Talking Points: Spring 2016 ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs

Overview of Results

- The ACCESS for ELLs 2.0 assessments replaced the Comprehensive English Language Learning Assessment (CELLA) program, which was administered through spring 2015. ACCESS for ELLs 2.0 test forms (ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs) are designed to measure Florida's English Language Learners (ELLs) proficiency in English.
- In the 2015-16 school year, 259,414 ELLs in grades K–12 took the ACCESS for ELLs 2.0 as a paper-based assessment. The Listening, Speaking, Reading and Writing domains have possible proficiency level scores up to 6.0.
- In the 2015-16 school year, 1,202 ELLs in grades 1–12 took the Alternate ACCESS for ELLs as a paper-based assessment. The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

Table 1. ACCESS for ELLs 2.0, Grades K–12 Composite Overall Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall Proficiency Level						Percentage Proficient*	Number Proficient*
			1	2	3	4	5	6		
ACCESS for ELLs 2.0	All	259,414	12%	12%	25%	28%	19%	4%	17%	43,425
	K	34,844	47%	16%	17%	13%	6%	1%	5%	1,577
	1	38,271	4%	15%	44%	26%	9%	2%	3%	1,017
	2	35,862	4%	8%	31%	37%	18%	2%	1%	532
	3	25,804	4%	11%	22%	29%	28%	5%	29%	7,455
	4	25,366	3%	6%	15%	31%	34%	12%	41%	10,304
	5	19,545	5%	7%	15%	29%	34%	10%	39%	7,576
	6	13,906	7%	11%	20%	39%	21%	2%	18%	2,546
	7	12,728	10%	14%	25%	35%	16%	1%	10%	1,257
	8	12,541	11%	16%	27%	34%	11%	1%	3%	386
	9	12,965	12%	16%	18%	22%	23%	9%	29%	3,703
	10	11,714	10%	17%	19%	23%	22%	9%	28%	3,275
	11	9,532	9%	15%	21%	25%	21%	8%	27%	2,526
	12	6,336	8%	13%	24%	31%	19%	6%	20%	1,271

For the Spring 2016 ACCESS for ELLs 2.0 administration, proficiency criteria requires a student to achieve a Composite Overall Proficiency Level of 5.0 or greater **AND at least a Proficiency Level of 4.0 in each test domain. As a result, the percentage of students who achieved a Composite Overall Proficiency Level of 5.0 and 6.0 does not equal the Percentage Proficient.*

Table 2. ACCESS for ELLs 2.0, Grades K–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level						WIDA Consortium-Wide 2014-2015 Percentage of Students Achieving Listening Proficiency Level 6
			1	2	3	4	5	6	
ACCESS for ELLs 2.0	All	261,974	8%	9%	12%	18%	29%	24%	22%
	K	35,018	26%	9%	8%	5%	15%	38%	36%
	1	38,596	3%	5%	14%	22%	42%	13%	8%
	2	36,110	2%	4%	10%	13%	40%	30%	19%
	3	26,000	1%	6%	13%	23%	35%	22%	32%
	4	25,563	1%	5%	9%	20%	35%	30%	29%
	5	19,668	2%	6%	10%	20%	27%	35%	29%
	6	14,113	4%	13%	16%	20%	25%	22%	21%
	7	12,894	6%	17%	18%	18%	22%	19%	21%
	8	12,732	8%	18%	12%	20%	19%	23%	27%
	9	13,182	13%	22%	14%	21%	22%	9%	10%
	10	11,879	14%	17%	17%	20%	20%	11%	11%
	11	9,707	16%	13%	16%	25%	17%	12%	13%
	12	6,512	17%	12%	21%	26%	13%	12%	13%

Table 3. ACCESS for ELLs 2.0, Grades K–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level						WIDA Consortium-Wide 2014-2015 Percentage of Students Achieving Speaking Proficiency Level 6*
			1	2	3	4	5	6	
ACCESS for ELLs 2.0	All	261,726	14%	12%	8%	6%	9%	49%	34%
	K	34,965	23%	20%	16%	11%	30%	0%	0%
	1	38,628	11%	19%	9%	6%	5%	48%	32%
	2	36,101	7%	8%	6%	4%	7%	66%	50%
	3	25,953	11%	12%	9%	5%	9%	53%	35%
	4	25,516	13%	14%	7%	6%	8%	52%	38%
	5	19,676	14%	11%	6%	5%	8%	57%	44%
	6	14,061	15%	4%	8%	10%	5%	58%	34%
	7	12,858	17%	6%	8%	7%	4%	58%	40%
	8	12,674	17%	7%	7%	7%	3%	58%	43%
	9	13,212	28%	4%	2%	7%	3%	56%	40%
	10	11,901	19%	10%	7%	3%	3%	57%	41%
	11	9,698	12%	12%	8%	4%	3%	63%	44%
	12	6,483	5%	13%	8%	4%	2%	68%	47%

**All WIDA consortium states administered ACCESS for ELLs as a paper-based assessment and scored the Speaking section locally during the 2014-2015 school year.*

Table 4. ACCESS for ELLs 2.0, Grades K–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level						WIDA Consortium-Wide 2014-2015 Percentage of Students Achieving Reading Proficiency Level 6
			1	2	3	4	5	6	
ACCESS for ELLs 2.0	All	261,946	15%	14%	15%	15%	26%	16%	13%
	K	34,951	56%	8%	6%	7%	24%	0%	0%
	1	38,538	7%	9%	14%	24%	34%	12%	7%
	2	36,112	6%	8%	16%	14%	28%	27%	15%
	3	26,006	4%	12%	14%	18%	36%	15%	25%
	4	25,560	5%	9%	13%	16%	29%	27%	21%
	5	19,679	8%	10%	17%	11%	26%	28%	18%
	6	14,107	7%	24%	28%	15%	19%	7%	7%
	7	12,896	12%	25%	27%	14%	16%	6%	8%
	8	12,745	15%	27%	23%	10%	18%	7%	11%
	9	13,209	13%	24%	17%	13%	16%	16%	18%
	10	11,903	14%	27%	12%	15%	14%	19%	16%
	11	9,726	12%	25%	11%	14%	16%	23%	19%
	12	6,514	13%	23%	11%	11%	22%	20%	17%

Table 5. ACCESS for ELLs 2.0, Grades K–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level						WIDA Consortium-Wide 2014-2015 Percentage of Students Achieving Writing Proficiency Level 6
			1	2	3	4	5	6	
ACCESS for ELLs 2.0	All	263,969	14%	18%	35%	28%	4%	0%	0%
	K	34,926	59%	18%	15%	6%	2%	0%	0%
	1	38,890	9%	34%	52%	5%	0%	0%	0%
	2	36,367	8%	28%	62%	2%	0%	0%	0%
	3	26,180	8%	18%	20%	48%	6%	0%	1%
	4	25,687	3%	4%	12%	70%	12%	0%	0%
	5	19,762	4%	4%	21%	66%	5%	0%	0%
	6	14,247	5%	12%	36%	47%	0%	0%	0%
	7	13,028	8%	13%	56%	23%	0%	0%	0%
	8	12,884	11%	19%	64%	6%	0%	0%	0%
	9	13,431	8%	14%	27%	33%	19%	1%	2%
	10	12,071	10%	8%	30%	42%	10%	0%	1%
	11	9,843	9%	10%	32%	42%	6%	0%	0%
	12	6,653	11%	8%	37%	42%	2%	0%	0%

Table 6. Alternate ACCESS for ELLs, Grades 1–12 Composite Overall Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall Proficiency Level					Percentage Proficient**	Number Proficient***
			A1*	A2*	A3*	P1*	P2*		
Alternate ACCESS for ELLs	All	1,202	14%	8%	21%	29%	28%	57%	689
	1	152	19%	12%	27%	30%	13%	42%	64
	2	169	20%	8%	21%	30%	21%	51%	86
	3	157	12%	7%	25%	31%	25%	56%	88
	4	161	12%	7%	15%	26%	40%	66%	106
	5	116	11%	4%	16%	26%	43%	69%	80
	6	81	9%	6%	23%	36%	26%	62%	50
	7	63	10%	2%	21%	14%	54%	68%	43
	8	64	11%	2%	19%	33%	36%	69%	44
	9	67	16%	7%	34%	25%	16%	42%	28
	10	59	15%	20%	8%	41%	15%	56%	33
	11	40	5%	3%	15%	45%	33%	78%	31
	12	73	25%	10%	16%	27%	22%	49%	36

**The Alternate English language proficiency levels defined for Alternate ACCESS for ELLs are A1: Initiating, A2: Exploring, A3: Engaging, P1: Entering, P2: Emerging, and P3: Developing.*
***The percentage of students achieving a Composite Overall Proficiency Levels P1 and P2 may not add up exactly due to rounding.*
****For the Spring 2016 Alternate ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall Proficiency Level of P1 or greater.*

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Table 7. Alternate ACCESS for ELLs, Grades 1–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,219	14%	5%	10%	17%	55%
	1	157	17%	6%	15%	19%	43%
	2	174	18%	3%	11%	23%	45%
	3	158	13%	4%	5%	22%	56%
	4	162	11%	3%	6%	11%	69%
	5	119	9%	3%	5%	13%	70%
	6	81	10%	4%	11%	11%	64%
	7	63	8%	3%	11%	8%	70%
	8	66	9%	6%	9%	9%	67%
	9	67	15%	6%	16%	25%	37%
	10	59	25%	12%	8%	19%	36%
	11	40	3%	5%	8%	20%	65%
	12	73	23%	5%	12%	14%	45%

Table 8. Alternate ACCESS for ELLs, Grades 1–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,207	18%	4%	11%	29%	38%
	1	153	22%	4%	14%	35%	25%
	2	170	21%	4%	11%	31%	33%
	3	157	17%	3%	8%	34%	38%
	4	162	20%	2%	5%	27%	46%
	5	117	14%	5%	6%	29%	46%
	6	82	7%	6%	13%	29%	44%
	7	63	10%	2%	11%	13%	65%
	8	64	9%	5%	11%	36%	39%
	9	67	21%	6%	24%	24%	25%
	10	59	20%	7%	19%	24%	31%
	11	40	15%	0%	10%	30%	45%
	12	73	27%	5%	10%	30%	27%

Table 9. Alternate ACCESS for ELLs, Grades 1–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,226	14%	8%	10%	18%	50%
	1	159	19%	12%	15%	21%	33%
	2	173	19%	9%	15%	19%	38%
	3	157	10%	9%	13%	21%	47%
	4	162	11%	6%	6%	22%	56%
	5	119	11%	6%	8%	18%	57%
	6	81	10%	6%	9%	16%	59%
	7	64	8%	5%	2%	16%	70%
	8	66	11%	5%	3%	20%	62%
	9	68	15%	10%	15%	10%	50%
	10	60	20%	13%	7%	8%	52%
	11	41	2%	5%	2%	17%	73%
	12	76	25%	7%	8%	16%	45%

Table 10. Alternate ACCESS for ELLs, Grades 1–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Each Writing Proficiency Level					
			A1	A2	A3	P1	P2	P3
Alternate ACCESS for ELLs	All	1,221	20%	19%	24%	27%	6%	4%
	1	158	35%	25%	27%	11%	1%	0%
	2	172	28%	18%	24%	26%	2%	1%
	3	157	18%	15%	32%	24%	8%	3%
	4	161	14%	15%	25%	22%	17%	7%
	5	119	13%	11%	25%	28%	17%	6%
	6	81	14%	22%	25%	35%	0%	5%
	7	64	11%	16%	17%	42%	5%	9%
	8	64	14%	22%	14%	41%	3%	6%
	9	68	21%	28%	24%	26%	1%	0%
	10	60	15%	30%	22%	27%	3%	3%
	11	41	7%	17%	24%	46%	5%	0%
	12	76	25%	26%	12%	33%	1%	3%

Table 11: Number and Percentage of NTs for each Test Form

Test Form	Listening Component			Speaking Component		
	# Tested	NT		# Tested	NT	
		#	%		#	%
ACCESS for ELLs 2.0	265,869	3,895	1%	265,869	4,143	2%
Alternate ACCESS For ELLs	1,265	46	4%	1,265	58	5%

Test Form	Reading Component			Writing Component		
	# Tested	NT		# Tested	NT	
		#	%		#	%
ACCESS for ELLs 2.0	265,869	3,923	1%	265,869	1,900	1%
Alternate ACCESS For ELLs	1,265	39	3%	1,265	44	3%

NT – Not tested. For paper-based tests, this applies to blank answer documents and/or invalidated test domains.

Table 12: ACCESS for ELLs 2.0, Percentage of Grades K–12 Proficient, by District

District Name	Number of Students Tested	Percent Proficient (*Composite Overall Proficiency Level of 5.0 or greater AND at least a Proficiency Level of 4.0 in each test domain*)
Alachua	634	17%
Baker	NR	NR
Bay	700	16%
Bradford	15	13%
Brevard	2,377	16%
Broward	28,909	14%
Calhoun	NR	NR
Charlotte	363	21%
Citrus	139	22%
Clay	701	23%
Collier	6,074	12%
Columbia	125	18%
Miami-Dade	66,248	18%
DeSoto	529	15%
Dixie	NR	NR
Duval	5,110	15%
Escambia	526	21%
Flagler	349	16%
Franklin	24	17%
Gadsden	384	9%
Gilchrist	56	4%
Glades	76	17%
Gulf	NR	NR
Hamilton	150	17%
Hardee	471	17%
Hendry	1,108	15%
Hernando	635	25%
Highlands	753	15%
Hillsborough	25,169	20%
Holmes	NR	NR
Indian River	929	16%
Jackson	81	11%
Jefferson	19	11%
Lafayette	85	13%
Lake	1,835	13%
Lee	6,927	12%

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.

District Name	Number of Students Tested	Percent Proficient *(Composite Overall Proficiency Level of 5.0 or greater AND at least a Proficiency Level of 4.0 in each test domain)*
Leon	552	19%
Levy	243	11%
Liberty	20	10%
Madison	34	15%
Manatee	5,666	13%
Marion	2,385	12%
Martin	2,599	20%
Monroe	823	17%
Nassau	120	21%
Okaloosa	907	18%
Okeechobee	828	19%
Orange	26,772	18%
Osceola	10,414	10%
Palm Beach	22,550	16%
Pasco	2,597	20%
Pinellas	6,162	22%
Polk	10,724	18%
Putnam	650	16%
St. Johns	281	19%
St. Lucie	3,190	13%
Santa Rosa	170	17%
Sarasota	2,488	19%
Seminole	3,067	22%
Sumter	215	13%
Suwannee	308	17%
Taylor	NR	NR
Union	NR	NR
Volusia	3,602	21%
Wakulla	NR	NR
Walton	316	15%
Washington	NR	NR
School for Deaf/Blind	NR	NR
Washington Special	NR	NR
Florida Virtual School	56	30%
FAU - Lab School	48	4%
FSU - Lab School	26	15%
FAMU - Lab School	NR	NR
UF - Lab School	NR	NR

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.