

Spring 2020 ACCESS for ELLs and Alternate ACCESS for ELLs

Overview of Results

- The ACCESS for ELLs assessments are designed to measure Florida’s English Language Learners (ELLs) proficiency in English.
- In the 2019-20 school year, 264,666 ELLs in grades K–12 took the ACCESS for ELLs as a paper-based assessment. Across all grades, 21% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past four administrations). The Listening, Speaking, Reading and Writing domains have possible proficiency level scores up to 6.0.
- In the 2019-20 school year, 1,120 ELLs in grades 1–12 took the Alternate ACCESS for ELLs as a paper-based assessment. Across all grades, 51% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past four administrations). The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

Table 1. ACCESS for ELLs, Grades K–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level						Percentage English Language Proficient*	Number English Language Proficient*
			1	2	3	4	5	6		
ACCESS for ELLs	All	264,666	18%	15%	38%	26%	3%	0%	21%	54,802
	K	32,161	57%	16%	16%	10%	1%	0%	9%	2,750
	1	33,176	15%	28%	48%	8%	1%	0%	9%	2,835
	2	33,063	10%	18%	48%	21%	2%	0%	22%	7,200
	3	30,594	8%	11%	53%	27%	1%	0%	24%	7,486
	4	23,264	9%	8%	35%	43%	5%	0%	36%	8,316
	5	20,970	10%	8%	31%	44%	7%	0%	38%	8,016
	6	17,454	11%	11%	39%	37%	3%	0%	19%	3,361
	7	14,808	15%	12%	38%	33%	2%	0%	17%	2,555
	8	14,363	16%	13%	36%	32%	2%	0%	19%	2,798
	9	13,910	17%	16%	34%	28%	5%	0%	24%	3,293
	10	12,695	15%	16%	37%	27%	4%	0%	21%	2,723
	11	11,035	14%	17%	39%	26%	4%	0%	22%	2,480
12	7,173	15%	21%	44%	19%	2%	0%	14%	989	

For the Spring 2020 ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of 4.0 or greater **AND at least a Proficiency Level of 4.0 in the Reading domain. As a result, the percentage of students who achieved a Composite Overall English Language Proficiency Level of 4.0 or greater does not equal the Percentage Proficient.*

Table 2. ACCESS for ELLs, Grades K–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	269,933	10%	10%	15%	15%	21%	29%
	K	32,431	34%	10%	8%	5%	12%	32%
	1	33,626	6%	9%	19%	11%	25%	30%
	2	33,569	4%	9%	16%	19%	17%	35%
	3	31,026	1%	7%	15%	18%	23%	36%
	4	23,738	2%	8%	11%	13%	31%	35%
	5	21,362	3%	9%	11%	13%	31%	35%
	6	17,893	6%	11%	10%	21%	22%	30%
	7	15,200	10%	10%	12%	19%	22%	26%
	8	14,746	10%	13%	12%	14%	20%	31%
	9	14,380	14%	21%	18%	23%	14%	11%
	10	13,038	15%	15%	25%	17%	20%	8%
	11	11,395	16%	15%	21%	25%	14%	9%
12	7,529	20%	13%	33%	15%	12%	7%	

Table 3. ACCESS for ELLs, Grades K–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	268,264	19%	18%	27%	22%	7%	7%
	K	32,259	30%	20%	7%	7%	10%	26%
	1	33,483	14%	32%	28%	19%	6%	1%
	2	33,482	14%	20%	37%	20%	6%	3%
	3	30,911	14%	21%	38%	20%	4%	4%
	4	23,584	14%	11%	28%	32%	11%	4%
	5	21,218	16%	13%	25%	31%	9%	6%
	6	17,693	16%	12%	20%	35%	9%	8%
	7	15,017	21%	12%	22%	29%	12%	5%
	8	14,586	22%	11%	26%	27%	8%	6%
	9	14,258	33%	12%	26%	21%	3%	6%
	10	12,991	28%	13%	33%	17%	3%	6%
	11	11,310	26%	14%	31%	18%	4%	7%
12	7,472	24%	17%	35%	13%	4%	7%	

Table 4. ACCESS for ELLs, Grades K–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	269,896	22%	24%	23%	11%	14%	7%
	K	32,363	69%	4%	10%	7%	11%	0%
	1	33,580	22%	26%	26%	10%	9%	7%
	2	33,574	17%	27%	19%	10%	14%	13%
	3	31,025	12%	13%	26%	18%	24%	7%
	4	23,732	13%	15%	28%	14%	20%	10%
	5	21,362	14%	17%	25%	13%	20%	11%
	6	17,879	14%	37%	26%	9%	10%	3%
	7	15,211	19%	34%	28%	9%	8%	3%
	8	14,773	21%	34%	21%	9%	10%	4%
	9	14,393	14%	35%	21%	12%	10%	8%
	10	13,062	12%	36%	25%	8%	10%	9%
	11	11,407	12%	35%	24%	5%	13%	11%
12	7,535	15%	43%	23%	4%	9%	6%	

Table 5. ACCESS for ELLs, Grades K–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	268,654	21%	18%	46%	16%	0%	0%
	K	32,329	71%	15%	13%	2%	0%	0%
	1	33,652	26%	42%	30%	1%	0%	0%
	2	33,392	14%	23%	58%	5%	0%	0%
	3	30,909	10%	15%	68%	6%	0%	0%
	4	23,580	8%	8%	58%	26%	0%	0%
	5	21,236	7%	7%	50%	35%	1%	0%
	6	17,791	11%	12%	52%	25%	0%	0%
	7	15,103	14%	14%	52%	20%	0%	0%
	8	14,674	16%	12%	54%	18%	0%	0%
	9	14,277	14%	15%	35%	36%	1%	0%
	10	12,984	13%	14%	43%	29%	1%	0%
	11	11,315	14%	13%	43%	30%	0%	0%
12	7,412	19%	13%	49%	19%	0%	0%	

Table 6. Alternate ACCESS for ELLs, Grades 1–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level					Percentage English Language Proficient**	Number English Language Proficient***
			A1*	A2*	A3*	P1*	P2*		
Alternate ACCESS for ELLs	All	1,120	14%	11%	24%	27%	23%	51%	567
	1	181	23%	15%	29%	20%	13%	33%	59
	2	169	15%	10%	25%	25%	24%	50%	84
	3	162	18%	10%	27%	27%	19%	46%	74
	4	135	11%	10%	23%	28%	27%	56%	75
	5	98	14%	7%	16%	32%	31%	62%	61
	6	73	10%	11%	23%	29%	27%	56%	41
	7	70	11%	9%	17%	36%	27%	63%	44
	8	50	2%	6%	24%	32%	36%	68%	34
	9	46	13%	13%	26%	26%	22%	48%	22
	10	37	5%	8%	24%	24%	38%	62%	23
	11	48	15%	13%	25%	33%	15%	48%	23
	12	51	8%	10%	29%	31%	22%	53%	27

*The Alternate English language proficiency levels defined for Alternate ACCESS for ELLs are A1: Initiating, A2: Exploring, A3: Engaging, P1: Entering, P2: Emerging, and P3: Developing. The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

**The percentage of students achieving a Composite Overall English Language Proficiency Levels P1 and P2 may not add up exactly due to rounding.

***For the Spring 2020 Alternate ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of P1 or greater.

Table 7. Alternate ACCESS for ELLs, Grades 1–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,178	12%	9%	12%	17%	50%
	1	193	20%	13%	17%	14%	36%
	2	173	15%	5%	13%	19%	48%
	3	169	14%	9%	8%	20%	48%
	4	139	8%	9%	7%	17%	59%
	5	104	13%	7%	11%	18%	52%
	6	75	5%	11%	13%	13%	57%
	7	75	8%	5%	12%	12%	63%
	8	57	9%	5%	18%	5%	63%
	9	50	16%	14%	6%	16%	48%
	10	41	10%	5%	7%	24%	54%
	11	49	8%	12%	8%	33%	39%
	12	53	4%	8%	19%	25%	45%

Table 8. Alternate ACCESS for ELLs, Grades 1–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,160	20%	6%	11%	32%	32%
	1	189	33%	4%	12%	35%	16%
	2	170	23%	5%	7%	31%	35%
	3	167	19%	8%	8%	34%	32%
	4	136	16%	8%	7%	28%	40%
	5	103	18%	5%	8%	33%	36%
	6	76	11%	5%	14%	29%	41%
	7	74	15%	4%	15%	30%	36%
	8	56	7%	5%	20%	32%	36%
	9	49	18%	2%	20%	35%	24%
	10	40	8%	3%	15%	33%	43%
	11	49	20%	8%	14%	31%	27%
	12	51	18%	8%	14%	27%	33%

Table 9. Alternate ACCESS for ELLs, Grades 1–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,190	14%	11%	10%	23%	42%
	1	192	22%	11%	16%	28%	23%
	2	173	11%	12%	12%	29%	35%
	3	171	15%	12%	9%	27%	36%
	4	139	8%	14%	6%	26%	47%
	5	105	15%	11%	9%	19%	46%
	6	76	9%	8%	11%	14%	58%
	7	75	11%	4%	5%	21%	59%
	8	61	15%	8%	5%	15%	57%
	9	51	14%	10%	16%	12%	49%
	10	42	7%	12%	2%	17%	62%
	11	49	16%	10%	10%	16%	47%
	12	56	7%	14%	13%	20%	46%

Table 10. Alternate ACCESS for ELLs, Grades 1–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			A1	A2	A3	P1	P2	P3
Alternate ACCESS for ELLs	All	1,127	22%	24%	28%	22%	4%	3%
	1	192	33%	20%	34%	12%	1%	0%
	2	169	26%	17%	33%	22%	2%	1%
	3	168	27%	23%	27%	17%	5%	1%
	4	136	21%	19%	26%	21%	9%	4%
	5	103	17%	20%	24%	20%	13%	5%
	6	76	12%	34%	18%	29%	1%	5%
	7	75	15%	24%	24%	31%	3%	4%
	8	56	7%	27%	23%	38%	0%	5%
	9	48	15%	29%	25%	23%	0%	8%
	10	40	15%	23%	18%	23%	5%	18%
	11	48	4%	40%	29%	21%	4%	2%
	12	54	11%	31%	26%	26%	0%	6%

Table 11: Percentage of English Language Proficiency by Administration

Test Administration	ACCESS for ELLs	Alternate ACCESS for ELLs
2016 Spring	17%	57%
2017 Spring	24%	65%
2018 Spring	23%	63%
2019 Spring	22%	55%
2020 Spring	21%	51%

Table 12: ACCESS for ELLs, Percentage of Grades K–12 Proficient in English, by District

District Name	Number of Students Tested	Percent Proficient in English <i>(Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)</i>	
		2020	2019
State	264,666	21%	22%
Alachua	878	21%	26%
Baker	NR	NR	33%
Bay	900	17%	22%
Bradford	NR	NR	10%
Brevard	2,651	23%	23%
Broward	27,674	22%	22%
Calhoun	NR	NR	40%
Charlotte	412	22%	21%
Citrus	118	19%	26%
Clay	861	25%	22%
Collier	6,572	20%	21%
Columbia	141	20%	28%
Miami-Dade	57,072	24%	25%
DeSoto	423	13%	12%
Dixie	NR	NR	NR
Duval	6,882	15%	17%
Escambia	625	18%	24%
Flagler	402	28%	29%
Franklin	33	6%	11%
Gadsden	407	18%	18%
Gilchrist	71	8%	13%
Glades	66	18%	9%
Gulf	22	23%	20%
Hamilton	164	12%	19%
Hardee	353	25%	27%
Hendry	829	20%	20%
Hernando	545	25%	27%
Highlands	572	17%	18%
Hillsborough	21,496	19%	20%
Holmes	NR	NR	7%
Indian River	947	20%	17%
Jackson	92	29%	26%
Jefferson	52	8%	10%
Lafayette	74	19%	26%
Lake	1,945	17%	21%

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2020	2019
Lee	11,383	16%	17%
Leon	773	21%	24%
Levy	194	15%	20%
Liberty	22	32%	46%
Madison	17	29%	18%
Manatee	6,269	21%	22%
Marion	2,008	15%	15%
Martin	2,243	13%	19%
Monroe	888	19%	21%
Nassau	170	19%	24%
Okaloosa	1,263	16%	19%
Okeechobee	724	19%	22%
Orange	31,552	20%	21%
Osceola	11,999	20%	20%
Palm Beach	26,616	17%	17%
Pasco	3,286	24%	24%
Pinellas	6,076	25%	26%
Polk	9,559	17%	19%
Putnam	678	21%	19%
St. Johns	328	28%	34%
St. Lucie	3,909	17%	20%
Santa Rosa	241	35%	32%
Sarasota	2,268	26%	28%
Seminole	3,612	32%	31%
Sumter	236	16%	21%
Suwannee	333	15%	19%
Taylor	NR	NR	NR
Union	NR	NR	NR
Volusia	3,884	24%	23%
Wakulla	NR	NR	NR
Walton	591	15%	20%
Washington	22	18%	29%
School for Deaf/Blind	NR	NR	NR
Florida Virtual School	31	29%	45%
FAU - Lab School	90	46%	25%
FSU - Lab School	68	37%	30%
FAMU - Lab School	NR	NR	NR
UF - Lab School	NR	NR	NR

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.