



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: K

Cluster:

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>A2 – Exploring</b>	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>A3 – Engaging</b>	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>P1 – Entering</b>	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>P2 – Emerging</b>	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	943		NA		947		933									
<b>Lowest Score</b>	943		NA		947		933									
<b>Total Tested</b>	1															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 01

Cluster: 1-2

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	18	23%	17	22%	21	27%	30	38%	17	22%	24	30%	19	24%	17	22%
<b>A2 – Exploring</b>	5	6%	4	5%	11	14%	21	27%	2	3%	11	14%	11	14%	8	10%
<b>A3 – Engaging</b>	12	15%	12	15%	6	8%	17	22%	11	14%	13	16%	3	4%	14	18%
<b>P1 – Entering</b>	9	11%	20	25%	14	18%	9	11%	21	27%	20	25%	17	22%	22	28%
<b>P2 – Emerging</b>	33	42%	20	25%	27	34%	1	1%	22	28%	10	13%	27	34%	11	14%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	943		948		954		948									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	79															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 02

Cluster: 1-2

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	17	23%	16	21%	18	24%	24	32%	16	21%	19	25%	16	21%	18	24%
<b>A2 – Exploring</b>	2	3%	3	4%	2	3%	12	16%	1	1%	9	12%	3	4%	4	5%
<b>A3 – Engaging</b>	5	7%	7	9%	15	20%	13	17%	7	9%	14	19%	8	11%	13	17%
<b>P1 – Entering</b>	21	28%	23	31%	9	12%	22	29%	21	28%	15	20%	18	24%	18	24%
<b>P2 – Emerging</b>	29	39%	21	28%	29	39%	2	3%	25	33%	16	21%	27	36%	17	23%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	943		948		954		950									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	75															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 02

Cluster: 3-5

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>A2 – Exploring</b>	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
<b>A3 – Engaging</b>	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
<b>P1 – Entering</b>	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%
<b>P2 – Emerging</b>	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	943		947		941		936									
<b>Lowest Score</b>	943		947		941		936									
<b>Total Tested</b>	1															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 03

Cluster: 3-5

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	10	16%	14	22%	8	13%	12	19%	14	22%	11	17%	9	14%	9	14%
<b>A2 – Exploring</b>	5	8%	2	3%	8	13%	11	17%	0	0%	6	10%	5	8%	8	13%
<b>A3 – Engaging</b>	2	3%	6	10%	6	10%	19	30%	3	5%	15	24%	5	8%	12	19%
<b>P1 – Entering</b>	11	17%	20	32%	10	16%	14	22%	19	30%	14	22%	13	21%	17	27%
<b>P2 – Emerging</b>	35	56%	20	32%	30	48%	4	6%	26	41%	16	25%	30	48%	16	25%
<b>P3 – Developing*</b>							2	3%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		947		947		953									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	63															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 04

Cluster: 3-5

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	9	13%	17	24%	7	10%	11	15%	11	15%	9	13%	7	10%	8	11%
<b>A2 – Exploring</b>	0	0%	3	4%	4	6%	8	11%	4	6%	5	7%	4	6%	6	8%
<b>A3 – Engaging</b>	6	8%	3	4%	5	7%	22	31%	7	10%	15	21%	3	4%	12	17%
<b>P1 – Entering</b>	11	15%	19	26%	20	28%	16	22%	14	19%	25	35%	18	25%	22	31%
<b>P2 – Emerging</b>	46	64%	30	42%	36	50%	11	15%	36	50%	18	25%	40	56%	24	33%
<b>P3 – Developing*</b>							4	6%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		947		947		953									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	72															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 05

Cluster: 3-5

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	5	8%	8	13%	6	10%	8	13%	5	8%	8	13%	5	8%	6	10%
<b>A2 – Exploring</b>	1	2%	2	3%	3	5%	8	13%	4	7%	2	3%	3	5%	2	3%
<b>A3 – Engaging</b>	3	5%	3	5%	3	5%	14	23%	3	5%	10	17%	3	5%	6	10%
<b>P1 – Entering</b>	8	13%	17	28%	11	18%	20	33%	9	15%	21	35%	6	10%	19	32%
<b>P2 – Emerging</b>	43	72%	28	47%	36	60%	5	8%	37	62%	18	30%	42	70%	25	42%
<b>P3 – Developing*</b>							4	7%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		947		947		953									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	60															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 06

Cluster: 6-8

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	1	4%	2	8%	3	12%	5	20%	2	8%	3	12%	3	12%	3	12%
<b>A2 – Exploring</b>	2	8%	3	12%	2	8%	3	12%	3	12%	2	8%	2	8%	2	8%
<b>A3 – Engaging</b>	5	20%	1	4%	2	8%	7	28%	2	8%	5	20%	3	12%	4	16%
<b>P1 – Entering</b>	2	8%	10	40%	6	24%	10	40%	7	28%	13	52%	4	16%	12	48%
<b>P2 – Emerging</b>	15	60%	9	36%	12	48%	0	0%	11	44%	2	8%	13	52%	4	16%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	946		947		950		946									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	25															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.





# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 07

Cluster: 6-8

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	4	15%	4	15%	4	15%	4	15%	4	15%	4	15%	4	15%	4	15%
<b>A2 – Exploring</b>	0	0%	1	4%	0	0%	5	19%	0	0%	0	0%	0	0%	0	0%
<b>A3 – Engaging</b>	1	4%	2	8%	0	0%	7	27%	2	8%	6	23%	0	0%	5	19%
<b>P1 – Entering</b>	3	12%	3	12%	6	23%	7	27%	4	15%	8	31%	6	23%	5	19%
<b>P2 – Emerging</b>	17	65%	15	58%	16	62%	1	4%	15	58%	8	31%	15	58%	11	42%
<b>P3 – Developing*</b>							2	8%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	946		947		950		953									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	26															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 08

Cluster: 6-8

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	4	16%	4	16%	5	20%	6	24%	4	16%	6	24%	5	20%	5	20%
<b>A2 – Exploring</b>	4	16%	2	8%	2	8%	7	28%	3	12%	1	4%	2	8%	1	4%
<b>A3 – Engaging</b>	0	0%	5	20%	0	0%	5	20%	3	12%	7	28%	1	4%	6	24%
<b>P1 – Entering</b>	2	8%	5	20%	5	20%	7	28%	3	12%	6	24%	4	16%	7	28%
<b>P2 – Emerging</b>	15	60%	9	36%	13	52%	0	0%	12	48%	5	20%	13	52%	6	24%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	946		947		950		946									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	25															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 09

Cluster: 9-12

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	7	21%	9	27%	7	21%	9	27%	7	21%	8	24%	7	21%	8	24%
<b>A2 – Exploring</b>	3	9%	2	6%	5	15%	8	24%	3	9%	4	12%	4	12%	3	9%
<b>A3 – Engaging</b>	3	9%	8	24%	2	6%	7	21%	6	18%	5	15%	2	6%	6	18%
<b>P1 – Entering</b>	7	21%	6	18%	2	6%	9	27%	9	27%	13	39%	3	9%	11	33%
<b>P2 – Emerging</b>	12	36%	7	21%	17	52%	0	0%	7	21%	3	9%	16	48%	4	12%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		945		948		946									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	33															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 10

Cluster: 9-12

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	7	30%	6	26%	6	26%	5	22%	7	30%	4	17%	6	26%	5	22%
<b>A2 – Exploring</b>	4	17%	3	13%	3	13%	10	43%	2	9%	8	35%	3	13%	5	22%
<b>A3 – Engaging</b>	2	9%	5	22%	2	9%	4	17%	4	17%	4	17%	2	9%	3	13%
<b>P1 – Entering</b>	4	17%	3	13%	3	13%	3	13%	5	22%	6	26%	4	17%	9	39%
<b>P2 – Emerging</b>	5	22%	5	22%	9	39%	1	4%	4	17%	1	4%	7	30%	0	0%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		945		948		948									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	23															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 11

Cluster: 9-12

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	1	7%	3	20%	1	7%	2	13%	2	13%	1	7%	1	7%	1	7%
<b>A2 – Exploring</b>	2	13%	0	0%	1	7%	1	7%	1	7%	1	7%	2	13%	1	7%
<b>A3 – Engaging</b>	1	7%	1	7%	1	7%	3	20%	0	0%	2	13%	0	0%	1	7%
<b>P1 – Entering</b>	2	13%	4	27%	1	7%	8	53%	6	40%	7	47%	1	7%	6	40%
<b>P2 – Emerging</b>	8	53%	6	40%	11	73%	1	7%	5	33%	4	27%	10	67%	5	33%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		945		948		948									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	15															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 12

Cluster: 9-12

## District Frequency Report - 2016

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	15	34%	14	32%	15	34%	15	34%	14	32%	14	32%	15	34%	14	32%
<b>A2 – Exploring</b>	1	2%	2	5%	3	7%	10	23%	1	2%	7	16%	4	9%	4	9%
<b>A3 – Engaging</b>	5	11%	3	7%	4	9%	3	7%	6	14%	5	11%	2	5%	7	16%
<b>P1 – Entering</b>	4	9%	11	25%	8	18%	15	34%	7	16%	13	30%	7	16%	8	18%
<b>P2 – Emerging</b>	17	39%	12	27%	14	32%	1	2%	14	32%	5	11%	14	32%	9	20%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		945		948		948									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	44															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.