



# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 01

Cluster: 1-2

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	12	12%	11	11%	18	18%	21	21%	5	5%	11	11%	14	14%	5	5%
<b>A2 – Exploring</b>	12	12%	7	7%	13	13%	22	22%	9	9%	19	19%	12	12%	11	11%
<b>A3 – Engaging</b>	16	16%	16	16%	17	17%	26	26%	19	19%	27	27%	16	16%	30	30%
<b>P1 – Entering</b>	20	20%	28	28%	13	13%	20	20%	22	22%	18	18%	22	22%	20	20%
<b>P2 – Emerging</b>	35	35%	22	22%	32	32%	0	0%	27	27%	12	12%	29	29%	14	14%
<b>P3 – Developing*</b>							1	1%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	943		948		954		953									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	99															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 02

Cluster: 1-2

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	15	18%	6	7%	16	19%	12	14%	4	5%	9	11%	15	18%	5	6%
<b>A2 – Exploring</b>	4	5%	4	5%	12	14%	15	18%	4	5%	11	13%	6	7%	3	4%
<b>A3 – Engaging</b>	19	23%	12	14%	11	13%	24	29%	12	14%	17	20%	16	19%	21	25%
<b>P1 – Entering</b>	11	13%	25	30%	14	17%	17	20%	24	29%	17	20%	16	19%	20	24%
<b>P2 – Emerging</b>	33	40%	19	23%	28	34%	3	4%	21	25%	16	19%	28	34%	14	17%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	943		948		954		950									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	83															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 03

Cluster: 3-5

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	6	11%	6	11%	5	9%	11	19%	2	4%	4	7%	5	9%	2	4%
<b>A2 – Exploring</b>	4	7%	3	5%	6	11%	16	28%	5	9%	14	25%	2	4%	8	14%
<b>A3 – Engaging</b>	8	14%	7	12%	8	14%	10	18%	8	14%	12	21%	11	19%	11	19%
<b>P1 – Entering</b>	12	21%	18	32%	14	25%	10	18%	13	23%	14	25%	12	21%	17	30%
<b>P2 – Emerging</b>	24	42%	16	28%	19	33%	3	5%	20	35%	3	5%	22	39%	6	11%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		947		947		949									
<b>Lowest Score</b>	910		910		915		910									
<b>Total Tested</b>	57															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 04

Cluster: 3-5

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	6	10%	5	8%	5	8%	8	13%	2	3%	5	8%	5	8%	1	2%
<b>A2 – Exploring</b>	4	6%	1	2%	7	11%	7	11%	2	3%	4	6%	2	3%	3	5%
<b>A3 – Engaging</b>	2	3%	3	5%	3	5%	14	22%	5	8%	11	17%	6	10%	9	14%
<b>P1 – Entering</b>	8	13%	16	25%	9	14%	13	21%	13	21%	11	17%	8	13%	11	17%
<b>P2 – Emerging</b>	39	62%	29	46%	36	57%	7	11%	30	48%	22	35%	37	59%	23	37%
<b>P3 – Developing*</b>							7	11%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		947		947		953									
<b>Lowest Score</b>	910		914		913		910									
<b>Total Tested</b>	63															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 05

Cluster: 3-5

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	3	7%	5	11%	4	9%	9	20%	2	5%	5	11%	2	5%	2	5%
<b>A2 – Exploring</b>	2	5%	1	2%	2	5%	9	20%	2	5%	6	14%	2	5%	4	9%
<b>A3 – Engaging</b>	3	7%	2	5%	6	14%	8	18%	4	9%	7	16%	6	14%	5	11%
<b>P1 – Entering</b>	8	18%	13	30%	10	23%	12	27%	10	23%	15	34%	9	20%	12	27%
<b>P2 – Emerging</b>	25	57%	15	34%	21	48%	5	11%	18	41%	10	23%	21	48%	13	30%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		947		947		949									
<b>Lowest Score</b>	910		910		915		911									
<b>Total Tested</b>	44															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 06

Cluster: 6-8

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	7	21%	5	15%	5	15%	8	24%	5	15%	5	15%	5	15%	4	12%
<b>A2 – Exploring</b>	4	12%	0	0%	3	9%	5	15%	1	3%	4	12%	4	12%	1	3%
<b>A3 – Engaging</b>	1	3%	5	15%	2	6%	6	18%	2	6%	6	18%	1	3%	5	15%
<b>P1 – Entering</b>	2	6%	8	24%	6	18%	9	26%	6	18%	7	21%	3	9%	5	15%
<b>P2 – Emerging</b>	15	44%	11	32%	16	47%	3	9%	11	32%	8	24%	15	44%	9	26%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	946		947		950		949									
<b>Lowest Score</b>	910		910		910		912									
<b>Total Tested</b>	34															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 07

Cluster: 6-8

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	4	17%	4	17%	3	13%	4	17%	4	17%	4	17%	3	13%	4	17%
<b>A2 – Exploring</b>	2	9%	2	9%	2	9%	4	17%	2	9%	2	9%	2	9%	1	4%
<b>A3 – Engaging</b>	0	0%	2	9%	1	4%	4	17%	1	4%	2	9%	1	4%	1	4%
<b>P1 – Entering</b>	1	4%	7	30%	1	4%	8	35%	4	17%	3	13%	0	0%	4	17%
<b>P2 – Emerging</b>	15	65%	6	26%	15	65%	1	4%	9	39%	10	43%	15	65%	9	39%
<b>P3 – Developing*</b>							1	4%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	946		947		950		953									
<b>Lowest Score</b>	910		910		910		915									
<b>Total Tested</b>	23															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 08

Cluster: 6-8

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	2	11%	1	6%	1	6%	5	28%	1	6%	2	11%	1	6%	1	6%
<b>A2 – Exploring</b>	2	11%	2	11%	3	17%	5	28%	2	11%	2	11%	3	17%	2	11%
<b>A3 – Engaging</b>	2	11%	2	11%	1	6%	2	11%	1	6%	4	22%	1	6%	4	22%
<b>P1 – Entering</b>	0	0%	3	17%	3	17%	3	17%	3	17%	4	22%	3	17%	3	17%
<b>P2 – Emerging</b>	11	61%	7	39%	9	50%	1	6%	7	39%	4	22%	8	44%	4	22%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	946		947		950		949									
<b>Lowest Score</b>	910		911		910		917									
<b>Total Tested</b>	18															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.





# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 09

Cluster: 9-12

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	0	0%	3	14%	0	0%	0	0%	2	9%	0	0%	0	0%	0	0%
<b>A2 – Exploring</b>	1	5%	1	5%	3	14%	9	41%	2	9%	6	27%	2	9%	3	14%
<b>A3 – Engaging</b>	5	23%	3	14%	4	18%	3	14%	2	9%	4	18%	6	27%	4	18%
<b>P1 – Entering</b>	3	14%	3	14%	3	14%	8	36%	2	9%	7	32%	0	0%	6	27%
<b>P2 – Emerging</b>	12	55%	10	45%	12	55%	0	0%	12	55%	5	23%	13	59%	7	32%
<b>P3 – Developing*</b>							2	9%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		945		948		953									
<b>Lowest Score</b>	928		910		929		923									
<b>Total Tested</b>	22															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 10  
Cluster: 9-12

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	1	7%	2	13%	3	20%	3	20%	2	13%	3	20%	1	7%	3	20%
<b>A2 – Exploring</b>	1	7%	1	7%	0	0%	4	27%	0	0%	0	0%	2	13%	0	0%
<b>A3 – Engaging</b>	3	20%	4	27%	1	7%	3	20%	6	40%	5	33%	1	7%	6	40%
<b>P1 – Entering</b>	5	33%	6	40%	3	20%	5	33%	5	33%	4	27%	3	20%	3	20%
<b>P2 – Emerging</b>	5	33%	2	13%	8	53%	0	0%	2	13%	3	20%	8	53%	3	20%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		945		948		946									
<b>Lowest Score</b>	910		910		910		912									
<b>Total Tested</b>	15															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 11  
Cluster: 9-12

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	1	5%	4	20%	1	5%	0	0%	0	0%	1	5%	1	5%	0	0%
<b>A2 – Exploring</b>	3	15%	0	0%	1	5%	8	40%	3	15%	3	15%	1	5%	2	10%
<b>A3 – Engaging</b>	1	5%	5	25%	3	15%	7	35%	3	15%	6	30%	2	10%	3	15%
<b>P1 – Entering</b>	6	30%	5	25%	5	25%	4	20%	6	30%	7	35%	7	35%	8	40%
<b>P2 – Emerging</b>	9	45%	2	10%	10	50%	0	0%	4	20%	2	10%	9	45%	2	10%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		945		948		946									
<b>Lowest Score</b>	918		920		915		924									
<b>Total Tested</b>	20															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE

Grade: 12

Cluster: 9-12

## District Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	3	11%	4	15%	2	7%	1	4%	2	7%	2	7%	2	7%	1	4%
<b>A2 – Exploring</b>	2	7%	0	0%	2	7%	6	22%	1	4%	2	7%	1	4%	0	0%
<b>A3 – Engaging</b>	4	15%	4	15%	1	4%	11	41%	4	15%	6	22%	3	11%	6	22%
<b>P1 – Entering</b>	6	22%	8	30%	6	22%	6	22%	9	33%	14	52%	7	26%	13	48%
<b>P2 – Emerging</b>	12	44%	9	33%	16	59%	1	4%	9	33%	3	11%	14	52%	5	19%
<b>P3 – Developing*</b>							2	7%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		945		948		953									
<b>Lowest Score</b>	910		918		913		919									
<b>Total Tested</b>	27															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.