



# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 01  
Cluster: 1-2

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	19	21%	21	23%	16	18%	24	26%	18	20%	18	20%	16	18%	18	20%
<b>A2 – Exploring</b>	4	4%	3	3%	8	9%	21	23%	4	4%	17	19%	7	8%	7	8%
<b>A3 – Engaging</b>	12	13%	11	12%	17	19%	29	32%	13	14%	21	23%	15	16%	26	29%
<b>P1 – Entering</b>	18	20%	28	31%	20	22%	12	13%	23	25%	24	26%	23	25%	27	30%
<b>P2 – Emerging</b>	38	42%	26	29%	29	32%	2	2%	31	34%	9	10%	29	32%	11	12%
<b>P3 – Developing*</b>							1	1%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	943		948		954		953									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	91															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 02  
Cluster: 1-2

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	17	17%	24	24%	15	15%	26	27%	15	15%	20	20%	15	15%	16	16%
<b>A2 – Exploring</b>	4	4%	3	3%	9	9%	18	18%	10	10%	11	11%	8	8%	11	11%
<b>A3 – Engaging</b>	13	13%	8	8%	18	18%	30	31%	9	9%	26	27%	14	14%	22	22%
<b>P1 – Entering</b>	22	22%	30	31%	19	19%	18	18%	25	26%	21	21%	25	26%	24	24%
<b>P2 – Emerging</b>	42	43%	28	29%	34	35%	3	3%	34	35%	16	16%	33	34%	18	18%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	943		948		954		948									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	98															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 03  
Cluster: 3-5

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	14	18%	18	23%	10	13%	19	24%	14	18%	16	20%	10	13%	14	18%
<b>A2 – Exploring</b>	4	5%	6	8%	11	14%	16	20%	6	8%	10	13%	10	13%	7	9%
<b>A3 – Engaging</b>	11	14%	6	8%	8	10%	21	27%	10	13%	21	27%	9	11%	20	25%
<b>P1 – Entering</b>	21	27%	30	38%	25	32%	13	16%	20	25%	16	20%	22	28%	21	27%
<b>P2 – Emerging</b>	29	37%	14	18%	22	28%	4	5%	24	30%	12	15%	25	32%	12	15%
<b>P3 – Developing*</b>							2	3%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		947		947		953									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	79															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 04  
Cluster: 3-5

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	9	16%	12	22%	12	22%	14	25%	11	20%	13	24%	10	18%	10	18%
<b>A2 – Exploring</b>	2	4%	1	2%	4	7%	12	22%	1	2%	7	13%	4	7%	3	5%
<b>A3 – Engaging</b>	3	5%	2	4%	5	9%	12	22%	3	5%	6	11%	2	4%	8	15%
<b>P1 – Entering</b>	11	20%	16	29%	9	16%	9	16%	8	15%	17	31%	10	18%	16	29%
<b>P2 – Emerging</b>	28	51%	21	38%	25	45%	6	11%	29	53%	12	22%	27	49%	15	27%
<b>P3 – Developing*</b>							2	4%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		947		947		953									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	55															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 05  
Cluster: 3-5

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	7	16%	12	27%	8	18%	13	29%	10	22%	10	22%	7	16%	9	20%
<b>A2 – Exploring</b>	4	9%	2	4%	4	9%	10	22%	3	7%	6	13%	4	9%	2	4%
<b>A3 – Engaging</b>	3	7%	2	4%	6	13%	6	13%	1	2%	9	20%	3	7%	7	16%
<b>P1 – Entering</b>	7	16%	9	20%	9	20%	8	18%	8	18%	6	13%	10	22%	8	18%
<b>P2 – Emerging</b>	21	47%	15	33%	16	36%	5	11%	17	38%	11	24%	17	38%	12	27%
<b>P3 – Developing*</b>							2	4%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		947		947		953									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	45															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 06  
Cluster: 6-8

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	6	13%	10	22%	5	11%	9	20%	7	15%	4	9%	5	11%	5	11%
<b>A2 – Exploring</b>	4	9%	2	4%	4	9%	15	33%	4	9%	8	17%	3	7%	5	11%
<b>A3 – Engaging</b>	2	4%	3	7%	6	13%	8	17%	4	9%	12	26%	6	13%	6	13%
<b>P1 – Entering</b>	4	9%	13	28%	5	11%	8	17%	7	15%	13	28%	7	15%	17	37%
<b>P2 – Emerging</b>	30	65%	15	33%	26	57%	1	2%	21	46%	6	13%	25	54%	7	15%
<b>P3 – Developing*</b>							2	4%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	946		947		950		953									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	46															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 07  
Cluster: 6-8

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	5	22%	5	22%	4	17%	9	39%	4	17%	6	26%	3	13%	3	13%
<b>A2 – Exploring</b>	2	9%	1	4%	2	9%	7	30%	3	13%	5	22%	4	17%	5	22%
<b>A3 – Engaging</b>	5	22%	5	22%	5	22%	1	4%	4	17%	4	17%	4	17%	2	9%
<b>P1 – Entering</b>	2	9%	5	22%	4	17%	5	22%	3	13%	4	17%	4	17%	4	17%
<b>P2 – Emerging</b>	9	39%	3	13%	7	30%	0	0%	5	22%	3	13%	7	30%	4	17%
<b>P3 – Developing*</b>							1	4%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	946		947		950		953									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	23															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 08  
Cluster: 6-8

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	6	22%	6	22%	8	30%	6	22%	5	19%	7	26%	7	26%	5	19%
<b>A2 – Exploring</b>	0	0%	1	4%	1	4%	7	26%	1	4%	2	7%	2	7%	2	7%
<b>A3 – Engaging</b>	4	15%	3	11%	3	11%	3	11%	5	19%	3	11%	3	11%	5	19%
<b>P1 – Entering</b>	2	7%	6	22%	3	11%	9	33%	3	11%	6	22%	3	11%	2	7%
<b>P2 – Emerging</b>	14	52%	8	30%	11	41%	0	0%	10	37%	6	22%	11	41%	9	33%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	946		947		950		946									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	27															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.





# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 09  
Cluster: 9-12

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	3	19%	5	31%	3	19%	5	31%	4	25%	4	25%	3	19%	3	19%
<b>A2 – Exploring</b>	2	13%	0	0%	3	19%	5	31%	1	6%	3	19%	3	19%	1	6%
<b>A3 – Engaging</b>	4	25%	2	13%	2	13%	3	19%	3	19%	4	25%	4	25%	4	25%
<b>P1 – Entering</b>	2	13%	2	13%	2	13%	2	13%	1	6%	3	19%	0	0%	3	19%
<b>P2 – Emerging</b>	5	31%	5	31%	6	38%	1	6%	5	31%	2	13%	6	38%	3	19%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		945		948		948									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	16															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 10  
Cluster: 9-12

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	2	25%	2	25%	3	38%	1	13%	2	25%	2	25%	3	38%	2	25%
<b>A2 – Exploring</b>	2	25%	0	0%	0	0%	4	50%	0	0%	1	13%	0	0%	1	13%
<b>A3 – Engaging</b>	1	13%	3	38%	2	25%	1	13%	3	38%	2	25%	2	25%	2	25%
<b>P1 – Entering</b>	2	25%	3	38%	0	0%	2	25%	3	38%	2	25%	0	0%	3	38%
<b>P2 – Emerging</b>	1	13%	0	0%	3	38%	0	0%	0	0%	1	13%	3	38%	0	0%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	945		942		948		946									
<b>Lowest Score</b>	910		910		910		910									
<b>Total Tested</b>	8															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 11  
Cluster: 9-12

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	1	11%	2	22%	1	11%	2	22%	2	22%	2	22%	1	11%	2	22%
<b>A2 – Exploring</b>	0	0%	0	0%	1	11%	1	11%	0	0%	0	0%	1	11%	0	0%
<b>A3 – Engaging</b>	1	11%	3	33%	0	0%	2	22%	2	22%	3	33%	0	0%	3	33%
<b>P1 – Entering</b>	3	33%	3	33%	3	33%	4	44%	4	44%	4	44%	2	22%	3	33%
<b>P2 – Emerging</b>	4	44%	1	11%	4	44%	0	0%	1	11%	0	0%	5	56%	1	11%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	945		945		946		944									
<b>Lowest Score</b>	921		910		915		915									
<b>Total Tested</b>	9															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



# Alternate ACCESS for ELLs<sup>®</sup>

English Language Proficiency Test for ELL Students  
with Significant Cognitive Disabilities

District: DADE  
Grade: 12  
Cluster: 9-12

## District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>A1 – Initiating</b>	2	6%	6	17%	2	6%	4	11%	2	6%	2	6%	2	6%	2	6%
<b>A2 – Exploring</b>	2	6%	3	9%	3	9%	7	20%	5	14%	6	17%	2	6%	4	11%
<b>A3 – Engaging</b>	7	20%	5	14%	2	6%	8	23%	6	17%	8	23%	3	9%	6	17%
<b>P1 – Entering</b>	5	14%	9	26%	8	23%	14	40%	7	20%	11	31%	10	29%	12	34%
<b>P2 – Emerging</b>	19	54%	11	31%	20	57%	2	6%	14	40%	8	23%	18	51%	10	29%
<b>P3 – Developing*</b>							0	0%	0	0%	0	0%	0	0%	0	0%
<b>Highest Score</b>	947		945		948		948									
<b>Lowest Score</b>	915		910		910		916									
<b>Total Tested</b>	35															

A – Oral Language = 50% Listening + 50% Speaking  
 B – Literacy = 50% Reading + 50% Writing  
 C – Comprehension = 70% Reading + 30% Listening  
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

\*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.