



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: K

Cluster: 1-2

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A3 – Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	1	100%	1	100%	1	100%	0	0%	1	100%	1	100%	1	100%	1	100%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	943		948		954		945									
Lowest Score	943		948		954		945									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 01

Cluster: 1-2

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	16	18%	28	32%	18	21%	25	29%	23	26%	22	25%	17	20%	21	24%
A2 – Exploring	11	13%	3	3%	10	11%	20	23%	8	9%	12	14%	10	11%	10	11%
A3 – Engaging	12	14%	5	6%	9	10%	26	30%	5	6%	27	31%	8	9%	20	23%
P1 – Entering	11	13%	32	37%	28	32%	12	14%	24	28%	13	15%	31	36%	18	21%
P2 – Emerging	36	41%	16	18%	21	24%	1	1%	24	28%	10	11%	19	22%	13	15%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	943		948		954		948									
Lowest Score	910		910		910		910									
Total Tested	87															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 02

Cluster: 1-2

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	16	22%	23	31%	11	15%	22	30%	19	26%	15	20%	14	19%	16	22%
A2 – Exploring	3	4%	2	3%	13	18%	10	14%	5	7%	10	14%	8	11%	7	9%
A3 – Engaging	8	11%	8	11%	6	8%	25	34%	6	8%	20	27%	6	8%	15	20%
P1 – Entering	13	18%	16	22%	21	28%	14	19%	10	14%	13	18%	23	31%	19	26%
P2 – Emerging	34	46%	25	34%	23	31%	1	1%	34	46%	15	20%	23	31%	16	22%
P3 – Developing*							1	1%	0	0%	0	0%	0	0%	0	0%
Highest Score	943		948		954		953									
Lowest Score	910		910		910		910									
Total Tested	74															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 03

Cluster: 3-5

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	16	22%	15	21%	18	25%	26	36%	16	22%	21	29%	20	28%	18	25%
A2 – Exploring	9	13%	7	10%	10	14%	20	28%	4	6%	12	17%	5	7%	8	11%
A3 – Engaging	5	7%	9	13%	5	7%	14	19%	10	14%	16	22%	6	8%	16	22%
P1 – Entering	12	17%	20	28%	17	24%	7	10%	17	24%	14	19%	16	22%	18	25%
P2 – Emerging	29	40%	18	25%	22	31%	1	1%	21	29%	6	8%	24	33%	6	8%
P3 – Developing*							1	1%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		947		947		953									
Lowest Score	910		910		910		910									
Total Tested	72															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 04

Cluster: 3-5

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	9	16%	12	22%	8	15%	17	31%	11	20%	10	18%	8	15%	10	18%
A2 – Exploring	7	13%	10	18%	7	13%	14	25%	6	11%	12	22%	7	13%	8	15%
A3 – Engaging	5	9%	6	11%	8	15%	14	25%	10	18%	14	25%	7	13%	17	31%
P1 – Entering	11	20%	15	27%	14	25%	6	11%	14	25%	13	24%	14	25%	12	22%
P2 – Emerging	23	42%	11	20%	18	33%	1	2%	13	24%	6	11%	19	35%	7	13%
P3 – Developing*							3	5%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		947		947		953									
Lowest Score	910		910		910		910									
Total Tested	55															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 05

Cluster: 3-5

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	5	13%	9	24%	7	18%	11	29%	7	18%	9	24%	7	18%	5	13%
A2 – Exploring	5	13%	2	5%	6	16%	9	24%	3	8%	6	16%	3	8%	6	16%
A3 – Engaging	5	13%	0	0%	4	11%	8	21%	3	8%	8	21%	6	16%	4	11%
P1 – Entering	7	18%	11	29%	7	18%	4	11%	7	18%	7	18%	4	11%	11	29%
P2 – Emerging	15	39%	13	34%	14	37%	4	11%	15	39%	7	18%	17	45%	8	21%
P3 – Developing*							1	3%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		947		947		953									
Lowest Score	910		910		910		910									
Total Tested	38															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 06

Cluster: 6-8

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	2	7%	4	14%	4	14%	6	21%	4	14%	5	17%	4	14%	4	14%
A2 – Exploring	3	10%	2	7%	2	7%	8	28%	1	3%	3	10%	3	10%	3	10%
A3 – Engaging	4	14%	6	21%	2	7%	4	14%	6	21%	5	17%	2	7%	5	17%
P1 – Entering	3	10%	4	14%	2	7%	9	31%	4	14%	8	28%	1	3%	8	28%
P2 – Emerging	17	59%	12	41%	19	66%	0	0%	13	45%	7	24%	19	66%	7	24%
P3 – Developing*							1	3%	0	0%	0	0%	0	0%	0	0%
Highest Score	946		947		950		953									
Lowest Score	910		910		910		910									
Total Tested	29															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 07

Cluster: 6-8

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	3	11%	7	25%	4	14%	6	21%	5	18%	5	18%	4	14%	5	18%
A2 – Exploring	2	7%	1	4%	1	4%	6	21%	2	7%	3	11%	1	4%	1	4%
A3 – Engaging	4	14%	5	18%	1	4%	8	29%	5	18%	4	14%	4	14%	5	18%
P1 – Entering	4	14%	4	14%	7	25%	6	21%	4	14%	11	39%	4	14%	10	36%
P2 – Emerging	15	54%	9	32%	15	54%	0	0%	10	36%	4	14%	15	54%	4	14%
P3 – Developing*							1	4%	0	0%	0	0%	0	0%	0	0%
Highest Score	946		947		950		953									
Lowest Score	910		910		910		910									
Total Tested	28															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 08

Cluster: 6-8

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	3	18%	2	12%	5	29%	4	24%	2	12%	4	24%	4	24%	1	6%
A2 – Exploring	2	12%	2	12%	1	6%	4	24%	0	0%	1	6%	2	12%	1	6%
A3 – Engaging	2	12%	3	18%	0	0%	1	6%	3	18%	1	6%	0	0%	1	6%
P1 – Entering	0	0%	5	29%	2	12%	7	41%	5	29%	6	35%	1	6%	6	35%
P2 – Emerging	10	59%	2	12%	9	53%	0	0%	4	24%	4	24%	10	59%	4	24%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	946		947		950		943									
Lowest Score	910		910		910		915									
Total Tested	17															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 09

Cluster: 9-12

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	5	38%	8	62%	6	46%	6	46%	8	62%	6	46%	7	54%	5	38%
A2 – Exploring	4	31%	0	0%	3	23%	3	23%	1	8%	3	23%	2	15%	4	31%
A3 – Engaging	0	0%	2	15%	0	0%	4	31%	1	8%	0	0%	0	0%	1	8%
P1 – Entering	1	8%	2	15%	0	0%	0	0%	0	0%	4	31%	0	0%	3	23%
P2 – Emerging	3	23%	1	8%	4	31%	0	0%	3	23%	0	0%	4	31%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		945		948		936									
Lowest Score	910		910		910		910									
Total Tested	13															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 10

Cluster: 9-12

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	3	23%	3	23%	2	15%	6	46%	3	23%	4	31%	2	15%	2	15%
A2 – Exploring	2	15%	1	8%	3	23%	4	31%	1	8%	3	23%	2	15%	2	15%
A3 – Engaging	2	15%	2	15%	1	8%	0	0%	3	23%	3	23%	3	23%	4	31%
P1 – Entering	4	31%	4	31%	3	23%	2	15%	2	15%	1	8%	3	23%	1	8%
P2 – Emerging	2	15%	1	8%	4	31%	0	0%	2	15%	2	15%	3	23%	2	15%
P3 – Developing*							1	8%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		945		948		953									
Lowest Score	916		910		913		910									
Total Tested	13															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 11

Cluster: 9-12

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	1	10%	2	20%	2	20%	0	0%	1	10%	2	20%	2	20%	2	20%
A2 – Exploring	1	10%	1	10%	0	0%	6	60%	1	10%	1	10%	0	0%	0	0%
A3 – Engaging	0	0%	1	10%	1	10%	2	20%	2	20%	4	40%	1	10%	5	50%
P1 – Entering	6	60%	3	30%	3	30%	2	20%	5	50%	3	30%	4	40%	2	20%
P2 – Emerging	2	20%	3	30%	4	40%	0	0%	1	10%	0	0%	3	30%	1	10%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		945		948		946									
Lowest Score	915		920		912		924									
Total Tested	10															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE DISTRICT OFFICE

Grade: 12

Cluster: 9-12

District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	1	5%	5	24%	2	10%	5	24%	2	10%	3	14%	2	10%	3	14%
A2 – Exploring	4	19%	2	10%	4	19%	9	43%	3	14%	5	24%	4	19%	2	10%
A3 – Engaging	4	19%	2	10%	3	14%	2	10%	5	24%	6	29%	4	19%	7	33%
P1 – Entering	3	14%	6	29%	6	29%	3	14%	5	24%	4	19%	3	14%	3	14%
P2 – Emerging	7	33%	3	14%	6	29%	0	0%	3	14%	2	10%	6	29%	3	14%
P3 – Developing*							1	5%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		945		948		953									
Lowest Score	910		910		910		910									
Total Tested	21															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.