



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2629	30%	2330	27%	5446	63%	5393	62%	2566	30%	5580	65%	4704	54%	4294	50%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	722	8%	1516	18%	340	4%	1362	16%	1102	13%	1275	15%	693	8%	1389	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	562	6%	606	7%	947	11%	1554	18%	795	9%	1313	15%	952	11%	1416	16%
4 – Expanding Knows and uses social English and some technical academic language	375	4%	587	7%	653	8%	319	4%	639	7%	452	5%	496	6%	1338	15%
5 – Bridging Knows and uses social and academic language working with grade level material	908	11%	839	10%	1242	14%	0	0%	1175	14%	0	0%	1310	15%	146	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3448	40%	2726	32%	0	0%	0	0%	2327	27%	0	0%	471	5%	0	0%
Highest Score	363		392		290		339		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested	8647															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	357	4%	1108	13%	1143	14%	1678	20%	649	8%	1336	16%	512	6%	934	11%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	534	6%	1882	22%	2072	25%	3495	42%	907	11%	2826	34%	1125	13%	1688	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	919	11%	2414	29%	2662	32%	3085	37%	2388	28%	3666	44%	2394	28%	4335	52%
4 – Expanding Knows and uses social English and some technical academic language	1108	13%	2019	24%	894	11%	126	1%	2092	25%	486	6%	1377	16%	1167	14%
5 – Bridging Knows and uses social and academic language working with grade level material	1820	22%	692	8%	932	11%	0	0%	1705	20%	59	1%	1909	23%	139	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3616	43%	235	3%	698	8%	0	0%	556	7%	5	0%	1031	12%	10	0%
Highest Score	405		407		394		380		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	121		106		141		111									
Total Tested	8413															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score			106		187		148		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score			106		187		148									
Total Tested	1															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	287	4%	1048	14%	1128	15%	915	12%	606	8%	984	13%	541	7%	663	9%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	489	6%	1457	19%	1848	24%	1374	18%	639	8%	1605	21%	1108	14%	1172	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	808	10%	2728	35%	1798	23%	4827	62%	1929	25%	3694	48%	1743	23%	3501	45%
4 – Expanding Knows and uses social English and some technical academic language	566	7%	1583	20%	792	10%	567	7%	2554	33%	1285	17%	1147	15%	2062	27%
5 – Bridging Knows and uses social and academic language working with grade level material	1763	23%	555	7%	1157	15%	3	0%	1410	18%	101	1%	1850	24%	244	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3796	49%	337	4%	986	13%	0	0%	546	7%	5	0%	1315	17%	5	0%
Highest Score	405		425		394		394		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	121		118		158		133									
Total Tested	7734															



ACCESS for ELLs 2.0[®]

English Language Proficiency Test

District: DADE

Grade: 03

Cluster: 1

District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	307		162		257		177		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	307		162		257		177									
Total Tested	1															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	69	1%	1047	15%	630	9%	648	9%	546	8%	590	8%	317	5%	523	7%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	412	6%	1351	19%	969	14%	869	12%	600	9%	857	12%	634	9%	665	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	848	12%	2502	36%	2360	34%	4489	64%	1924	28%	4016	57%	1430	20%	3274	47%
4 – Expanding Knows and uses social English and some technical academic language	630	9%	1372	20%	1108	16%	925	13%	2338	33%	1375	20%	1512	22%	2215	32%
5 – Bridging Knows and uses social and academic language working with grade level material	2202	32%	286	4%	1267	18%	16	0%	1181	17%	93	1%	2111	30%	188	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2806	40%	375	5%	631	9%	0	0%	326	5%	5	0%	948	14%	8	0%
Highest Score	471		425		427		409		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	184		118		158		133									
Total Tested	6988															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	334		130		312		320		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	334		130		312		320									
Total Tested	1															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	84	2%	702	13%	593	11%	318	6%	466	9%	430	8%	366	7%	427	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	374	7%	631	12%	903	17%	412	8%	380	7%	475	9%	530	10%	393	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	579	11%	1236	23%	1374	25%	2582	48%	936	17%	2263	42%	1060	20%	1545	29%
4 – Expanding Knows and uses social English and some technical academic language	768	14%	1675	31%	1069	20%	1953	36%	1770	33%	1951	36%	1039	19%	2508	46%
5 – Bridging Knows and uses social and academic language working with grade level material	1802	33%	695	13%	991	18%	95	2%	1253	23%	212	4%	1647	30%	422	8%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1781	33%	435	8%	460	9%	2	0%	556	10%	25	0%	740	14%	32	1%
Highest Score	471		450		445		434		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	184		130		175		155									
Total Tested	5403															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	393		393		356		374									
Lowest Score	393		393		356		374									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	259		250		250		177		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	259		250		250		177									
Total Tested	1															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	96	2%	725	15%	627	13%	251	5%	463	10%	404	8%	404	8%	421	9%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	383	8%	501	10%	877	18%	354	7%	364	8%	476	10%	514	11%	389	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	527	11%	1088	23%	1276	27%	2075	43%	750	16%	1698	35%	948	20%	1248	26%
4 – Expanding Knows and uses social English and some technical academic language	660	14%	1467	31%	577	12%	2037	42%	1601	33%	1773	37%	863	18%	2028	42%
5 – Bridging Knows and uses social and academic language working with grade level material	1483	31%	665	14%	945	20%	61	1%	1110	23%	403	8%	1235	26%	643	13%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1644	34%	340	7%	498	10%	1	0%	488	10%	22	0%	826	17%	24	0%
Highest Score	471		450		445		434		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	184		130		175		155									
Total Tested	4809															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	305		130		263		245		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	305		130		263		245									
Total Tested	1															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	207	6%	550	16%	460	13%	347	10%	347	10%	359	10%	304	9%	324	9%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	476	14%	471	14%	1216	35%	524	15%	397	11%	650	19%	714	21%	521	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	409	12%	698	20%	826	24%	1808	52%	627	18%	1687	49%	917	27%	1245	36%
4 – Expanding Knows and uses social English and some technical academic language	725	21%	941	27%	348	10%	755	22%	971	28%	708	20%	633	18%	1190	34%
5 – Bridging Knows and uses social and academic language working with grade level material	750	22%	435	13%	446	13%	0	0%	675	20%	18	1%	600	17%	116	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	871	25%	337	10%	145	4%	0	0%	399	12%	0	0%	263	8%	0	0%
Highest Score	476		471		443		405		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	212		148		200		188									
Total Tested	3457															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	327	10%	546	16%	528	16%	413	12%	434	13%	419	12%	410	12%	427	13%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	399	12%	436	13%	1048	31%	569	17%	389	12%	676	20%	699	21%	470	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	481	14%	653	19%	886	26%	1764	53%	654	19%	1583	47%	861	26%	1195	36%
4 – Expanding Knows and uses social English and some technical academic language	727	22%	1034	31%	340	10%	594	18%	967	29%	628	19%	555	17%	1107	33%
5 – Bridging Knows and uses social and academic language working with grade level material	744	22%	313	9%	383	11%	0	0%	586	17%	23	1%	564	17%	104	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	669	20%	350	10%	162	5%	0	0%	293	9%	0	0%	252	8%	0	0%
Highest Score	476		471		452		414		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	212		148		200		188									
Total Tested	3359															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	311	10%	693	22%	565	18%	482	15%	483	15%	493	16%	482	15%	467	15%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	517	16%	363	11%	975	31%	442	14%	402	13%	599	19%	637	20%	479	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	490	15%	690	22%	683	22%	1692	53%	617	19%	1365	43%	725	23%	1074	34%
4 – Expanding Knows and uses social English and some technical academic language	438	14%	768	24%	329	10%	525	17%	902	28%	639	20%	477	15%	979	31%
5 – Bridging Knows and uses social and academic language working with grade level material	632	20%	386	12%	400	13%	3	0%	479	15%	36	1%	584	18%	107	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	767	24%	239	8%	197	6%	0	0%	246	8%	0	0%	238	8%	2	0%
Highest Score	476		471		452		442		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	212		148		245		188									
Total Tested	3168															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	319		168		295		266		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	319		168		295		266									
Total Tested	1															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	414	13%	921	29%	429	14%	334	11%	660	21%	316	10%	356	11%	429	14%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	623	20%	447	14%	888	28%	458	15%	474	15%	594	19%	767	25%	532	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	474	15%	746	24%	669	21%	1272	41%	712	23%	1193	38%	722	23%	979	31%
4 – Expanding Knows and uses social English and some technical academic language	672	22%	505	16%	418	13%	980	31%	760	24%	780	25%	475	15%	909	29%
5 – Bridging Knows and uses social and academic language working with grade level material	493	16%	251	8%	388	12%	26	1%	351	11%	163	5%	527	17%	169	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	417	13%	222	7%	295	9%	1	0%	110	4%	4	0%	230	7%	5	0%
Highest Score	493		476		470		483		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	201		172		233		232									
Total Tested	3123															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	446	15%	838	27%	297	10%	326	11%	594	19%	314	10%	348	11%	388	13%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	515	17%	404	13%	955	31%	459	15%	439	14%	566	18%	704	23%	518	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	560	18%	759	25%	796	26%	1232	40%	815	27%	1134	37%	768	25%	1005	33%
4 – Expanding Knows and uses social English and some technical academic language	791	26%	654	21%	290	9%	975	32%	729	24%	818	27%	487	16%	873	28%
5 – Bridging Knows and uses social and academic language working with grade level material	448	15%	100	3%	369	12%	19	1%	296	10%	159	5%	418	14%	171	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	266	9%	264	9%	313	10%	0	0%	116	4%	1	0%	285	9%	1	0%
Highest Score	493		476		470		453		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		172		295		232									
Total Tested	3064															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	444	17%	682	25%	314	12%	339	13%	529	20%	297	11%	371	14%	364	14%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	304	11%	331	12%	854	32%	366	14%	351	13%	497	18%	638	24%	397	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	700	26%	804	30%	552	21%	1047	39%	744	28%	980	36%	592	22%	949	35%
4 – Expanding Knows and uses social English and some technical academic language	511	19%	464	17%	293	11%	879	33%	671	25%	717	27%	352	13%	743	28%
5 – Bridging Knows and uses social and academic language working with grade level material	428	16%	108	4%	366	14%	7	0%	235	9%	139	5%	437	16%	124	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	271	10%	242	9%	283	11%	0	0%	77	3%	1	0%	259	10%	1	0%
Highest Score	493		476		470		464		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		172		252		232									
Total Tested	2688															



District Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	239	14%	381	23%	186	11%	265	16%	244	14%	188	11%	156	9%	179	11%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	251	15%	284	17%	665	39%	160	9%	274	16%	350	21%	522	31%	321	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	446	26%	508	30%	427	25%	892	53%	556	33%	768	45%	481	28%	712	42%
4 – Expanding Knows and uses social English and some technical academic language	470	28%	240	14%	74	4%	298	18%	401	24%	281	17%	233	14%	340	20%
5 – Bridging Knows and uses social and academic language working with grade level material	186	11%	64	4%	211	12%	1	0%	114	7%	20	1%	178	11%	21	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	63	4%	166	10%	88	5%	0	0%	31	2%	0	0%	61	4%	0	0%
Highest Score	493		476		470		464		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	223		172		295		232									
Total Tested	1692															