



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2627	32%	2429	30%	5081	62%	5255	64%	2613	32%	5309	65%	4381	53%	4158	51%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	704	9%	1510	18%	328	4%	1252	15%	1055	13%	1248	15%	703	9%	1262	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	493	6%	510	6%	911	11%	1418	17%	810	10%	1231	15%	924	11%	1421	17%
4 – Expanding Knows and uses social English and some technical academic language	313	4%	541	7%	618	8%	264	3%	554	7%	399	5%	461	6%	1176	14%
5 – Bridging Knows and uses social and academic language working with grade level material	892	11%	717	9%	1256	15%	0	0%	1053	13%	0	0%	1266	15%	120	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3178	39%	2450	30%	0	0%	0	0%	2071	25%	0	0%	457	6%	0	0%
Highest Score	363		392		290		339		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested	8209															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	301	4%	1072	14%	1081	14%	1658	22%	624	8%	1349	18%	571	7%	993	13%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	564	7%	2337	30%	1772	23%	2977	39%	1129	15%	2462	32%	1001	13%	1650	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1468	19%	2064	27%	2252	29%	2941	38%	2518	33%	3351	44%	2246	29%	3945	51%
4 – Expanding Knows and uses social English and some technical academic language	776	10%	1458	19%	1024	13%	68	1%	1901	25%	417	5%	1429	19%	878	11%
5 – Bridging Knows and uses social and academic language working with grade level material	1732	23%	577	8%	842	11%	0	0%	1067	14%	40	1%	1515	20%	95	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2796	36%	115	1%	664	9%	0	0%	351	5%	1	0%	859	11%	4	0%
Highest Score	401		414		392		378		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	104		106		141		111									
Total Tested	7677															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	281	4%	1024	14%	1006	14%	854	12%	552	7%	869	12%	554	7%	644	9%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	565	8%	1412	19%	1773	24%	1445	20%	741	10%	1465	20%	999	14%	1113	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	932	13%	2504	34%	1328	18%	4438	60%	2083	28%	3482	47%	1705	23%	3271	44%
4 – Expanding Knows and uses social English and some technical academic language	1240	17%	1520	21%	806	11%	569	8%	2314	31%	1320	18%	1145	15%	1943	26%
5 – Bridging Knows and uses social and academic language working with grade level material	1122	15%	544	7%	1161	16%	9	0%	1235	17%	162	2%	1507	20%	290	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3214	43%	349	5%	1281	17%	0	0%	399	5%	7	0%	1433	19%	12	0%
Highest Score	401		425		392		407		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	112		118		213		133									
Total Tested	7389															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	57	1%	958	16%	690	11%	617	10%	485	8%	580	9%	317	5%	518	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	446	7%	1280	21%	751	12%	870	14%	630	10%	798	13%	614	10%	635	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	783	13%	2243	36%	1306	21%	4163	68%	1681	27%	3451	56%	1103	18%	2866	47%
4 – Expanding Knows and uses social English and some technical academic language	957	16%	1081	18%	1142	19%	461	7%	2131	35%	1211	20%	1213	20%	1896	31%
5 – Bridging Knows and uses social and academic language working with grade level material	1323	22%	220	4%	1667	27%	3	0%	876	14%	60	1%	1878	31%	128	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2572	42%	303	5%	573	9%	0	0%	268	4%	5	0%	1000	16%	2	0%
Highest Score	469		425		438		407		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	112		118		158		133									
Total Tested	6152															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	86	2%	809	17%	618	13%	387	8%	484	10%	469	10%	387	8%	473	10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	393	8%	529	11%	673	14%	394	8%	426	9%	409	9%	431	9%	367	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	498	11%	1209	26%	1226	26%	2506	53%	911	19%	2100	44%	861	18%	1474	31%
4 – Expanding Knows and uses social English and some technical academic language	597	13%	1428	30%	616	13%	1380	29%	1473	31%	1536	33%	889	19%	2009	43%
5 – Bridging Knows and uses social and academic language working with grade level material	1397	30%	483	10%	1009	21%	11	0%	995	21%	150	3%	1343	28%	284	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1735	37%	207	4%	553	12%	1	0%	365	8%	9	0%	777	16%	11	0%
Highest Score	469		443		447		435		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	184		130		175		155									
Total Tested	4721															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	98	2%	797	19%	635	15%	266	6%	487	11%	418	10%	408	10%	431	10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	394	9%	602	14%	700	16%	346	8%	364	9%	414	10%	443	10%	359	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	441	10%	1014	24%	991	23%	2067	48%	830	19%	1714	40%	820	19%	1230	29%
4 – Expanding Knows and uses social English and some technical academic language	527	12%	1178	28%	537	13%	1511	35%	1387	33%	1448	34%	711	17%	1841	43%
5 – Bridging Knows and uses social and academic language working with grade level material	1271	30%	361	8%	918	22%	40	1%	869	20%	210	5%	1163	27%	310	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1518	36%	276	6%	465	11%	2	0%	277	6%	16	0%	696	16%	13	0%
Highest Score	469		443		447		439		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	216		130		213		155									
Total Tested	4267															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	254	7%	614	18%	479	14%	385	11%	474	14%	436	12%	371	11%	424	12%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	443	13%	433	12%	1127	32%	433	12%	323	9%	522	15%	608	17%	395	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	306	9%	559	16%	921	26%	1700	49%	501	14%	1698	48%	835	24%	1095	31%
4 – Expanding Knows and uses social English and some technical academic language	644	18%	1113	32%	358	10%	948	27%	953	27%	774	22%	663	19%	1338	38%
5 – Bridging Knows and uses social and academic language working with grade level material	713	20%	304	9%	468	13%	3	0%	767	22%	27	1%	698	20%	118	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1122	32%	391	11%	123	4%	0	0%	380	11%	0	0%	287	8%	0	0%
Highest Score	475		468		434		422		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	212		148		200		188									
Total Tested	3505															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	334	12%	670	23%	565	20%	433	15%	505	18%	459	16%	435	15%	463	16%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	326	11%	342	12%	852	30%	403	14%	272	9%	459	16%	540	19%	342	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	357	12%	541	19%	796	28%	1372	48%	498	17%	1339	47%	696	24%	921	32%
4 – Expanding Knows and uses social English and some technical academic language	494	17%	727	25%	267	9%	629	22%	711	25%	555	19%	468	16%	948	33%
5 – Bridging Knows and uses social and academic language working with grade level material	568	20%	302	11%	244	9%	3	0%	549	19%	22	1%	478	17%	97	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	767	27%	223	8%	131	5%	0	0%	255	9%	0	0%	222	8%	0	0%
Highest Score	475		468		452		431		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	212		148		200		188									
Total Tested	2868															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	338	12%	774	28%	621	22%	520	19%	595	21%	511	18%	491	18%	532	19%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	455	16%	270	10%	906	33%	356	13%	311	11%	501	18%	568	20%	384	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	315	11%	576	21%	580	21%	1377	49%	423	15%	1229	44%	635	23%	853	31%
4 – Expanding Knows and uses social English and some technical academic language	344	12%	684	25%	281	10%	504	18%	741	27%	482	17%	430	15%	835	30%
5 – Bridging Knows and uses social and academic language working with grade level material	506	18%	222	8%	254	9%	1	0%	428	15%	26	1%	463	17%	78	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	813	29%	188	7%	128	5%	0	0%	207	7%	0	0%	176	6%	1	0%
Highest Score	475		468		452		456		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	132		148		256		188									
Total Tested	2785															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	435	14%	941	31%	359	12%	334	11%	678	22%	316	10%	372	12%	432	14%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	656	22%	376	12%	974	32%	459	15%	410	14%	581	19%	758	25%	484	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	443	15%	634	21%	637	21%	949	31%	688	23%	983	32%	713	23%	885	29%
4 – Expanding Knows and uses social English and some technical academic language	696	23%	643	21%	377	12%	1171	39%	698	23%	872	29%	429	14%	863	28%
5 – Bridging Knows and uses social and academic language working with grade level material	436	14%	113	4%	354	12%	37	1%	293	10%	180	6%	461	15%	184	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	321	11%	218	7%	281	9%	0	0%	119	4%	2	0%	233	8%	3	0%
Highest Score	499		476		470		451		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		172		233		232									
Total Tested	3035															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	363	14%	653	24%	266	10%	305	11%	478	18%	250	9%	297	11%	331	12%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	382	14%	353	13%	883	33%	358	13%	347	13%	466	17%	602	22%	383	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	636	24%	781	29%	641	24%	959	36%	713	27%	927	35%	705	26%	884	33%
4 – Expanding Knows and uses social English and some technical academic language	437	16%	481	18%	251	9%	958	36%	657	25%	777	29%	378	14%	786	29%
5 – Bridging Knows and uses social and academic language working with grade level material	594	22%	109	4%	317	12%	38	1%	281	10%	188	7%	400	15%	159	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	232	9%	229	9%	287	11%	0	0%	98	4%	3	0%	249	9%	3	0%
Highest Score	499		476		470		463		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	223		172		233		232									
Total Tested	2680															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	351	15%	499	21%	238	10%	300	13%	387	16%	214	9%	249	11%	257	11%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	337	14%	382	16%	758	32%	270	11%	336	14%	424	18%	616	26%	369	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	496	21%	648	27%	593	25%	925	39%	671	28%	874	37%	593	25%	829	35%
4 – Expanding Knows and uses social English and some technical academic language	600	25%	404	17%	126	5%	809	34%	572	24%	660	28%	325	14%	663	28%
5 – Bridging Knows and uses social and academic language working with grade level material	323	14%	117	5%	327	14%	14	1%	233	10%	134	6%	351	15%	131	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	225	10%	257	11%	296	13%	0	0%	81	3%	0	0%	188	8%	0	0%
Highest Score	499		476		470		457		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	201		172		270		232									
Total Tested	2364															



District Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	243	18%	266	20%	172	13%	242	18%	207	15%	184	14%	142	11%	147	11%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	161	12%	214	16%	574	43%	151	11%	199	15%	281	21%	463	34%	268	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	447	33%	433	32%	346	26%	632	47%	455	34%	606	45%	404	30%	573	43%
4 – Expanding Knows and uses social English and some technical academic language	209	16%	200	15%	45	3%	259	19%	310	23%	191	14%	145	11%	240	18%
5 – Bridging Knows and uses social and academic language working with grade level material	166	12%	69	5%	118	9%	0	0%	90	7%	19	1%	106	8%	26	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	83	6%	124	9%	63	5%	0	0%	19	1%	0	0%	43	3%	0	0%
Highest Score	499		476		461		442		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	223		172		233		232									
Total Tested	1343															