

SPRING 2014 DISTRICT SUMMARY RESULTS OF THE COMPREHENSIVE ENGLISH LANGUAGE LEARNING ASSESSMENT (CELLA)

The Florida Department of Education (FLDOE) has released statewide results from the Spring 2014 administration of the Comprehensive English Language Learning Assessment (CELLA). Specifically, state, district, and individual school summary results were released for English Language Learners (ELLs) in Grades K-12.

Beginning in the 2006-2007 school year, Florida has used CELLA to measure growth in English language proficiency for students classified as ELLs, as required by the federal No Child Left Behind Act (NCLB). CELLA is a four-skill assessment that is administered in Speaking, Listening, Reading, and Writing to all ELLs in grades K-12. It is important to note that yearly outcomes represent a cross-sectional view of English language acquisition, and any year-to-year summary comparisons are based on largely different student groups as new, beginning English language learners enter the district and join the English for Speakers of Other Languages (ESOL) program, while other students exit the program as they become English proficient.

CELLA outcomes are reported by the FLDOE in terms of scale scores and proficiency levels for each grade level and area tested: Listening/Speaking, Reading, Writing and Total. Based on the State-approved proficiency levels, students' CELLA scores are used to determine their ESOL levels and are one factor considered in exiting students from the English for Speakers of Other Languages (ESOL) program. Additionally, CELLA results may be used diagnostically to track students' progress over time and to identify students' strengths and weaknesses in English.

Nearly 72,000 Miami-Dade County Public School students participated in the Spring 2014 CELLA, comprising 29% of all those tested in the state. District and state summary results by grade level and area tested include the following highlights.

- Over 1,600 more ELL students took the CELLA assessment in 2014 than in 2013, with the largest increases in the middle grades 5-8, and grade 2.
- Approximately 41% of the District's 71,911 ELL students were in grades K-2.
- The percentage of M-DCPS total mean scale scores increased in grades 2, and 6-8. These increases were larger than the corresponding changes for the state.
- M-DCPS students scoring "Proficient" in all three modalities (listening/speaking, reading, and writing) increased in grades 6 and 8 from 2013 to 2014.

District, State, and School Summary Reports are available online at: <http://oada.dadeschools.net/CELLA/CELLA.asp>. In addition, summary reports have been distributed to schools along with individual student reports to be distributed to the students' parents and retained in student's cumulative record.

Should you have any questions about the attached results, please contact Ms. Deborah Karcher, Chief Information Officer, Information Technology Services, at 305-995-3751, or Ms. Gisela Feild, Administrative Director, Assessment, Research and Data Analysis, at 305-995-7512.

Table 1
 Comprehensive English Language Learning Assessment (CELLA)
 District and State, 2013 and 2014
 Mean Scale Score, by Grade

Grade	District vs. State	Listening /Speaking					Reading					Writing					Total		
		2013		2014		13-14	2013		2014		13-14	2013		2014		13-14	2013	2014	13-14
		N	Scale Score	N	Scale Score	Difference	N	Scale Score	N	Scale Score	Difference	N	Scale Score	N	Scale Score	Difference	Average Scale Score	Average Scale Score	Difference
K	M-DCPS	10,547	653	9,873	653	0	10,436	560	9,797	554	-6	10,620	628	9,974	626	-2	1844	1836	-8
	Florida	38,458	649	37,238	650	1	38,163	547	36,977	541	-6	38,547	622	37,328	620	-2	1820	1807	-13
1	M-DCPS	10,908	681	10,864	681	0	10,879	655	10,827	654	-1	11,010	674	10,946	673	-1	2011	2009	-2
	Florida	38,704	677	40,016	678	1	38,655	651	39,912	647	-4	38,918	669	40,110	667	-2	1999	1995	-4
2	M-DCPS	8,865	693	9,334	694	1	8,834	685	9,284	686	1	8,919	685	9,399	687	2	2066	2070	4
	Florida	33,265	694	35,014	694	0	33,075	688	34,727	684	-4	33,383	686	35,119	685	-1	2070	2071	1
3	M-DCPS	6,792	703	6,230	696	-7	6,649	697	6,087	693	-4	6,775	692	6,232	690	-2	2096	2084	-12
	Florida	24,714	703	25,069	698	-5	24,318	698	24,710	697	-1	24,670	694	25,057	692	-2	2098	2099	1
4	M-DCPS	6,309	718	6,166	714	-4	6,201	719	6,106	721	2	6,316	711	6,180	714	3	2153	2152	-1
	Florida	20,666	718	21,680	714	-4	20,439	721	21,445	721	0	20,697	714	21,644	714	0	2156	2155	-1
5	M-DCPS	5,464	727	5,907	723	-4	5,374	733	5,830	733	0	5,488	717	5,909	720	3	2181	2179	-2
	Florida	18,419	727	18,988	723	-4	18,172	733	18,755	733	0	18,433	719	18,977	721	2	2184	2175	-9
6	M-DCPS	4,078	721	4,929	726	5	4,148	727	5,010	732	5	4,094	717	4,952	721	4	2170	2183	13
	Florida	13,688	726	15,362	726	0	13,912	729	15,604	731	2	13,753	722	15,431	721	-1	2181	2176	-5
7	M-DCPS	3,615	723	4,158	726	3	3,694	734	4,232	734	0	3,635	721	4,169	722	1	2183	2186	3
	Florida	11,740	728	13,269	727	-1	11,968	734	13,531	733	-1	11,836	726	13,345	722	-4	2191	2185	-6
8	M-DCPS	3,424	723	3,719	728	5	3,469	737	3,784	739	2	3,409	723	3,729	726	3	2188	2197	9
	Florida	11,061	731	11,705	730	-1	11,242	740	11,907	739	-1	11,107	730	11,777	726	-4	2204	2199	-5
9	M-DCPS	3,389	718	3,536	718	0	3,489	742	3,602	741	-1	3,381	717	3,541	718	1	2184	2182	-2
	Florida	10,639	728	11,451	722	-6	10,959	744	11,765	740	-4	10,758	720	11,516	719	-1	2197	2194	-3
10	M-DCPS	3,218	731	3,466	723	-8	3,312	751	3,510	748	-3	3,217	727	3,431	723	-4	2217	2198	-19
	Florida	10,009	738	10,763	727	-11	10,314	752	10,986	747	-5	10,139	729	10,770	724	-5	2223	2210	-13
11	M-DCPS	2,877	739	2,801	733	-6	2,927	759	2,832	757	-2	2,873	731	2,795	729	-2	2,233	2222	-11
	Florida	9,190	744	9,219	736	-8	9,389	758	9,360	755	-3	9,298	732	9,276	729	-3	2237	2221	-16
12	M-DCPS	2,099	744	2,113	737	-7	2,126	762	2,130	758	-4	2,100	730	2,118	729	-1	2,238	2225	-13
	Florida	6,798	747	6,664	740	-7	6,959	760	6,779	756	-4	6,904	732	6,720	730	-2	2,240	2228	-12

Table 2
 Comprehensive English Language Learning Assessment (CELLA)
 District 2013 and 2014
 Current ELL Students Scoring Proficient, by Grade Level

Grade	Listening/Speaking					Reading					Writing				
	2013		2014		13-14	2013		2014		13-14	2013		2014		13-14
	N	Percent Proficient	N	Percent Proficient	Difference	N	Percent Proficient	N	Percent Proficient	Difference	N	Percent Proficient	N	Percent Proficient	Difference
K	2,842	27%	2,470	25%	-2%	248	2%	335	3%	1%	321	3%	373	4%	1%
1	6,645	61%	6,616	61%	0%	3,027	28%	3,126	29%	1%	3,925	36%	4,092	37%	1%
2	6,925	78%	7,331	79%	1%	5,219	59%	5,325	57%	-2%	4,571	51%	4,849	52%	1%
3	2,192	32%	1,236	20%	-12%	698	10%	715	12%	2%	582	9%	660	11%	2%
4	3,469	55%	2,664	43%	-12%	2,027	33%	2,476	41%	8%	1,858	29%	2,417	39%	10%
5	3,616	66%	3,258	55%	-11%	2,811	52%	3,371	58%	6%	2,168	40%	2,928	50%	10%
6	1,731	42%	2,717	55%	13%	861	21%	1,134	23%	2%	802	20%	1,135	23%	3%
7	1,695	47%	2,312	56%	9%	1,138	31%	1,216	29%	-2%	1,014	28%	1,225	29%	1%
8	1,604	47%	2,098	56%	9%	1,207	35%	1,407	37%	2%	1,057	31%	1,310	35%	4%
9	1,429	42%	1,447	41%	-1%	716	21%	582	16%	-5%	871	26%	820	23%	-3%
10	1,585	49%	1,468	42%	-7%	924	28%	767	22%	-6%	1,042	32%	917	27%	-5%
11	1,536	53%	1,362	49%	-4%	1,038	35%	813	29%	-6%	1,015	35%	856	31%	-4%
12	1,181	56%	1,066	50%	-6%	756	36%	573	27%	-9%	687	33%	608	29%	-4%

Note: Percentages of ELL students scoring proficient are calculated from edited data and the number of students may differ from that noted in Table 1.