

WHISPERING PINES ELEMENTARY SCHOOL

Location Number: 5951
 Phone, Fax: (305)238-7382, (305)251-3615
 Address: 18929 SW 89 Rd., Miami, Fl. 33157

Principal: RUTH A. ALPERIN
 School Board Voting District: 9, Ms. Betsy H. Kaplan

Grade Organization: PK-5
 ACCESS Center: 6
 Congressional District: 25

SCHOOL CHARACTERISTICS, 2002-03

Date School Established: 1967	Number of Portables: 0	Magnet Programs: None
Number of Acres: 7.64	Community School: No	
School/Park Site: Yes	Adult School: No	
Percent Utilization: 98 %	Satellite Schools: No	
Assigned Program Capacity: 878	School Care: Before/After	Title I: NO

STAFF CHARACTERISTICS, 2002-03

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian/American Indian		Total	Male		Female	
	Number	%	Number	%	Number	%	Number	%		Number	%	Number	%
Principal	1	100							1			1	100
Assistant Principal					1	100			1			1	100
Classroom Teachers	18	55	6	18	9	27			33	2	6	31	94
Exceptional Student Teachers	6	46	4	31	3	23			13	1	8	12	92
Guidance Counselors			1	100					1			1	100
Librarians	1	100							1			1	100
Teacher Aides	5	50	4	40	1	10			10	1	10	9	90
Clerical/Secretaries	4	67	1	17	1	17			6			6	100
Custodians/Service Workers	2	33	3	50	1	17			6	5	83	1	17
Other					1	100			1			1	100
Total Full-Time Staff	37	51	19	26	17	23			73	9	12	64	88
Total Part-Time Staff	8	38	3	14	8	38	2	10	21	2	10	19	90

Percent of Beginning Teachers: 8.7	Instructional Staff Level of Education	Number	%	Instructional Staff Attendance, 2001-02
Regular Program Pupil/Teacher Ratio: 19:1	Masters Degree	16	33	Days Absent
Average Years Teaching in Florida: 10	Specialists Degree	5	10	Number of Staff
Percent of Teachers New to this School this Year: 12.5	Doctoral Degree			None
Average Salary for Instructional Staff: \$43,770.71	Teacher Salary Ranges			0.5-5.0
Educational Excellence Council Chair 2002-03: Geraldine Anderson	\$26,500-29,999	1		5.5-10.0
	\$30,000-33,999	8		10.5-15.0
	\$34,000-37,999	16		15.5-20.0
	\$38,000-41,999	3		20.5 and Over
	\$42,000-and Over	18		
				Percent of Instructional Staff Attendance, 2001-02: 96.5
				Teacher of the Year, 2002-03: RUTH QUIRANTES BARNES

STUDENT AND EDUCATIONAL PROGRAM INFORMATION

Student Membership, 2002-03										2002-03	2001-02		
Grade	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian/Indian Multiracial		Total	Average Class Size	Grade	% Not Promoted	Dropout Rate
	Number	%	Number	%	Number	%	Number	%					
PK	24	44	6	11	23	43	1	2	54	N/A	K	2.7	1.3
K	58	47	15	12	42	34	9	7	124	31.0	1	2.3	2.2
1	71	47	20	13	49	32	11	7	151	23.2	2	1.4	4.1
2	63	48	12	9	47	36	10	8	132	25.5	3	1.4	3.5
3	66	49	19	14	41	31	8	6	134	30.5	4	0.0	4.2
4	69	53	17	13	41	32	2	2	129	29.0	5	0.0	3.3
5	64	48	25	19	39	29	6	4	134	30.8			
Total	415	48	114	13	282	33	47	5	858	27.8	Total	1.3	3.1

2001-02 STUDENT MOVEMENT New to M-DCPS: 146 Transfers In: Within M-DCPS: 44 Public Outside M-DCPS: 18 Non-Public School: 8 Transfers Out: Within M-DCPS: 19 Public Outside M-DCPS: 31 Non-Public School: 21 Other: 0 Did Not Enter: 13 Mobility Index: 18	2002-03 EXCEPTIONAL STUDENT EDUCATION <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Program</th> <th>No. with Exceptionality</th> <th>Enrolled in Course</th> <th>No.</th> <th>%</th> </tr> </thead> <tbody> <tr><td>Educable Mentally Handicapped</td><td>0</td><td>0</td><td>0</td><td>0.0</td></tr> <tr><td>Trainable Mentally Handicapped</td><td>0</td><td>0</td><td>0</td><td>0.0</td></tr> <tr><td>Physically Impaired</td><td>7</td><td>6</td><td>0.7</td><td></td></tr> <tr><td>Speech Impaired</td><td>14</td><td>14</td><td>1.6</td><td></td></tr> <tr><td>Language Impaired</td><td>3</td><td>3</td><td>0.3</td><td></td></tr> <tr><td>Hearing Impaired</td><td>1</td><td>1</td><td>0.1</td><td></td></tr> <tr><td>Visually Impaired</td><td>1</td><td>1</td><td>0.1</td><td></td></tr> <tr><td>Emotionally Handicapped</td><td>46</td><td>46</td><td>5.4</td><td></td></tr> <tr><td>Specific Learning Disability</td><td>43</td><td>37</td><td>4.3</td><td></td></tr> <tr><td>Profoundly Mentally Handicapped</td><td>1</td><td>1</td><td>0.1</td><td></td></tr> <tr><td>Developmentally Delayed</td><td>14</td><td>14</td><td>1.6</td><td></td></tr> <tr><td>Established Conditions</td><td>0</td><td>0</td><td>0.0</td><td></td></tr> <tr><td>Hospital/Homebound</td><td>0</td><td>0</td><td>0.0</td><td></td></tr> <tr><td>Gifted</td><td>93</td><td>93</td><td>10.8</td><td></td></tr> <tr><td>Total</td><td>223</td><td>216</td><td>25.2</td><td></td></tr> </tbody> </table>	Program	No. with Exceptionality	Enrolled in Course	No.	%	Educable Mentally Handicapped	0	0	0	0.0	Trainable Mentally Handicapped	0	0	0	0.0	Physically Impaired	7	6	0.7		Speech Impaired	14	14	1.6		Language Impaired	3	3	0.3		Hearing Impaired	1	1	0.1		Visually Impaired	1	1	0.1		Emotionally Handicapped	46	46	5.4		Specific Learning Disability	43	37	4.3		Profoundly Mentally Handicapped	1	1	0.1		Developmentally Delayed	14	14	1.6		Established Conditions	0	0	0.0		Hospital/Homebound	0	0	0.0		Gifted	93	93	10.8		Total	223	216	25.2		2001-02 STUDENT ATTENDANCE <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Days Absent</th> <th>No. of Students</th> </tr> </thead> <tbody> <tr><td>None</td><td>74</td></tr> <tr><td>0.5 - 5.0</td><td>360</td></tr> <tr><td>5.5 - 10.0</td><td>271</td></tr> <tr><td>10.5 - 15.0</td><td>123</td></tr> <tr><td>15.5 - 20.0</td><td>59</td></tr> <tr><td>20.5 and Over</td><td>43</td></tr> <tr><td>% of Student Attendance</td><td>95.96</td></tr> </tbody> </table> 2001-02 PHYSICAL FITNESS TEST RESULTS <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Awards</th> <th>Gold</th> <th>Silver</th> <th>Total</th> <th>Number Tested</th> </tr> </thead> <tbody> <tr><td>Number</td><td>124</td><td>91</td><td>215</td><td>282</td></tr> <tr><td>Percent</td><td>44</td><td>32</td><td>76</td><td>100</td></tr> </tbody> </table> 2001-02 TOTAL FULL-TIME EQUIVALENT STUDENTS & AVERAGE COST <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Number</th> <th>%</th> <th>Avg. Cost Per FTE</th> </tr> </thead> <tbody> <tr><td>Basic Education</td><td>607.96</td><td>70</td><td>\$4399.63</td></tr> <tr><td>Exceptional Student</td><td>246.52</td><td>28</td><td>7938.54</td></tr> <tr><td>ESOL</td><td>15.00</td><td>2</td><td>12118.67</td></tr> <tr><td>Vocational Education</td><td></td><td></td><td></td></tr> <tr><td>Total Expenditures</td><td>\$4,813,591</td><td></td><td></td></tr> </tbody> </table>	Days Absent	No. of Students	None	74	0.5 - 5.0	360	5.5 - 10.0	271	10.5 - 15.0	123	15.5 - 20.0	59	20.5 and Over	43	% of Student Attendance	95.96	Awards	Gold	Silver	Total	Number Tested	Number	124	91	215	282	Percent	44	32	76	100		Number	%	Avg. Cost Per FTE	Basic Education	607.96	70	\$4399.63	Exceptional Student	246.52	28	7938.54	ESOL	15.00	2	12118.67	Vocational Education				Total Expenditures	\$4,813,591		
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