

# WHISPERING PINES ELEMENTARY SCHOOL

Location Number: 5951  
 Phone, Fax: (305)238-7382, (305)251-3615  
 Address: 18929 SW 89 Rd., Miami, Fl. 33157

Principal: W.J. ROBERSON II  
 School Board Voting District: 9, Ms. Evelyn Langlieb Greer

Grade Organization: PK-5  
 Regional Center: 6  
 Congressional District: 25

## SCHOOL CHARACTERISTICS, 2004-05

Date School Established: 1967	Number of Portables: 0	Magnet Programs: None
Number of Acres: 7.64	Community School: No	
School/Park Site: Yes	Adult School: No	
Percent Utilization: 112 %	Satellite Schools: No	
Assigned Program Capacity: 793	School Care: Before/After	Title I: NO

## STAFF CHARACTERISTICS, 2004-05

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian/American Indian		Total Number	Male		Female	
	Number	%	Number	%	Number	%	Number	%		Number	%	Number	%
	Principal			1	100						1	1	100
Assistant Principal					1	100			1			1	100
Classroom Teachers	20	49	6	15	14	34	1	2	41	4	10	37	90
Exceptional Student Teachers	9	60	3	20	3	20			15	2	13	13	87
Guidance Counselors			1	100					1			1	100
Librarians	1	100							1			1	100
Teacher Aides	3	38	2	25	3	38			8	1	13	7	88
Clerical/Secretaries	4	67	1	17			1	17	6			6	100
Custodians/Service Workers	2	29	4	57	1	14			7	6	86	1	14
Other					1	100			1			1	100
<b>Total Full-Time Staff</b>	<b>39</b>	<b>48</b>	<b>18</b>	<b>22</b>	<b>23</b>	<b>28</b>	<b>2</b>	<b>2</b>	<b>82</b>	<b>14</b>	<b>17</b>	<b>68</b>	<b>83</b>
<b>Total Part-Time Staff</b>	<b>9</b>	<b>33</b>	<b>6</b>	<b>22</b>	<b>10</b>	<b>37</b>	<b>2</b>	<b>7</b>	<b>27</b>	<b>1</b>	<b>4</b>	<b>26</b>	<b>96</b>

Percent of Beginning Teachers: 12.5	Instructional Staff Level of Education	Instructional Staff Attendance, 2003-04
Regular Program Pupil/Teacher Ratio: 18:1	Number %	Days Absent Number of Staff
Average Years Teaching in Florida: 9	Masters Degree 16 28	None 1
Percent of Teachers New to this School this Year: 25.9	Specialists Degree 4 7	0.5-5.0 20
Average Salary for Instructional Staff: \$42,100.43	Doctoral Degree 1 2	5.5-10.0 24
Educational Excellence Council Chair 2004-05: Jose Coto	Teacher Salary Ranges	10.5-15.0 8
	Number	15.5-20.0 2
	\$26,500-29,999 0	20.5 and Over 7
	\$30,000-33,999 19	
	\$34,000-37,999 15	Percent of Instructional Staff Attendance, 2003-04: 94.2
	\$38,000-41,999 6	Teacher of the Year, 2004-05: SUSAN O. DUNCAN
	\$42,000-and Over 16	

## STUDENT AND EDUCATIONAL PROGRAM INFORMATION

Student Membership, 2004-05										2004-05	2003-04		
Grade	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian/Indian Multiracial		Total Number	Average Class Size	Grade	% Not Promoted	Dropout Rate
	Number	%	Number	%	Number	%	Number	%					
PK	23	42	15	27	12	22	5	9	55	N/A	K	4.9	0.0
K	46	35	28	22	47	36	9	7	130	24.8	1	2.9	0.0
1	69	45	19	12	57	37	8	5	153	23.8	2	1.2	0.0
2	66	49	20	15	39	29	9	7	134	22.4	3	16.4	0.6
3	77	39	34	17	74	38	10	5	195	26.0	4	0.8	0.0
4	50	36	23	17	52	38	12	9	137	31.3	5	1.6	0.8
5	63	50	13	10	42	34	7	6	125	30.0			
<b>Total</b>	<b>394</b>	<b>42</b>	<b>152</b>	<b>16</b>	<b>323</b>	<b>35</b>	<b>60</b>	<b>6</b>	<b>929</b>	<b>25.9</b>	<b>Total</b>	<b>4.8</b>	<b>0.2</b>

<b>2003-04 STUDENT MOVEMENT</b> New to M-DCPS: 116 Transfers In: Within M-DCPS: 25 Public Outside M-DCPS: 14 Non-Public School: 2 Transfers Out: Within M-DCPS: 20 Public Outside M-DCPS: 17 Non-Public School: 5 Other: 0 Did Not Enter: 1 <b>Mobility Index: 12</b>	<b>2004-05 EXCEPTIONAL STUDENT EDUCATION</b> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">Program</th> <th colspan="2">No. with Exceptionality</th> <th colspan="2">Enrolled in Course</th> </tr> <tr> <th>No.</th> <th>%</th> <th>No.</th> <th>%</th> </tr> </thead> <tbody> <tr><td>Educable Mentally Handicapped</td><td>0</td><td>0.0</td><td>0</td><td>0.0</td></tr> <tr><td>Trainable Mentally Handicapped</td><td>0</td><td>0.0</td><td>0</td><td>0.0</td></tr> <tr><td>Physically Impaired</td><td>6</td><td>5.0</td><td>5</td><td>0.5</td></tr> <tr><td>Speech Impaired</td><td>13</td><td>13.4</td><td>13</td><td>1.4</td></tr> <tr><td>Language Impaired</td><td>1</td><td>1.0</td><td>1</td><td>0.1</td></tr> <tr><td>Hearing Impaired</td><td>0</td><td>0.0</td><td>0</td><td>0.0</td></tr> <tr><td>Visually Impaired</td><td>0</td><td>0.0</td><td>0</td><td>0.0</td></tr> <tr><td>Emotionally Handicapped</td><td>54</td><td>44.7</td><td>44</td><td>4.7</td></tr> <tr><td>Specific Learning Disability</td><td>50</td><td>42.4</td><td>42</td><td>4.5</td></tr> <tr><td>Profoundly Mentally Handicapped</td><td>2</td><td>0.0</td><td>0</td><td>0.0</td></tr> <tr><td>Developmentally Delayed</td><td>17</td><td>17.8</td><td>17</td><td>1.8</td></tr> <tr><td>Established Conditions</td><td>0</td><td>0.0</td><td>0</td><td>0.0</td></tr> <tr><td>Hospital/Homebound</td><td>0</td><td>0.0</td><td>0</td><td>0.0</td></tr> <tr><td>Gifted</td><td>86</td><td>84.9</td><td>84</td><td>9.0</td></tr> <tr><td><b>Total</b></td><td><b>229</b></td><td><b>22.2</b></td><td><b>206</b></td><td><b>22.2</b></td></tr> </tbody> </table>	Program	No. with Exceptionality		Enrolled in Course		No.	%	No.	%	Educable Mentally Handicapped	0	0.0	0	0.0	Trainable Mentally Handicapped	0	0.0	0	0.0	Physically Impaired	6	5.0	5	0.5	Speech Impaired	13	13.4	13	1.4	Language Impaired	1	1.0	1	0.1	Hearing Impaired	0	0.0	0	0.0	Visually Impaired	0	0.0	0	0.0	Emotionally Handicapped	54	44.7	44	4.7	Specific Learning Disability	50	42.4	42	4.5	Profoundly Mentally Handicapped	2	0.0	0	0.0	Developmentally Delayed	17	17.8	17	1.8	Established Conditions	0	0.0	0	0.0	Hospital/Homebound	0	0.0	0	0.0	Gifted	86	84.9	84	9.0	<b>Total</b>	<b>229</b>	<b>22.2</b>	<b>206</b>	<b>22.2</b>	<b>2003-04 STUDENT ATTENDANCE</b> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Days Absent</th> <th>No. of Students</th> </tr> </thead> <tbody> <tr><td>None</td><td>104</td></tr> <tr><td>0.5 - 5.0</td><td>359</td></tr> <tr><td>5.5 - 10.0</td><td>238</td></tr> <tr><td>10.5 - 15.0</td><td>108</td></tr> <tr><td>15.5 - 20.0</td><td>57</td></tr> <tr><td>20.5 and Over</td><td>58</td></tr> <tr><td><b>% of Student Attendance</b></td><td><b>96.12</b></td></tr> </tbody> </table> <b>2003-04 PHYSICAL FITNESS TEST RESULTS</b> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Awards</th> <th>Gold</th> <th>Silver</th> <th>Total</th> <th>Number Tested</th> </tr> </thead> <tbody> <tr><td>Number</td><td>140</td><td>69</td><td>209</td><td>249</td></tr> <tr><td>Percent</td><td>56</td><td>28</td><td>84</td><td>100</td></tr> </tbody> </table> <b>2003-04 TOTAL FULL-TIME EQUIVALENT STUDENTS &amp; AVERAGE COST</b> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Number</th> <th>%</th> <th>Avg. Cost Per FTE</th> </tr> </thead> <tbody> <tr><td>Basic Education</td><td>637.05</td><td>73</td><td>\$4648.52</td></tr> <tr><td>Exceptional Student</td><td>221.75</td><td>25</td><td>9406.67</td></tr> <tr><td>ESOL</td><td>11.00</td><td>1</td><td>14719.64</td></tr> <tr><td>Vocational Education</td><td></td><td></td><td></td></tr> <tr><td><b>Total Expenditures</b></td><td><b>\$5,209,162</b></td><td></td><td></td></tr> </tbody> </table>	Days Absent	No. of Students	None	104	0.5 - 5.0	359	5.5 - 10.0	238	10.5 - 15.0	108	15.5 - 20.0	57	20.5 and Over	58	<b>% of Student Attendance</b>	<b>96.12</b>	Awards	Gold	Silver	Total	Number Tested	Number	140	69	209	249	Percent	56	28	84	100		Number	%	Avg. Cost Per FTE	Basic Education	637.05	73	\$4648.52	Exceptional Student	221.75	25	9406.67	ESOL	11.00	1	14719.64	Vocational Education				<b>Total Expenditures</b>	<b>\$5,209,162</b>		
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<b>2004-05 BILINGUAL PROGRAM ENROLLMENT</b> ESOL: 32 Spanish-S: 163 Spanish SL: 362	<b>2003-04</b> Students with Outdoor Suspensions: 21 Students with Indoor Suspensions: 0 Referrals to Alternative Education Programs: 0	<b>2003-04 SCHOOL-TO-CAREER ENROLLMENT</b> Career Awareness/Advisement: 891 School Based Enterprise: 0 Elementary Activities/KAPOW: 891 Mentoring: 891																																																																																																																																											