

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>0040</b>	<b>LIBERTY CITY CHARTER SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
Standard Curriculum		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
Standard Curriculum		75 %	83 %	67 %	60 %	83 %	67 %	67 %	33%	50 %
All Students		75 %	83 %	67 %	60 %	83 %	67 %	67 %	33%	50 %
<b>0041</b>	<b>AIR BASE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	70 %	83 %	75 %	67 %	33%	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	100%	100 %	90 %	100 %	83 %	100 %	33%	75 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	70 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
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<b>0070</b>	<b>CORAL REEF MONTESSORI ACADEMY CHARTER SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		75 %	100%	83 %	80 %	67 %	75 %	100 %	33%	75 %
	Standard Curriculum		75 %	83%	83 %	70 %	83 %	75 %	67 %	67%	50 %
	All Students		75 %	83%	83 %	70 %	83 %	75 %	67 %	67%	75 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		75 %	67%	67 %	60 %	67 %	67 %	67 %	33%	75 %
	All Students		75 %	67%	67 %	60 %	67 %	67 %	67 %	33%	75 %
<b>0071</b>	<b>EUGENIA B. THOMAS ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	50%	50 %	50 %	50 %	50 %	67 %	33%	25 %
	LEP Two Years or Less		75 %	83%	67 %	80 %	83 %	75 %	100 %	67%	75 %
	Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
	All Students		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	83%	50 %	50 %	83 %	67 %	100 %	33%	50 %
	LEP Two Years or Less		100 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %
	Standard Curriculum		100 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
	All Students		100 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>0081</b>	<b>LENORA BRAYNON SMITH ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33 %	50 %	30 %	33 %	33 %	67 %	33%	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	67 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
<b>0091</b>	<b>BOB GRAHAM EDUCATION CENTER</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	83 %	50 %	67 %	67%	50 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	67 %	83 %	70 %	67 %	83 %	100 %	33%	25 %
LEP Two Years or Less		75 %	67 %	50 %	60 %	67 %	83 %	100 %	33%	25 %
Standard Curriculum		100 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	50 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>0100</b>	<b>MATER CENTER SCHOOL, INC.</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		75 %	83 %	67 %	60 %	100 %	83 %	100 %	33%	100%
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	50 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	50 %
<b>0101</b>	<b>ARCOLA LAKE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	40 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		75 %	67 %	83 %	80 %	83 %	67 %	100 %	67%	75 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %

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School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>0110</b>	<b>NORTH COUNTY CHARTER SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
Standard Curriculum		50 %	67 %	67 %	50 %	50 %	50 %	67 %	33%	50 %
All Students		50 %	67 %	67 %	50 %	50 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	67 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	67 %	100 %	33%	50 %
<b>0111</b>	<b>MAYA ANGELOU ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	40 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		75 %	50 %	67 %	60 %	50 %	50 %	67 %	67%	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50 %	50 %	60 %	67 %	67 %	100 %	33%	25 %
Standard Curriculum		100 %	83 %	67 %	70 %	83 %	67 %	67 %	33%	50 %
All Students		75 %	67 %	67 %	70 %	83 %	67 %	67 %	33%	50 %

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		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>0120</b>	<b>NORTHEAST ACADEMY</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		75 %	67 %	50 %	60 %	33 %	25 %	100 %	33%	25 %
	Standard Curriculum		75 %	67 %	67 %	50 %	67 %	50 %	67 %	33%	50 %
	All Students		75 %	67 %	67 %	50 %	67 %	50 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
	All Students		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
<b>0121</b>	<b>AUBURNDALE ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	50 %	67 %	50 %	67 %	50 %	67 %	33%	25 %
	LEP Two Years or Less		50 %	67 %	67 %	50 %	67 %	25 %	67 %	33%	50 %
	Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
	All Students		75 %	67 %	67 %	70 %	67 %	75 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	67 %	67 %	60 %	67 %	67 %	100 %	33%	50 %
	LEP Two Years or Less		75 %	67 %	50 %	50 %	50 %	50 %	100 %	33%	25 %
	Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	50 %
	All Students		75 %	83 %	67 %	70 %	83 %	67 %	100 %	33%	50 %

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<b>0161</b>	<b>AVOCADO ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	50%	67 %	50 %	50 %	50 %	67 %	33%	25 %
	LEP Two Years or Less		50 %	50%	50 %	60 %	33 %	50 %	67 %	33%	25 %
	Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	50 %
	All Students		75 %	67%	67 %	70 %	67 %	75 %	100 %	67%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	50%	50 %	50 %	50 %	50 %	67 %	33%	25 %
	LEP Two Years or Less		75 %	50%	50 %	50 %	67 %	67 %	100 %	33%	50 %
	Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	100 %	67%	50 %
	All Students		75 %	67%	67 %	60 %	83 %	83 %	100 %	33%	50 %
<b>0200</b>	<b>SPIRAL TECH ELEMENTARY CHARTER SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		75 %	50%	50 %	50 %	50 %	50 %	67 %	67%	50 %
	Standard Curriculum		75 %	83%	67 %	70 %	83 %	50 %	100 %	67%	50 %
	All Students		75 %	67%	67 %	60 %	67 %	50 %	100 %	67%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	Standard Curriculum		100 %	83%	67 %	80 %	83 %	67 %	67 %	67%	50 %
	All Students		100 %	83%	67 %	80 %	83 %	67 %	67 %	67%	50 %

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		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>0201</b>	<b>BANYAN ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
Standard Curriculum		75 %	83 %	67 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	60 %	67 %	83 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	67 %	83 %	60 %	83 %	67 %	100 %	33 %	50 %
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	67 %	83 %	70 %	83 %	83 %	100 %	33 %	75 %
<b>0241</b>	<b>RUTH K. BROAD/BAY HARBOR ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	70 %	83 %	75 %	100 %	67 %	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	75 %	100 %	67 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	80 %	83 %	83 %	100 %	67 %	75 %

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<b>0251</b>	<b>ETHEL KOGER BECKHAM ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	50 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	70 %	50 %	75 %	100 %	33%	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	60 %	83 %	83 %	67 %	33%	50 %
LEP Two Years or Less		50 %	50 %	50 %	40 %	50 %	67 %	67 %	0%	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	75 %
<b>0261</b>	<b>BEL-AIRE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	40 %	50 %	25 %	67 %	33%	25 %
LEP Two Years or Less		75 %	67 %	83 %	60 %	67 %	50 %	100 %	67%	75 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	50 %	100 %	67%	50 %
All Students		75 %	67 %	67 %	60 %	83 %	50 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	33 %	50 %	50 %	67 %	67 %	67 %	33%	25 %
LEP Two Years or Less		75 %	33 %	67 %	40 %	50 %	50 %	67 %	0%	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	67 %	67 %	33%	75 %
All Students		75 %	67 %	67 %	70 %	83 %	67 %	67 %	33%	50 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>0271 BENT TREE ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	83 %	50 %	100 %	67 %	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	50 %	50 %	100 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33 %	75 %
All Students		75 %	83 %	83 %	70 %	83 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	50 %	70 %	83 %	67 %	100 %	33 %	50 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	50 %	67 %	100 %	33 %	50 %
Standard Curriculum		100 %	83 %	67 %	70 %	83 %	83 %	100 %	33 %	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	75 %
<b>0300 ROSA PARKS CHARTER SCHOOL/FLORIDA CITY</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
Standard Curriculum		* %	* %	* %	* %	* %	* %	* %	* %	* %
All Students		* %	* %	* %	* %	* %	* %	* %	* %	* %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>0321 BISCAYNE ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	83 %	60 %	67 %	50 %	100 %	33%	25 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	50 %	40 %	50 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67 %	50 %	50 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	67 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
<b>0361 BISCAYNE GARDENS ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	40 %	50 %	25 %	67 %	33%	25 %
LEP Two Years or Less		50 %	50 %	50 %	30 %	50 %	50 %	33 %	33%	25 %
Standard Curriculum		75 %	67 %	83 %	60 %	67 %	50 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	50 %	60 %	67 %	50 %	33 %	67%	25 %
LEP Two Years or Less		50 %	50 %	50 %	30 %	50 %	50 %	33 %	33%	50 %
Standard Curriculum		100 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	50 %
All Students		100 %	67 %	67 %	70 %	83 %	83 %	100 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>0400 RYDER ELEMENTARY CHARTER SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
LEP Two Years or Less		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	67 %	60 %	83 %	83 %	100 %	67%	50 %
LEP Two Years or Less		75 %	67 %	67 %	70 %	50 %	67 %	100 %	67%	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	75 %
<b>0401 VAN E. BLANTON ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	50 %	50 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50 %	67 %	40 %	100 %	0 %	67 %	33%	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	70 %	83 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	50 %	67 %	60 %	67 %	83 %	67 %	0%	50 %
LEP Two Years or Less		75 %	50 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
Standard Curriculum		75 %	67 %	83 %	70 %	83 %	67 %	100 %	67%	75 %
All Students		75 %	67 %	83 %	70 %	83 %	67 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>0441</b>	<b>BLUE LAKES ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	60 %	50 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	83 %	67 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	70 %	83 %	50 %	100 %	33 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	50 %	60 %	83 %	83 %	100 %	33 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	100 %	67 %	50 %
<b>0451</b>	<b>BOWMAN FOSTER ASHE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	50 %	67 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	67 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	50 %	30 %	67 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	50 %	50 %	60 %	50 %	50 %	100 %	33 %	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33 %	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>0461 BRENTWOOD ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33 %	50 %	30 %	33 %	25 %	33 %	0 %	25 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	67 %	50 %	67 %	33 %	25 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		50 %	67 %	67 %	50 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		25 %	33 %	33 %	40 %	50 %	50 %	67 %	67 %	25 %
LEP Two Years or Less		100 %	67 %	83 %	40 %	83 %	50 %	67 %	0 %	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	50 %
<b>0481 JAMES H. BRIGHT ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	67 %	25 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	50 %	67 %	40 %	50 %	25 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	83 %	70 %	83 %	75 %	100 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	50 %	50 %	67 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	50 %	50 %	60 %	67 %	67 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	67 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>0500</b>	<b>ROSA PARKS COMMUNITY SCHOOL/OVERTOWN</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
		Standard Curriculum	50 %	50 %	67 %	40 %	50 %	50 %	67 %	33%	25 %
		All Students	50 %	50 %	67 %	40 %	50 %	50 %	67 %	33%	25 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
		Standard Curriculum	75 %	33 %	67 %	40 %	67 %	83 %	100 %	33%	50 %
		All Students	75 %	33 %	67 %	40 %	67 %	83 %	100 %	33%	50 %
<b>0510</b>	<b>ARCHIMEDEAN ACADEMY</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
		ESE	* %	* %	* %	* %	* %	* %	* %	* %	* %
		LEP Two Years or Less	* %	* %	* %	* %	* %	* %	* %	* %	* %
		Standard Curriculum	100 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
		All Students	100 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>0521</b>	<b>BROADMOOR ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
		ESE	50 %	33 %	50 %	50 %	33 %	25 %	67 %	0%	50 %
		LEP Two Years or Less	50 %	50 %	33 %	40 %	33 %	50 %	67 %	33%	25 %
		Standard Curriculum	75 %	83 %	67 %	70 %	83 %	50 %	100 %	33%	50 %
		All Students	75 %	67 %	67 %	70 %	67 %	50 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
		LEP Two Years or Less	50 %	50 %	33 %	50 %	67 %	50 %	100 %	33%	50 %
		Standard Curriculum	75 %	67 %	67 %	70 %	83 %	83 %	67 %	33%	50 %
		All Students	75 %	67 %	67 %	60 %	83 %	83 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>0561</b>	<b>W. J. BRYAN ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	50%	67 %	60 %	67 %	50 %	67 %	33%	50 %
	LEP Two Years or Less		50 %	67%	67 %	50 %	50 %	25 %	67 %	33%	50 %
	Standard Curriculum		75 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50 %
	All Students		50 %	67%	67 %	60 %	67 %	50 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		50 %	33%	67 %	40 %	50 %	50 %	33 %	33%	25 %
	LEP Two Years or Less		75 %	67%	67 %	60 %	67 %	67 %	67 %	33%	50 %
	Standard Curriculum		100 %	67%	67 %	70 %	83 %	83 %	67 %	33%	75 %
	All Students		75 %	67%	67 %	70 %	83 %	67 %	67 %	33%	50 %
<b>0600</b>	<b>PINECREST PREPARATORY ACADEMY</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	67%	83 %	50 %	67 %	50 %	100 %	33%	50 %
	Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
	All Students		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		50 %	67%	83 %	40 %	67 %	83 %	100 %	33%	50 %
	Standard Curriculum		75 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
	All Students		75 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>0641</b>	<b>BUNCHE PARK ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33 %	50 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33 %	50 %	40 %	67 %	50 %	67 %	67 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %
<b>0651</b>	<b>CAMPBELL DRIVE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	67 %	50 %	60 %	67 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33 %	50 %
LEP Two Years or Less		50 %	50 %	33 %	40 %	50 %	33 %	100 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>0661</b>	<b>CARIBBEAN ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	40 %	50 %	25 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	50 %	50 %	50 %	50 %	25 %	33 %	33 %	50 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33 %	33 %	40 %	33 %	50 %	33 %	33 %	50 %
LEP Two Years or Less		75 %	33 %	33 %	40 %	33 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %
All Students		75 %	50 %	67 %	50 %	67 %	67 %	67 %	33 %	50 %
<b>0671</b>	<b>CALUSA ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	83 %	83 %	60 %	83 %	75 %	100 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	83 %	67 %	70 %	83 %	83 %	100 %	33 %	75 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	50 %	67 %	100 %	33 %	50 %
Standard Curriculum		100 %	83 %	67 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		100 %	83 %	67 %	80 %	83 %	83 %	100 %	67 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>0681</b>	<b>CAROL CITY ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		50 %	83 %	100 %	70 %	67 %	50 %	100 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	33 %	70 %	83 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	33 %	17 %	40 %	67 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %
<b>0721</b>	<b>GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	40 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33 %	50 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	60 %	50 %	67 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	50 %	50 %	40 %	50 %	67 %	67 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>0761 FIENBERG/FISHER ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	60 %	50 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	83%	83 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		50 %	67%	67 %	70 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50%	50 %	50 %	50 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67%	50 %	40 %	67 %	67 %	67 %	33%	50 %
Standard Curriculum		75 %	67%	67 %	60 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	67%	67 %	60 %	67 %	67 %	67 %	33%	50 %
<b>0771 DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	67%	50 %	50 %	67 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50 %
All Students		50 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50%	50 %	50 %	67 %	50 %	67 %	33%	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67%	67 %	60 %	83 %	67 %	67 %	33%	50 %
All Students		75 %	67%	67 %	60 %	83 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>0801</b>	<b>CITRUS GROVE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33%	67 %	40 %	50 %	25 %	67 %	33%	25 %
LEP Two Years or Less		50 %	50%	50 %	50 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	33%	50 %	40 %	50 %	67 %	67 %	33%	50 %
LEP Two Years or Less		50 %	50%	50 %	40 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	75 %
<b>0831</b>	<b>CLAUDE PEPPER ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67%	83 %	70 %	67 %	50 %	100 %	33%	50 %
Standard Curriculum		75 %	83%	83 %	70 %	83 %	50 %	100 %	67%	75 %
All Students		75 %	83%	83 %	70 %	83 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67%	50 %	60 %	67 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50%	50 %	40 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	67%	67 %	70 %	83 %	67 %	100 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>0841</b>	<b>COCONUT GROVE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	67 %	67 %	60 %	83 %	67 %	100 %	67%	50 %
LEP Two Years or Less		75 %	50 %	67 %	40 %	50 %	50 %	33 %	33%	25 %
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
<b>0861</b>	<b>COLONIAL DRIVE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	83 %	60 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33%	75 %
Standard Curriculum		75 %	67 %	83 %	70 %	83 %	50 %	100 %	67%	50 %
All Students		75 %	67 %	83 %	70 %	83 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33 %	33 %	40 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33%	50 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>0881</b>	<b>COMSTOCK ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	50 %	40 %	50 %	25 %	67 %	33%	25 %
LEP Two Years or Less		50 %	67%	67 %	50 %	67 %	75 %	67 %	33%	50 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33%	50 %	40 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		75 %	33%	50 %	40 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	60 %	83 %	83 %	67 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	83 %	67 %	33%	50 %
<b>0950</b>	<b>AVENTURA CHARTER ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		25 %	50%	50 %	40 %	50 %	75 %	33 %	33%	50 %
LEP Two Years or Less		75 %	100%	83 %	80 %	83 %	75 %	100 %	67%	50 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		75 %	83%	67 %	70 %	83 %	67 %	100 %	67%	75 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>0961</b>	<b>CORAL GABLES ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	25 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	25 %
Standard Curriculum		75 %	100%	83 %	90 %	100 %	75 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50%	50 %	40 %	50 %	67 %	67 %	33%	25 %
Standard Curriculum		100 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
<b>1001</b>	<b>CORAL PARK ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	25 %
LEP Two Years or Less		50 %	67 %	50 %	50 %	67 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	67 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	67 %	100 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	50 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>1020</b>	<b>YOUTH CO-OP CHARTER SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
		LEP Two Years or Less	* %	* %	* %	* %	* %	* %	* %	* %	* %
		Standard Curriculum	75 %	67 %	67 %	60 %	67 %	50 %	100 %	67 %	50 %
		All Students	75 %	67 %	67 %	60 %	67 %	50 %	100 %	67 %	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
		ESE	* %	* %	* %	* %	* %	* %	* %	* %	* %
		Standard Curriculum	100 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	75 %
		All Students	100 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	75 %
<b>1041</b>	<b>CORAL REEF ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
		ESE	50 %	67 %	67 %	50 %	67 %	50 %	67 %	33 %	50 %
		LEP Two Years or Less	* %	* %	* %	* %	* %	* %	* %	* %	* %
		Standard Curriculum	75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
		All Students	75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
		ESE	75 %	67 %	67 %	60 %	83 %	83 %	67 %	33 %	50 %
		LEP Two Years or Less	50 %	50 %	67 %	60 %	83 %	83 %	67 %	33 %	50 %
		Standard Curriculum	75 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
		All Students	75 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>1081</b>	<b>CORAL TERRACE ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		75 %	67%	67 %	70 %	83 %	75 %	100 %	67%	50 %
	LEP Two Years or Less		25 %	50%	50 %	60 %	50 %	50 %	67 %	33%	25 %
	Standard Curriculum		75 %	83%	67 %	80 %	83 %	75 %	100 %	67%	50 %
	All Students		75 %	83%	67 %	70 %	83 %	75 %	100 %	67%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	67%	67 %	50 %	67 %	67 %	67 %	67%	50 %
	LEP Two Years or Less		75 %	50%	33 %	30 %	33 %	67 %	67 %	33%	25 %
	Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	100 %	33%	50 %
	All Students		75 %	83%	67 %	70 %	83 %	83 %	100 %	33%	50 %
<b>1121</b>	<b>CORAL WAY ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		75 %	67%	67 %	60 %	67 %	50 %	67 %	33%	25 %
	LEP Two Years or Less		75 %	67%	67 %	70 %	67 %	75 %	67 %	67%	50 %
	Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
	All Students		75 %	83%	67 %	80 %	83 %	75 %	100 %	67%	75 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	67%	67 %	60 %	50 %	67 %	67 %	33%	50 %
	LEP Two Years or Less		75 %	50%	50 %	40 %	33 %	50 %	67 %	33%	50 %
	Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %
	All Students		75 %	67%	67 %	70 %	83 %	67 %	67 %	67%	75 %

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The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>1161</b>	<b>CRESTVIEW ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	50 %	67 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	75 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	33 %	30 %	67 %	50 %	33 %	67 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	75 %
<b>1241</b>	<b>CUTLER RIDGE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		50 %	50 %	83 %	40 %	83 %	50 %	100 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	83 %	83 %	80 %	83 %	67 %	100 %	67 %	50 %
LEP Two Years or Less		75 %	33 %	50 %	40 %	50 %	50 %	67 %	67 %	25 %
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>1281</b>	<b>CYPRESS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	67 %	70 %	67 %	75 %	100 %	67 %	50 %
LEP Two Years or Less		50 %	50 %	50 %	50 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	67 %	100 %	33 %	50 %
LEP Two Years or Less		75 %	67 %	50 %	50 %	50 %	50 %	100 %	33 %	50 %
Standard Curriculum		100 %	83 %	67 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		100 %	83 %	67 %	80 %	83 %	83 %	100 %	33 %	75 %
<b>1331</b>	<b>DEVON AIRE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	50 %	100 %	67 %	50 %
LEP Two Years or Less		75 %	100 %	83 %	70 %	83 %	75 %	100 %	67 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	83 %	83 %	80 %	83 %	67 %	100 %	67 %	50 %
LEP Two Years or Less		75 %	83 %	67 %	70 %	83 %	83 %	67 %	67 %	75 %
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>1361</b>	<b>FREDERICK DOUGLASS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33%	67 %	40 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	50%	33 %	40 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		50 %	67%	67 %	60 %	67 %	50 %	100 %	67%	50 %
All Students		50 %	67%	67 %	60 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33%	50 %	40 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67%	67 %	60 %	67 %	67 %	100 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	67 %	67 %	33%	50 %
<b>1371</b>	<b>MARJORY STONEMAN DOUGLAS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	50 %	50 %	67 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	67%	67 %	50 %	67 %	50 %	67 %	67%	50 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	67 %	70 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50%	50 %	60 %	83 %	67 %	67 %	67%	50 %
LEP Two Years or Less		75 %	83%	67 %	60 %	67 %	67 %	100 %	33%	50 %
Standard Curriculum		100 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>1401 CHARLES R. DREW ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		25 %	50 %	67 %	50 %	50 %	50 %	67 %	33 %	50 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	60 %	100 %	67 %	100 %	67 %	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33 %	50 %
<b>1441 PAUL LAWRENCE DUNBAR ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	40 %	33 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		50 %	33 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		50 %	50 %	67 %	50 %	67 %	50 %	67 %	33 %	25 %
All Students		50 %	50 %	67 %	50 %	67 %	50 %	67 %	33 %	25 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	67 %	67 %	50 %	50 %	67 %	100 %	33 %	25 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	67 %	67 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>1481 JOHN G. DUPUIS ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	50 %	40 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	50%	50 %	40 %	50 %	25 %	67 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	70 %	67 %	75 %	100 %	33%	50 %
All Students		50 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50%	50 %	50 %	50 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50%	33 %	50 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	83%	83 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	67%	67 %	70 %	83 %	67 %	100 %	67%	75 %
<b>1521 AMELIA EARHART ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	50 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	33%	50 %	40 %	50 %	25 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83%	67 %	70 %	67 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	50%	67 %	50 %	67 %	83 %	100 %	33%	25 %
LEP Two Years or Less		50 %	50%	50 %	50 %	33 %	50 %	67 %	33%	25 %
Standard Curriculum		100 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83%	67 %	70 %	83 %	83 %	100 %	67%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>1561 EARLINGTON HEIGHTS ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		25 %	33%	50 %	30 %	50 %	25 %	67 %	33%	25 %
LEP Two Years or Less		50 %	33%	67 %	50 %	33 %	25 %	67 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	83%	83 %	70 %	67 %	67 %	100 %	67%	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67%	67 %	60 %	83 %	83 %	100 %	33%	50 %
All Students		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	50 %
<b>1601 EDISON PARK ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33%	67 %	60 %	83 %	50 %	67 %	33%	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		50 %	50%	67 %	50 %	67 %	50 %	67 %	33%	25 %
All Students		50 %	50%	67 %	50 %	67 %	50 %	67 %	33%	25 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		50 %	17%	33 %	40 %	50 %	33 %	33 %	67%	25 %
Standard Curriculum		75 %	67%	67 %	60 %	83 %	67 %	67 %	33%	50 %
All Students		75 %	67%	67 %	60 %	83 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>1641</b>	<b>EMERSON ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		75 %	83 %	67 %	80 %	83 %	75 %	100 %	67%	75 %
	All Students		75 %	83 %	67 %	80 %	83 %	75 %	100 %	67%	75 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		50 %	67 %	67 %	70 %	67 %	83 %	67 %	33%	50 %
	LEP Two Years or Less		100 %	67 %	67 %	70 %	67 %	83 %	100 %	67%	50 %
	Standard Curriculum		75 %	83 %	83 %	70 %	83 %	83 %	100 %	67%	75 %
	All Students		75 %	83 %	83 %	70 %	83 %	83 %	100 %	67%	75 %
<b>1681</b>	<b>LILLIE C. EVANS ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
	Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
	All Students		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	50 %	67 %	40 %	67 %	67 %	67 %	33%	25 %
	Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	75 %
	All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>1691</b>	<b>CHRISTINA M. EVE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	67 %	67 %	70 %	67 %	50 %	67 %	67%	25 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	67 %	67 %	70 %	83 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	50 %	50 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	70 %	83 %	67 %	100 %	33%	75 %
Standard Curriculum		100 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %
<b>1721</b>	<b>EVERGLADES K-8 CENTER</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33 %	67 %	50 %	50 %	25 %	67 %	33%	25 %
LEP Two Years or Less		50 %	50 %	67 %	40 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83 %	67 %	80 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	50 %	67 %	33 %	67 %	0%	50 %
LEP Two Years or Less		75 %	50 %	67 %	60 %	83 %	83 %	67 %	33%	50 %
Standard Curriculum		75 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>1761 DAVID FAIRCHILD ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	67 %	70 %	83 %	50 %	100 %	67 %	50 %
LEP Two Years or Less		100 %	100 %	67 %	80 %	100 %	100 %	100 %	67 %	75 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
<b>1801 FAIRLAWN ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	50 %	83 %	67 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	50 %	50 %	40 %	50 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>1811 DANTE B. FASCELL ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	70 %	67 %	75 %	67 %	67%	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	50 %	83 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50 %	50 %	40 %	50 %	67 %	67 %	33%	25 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	67 %	67%	50 %
<b>1841 FLAGAMI ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
LEP Two Years or Less		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33%	50 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	50 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	67%	50 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	67 %	67%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School		Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>1881</b>	<b>HENRY M. FLAGLER ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
	LEP Two Years or Less		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33%	25 %
	Standard Curriculum		75 %	83 %	67 %	80 %	83 %	75 %	100 %	67%	50 %
	All Students		75 %	83 %	67 %	70 %	67 %	75 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	50 %	50 %	60 %	50 %	67 %	67 %	33%	50 %
	LEP Two Years or Less		75 %	50 %	33 %	50 %	50 %	50 %	67 %	0%	50 %
	Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33%	50 %
	All Students		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33%	50 %
<b>1921</b>	<b>FLAMINGO ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
	LEP Two Years or Less		50 %	67 %	67 %	50 %	67 %	50 %	100 %	33%	25 %
	Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33%	50 %
	All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	33 %	50 %	40 %	50 %	67 %	67 %	33%	25 %
	LEP Two Years or Less		75 %	50 %	50 %	50 %	50 %	50 %	67 %	33%	25 %
	Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33%	50 %
	All Students		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2001</b>	<b>FLORIDA CITY ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	50 %	50 %	50 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	33%	67 %	60 %	50 %	50 %	100 %	67%	25 %
Standard Curriculum		75 %	67%	67 %	60 %	67 %	75 %	100 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50%	50 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	33%	50 %	50 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	67%	67 %	60 %	83 %	67 %	67 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	67 %	67 %	33%	50 %
<b>2021</b>	<b>GLORIA FLOYD ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	50%	50 %	60 %	50 %	50 %	100 %	67%	25 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	67 %	80 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50%	50 %	70 %	67 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50%	67 %	50 %	67 %	50 %	100 %	67%	50 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2041</b>	<b>BENJAMIN FRANKLIN ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33%	50 %	30 %	33 %	25 %	67 %	33%	25 %
LEP Two Years or Less		50 %	50%	50 %	40 %	33 %	25 %	67 %	67%	25 %
Standard Curriculum		75 %	67%	67 %	60 %	67 %	50 %	100 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		25 %	17%	50 %	30 %	17 %	33 %	33 %	33%	25 %
LEP Two Years or Less		25 %	33%	50 %	20 %	33 %	50 %	67 %	0%	25 %
Standard Curriculum		100 %	67%	67 %	70 %	83 %	67 %	67 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	67 %	67 %	33%	50 %
<b>2081</b>	<b>FULFORD ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	50 %	50 %	50 %	25 %	67 %	33%	25 %
LEP Two Years or Less		50 %	67%	50 %	50 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	83%	67 %	50 %	67 %	67 %	100 %	33%	50 %
LEP Two Years or Less		50 %	50%	50 %	30 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		100 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83%	67 %	70 %	83 %	67 %	100 %	33%	75 %

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The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2111 HIALEAH GARDENS ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	60 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	67%	67 %	50 %	67 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	80 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	67%	67 %	70 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67%	67 %	70 %	83 %	83 %	67 %	33%	75 %
LEP Two Years or Less		50 %	33%	33 %	40 %	33 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	67%	67 %	70 %	83 %	83 %	100 %	67%	50 %
<b>2151 JACK D. GORDON ELEMENTARY COMMUNITY</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	50 %	50 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	67%	67 %	50 %	67 %	50 %	100 %	67%	25 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67%	67 %	60 %	67 %	67 %	100 %	33%	50 %
LEP Two Years or Less		75 %	67%	67 %	60 %	67 %	83 %	100 %	67%	50 %
Standard Curriculum		75 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2161</b>	<b>GOLDEN GLADES ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	50 %	50 %	40 %	67 %	50 %	67 %	33 %	50 %
Standard Curriculum		50 %	67 %	67 %	60 %	83 %	50 %	100 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	83 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	83 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33 %	50 %
<b>2181</b>	<b>JOELLA C. GOOD ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	50 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	50 %	67 %	67 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	50 %	50 %	40 %	50 %	67 %	67 %	33 %	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*" ."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2241</b>	<b>GRATIGNY ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	40 %	50 %	25 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	33 %	50 %	40 %	50 %	25 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		75 %	33 %	50 %	30 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	83 %	67 %	33 %	50 %
<b>2261</b>	<b>GREENGLADE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		25 %	50 %	67 %	60 %	50 %	50 %	33 %	33 %	50 %
LEP Two Years or Less		75 %	67 %	67 %	70 %	67 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33 %	50 %
All Students		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	67 %	50 %	60 %	67 %	67 %	67 %	67 %	25 %
LEP Two Years or Less		75 %	50 %	50 %	30 %	33 %	50 %	33 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*" .

A curriculum group listing will not appear if no students in the group were tested in either year.

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The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2281</b>	<b>GREYNOLDS PARK ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	70 %	67 %	50 %	100 %	33%	50 %
LEP Two Years or Less		50 %	67 %	50 %	50 %	67 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		75 %	50 %	50 %	50 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		100 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	83 %	67 %	70 %	83 %	67 %	100 %	33%	75 %
<b>2321</b>	<b>GULFSTREAM ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	50 %	50 %	50 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	50 %	50 %	50 %	67 %	33%	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	70 %	67 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>2331 CHARLES R. HADLEY ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	50 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	50 %	50 %	67 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67 %	50 %	60 %	50 %	67 %	67 %	33%	50 %
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %
<b>2341 JOE HALL ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	70 %	67 %	75 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	70 %	67 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	70 %	67 %	83 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
Standard Curriculum		100 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>2351</b>	<b>ENEIDA MASSAS HARTNER ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE	50 %	50%	67 %	50 %	67 %	50 %	67 %	33%	50%
	LEP Two Years or Less	50 %	50%	67 %	50 %	50 %	50 %	67 %	33%	25%
	Standard Curriculum	75 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50%
	All Students	75 %	67%	67 %	60 %	67 %	50 %	100 %	33%	50%
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	LEP Two Years or Less	75 %	33%	50 %	40 %	50 %	50 %	67 %	33%	25%
	Standard Curriculum	75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75%
	All Students	75 %	67%	67 %	70 %	83 %	67 %	100 %	33%	50%
<b>2361</b>	<b>HIALEAH ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE	50 %	67%	67 %	60 %	67 %	50 %	100 %	33%	25%
	LEP Two Years or Less	50 %	50%	67 %	40 %	67 %	25 %	67 %	33%	50%
	Standard Curriculum	75 %	67%	83 %	70 %	83 %	50 %	100 %	33%	50%
	All Students	75 %	67%	67 %	60 %	83 %	50 %	100 %	33%	50%
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE	50 %	33%	33 %	40 %	50 %	67 %	33 %	0%	25%
	LEP Two Years or Less	75 %	33%	50 %	40 %	33 %	50 %	67 %	33%	25%
	Standard Curriculum	75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	50%
	All Students	75 %	67%	67 %	60 %	67 %	83 %	67 %	33%	50%

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>2401</b>	<b>HIBISCUS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	40 %	50 %	25 %	67 %	33%	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	50 %	100 %	33%	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		50 %	50 %	33 %	50 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33%	50 %
<b>2441</b>	<b>VIRGINIA A. BOONE/HIGHLAND OAKS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	50 %	67 %	50 %	100 %	33%	25 %
LEP Two Years or Less		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67%	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	67 %	67 %	67%	50 %
LEP Two Years or Less		75 %	67 %	67 %	50 %	67 %	67 %	67 %	33%	50 %
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83 %	83 %	70 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>2501 HOLMES ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		25 %	33 %	33 %	30 %	17 %	25 %	33 %	33 %	25 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		50 %	50 %	67 %	50 %	67 %	50 %	67 %	33 %	25 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	33 %	50 %	30 %	50 %	33 %	67 %	0 %	0 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	50 %	50 %	50 %	67 %	67 %	67 %	33 %	50 %
All Students		75 %	50 %	50 %	50 %	67 %	67 %	67 %	33 %	50 %
<b>2511 ZORA NEALE HURSTON ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	83 %	75 %	100 %	33 %	50 %
LEP Two Years or Less		50 %	50 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	50 %	100 %	67 %	50 %
All Students		50 %	67 %	67 %	70 %	83 %	50 %	100 %	67 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	67 %	50 %	60 %	67 %	67 %	67 %	33 %	50 %
LEP Two Years or Less		50 %	33 %	50 %	30 %	33 %	33 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	80 %	83 %	83 %	100 %	33 %	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2521 OLIVER HOOVER ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	60 %	67 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	50 %	67 %	50 %	50 %	25 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	50 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	50 %	100 %	67 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	83 %	67 %	50 %	83 %	67 %	100 %	67 %	50 %
LEP Two Years or Less		75 %	50 %	67 %	50 %	67 %	67 %	100 %	33 %	50 %
Standard Curriculum		100 %	83 %	67 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	75 %
<b>2531 THENA CROWDER ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	50 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2541</b>	<b>HOWARD DRIVE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	60 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	33%	50 %	40 %	50 %	25 %	67 %	33%	50 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67%	67 %	60 %	67 %	67 %	67 %	33%	50 %
LEP Two Years or Less		100 %	83%	83 %	90 %	100 %	83 %	100 %	67%	75 %
Standard Curriculum		75 %	83%	83 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	83%	67 %	70 %	83 %	83 %	100 %	33%	75 %
<b>2581</b>	<b>MADIE IVES ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	67%	50 %	50 %	67 %	50 %	100 %	33%	25 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83%	67 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50%	33 %	50 %	67 %	67 %	67 %	67%	25 %
LEP Two Years or Less		75 %	67%	67 %	50 %	67 %	67 %	67 %	67%	50 %
Standard Curriculum		75 %	67%	67 %	60 %	83 %	67 %	67 %	33%	50 %
All Students		75 %	67%	67 %	60 %	83 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>2641</b>	<b>KENDALE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	67 %	70 %	67 %	75 %	100 %	67 %	50 %
LEP Two Years or Less		100 %	83 %	83 %	70 %	67 %	100 %	100 %	67 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	83 %	70 %	83 %	83 %	67 %	33 %	75 %
LEP Two Years or Less		75 %	67 %	50 %	50 %	50 %	50 %	100 %	67 %	25 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
<b>2651</b>	<b>KENDALE LAKES ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	25 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	50 %	67 %	50 %	67 %	50 %	100 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	50 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	67 %	67 %	40 %	50 %	83 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	83 %	100 %	67 %	50 %
All Students		75 %	83 %	67 %	70 %	83 %	67 %	100 %	67 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2661 KENSINGTON PARK ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	70 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	33%	50 %	50 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		50 %	83%	67 %	70 %	83 %	50 %	100 %	33%	50 %
All Students		50 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50%	67 %	50 %	67 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50%	50 %	50 %	50 %	50 %	67 %	33%	25%
Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	100 %	67%	50 %
All Students		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	50 %
<b>2701 KENWOOD K-8 CENTER</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	67 %	50 %	50 %	50 %	100 %	33%	25 %
LEP Two Years or Less		75 %	67%	83 %	60 %	67 %	50 %	100 %	33%	50 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	83 %	70 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50%	83 %	60 %	67 %	83 %	67 %	67%	50 %
LEP Two Years or Less		75 %	67%	50 %	60 %	50 %	67 %	100 %	33%	50 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2741</b>	<b>KEY BISCAVNE K-8 CENTER</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	67 %	90 %	83 %	75 %	100 %	67 %	50 %
LEP Two Years or Less		75 %	83 %	83 %	80 %	83 %	50 %	100 %	67 %	75 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	70 %	83 %	83 %	100 %	67 %	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	50 %	83 %	67 %	67 %	50 %
Standard Curriculum		100 %	83 %	83 %	80 %	100 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
<b>2781</b>	<b>KINLOCH PARK ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	25 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	50 %	67 %	50 %	50 %	25 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	33 %	50 %	30 %	67 %	33 %	33 %	33 %	25 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	67 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	67 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>2801 LAKE STEVENS ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	40 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	50 %	50 %	40 %	50 %	25 %	67 %	33%	25 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	67 %	40 %	67 %	83 %	100 %	33%	25 %
LEP Two Years or Less		50 %	33 %	50 %	30 %	33 %	33 %	67 %	33%	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33%	50 %
<b>2821 LAKEVIEW ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	40 %	33 %	25 %	67 %	33%	25 %
LEP Two Years or Less		75 %	67 %	67 %	50 %	67 %	75 %	67 %	33%	25 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	33 %	70 %	67 %	67 %	100 %	67%	50 %
LEP Two Years or Less		75 %	67 %	50 %	60 %	67 %	67 %	100 %	33%	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	67 %	33%	50 %
All Students		75 %	67 %	67 %	70 %	83 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2881</b>	<b>LEEWOOD ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67%	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	60 %	100 %	83 %	67 %	67%	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
<b>2891</b>	<b>WILLIAM LEHMAN ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	60 %	67 %	25 %	67 %	33%	25 %
LEP Two Years or Less		50 %	67 %	67 %	80 %	83 %	50 %	100 %	67%	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	50 %	67 %	60 %	83 %	67 %	100 %	33%	25 %
LEP Two Years or Less		100 %	67 %	83 %	70 %	83 %	83 %	67 %	33%	50 %
Standard Curriculum		100 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2901</b>	<b>LEISURE CITY K-8 CENTER</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		25 %	33 %	50 %	30 %	33 %	25 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	33 %	50 %	40 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		50 %	67 %	67 %	50 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	33 %	40 %	50 %	50 %	33 %	33 %	25 %
LEP Two Years or Less		50 %	33 %	33 %	40 %	33 %	50 %	67 %	0 %	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	50 %	67 %	67 %	67 %	33 %	50 %
<b>2911</b>	<b>LINDA LENTIN ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	83 %	67 %	60 %	83 %	67 %	100 %	33 %	50 %
LEP Two Years or Less		75 %	67 %	50 %	60 %	50 %	67 %	67 %	33 %	50 %
Standard Curriculum		100 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	50 %
All Students		75 %	83 %	67 %	70 %	83 %	67 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>2941</b>	<b>LAURA C. SAUNDERS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	67 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	50 %	50 %	50 %	50 %	25 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	75 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	50 %	67 %	67 %	67 %	33 %	50 %
LEP Two Years or Less		50 %	17 %	33 %	40 %	33 %	67 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	83 %	100 %	33 %	50 %
<b>2981</b>	<b>LIBERTY CITY ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	40 %	50 %	67 %	100 %	33 %	75 %
Standard Curriculum		75 %	50 %	50 %	60 %	67 %	67 %	67 %	33 %	50 %
All Students		75 %	50 %	50 %	50 %	67 %	67 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>3021</b>	<b>LITTLE RIVER ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	40 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	17 %	33 %	50 %	17 %	25 %	33 %	33 %	0 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		50 %	67 %	67 %	50 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33 %	50 %	30 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	50 %	50 %	20 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	50 %	60 %	67 %	67 %	67 %	33 %	50 %
All Students		75 %	50 %	50 %	50 %	67 %	67 %	67 %	33 %	50 %
<b>3030</b>	<b>DORAL ACADEMY ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	50 %	67 %	50 %	100 %	33 %	50 %
LEP Two Years or Less		75 %	67 %	83 %	60 %	67 %	75 %	100 %	67 %	25 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		75 %	67 %	83 %	50 %	67 %	83 %	100 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	70 %	83 %	83 %	100 %	67 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>3041</b>	<b>LORAH PARK ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	67 %	50 %	50 %	67 %	50 %	67 %	33%	50 %
	LEP Two Years or Less		75 %	33 %	67 %	50 %	50 %	25 %	67 %	0%	25 %
	Standard Curriculum		100 %	83 %	67 %	80 %	83 %	75 %	100 %	67%	50 %
	All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		25 %	67 %	50 %	30 %	50 %	50 %	67 %	33%	25 %
	LEP Two Years or Less		50 %	33 %	50 %	40 %	33 %	33 %	33 %	33%	0 %
	Standard Curriculum		75 %	67 %	67 %	70 %	83 %	67 %	100 %	33%	50 %
	All Students		75 %	67 %	67 %	70 %	83 %	67 %	67 %	33%	50 %
<b>3051</b>	<b>TOUSSAINT L'OUVERTURE ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	50 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
	LEP Two Years or Less		75 %	50 %	50 %	30 %	67 %	25 %	67 %	67%	50 %
	Standard Curriculum		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
	All Students		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	50 %	67 %	40 %	67 %	83 %	67 %	33%	25 %
	LEP Two Years or Less		50 %	50 %	33 %	50 %	33 %	50 %	67 %	33%	50 %
	Standard Curriculum		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
	All Students		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>3061</b>	<b>LUDLAM ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	33 %	67 %	40 %	50 %	50 %	67 %	33 %	25 %
	LEP Two Years or Less		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
	Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
	All Students		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67 %	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	67 %	67 %	80 %	67 %	67 %	100 %	33 %	75 %
	LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
	Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
	All Students		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
<b>3100</b>	<b>MATER EAST CHARTER SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
	LEP Two Years or Less		75 %	83 %	50 %	50 %	67 %	50 %	100 %	33 %	25 %
	Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67 %	50 %
	All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67 %	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	Standard Curriculum		100 %	67 %	67 %	70 %	83 %	83 %	100 %	67 %	75 %
	All Students		100 %	67 %	67 %	70 %	83 %	83 %	100 %	67 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*".

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>3101</b>	<b>FRANK CRAWFORD MARTIN ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		75 %	83 %	83 %	90 %	67 %	75 %	100 %	67%	100%
	Standard Curriculum		75 %	100%	83 %	90 %	83 %	75 %	100 %	67%	75 %
	All Students		75 %	100%	83 %	90 %	83 %	75 %	100 %	67%	75 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
	All Students		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
<b>3111</b>	<b>WESLEY MATTHEWS ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	67 %	67 %	60 %	67 %	50 %	67 %	67%	50 %
	LEP Two Years or Less		75 %	67 %	50 %	50 %	67 %	50 %	67 %	33%	25 %
	Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
	All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		50 %	50 %	67 %	60 %	67 %	67 %	67 %	67%	50 %
	LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
	Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	75 %
	All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>3141</b>	<b>MEADOWLANE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	40 %	33 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	50 %	50 %	40 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	67 %	50 %	50 %	67 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	33 %	33 %	40 %	50 %	67 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33 %	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %
<b>3181</b>	<b>MELROSE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	40 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		25 %	33 %	67 %	40 %	67 %	25 %	100 %	67 %	50 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	40 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	75 %
All Students		75 %	67 %	67 %	70 %	83 %	67 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>3241</b>	<b>MIAMI GARDENS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	50 %	50 %	50 %	100 %	33 %	50 %
LEP Two Years or Less		50 %	33 %	67 %	40 %	83 %	50 %	67 %	33 %	75 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	50 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	67 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	17 %	40 %	50 %	33 %	100 %	33 %	25 %
LEP Two Years or Less		25 %	33 %	50 %	30 %	33 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	50 %
<b>3261</b>	<b>MIAMI HEIGHTS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
LEP Two Years or Less		50 %	67 %	67 %	50 %	50 %	50 %	100 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	67 %	50 %	60 %	67 %	83 %	67 %	67 %	50 %
LEP Two Years or Less		75 %	50 %	33 %	50 %	33 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>3281</b>	<b>MIAMI LAKES ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	67%	67 %	60 %	67 %	50 %	100 %	33%	25 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	83%	83 %	80 %	100 %	83 %	100 %	33%	75 %
LEP Two Years or Less		50 %	50%	67 %	50 %	67 %	67 %	33 %	0%	50 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
<b>3301</b>	<b>MIAMI PARK ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	50 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		75 %	83%	67 %	70 %	83 %	100 %	67 %	33%	50 %
Standard Curriculum		75 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50%	50 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	67%	67 %	40 %	50 %	67 %	67 %	33%	50 %
Standard Curriculum		75 %	67%	67 %	60 %	83 %	83 %	100 %	33%	50 %
All Students		75 %	67%	67 %	60 %	83 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>3341</b>	<b>MIAMI SHORES ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	40 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	33%	67 %	40 %	50 %	25 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	50 %	100 %	33%	50 %
All Students		75 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	67%	83 %	60 %	83 %	83 %	100 %	33%	25 %
LEP Two Years or Less		50 %	67%	50 %	40 %	50 %	67 %	67 %	33%	50 %
Standard Curriculum		75 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %
<b>3381</b>	<b>MIAMI SPRINGS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	67 %	60 %	67 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	50%	50 %	40 %	33 %	25 %	100 %	33%	25 %
Standard Curriculum		75 %	83%	83 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83%	67 %	70 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	50%	67 %	60 %	67 %	83 %	100 %	0%	50 %
LEP Two Years or Less		75 %	50%	50 %	40 %	33 %	33 %	67 %	33%	25 %
Standard Curriculum		100 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	67%	67 %	70 %	83 %	83 %	100 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>3421</b>	<b>M. A. MILAM K-8 CENTER</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	50 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	50%	67 %	50 %	67 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		50 %	67%	67 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	67%	67 %	50 %	67 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67%	67 %	60 %	67 %	67 %	67 %	67%	75 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	67 %	33%	75 %
All Students		75 %	67%	67 %	70 %	83 %	83 %	67 %	33%	75 %
<b>3431</b>	<b>PHYLLIS R. MILLER ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	67 %	60 %	50 %	50 %	100 %	33%	50 %
LEP Two Years or Less		25 %	33%	50 %	50 %	50 %	25 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	50 %	100 %	67%	50 %
All Students		75 %	83%	67 %	70 %	67 %	50 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	67%	67 %	60 %	67 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50%	33 %	40 %	33 %	50 %	33 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	83%	67 %	70 %	83 %	67 %	67 %	33%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>3501</b>	<b>MORNINGSIDE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	50 %	50 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		50 %	33 %	50 %	40 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	50 %	100 %	67 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	33 %	67 %	50 %	67 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	67 %	67 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33 %	50 %
<b>3518</b>	<b>MCKAY OPPORTUNITY SCHOLARSHIPS (DOE LOCATION)</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
Standard Curriculum		50 %	50 %	67 %	50 %	33 %	50 %	67 %	33 %	25 %
All Students		50 %	50 %	67 %	50 %	33 %	25 %	67 %	33 %	25 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	50 %	67 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	50 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
All Students		75 %	50 %	67 %	50 %	50 %	50 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>3541</b>	<b>ROBERT RUSSA MOTON ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	50 %	67 %	50 %	100 %	33%	25 %
Standard Curriculum		75 %	67 %	83 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	67 %	67 %	70 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	83 %	60 %	83 %	83 %	100 %	67%	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	67 %	33%	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	75 %
<b>3581</b>	<b>MYRTLE GROVE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	75 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>3600</b>	<b>DOWNTOWN MIAMI CHARTER SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		25 %	33 %	50 %	30 %	50 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	83 %	83 %	70 %	67 %	75 %	100 %	33 %	75 %
Standard Curriculum		50 %	67 %	67 %	60 %	50 %	50 %	67 %	33 %	25 %
All Students		50 %	67 %	67 %	60 %	50 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	60 %	67 %	83 %	67 %	67 %	25 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	83 %	83 %	67 %	67 %	50 %
Standard Curriculum		75 %	67 %	50 %	60 %	67 %	67 %	67 %	33 %	50 %
All Students		75 %	67 %	50 %	60 %	67 %	67 %	67 %	33 %	50 %
<b>3610</b>	<b>KEYS GATE CHARTER SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	50 %	67 %	60 %	33 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	83 %	67 %	60 %	83 %	75 %	67 %	33 %	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	40 %	67 %	67 %	67 %	33 %	50 %
LEP Two Years or Less		100 %	50 %	50 %	50 %	67 %	83 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	67 %	67 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>3621</b>	<b>NARANJA ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33%	50 %	40 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	60 %	67 %	50 %	100 %	33%	50 %
All Students		50 %	67%	67 %	50 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33%	33 %	30 %	33 %	33 %	33 %	33%	25 %
LEP Two Years or Less		75 %	33%	50 %	40 %	50 %	50 %	100 %	33%	25 %
Standard Curriculum		100 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	67%	67 %	60 %	67 %	67 %	67 %	67%	50 %
<b>3661</b>	<b>NATURAL BRIDGE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	67 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		25 %	33%	50 %	30 %	33 %	25 %	33 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		50 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50%	67 %	40 %	50 %	67 %	67 %	33%	50 %
LEP Two Years or Less		50 %	33%	50 %	30 %	33 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	60 %	83 %	67 %	67 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>3701</b>	<b>NORLAND ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33 %	50 %	40 %	33 %	25 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		50 %	50 %	67 %	50 %	50 %	67 %	33 %	33 %	50 %
Standard Curriculum		100 %	67 %	67 %	70 %	83 %	67 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	67 %	67 %	33 %	50 %
<b>3741</b>	<b>NORTH BEACH ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	67 %	70 %	67 %	75 %	100 %	67 %	50 %
LEP Two Years or Less		75 %	67 %	50 %	70 %	67 %	75 %	67 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	80 %	83 %	75 %	100 %	67 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	83 %	67 %	70 %	83 %	67 %	100 %	33 %	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	83 %	100 %	33 %	50 %
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>3781</b>	<b>BARBARA J. HAWKINS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	50 %	50 %	50 %	25 %	100 %	0 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	33 %	30 %	50 %	67 %	67 %	33 %	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %
<b>3821</b>	<b>NORTH COUNTY ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	75 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	67 %	50 %	50 %	67 %	67 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	83 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	83 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>3861</b>	<b>NORTH GLADE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	25 %
LEP Two Years or Less		50 %	33 %	50 %	40 %	50 %	25 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	50 %	100 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	50 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		100 %	33 %	33 %	40 %	33 %	33 %	33 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	83 %	67 %	33 %	50 %
<b>3901</b>	<b>NORTH HIALEAH ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	50 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	50 %	67 %	40 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	70 %	67 %	50 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	83 %	83 %	80 %	100 %	100 %	100 %	67 %	100 %
LEP Two Years or Less		50 %	50 %	50 %	40 %	50 %	33 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	67 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>3941</b>	<b>NORTH MIAMI ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	50 %	50 %	25 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	50 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	40 %	67 %	67 %	67 %	0 %	0 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	67 %	100 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %
<b>3981</b>	<b>NORTH TWIN LAKES ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	40 %	50 %	25 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	33 %	67 %	40 %	50 %	25 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	50 %	60 %	50 %	50 %	100 %	33 %	50 %
LEP Two Years or Less		75 %	50 %	50 %	30 %	33 %	67 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	67 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>4001 NORWOOD ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	50 %	40 %	33 %	25 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67%	67 %	60 %	67 %	67 %	67 %	0%	25 %
Standard Curriculum		100 %	83%	83 %	70 %	83 %	83 %	100 %	33%	50 %
All Students		100 %	83%	83 %	70 %	83 %	83 %	100 %	33%	50 %
<b>4021 OAK GROVE ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	50%	50 %	50 %	67 %	50 %	67 %	67%	50 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50%	33 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	17%	33 %	40 %	33 %	33 %	33 %	33%	25 %
Standard Curriculum		100 %	83%	67 %	70 %	83 %	83 %	67 %	33%	50 %
All Students		75 %	67%	67 %	70 %	83 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>4061</b>	<b>OJUS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	83 %	70 %	67 %	75 %	100 %	67%	50 %
LEP Two Years or Less		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67%	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	83 %	83 %	70 %	100 %	83 %	100 %	67%	75 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	83 %	67 %	67%	50 %
Standard Curriculum		100 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %
<b>4071</b>	<b>OLINDA ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	50 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	67 %	67 %	70 %	83 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	60 %	67 %	67 %	100 %	33%	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	70 %	83 %	67 %	100 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>4091</b>	<b>OLYMPIA HEIGHTS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
LEP Two Years or Less		50 %	50 %	50 %	50 %	67 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	60 %	50 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	50 %	50 %	100 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	50 %
<b>4121</b>	<b>OPA-LOCKA ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	40 %	33 %	25 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	17 %	50 %	30 %	33 %	25 %	100 %	33 %	25 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
All Students		50 %	67 %	67 %	50 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
LEP Two Years or Less		25 %	50 %	33 %	20 %	33 %	17 %	67 %	0 %	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	50 %	67 %	67 %	67 %	33 %	25 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>4171</b>	<b>ORCHARD VILLA ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33 %	50 %	40 %	50 %	25 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		50 %	67 %	67 %	50 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	33 %	50 %	50 %	50 %	67 %	33 %	33 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	83 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33 %	50 %
<b>4221</b>	<b>PALMETTO ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	60 %	83 %	50 %	100 %	33 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	83 %	67 %	70 %	83 %	67 %	100 %	33 %	75 %
LEP Two Years or Less		100 %	83 %	67 %	70 %	67 %	83 %	100 %	33 %	50 %
Standard Curriculum		100 %	83 %	83 %	80 %	100 %	83 %	100 %	67 %	75 %
All Students		100 %	83 %	83 %	80 %	100 %	83 %	100 %	67 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>4241 PALM LAKES ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	60 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		25 %	33%	50 %	40 %	33 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	67%	67 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50%	50 %	40 %	50 %	50 %	67 %	0%	25 %
LEP Two Years or Less		50 %	33%	50 %	20 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	50 %
<b>4261 PALM SPRINGS ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	60 %	67 %	50 %	67 %	33%	25 %
LEP Two Years or Less		75 %	67%	50 %	60 %	50 %	50 %	67 %	67%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83%	67 %	70 %	67 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50%	50 %	50 %	50 %	33 %	67 %	0%	50 %
LEP Two Years or Less		50 %	33%	50 %	50 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	67 %	67%	75 %
All Students		75 %	67%	67 %	70 %	83 %	67 %	67 %	33%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>4281</b>	<b>PALM SPRINGS NORTH ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE	75 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
	LEP Two Years or Less	75 %	83 %	83 %	80 %	67 %	75 %	67 %	33%	50 %
	Standard Curriculum	75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	50 %
	All Students	75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE	75 %	50 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
	LEP Two Years or Less	50 %	50 %	50 %	40 %	50 %	67 %	67 %	33%	25 %
	Standard Curriculum	100 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	50 %
	All Students	75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	50 %
<b>4301</b>	<b>PARKVIEW ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE	25 %	33 %	50 %	40 %	33 %	25 %	67 %	33%	25 %
	Standard Curriculum	75 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
	All Students	75 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	25 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE	75 %	50 %	67 %	60 %	83 %	83 %	33 %	33%	50 %
	Standard Curriculum	75 %	67 %	67 %	70 %	83 %	83 %	100 %	33%	50 %
	All Students	75 %	67 %	67 %	60 %	83 %	83 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>4341</b>	<b>PARKWAY ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33%	50 %	40 %	33 %	25 %	67 %	33%	25 %
LEP Two Years or Less		25 %	50%	17 %	60 %	50 %	25 %	67 %	33%	50 %
Standard Curriculum		75 %	83%	67 %	60 %	67 %	75 %	100 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33%	50 %	50 %	50 %	50 %	33 %	33%	25 %
LEP Two Years or Less		75 %	50%	50 %	20 %	50 %	50 %	33 %	67%	0 %
Standard Curriculum		100 %	83%	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	67%	67 %	60 %	67 %	67 %	67 %	33%	50 %
<b>4381</b>	<b>PERRINE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	67 %	70 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	67%	100 %	80 %	67 %	50 %	100 %	33%	25 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	50 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67%	67 %	50 %	67 %	67 %	67 %	0%	50 %
LEP Two Years or Less		50 %	67%	50 %	60 %	67 %	67 %	67 %	33%	50 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	67%	67 %	70 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>4391</b>	<b>IRVING AND BEATRICE PESKOE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	67 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	50 %	100 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	50 %	67 %	67 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	67 %	50 %	50 %	67 %	67 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	83 %	67 %	100 %	33 %	50 %
<b>4401</b>	<b>KELSEY L. PHARR ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	50 %	50 %	50 %	67 %	50 %	100 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		75 %	50 %	67 %	40 %	67 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	67 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>4421</b>	<b>PINECREST ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	67 %	50 %	50 %	50 %	67 %	67%	50 %
LEP Two Years or Less		100 %	100%	83 %	90 %	83 %	100 %	100 %	67%	75 %
Standard Curriculum		75 %	83%	83 %	90 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	100%	83 %	90 %	100 %	83 %	67 %	67%	50 %
LEP Two Years or Less		100 %	83%	67 %	70 %	83 %	67 %	100 %	67%	75 %
Standard Curriculum		100 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
<b>4441</b>	<b>PINE LAKE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		50 %	67%	67 %	60 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50%	50 %	50 %	67 %	67 %	67 %	67%	50 %
LEP Two Years or Less		50 %	67%	50 %	60 %	50 %	67 %	67 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	67 %	67%	50 %
All Students		75 %	67%	67 %	70 %	83 %	83 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>4461</b>	<b>PINE VILLA ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	33%	67 %	40 %	50 %	25 %	67 %	33%	25 %
	Standard Curriculum		75 %	83%	67 %	70 %	83 %	75 %	100 %	33%	50 %
	All Students		50 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	50%	33 %	50 %	33 %	67 %	100 %	33%	25 %
	Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	50 %
	All Students		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	50 %
<b>4491</b>	<b>HENRY E. S. REEVES ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	50%	50 %	40 %	50 %	25 %	67 %	33%	25 %
	LEP Two Years or Less		50 %	50%	67 %	50 %	67 %	50 %	100 %	67%	25 %
	Standard Curriculum		75 %	83%	67 %	60 %	67 %	50 %	100 %	33%	50 %
	All Students		75 %	67%	67 %	60 %	67 %	50 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		100 %	67%	67 %	60 %	100 %	83 %	100 %	33%	50 %
	LEP Two Years or Less		25 %	33%	33 %	20 %	17 %	33 %	67 %	67%	25 %
	Standard Curriculum		75 %	67%	67 %	50 %	67 %	67 %	67 %	33%	50 %
	All Students		75 %	67%	50 %	50 %	67 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>4501</b>	<b>POINCIANA PARK ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	50%	67 %	50 %	83 %	50 %	67 %	33%	25 %
	Standard Curriculum		100 %	83%	67 %	80 %	83 %	75 %	100 %	33%	75 %
	All Students		75 %	67%	67 %	70 %	83 %	75 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	50%	33 %	50 %	67 %	50 %	67 %	33%	25 %
	Standard Curriculum		100 %	67%	67 %	60 %	83 %	67 %	100 %	33%	50 %
	All Students		75 %	67%	67 %	60 %	83 %	67 %	67 %	33%	50 %
<b>4511</b>	<b>DR. GILBERT L. PORTER ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		75 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
	LEP Two Years or Less		75 %	83%	67 %	60 %	83 %	75 %	100 %	67%	50 %
	Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	50 %
	All Students		75 %	83%	67 %	70 %	83 %	75 %	100 %	67%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	50%	50 %	60 %	50 %	67 %	67 %	33%	25 %
	LEP Two Years or Less		75 %	67%	67 %	40 %	50 %	83 %	100 %	33%	50 %
	Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	50 %
	All Students		75 %	67%	67 %	70 %	83 %	83 %	100 %	67%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>4541</b>	<b>RAINBOW PARK ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	40 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		50 %	67 %	67 %	70 %	83 %	50 %	100 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	60 %	83 %	50 %	67 %	33 %	50 %
Standard Curriculum		100 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	75 %
All Students		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33 %	50 %
<b>4581</b>	<b>REDLAND ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	40 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	50 %	50 %	30 %	33 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	50 %	60 %	67 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	50 %	33 %	40 %	33 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>4611 REDONDO ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	70 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50 %	67 %	40 %	67 %	25 %	67 %	33%	25 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	60 %	83 %	67 %	100 %	33%	50 %
LEP Two Years or Less		75 %	67 %	50 %	40 %	83 %	83 %	67 %	33%	25 %
Standard Curriculum		75 %	67 %	83 %	70 %	83 %	83 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	70 %	83 %	67 %	100 %	33%	50 %
<b>4651 ETHEL F. BECKFORD/RICHMOND ELEMENTARY COMMUNITY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	50 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	50 %	100 %	33%	50 %
All Students		50 %	67 %	67 %	70 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		25 %	33 %	33 %	30 %	33 %	50 %	33 %	33%	25 %
LEP Two Years or Less		50 %	50 %	17 %	20 %	17 %	67 %	33 %	33%	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

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The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>4681 RIVERSIDE ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		25 %	50 %	67 %	40 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	75 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	50 %	30 %	33 %	50 %	33 %	33 %	25 %
LEP Two Years or Less		50 %	33 %	33 %	40 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	67 %	100 %	33 %	50 %
All Students		75 %	67 %	50 %	60 %	67 %	67 %	67 %	33 %	50 %
<b>4691 JANE S. ROBERTS K-8 CENTER</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		50 %	67 %	67 %	60 %	83 %	75 %	100 %	67 %	75 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	83 %	60 %	83 %	83 %	100 %	33 %	50 %
LEP Two Years or Less		25 %	50 %	33 %	40 %	33 %	50 %	33 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	80 %	83 %	83 %	100 %	67 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>4721</b>	<b>ROCKWAY ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	40 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	67 %	50 %	100 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	70 %	67 %	75 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	67 %	67 %	60 %	67 %	67 %	67 %	33 %	25 %
LEP Two Years or Less		100 %	83 %	83 %	60 %	83 %	83 %	100 %	33 %	100 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33 %	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33 %	75 %
<b>4741</b>	<b>ROYAL GREEN ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	60 %	50 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		50 %	33 %	50 %	40 %	50 %	25 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	50 %	100 %	67 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	67 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	50 %	33 %	40 %	33 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33 %	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>4761</b>	<b>ROYAL PALM ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50%	67 %	50 %	67 %	25 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	83 %	70 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	67 %	70 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	83%	67 %	70 %	83 %	83 %	100 %	33%	50 %
LEP Two Years or Less		100 %	50%	50 %	50 %	50 %	67 %	67 %	33%	25 %
Standard Curriculum		100 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %
<b>4801</b>	<b>GERTRUDE K. EDELMAN-SABAL PALM ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	50%	67 %	50 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	83%	50 %	50 %	50 %	75 %	100 %	0%	50 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	83%	67 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50%	50 %	40 %	33 %	50 %	67 %	33%	25 %
LEP Two Years or Less		75 %	50%	50 %	50 %	67 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	67%	67 %	60 %	83 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>4841</b>	<b>SANTA CLARA ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	50 %	67 %	40 %	50 %	25 %	67 %	33 %	25 %
	LEP Two Years or Less		75 %	67 %	67 %	50 %	67 %	50 %	100 %	33 %	25 %
	Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
	All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		50 %	33 %	33 %	40 %	50 %	33 %	33 %	33 %	25 %
	LEP Two Years or Less		50 %	50 %	50 %	40 %	50 %	50 %	67 %	33 %	25 %
	Standard Curriculum		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33 %	50 %
	All Students		75 %	67 %	50 %	60 %	67 %	67 %	67 %	33 %	50 %
<b>4881</b>	<b>SCOTT LAKE ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	50 %	67 %	60 %	50 %	50 %	67 %	33 %	25 %
	Standard Curriculum		75 %	67 %	67 %	70 %	83 %	75 %	100 %	67 %	50 %
	All Students		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33 %	50 %
	Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	75 %
	All Students		75 %	67 %	67 %	70 %	83 %	67 %	100 %	33 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>4921</b>	<b>SEMINOLE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	83 %	70 %	67 %	50 %	100 %	33%	50 %
LEP Two Years or Less		75 %	83 %	67 %	70 %	83 %	75 %	67 %	33%	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	33%	75 %
All Students		75 %	83 %	67 %	80 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	67 %	67 %	60 %	50 %	67 %	67 %	67%	50 %
LEP Two Years or Less		75 %	50 %	67 %	60 %	67 %	67 %	67 %	33%	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33%	75 %
<b>4961</b>	<b>SHADOWLAWN ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	40 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	33 %	67 %	50 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	75 %	100 %	33%	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33 %	67 %	30 %	33 %	33 %	100 %	67%	50 %
LEP Two Years or Less		50 %	33 %	33 %	30 %	33 %	33 %	33 %	33%	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	67 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>5001</b>	<b>SHENANDOAH ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	50 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	67 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	60 %	83 %	75 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	50 %	50 %	67 %	83 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	50 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	67 %	83 %	67 %	33 %	50 %
<b>5021</b>	<b>BEN SHEPPARD ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	67 %	67 %	40 %	50 %	25 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33 %	50 %	50 %	67 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		75 %	50 %	33 %	40 %	67 %	50 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	67 %	67 %	33 %	50 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>5041 SILVER BLUFF ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	83 %	75 %	67 %	33%	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	50 %	100 %	67%	50 %
All Students		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	50 %	50 %	50 %	67 %	67%	25 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	67 %	67 %	67 %	33%	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	67 %	67 %	70 %	83 %	67 %	67 %	33%	50 %
<b>5051 ERNEST R. GRAHAM ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
LEP Two Years or Less		50 %	67 %	50 %	50 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	70 %	83 %	67 %	100 %	33%	50 %
LEP Two Years or Less		50 %	50 %	50 %	40 %	33 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>5061</b>	<b>DR. CARLOS J. FINLAY ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		75 %	83 %	67 %	60 %	67 %	75 %	100 %	33%	50 %
Standard Curriculum		75 %	83 %	67 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		50 %	50 %	67 %	50 %	50 %	67 %	100 %	33%	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	50 %
<b>5081</b>	<b>SKYWAY ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	50 %	50 %	67 %	50 %	100 %	33%	25 %
LEP Two Years or Less		50 %	67 %	67 %	40 %	50 %	25 %	67 %	33%	25 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	50 %	40 %	33 %	50 %	67 %	33%	25 %
LEP Two Years or Less		75 %	17 %	33 %	40 %	33 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	67 %	100 %	33%	50 %
All Students		75 %	50 %	67 %	60 %	67 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>5091</b>	<b>SOUTH POINTE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	67 %	60 %	67 %	50 %	67 %	33%	25 %
LEP Two Years or Less		100 %	100%	83 %	80 %	83 %	100 %	100 %	67%	75 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83%	67 %	70 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	83%	67 %	60 %	50 %	67 %	67 %	33%	75 %
LEP Two Years or Less		75 %	67%	67 %	60 %	83 %	67 %	100 %	33%	50 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
<b>5101</b>	<b>JOHN I. SMITH ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67%	67 %	60 %	67 %	75 %	67 %	33%	50 %
LEP Two Years or Less		75 %	83%	67 %	70 %	83 %	75 %	100 %	67%	75 %
Standard Curriculum		100 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67%	67 %	60 %	83 %	83 %	100 %	33%	50 %
LEP Two Years or Less		100 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %
Standard Curriculum		100 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>5121</b>	<b>SNAPPER CREEK ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	67 %	50 %	50 %	50 %	50 %	100 %	33%	25 %
	LEP Two Years or Less		75 %	67 %	67 %	50 %	67 %	50 %	67 %	33%	25 %
	Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	50 %
	All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		100 %	67 %	50 %	60 %	67 %	67 %	67 %	33%	50 %
	LEP Two Years or Less		100 %	50 %	67 %	50 %	50 %	83 %	100 %	33%	50 %
	Standard Curriculum		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
	All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	75 %
<b>5130</b>	<b>NORTH DADE COMMUNITY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	67 %	40 %	50 %	50 %	67 %	33%	25 %
	All Students		50 %	50 %	67 %	40 %	50 %	50 %	67 %	33%	25 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	Standard Curriculum		75 %	50 %	67 %	50 %	67 %	67 %	67 %	33%	50 %
	All Students		75 %	50 %	67 %	50 %	67 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>5131</b>	<b>NORTH DADE CENTER FOR MODERN LANGUAGES</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
<b>5141</b>	<b>HUBERT O. SIBLEY ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	50 %	50 %	67 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	67 %	67 %	40 %	67 %	25 %	100 %	33%	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	83 %	67 %	70 %	83 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		75 %	50 %	50 %	50 %	50 %	50 %	67 %	0%	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	60 %	83 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>5201</b>	<b>SOUTH HIALEAH ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	50 %	50 %	25 %	67 %	33%	25 %
LEP Two Years or Less		50 %	50%	50 %	40 %	33 %	25 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		25 %	17%	33 %	40 %	17 %	33 %	33 %	0%	50 %
LEP Two Years or Less		75 %	33%	33 %	30 %	33 %	33 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	50 %
All Students		75 %	67%	67 %	70 %	67 %	67 %	67 %	67%	50 %
<b>5241</b>	<b>SOUTH MIAMI ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83%	83 %	70 %	83 %	50 %	100 %	67%	50 %
LEP Two Years or Less		50 %	67%	100 %	80 %	100 %	75 %	100 %	67%	50 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67%	50 %	60 %	67 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67%	50 %	50 %	50 %	67 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	50 %
All Students		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>5281</b>	<b>SOUTH MIAMI HEIGHTS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	60 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		25 %	50%	67 %	50 %	50 %	75 %	67 %	33%	50 %
Standard Curriculum		75 %	83%	83 %	70 %	83 %	50 %	100 %	33%	50 %
All Students		75 %	67%	67 %	70 %	83 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50%	50 %	60 %	50 %	67 %	33 %	33%	50 %
LEP Two Years or Less		75 %	50%	50 %	50 %	50 %	83 %	67 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	100 %	67%	50 %
All Students		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	50 %
<b>5321</b>	<b>SOUTHSIDE ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	70 %	67 %	50 %	67 %	67%	50 %
LEP Two Years or Less		50 %	50%	50 %	50 %	50 %	50 %	100 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	50 %	100 %	33%	50 %
All Students		75 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67%	50 %	70 %	83 %	83 %	67 %	67%	75 %
LEP Two Years or Less		75 %	67%	50 %	60 %	50 %	50 %	100 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>5361</b>	<b>SPRINGVIEW ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	83 %	60 %	67 %	75 %	100 %	67 %	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	50 %	100 %	67 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	50 %	100 %	33 %	50 %
All Students		75 %	83 %	83 %	70 %	83 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	50 %	67 %	70 %	67 %	67 %	100 %	33 %	50 %
LEP Two Years or Less		75 %	33 %	50 %	40 %	67 %	50 %	67 %	67 %	25 %
Standard Curriculum		75 %	83 %	67 %	80 %	83 %	83 %	100 %	67 %	50 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	50 %
<b>5381</b>	<b>STIRRUP, E. W. F. ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	60 %	50 %	50 %	100 %	33 %	25 %
LEP Two Years or Less		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	25 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	50 %	50 %	67 %	67 %	67 %	33 %	75 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	67 %	67 %	67 %	33 %	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	67 %	67 %	70 %	83 %	67 %	100 %	33 %	50 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>5401</b>	<b>SUNSET ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	25 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	75 %	100 %	33%	50 %
Standard Curriculum		75 %	100%	83 %	90 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	83%	83 %	70 %	67 %	67 %	100 %	33%	50 %
LEP Two Years or Less		75 %	83%	67 %	80 %	83 %	83 %	100 %	67%	50 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
<b>5421</b>	<b>SUNSET PARK ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67%	67 %	60 %	67 %	75 %	100 %	33%	50 %
LEP Two Years or Less		75 %	50%	67 %	50 %	67 %	50 %	100 %	33%	25 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83%	83 %	70 %	83 %	75 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67%	67 %	60 %	67 %	83 %	100 %	33%	50 %
LEP Two Years or Less		75 %	67%	67 %	50 %	67 %	67 %	67 %	33%	50 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>5431</b>	<b>SWEETWATER ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	25 %
LEP Two Years or Less		50 %	50 %	67 %	60 %	50 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	70 %	67 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	60 %	83 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	60 %	67 %	67 %	100 %	33%	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33%	75 %
<b>5441</b>	<b>SYLVANIA HEIGHTS ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	67 %	50 %	67 %	75 %	100 %	33%	50 %
LEP Two Years or Less		50 %	50 %	33 %	40 %	33 %	25 %	67 %	0%	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	33%	50 %
All Students		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	50 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		50 %	50 %	50 %	30 %	33 %	50 %	67 %	0%	25 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83 %	67 %	70 %	83 %	67 %	100 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>5481</b>	<b>TREASURE ISLAND ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67%	67 %	50 %	67 %	50 %	100 %	33%	25 %
LEP Two Years or Less		50 %	50%	67 %	50 %	50 %	50 %	100 %	33%	25 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	83%	67 %	70 %	83 %	50 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	83%	83 %	50 %	83 %	83 %	67 %	67%	75 %
LEP Two Years or Less		75 %	83%	67 %	60 %	83 %	67 %	67 %	67%	75 %
Standard Curriculum		100 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83%	67 %	70 %	83 %	83 %	100 %	67%	75 %
<b>5521</b>	<b>TROPICAL ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		75 %	67%	67 %	70 %	67 %	50 %	100 %	67%	50 %
Standard Curriculum		75 %	83%	83 %	80 %	83 %	75 %	100 %	67%	50 %
All Students		75 %	67%	83 %	70 %	67 %	50 %	100 %	67%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50%	50 %	50 %	50 %	50 %	67 %	33%	25 %
LEP Two Years or Less		100 %	50%	33 %	60 %	67 %	67 %	67 %	67%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	83 %	100 %	67%	50 %
All Students		75 %	67%	67 %	70 %	83 %	67 %	100 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>5561</b>	<b>FRANCES S. TUCKER ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	50 %	40 %	50 %	25 %	67 %	33%	25 %
LEP Two Years or Less		50 %	33%	67 %	50 %	33 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	83%	67 %	70 %	83 %	50 %	100 %	33%	50 %
All Students		50 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
LEP Two Years or Less		50 %	67%	33 %	50 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	100 %	33%	75 %
All Students		75 %	67%	50 %	60 %	67 %	67 %	100 %	33%	50 %
<b>5601</b>	<b>TWIN LAKES ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		100 %	83%	67 %	70 %	83 %	75 %	100 %	67%	50 %
LEP Two Years or Less		75 %	67%	67 %	60 %	67 %	75 %	67 %	33%	50 %
Standard Curriculum		100 %	100%	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		100 %	83%	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	83%	83 %	90 %	83 %	100 %	100 %	33%	50 %
LEP Two Years or Less		75 %	50%	50 %	50 %	50 %	50 %	67 %	33%	25 %
Standard Curriculum		100 %	83%	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	83%	67 %	80 %	83 %	83 %	100 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>5641</b>	<b>VILLAGE GREEN ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	83 %	70 %	83 %	75 %	100 %	33%	50 %
LEP Two Years or Less		50 %	50 %	67 %	70 %	33 %	50 %	100 %	33%	75 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	67 %	60 %	83 %	67 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50 %	33 %	40 %	33 %	67 %	67 %	33%	50 %
Standard Curriculum		75 %	83 %	67 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	75 %
<b>5671</b>	<b>VINELAND ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	83 %	67 %	70 %	100 %	75 %	100 %	100%	75 %
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67%	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33 %	33 %	40 %	67 %	50 %	33 %	33%	50 %
LEP Two Years or Less		75 %	67 %	67 %	70 %	83 %	50 %	100 %	67%	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	67 %	67%	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>5711 MAE M. WALTERS ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	40 %	50 %	25 %	67 %	33%	25 %
LEP Two Years or Less		75 %	50%	67 %	60 %	67 %	50 %	67 %	33%	50 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	50 %	100 %	33%	50 %
All Students		75 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50%	50 %	40 %	50 %	50 %	33 %	0%	50 %
LEP Two Years or Less		75 %	50%	50 %	50 %	50 %	67 %	67 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		75 %	67%	67 %	60 %	67 %	67 %	100 %	33%	75 %
<b>5791 WEST HOMESTEAD ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50%	67 %	50 %	50 %	50 %	67 %	33%	50 %
LEP Two Years or Less		25 %	50%	50 %	40 %	33 %	25 %	100 %	33%	25 %
Standard Curriculum		75 %	67%	67 %	70 %	67 %	50 %	100 %	33%	50 %
All Students		50 %	67%	67 %	60 %	67 %	50 %	67 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33%	50 %	40 %	33 %	33 %	33 %	33%	25 %
LEP Two Years or Less		25 %	33%	50 %	20 %	33 %	33 %	33 %	0%	0 %
Standard Curriculum		75 %	67%	67 %	60 %	83 %	83 %	67 %	33%	50 %
All Students		75 %	67%	67 %	60 %	67 %	67 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>5831 WEST LABORATORY ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	83 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	50 %	83 %	67 %	67 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	70 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	75 %
<b>5861 WEST LITTLE RIVER ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33 %	50 %	50 %	33 %	25 %	67 %	33 %	50 %
LEP Two Years or Less		50 %	50 %	50 %	20 %	33 %	25 %	67 %	33 %	25 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	100 %	33 %	25 %
All Students		50 %	50 %	67 %	50 %	67 %	50 %	67 %	33 %	25 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	33 %	33 %	30 %	17 %	33 %	33 %	33 %	25 %
Standard Curriculum		75 %	50 %	67 %	60 %	83 %	67 %	67 %	33 %	50 %
All Students		75 %	50 %	67 %	50 %	67 %	67 %	67 %	33 %	25 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>5901 WESTVIEW ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		75 %	50 %	67 %	50 %	50 %	25 %	67 %	33 %	25 %
LEP Two Years or Less		25 %	33 %	17 %	30 %	33 %	50 %	33 %	0 %	25 %
Standard Curriculum		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
All Students		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	67 %	67 %	60 %	50 %	83 %	100 %	33 %	50 %
LEP Two Years or Less		75 %	83 %	83 %	70 %	83 %	83 %	100 %	67 %	50 %
Standard Curriculum		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33 %	50 %
All Students		75 %	67 %	67 %	60 %	83 %	83 %	67 %	33 %	50 %
<b>5931 PHILLIS WHEATLEY ELEMENTARY SCHOOL</b>										
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		25 %	50 %	50 %	50 %	17 %	50 %	67 %	33 %	25 %
Standard Curriculum		50 %	67 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
All Students		50 %	50 %	50 %	50 %	50 %	50 %	67 %	33 %	25 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	50 %	50 %	67 %	67 %	67 %	33 %	50 %
All Students		75 %	50 %	50 %	40 %	67 %	67 %	67 %	33 %	25 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	Mathematics									
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving
<b>5951</b>	<b>WHISPERING PINES ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33 %	50 %	40 %	33 %	25 %	67 %	33 %	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	67 %	50 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	33 %	33 %	50 %	50 %	50 %	67 %	33 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		100 %	83 %	83 %	80 %	83 %	83 %	100 %	67 %	75 %
<b>5961</b>	<b>WINSTON PARK ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	83 %	50 %	100 %	33 %	50 %
LEP Two Years or Less		50 %	67 %	67 %	60 %	67 %	25 %	100 %	33 %	50 %
Standard Curriculum		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
All Students		75 %	83 %	83 %	80 %	83 %	75 %	100 %	67 %	75 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		100 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %
LEP Two Years or Less		100 %	100 %	67 %	70 %	83 %	67 %	100 %	67 %	75 %
Standard Curriculum		75 %	83 %	67 %	80 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	83 %	67 %	80 %	83 %	83 %	100 %	67 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>										
		Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>5971</b>	<b>NATHAN B. YOUNG ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	67 %	50 %	40 %	50 %	50 %	67 %	33%	25 %
	Standard Curriculum		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
	All Students		75 %	67 %	67 %	60 %	67 %	50 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	Standard Curriculum		75 %	67 %	50 %	60 %	67 %	67 %	67 %	33%	50 %
	All Students		75 %	67 %	50 %	60 %	67 %	67 %	67 %	33%	50 %
<b>5981</b>	<b>DR. EDWARD L. WHIGHAM ELEMENTARY SCHOOL</b>										
	<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
	ESE		50 %	50 %	50 %	50 %	50 %	50 %	67 %	33%	25 %
	LEP Two Years or Less		50 %	50 %	67 %	40 %	50 %	25 %	67 %	67%	25 %
	Standard Curriculum		75 %	83 %	67 %	70 %	83 %	50 %	100 %	33%	50 %
	All Students		75 %	67 %	67 %	70 %	83 %	50 %	100 %	33%	50 %
	<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
	ESE		75 %	50 %	67 %	50 %	67 %	50 %	100 %	67%	50 %
	LEP Two Years or Less		50 %	33 %	67 %	40 %	50 %	50 %	67 %	33%	25 %
	Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	67 %	33%	75 %
	All Students		75 %	67 %	67 %	70 %	83 %	83 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>5991</b>	<b>CHARLES DAVID WYCHE JR. ELEMENTARY SCHOOL</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33%	25 %
LEP Two Years or Less		75 %	83 %	50 %	60 %	50 %	50 %	100 %	67%	25 %
Standard Curriculum		75 %	67 %	67 %	70 %	83 %	50 %	100 %	33%	50 %
All Students		75 %	67 %	67 %	70 %	83 %	50 %	100 %	33%	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	67 %	67 %	60 %	83 %	50 %	67 %	33%	50 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	50 %	67 %	67 %	33%	25 %
Standard Curriculum		100 %	83 %	67 %	70 %	83 %	83 %	100 %	67%	75 %
All Students		100 %	67 %	67 %	70 %	83 %	83 %	100 %	67%	75 %
<b>8015</b>	<b>FLORIDA HOME EDUCATION PROGRAM</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
Home Education		75 %	67 %	83 %	70 %	83 %	50 %	100 %	67%	25 %
All Students		75 %	67 %	83 %	70 %	83 %	50 %	100 %	67%	25 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
Home Education		* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		75 %	67 %	67 %	60 %	67 %	67 %	100 %	33%	25 %
All Students		75 %	83 %	67 %	70 %	83 %	83 %	100 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>8017</b>	<b>EDUCATIONAL ALTERNATIVE OUTREACH</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	67 %	83 %	60 %	83 %	50 %	67 %	67%	25 %
Standard Curriculum		50 %	33 %	50 %	40 %	50 %	50 %	67 %	33%	50 %
All Students		50 %	33 %	50 %	40 %	50 %	50 %	67 %	33%	25 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
Standard Curriculum		* %	* %	* %	* %	* %	* %	* %	* %	* %
All Students		* %	* %	* %	* %	* %	* %	* %	* %	* %
<b>9731</b>	<b>ESE OUTREACH</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	33 %	50 %	30 %	33 %	25 %	33 %	33%	25 %
All Students		50 %	33 %	50 %	30 %	33 %	25 %	33 %	33%	25 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		50 %	50 %	50 %	40 %	50 %	50 %	67 %	33%	50 %
All Students		50 %	50 %	50 %	40 %	50 %	50 %	67 %	33%	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.



**2004 FCAT Norm-Referenced Test Mathematics Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

School	<b>Mathematics</b>									
	Whole Numbers	Number Sense	Geometry and Spatial Sense	Measurement	Statistics and Probability	Fractions and Decimals	Patterns and Relationships	Estimation	Problem Solving	
<b>9999</b>	<b>SUMMARY: DISTRICTWIDE</b>									
<b>Grade 03</b>	<b>Possible Points</b>	4	6	6	10	6	4	3	3	4
ESE		50 %	50 %	67 %	50 %	50 %	50 %	67 %	33 %	25 %
LEP Two Years or Less		50 %	67 %	67 %	60 %	67 %	50 %	67 %	33 %	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	75 %	100 %	67 %	50 %
All Students		75 %	67 %	67 %	70 %	83 %	75 %	100 %	33 %	50 %
<b>Grade 04</b>	<b>Possible Points</b>	4	6	6	10	6	6	3	3	4
ESE		75 %	50 %	50 %	50 %	67 %	67 %	67 %	33 %	50 %
LEP Two Years or Less		75 %	50 %	50 %	50 %	50 %	67 %	67 %	33 %	50 %
Standard Curriculum		75 %	83 %	67 %	70 %	83 %	83 %	100 %	67 %	75 %
All Students		75 %	67 %	67 %	70 %	83 %	83 %	100 %	33 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.