

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8
Mathematics**

School		Measurement	Estimation	Problem Solving	Number Relationships	Number Systems	Patterns and Functions	Algebra	Statistics	Probability	Geometry	
0040	LIBERTY CITY CHARTER SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	67 %	71 %
0041	AIR BASE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	83 %	60 %	100 %	67 %	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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0070	CORAL REEF MONTESSORI ACADEMY CHARTER SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		67 %	25 %	40 %	50 %	60 %	100 %	67 %	67 %	67 %	57 %
	Standard Curriculum		67 %	50 %	40 %	83 %	80 %	67 %	67 %	67 %	67 %	71 %
	All Students		67 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	57 %
	All Students		50 %	50 %	40 %	50 %	60 %	100 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	Standard Curriculum		60 %	83 %	60 %	50 %	75 %	100 %	75 %	60 %	67 %	67 %
	All Students		60 %	83 %	60 %	50 %	75 %	100 %	75 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	Standard Curriculum		40 %	60 %	33 %	67 %	75 %	67 %	67 %	50 %	50 %	67 %
	All Students		40 %	60 %	33 %	67 %	75 %	67 %	67 %	50 %	50 %	67 %
0071	EUGENIA B. THOMAS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		67 %	50 %	20 %	83 %	60 %	67 %	33 %	50 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %

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Mathematics

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0081	LENORA BRAYNON SMITH ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	71 %
0091	BOB GRAHAM EDUCATION CENTER											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	20 %	50 %	60 %	100 %	67 %	67 %	33 %	57 %
	LEP Two Years or Less		50 %	25 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	40 %	100 %	33 %	50 %	100 %	71 %
	LEP Two Years or Less		50 %	25 %	20 %	50 %	60 %	100 %	67 %	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	67 %	80 %	100 %	67 %	67 %	100 %	86 %
0100	MATER CENTER SCHOOL, INC.											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %

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Mathematics

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0101	ARCOLA LAKE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40%	67 %	33%	33 %	33 %	57 %
	LEP Two Years or Less		33 %	50 %	40 %	83 %	80%	100 %	67%	83 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
0110	NORTH COUNTY CHARTER SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	25 %	40 %	67 %	60%	67 %	67%	50 %	67 %	57 %
	All Students		33 %	25 %	40 %	67 %	60%	67 %	67%	50 %	67 %	57 %
0111	MAYA ANGELOU ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	20 %	50 %	60%	67 %	33%	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	80%	67 %	67%	67 %	67 %	71 %
0120	NORTHEAST ACADEMY											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40%	33 %	33%	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80%	67 %	67%	67 %	67 %	71 %
	All Students		33 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %

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0121	AUBURNDALE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	60%	67 %	33%	50 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	60%	67 %	67%	50 %	33 %	57 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80%	100 %	67%	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	80%	67 %	67%	67 %	67 %	71 %
0161	AVOCADO ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	80%	67 %	67%	67 %	67 %	71 %
	LEP Two Years or Less		17 %	75 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80%	100 %	67%	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	83 %	80%	67 %	67%	67 %	67 %	86 %
0200	SPIRAL TECH ELEMENTARY CHARTER SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	100 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	100%	83 %	67 %	86 %
0201	BANYAN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	83 %	40%	100 %	67%	50 %	67 %	43 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %

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0241	RUTH K. BROAD/BAY HARBOR ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	57 %
	LEP Two Years or Less		50 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %
	Standard Curriculum		83 %	75 %	60 %	83 %	80 %	100 %	100 %	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	67 %	40 %	67 %	33 %	50 %	67 %	43 %
	LEP Two Years or Less		50 %	50 %	40 %	83 %	60 %	100 %	67 %	50 %	67 %	57 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %
	All Students		67 %	50 %	60 %	83 %	60 %	100 %	67 %	67 %	100 %	71 %
0251	ETHEL KOGER BECKHAM ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	50 %	80 %	67 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	40 %	67 %	33 %	33 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
0261	BEL-AIRE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	40 %	50 %	40 %	67 %	67 %	50 %	33 %	43 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	60 %	33 %	67 %	50 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %

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0271	BENT TREE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	100 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		50 %	75 %	40 %	83 %	60 %	67 %	67 %	67 %	67 %	86 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
0300	ROSA PARKS CHARTER SCHOOL/FLORIDA CITY											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	60 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	60 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	20 %	67 %	40 %	33 %	33 %	33 %	100 %	57 %
	Standard Curriculum		33 %	25 %	20 %	50 %	60 %	67 %	67 %	33 %	67 %	71 %
	All Students		33 %	25 %	20 %	50 %	60 %	67 %	67 %	33 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	50 %	25 %	33 %	0 %	20 %	33 %	33 %
	Standard Curriculum		20 %	50 %	20 %	33 %	50 %	67 %	50 %	40 %	33 %	56 %
	All Students		20 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	Standard Curriculum		40 %	40 %	17 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %
	All Students		40 %	40 %	17 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %

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0321	BISCAYNE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	50 %	40%	67 %	33%	50 %	33 %	57 %
	LEP Two Years or Less		50 %	50 %	60 %	67 %	80%	67 %	67%	50 %	67 %	57 %
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	ESE		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40%	67 %	33%	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	60%	100 %	67%	50 %	67 %	71 %
0361	BISCAYNE GARDENS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40%	33 %	33%	33 %	67 %	43 %
	LEP Two Years or Less		0 %	25 %	40 %	67 %	40%	67 %	67%	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40%	67 %	33%	33 %	33 %	43 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	40%	33 %	33%	33 %	33 %	43 %
	Standard Curriculum		33 %	25 %	20 %	50 %	40%	67 %	67%	33 %	67 %	57 %
	All Students		33 %	25 %	20 %	50 %	40%	67 %	33%	33 %	67 %	57 %

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0400	RYDER ELEMENTARY CHARTER SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	60 %	100 %	33 %	67 %	67 %	71 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
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	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
0401	VAN E. BLANTON ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	60 %	67 %	33 %	67 %	67 %	71 %
	LEP Two Years or Less		33 %	25 %	20 %	17 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
0441	BLUE LAKES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40 %	33 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	80 %	100 %	100 %	67 %	67 %	86 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
0451	BOWMAN FOSTER ASHE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
0461	BRENTWOOD ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	67 %	17 %	33 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
0481	JAMES H. BRIGHT ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	40 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		33 %	50 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
0500	ROSA PARKS COMMUNITY SCHOOL/OVERTOWN											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	Standard Curriculum		33 %	25 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
	All Students		33 %	25 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
0521	BROADMOOR ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	33 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
0561	W. J. BRYAN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	67 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
0600	PINECREST PREPARATORY ACADEMY											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
0641	BUNCHE PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	20 %	33 %	20 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
0651	CAMPBELL DRIVE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	50 %	60 %	67 %	33 %	50 %	33 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	33 %	80 %	67 %	33 %	50 %	100 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	100 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
0661	CARIBBEAN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
0671	CALUSA ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60 %	67 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	20 %	33 %	60 %	67 %	33 %	50 %	33 %	43 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
0681	CAROL CITY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	17 %	20 %	33 %	33 %	33 %	67 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	67 %	33 %	17 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	71 %
	All Students		50 %	50 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	71 %
0721	GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	60 %	67 %	33 %	50 %	33 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
	All Students		67 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
0761	FIENBERG/FISHER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	50 %	40%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	67 %	60%	100 %	67%	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	20%	67 %	33%	33 %	67 %	57 %
	LEP Two Years or Less		67 %	50 %	60 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	Standard Curriculum		50 %	50 %	60 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	40%	67 %	67%	50 %	67 %	71 %
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		83 %	75 %	20 %	83 %	80%	100 %	33%	67 %	67 %	71 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80%	100 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
0801	CITRUS GROVE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	60%	67 %	33%	50 %	33 %	57 %
	LEP Two Years or Less		17 %	25 %	40 %	33 %	40%	33 %	33%	50 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
0831	CLAUDE PEPPER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
0841	COCONUT GROVE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		50 %	50 %	60 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
0861	COLONIAL DRIVE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
0881	COMSTOCK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	83 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	67 %	40 %	67 %	33 %	50 %	67 %	71 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	71 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
0950	AVENTURA CHARTER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	60%	67 %	100%	33 %	33 %	57 %
	LEP Two Years or Less		50 %	50 %	60 %	67 %	60%	100 %	67%	67 %	100 %	57 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	80%	67 %	67%	67 %	67 %	71 %
0961	CORAL GABLES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	60%	67 %	67%	50 %	67 %	43 %
	Standard Curriculum		83 %	75 %	80 %	100 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
1001	CORAL PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	40%	67 %	67%	67 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	60%	67 %	33%	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
1020	YOUTH CO-OP CHARTER SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		67 %	75 %	60 %	67 %	60 %	100 %	33 %	50 %	67 %	71 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	83 %	60 %	100 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	83 %	60 %	100 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	20 %	33 %	20 %	67 %	33 %	33 %	100 %	71 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	71 %
	All Students		67 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
	All Students		60 %	67 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		60 %	60 %	50 %	67 %	75 %	67 %	67 %	75 %	25 %	78 %
	Standard Curriculum		60 %	60 %	50 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %
	All Students		60 %	60 %	50 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
1041	CORAL REEF ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	57 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
1081	CORAL TERRACE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	43 %
	LEP Two Years or Less		50 %	25 %	20 %	50 %	60 %	67 %	33 %	50 %	67 %	43 %
	Standard Curriculum		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	80 %	100 %	67 %	67 %	67 %	71 %
1121	CORAL WAY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		33 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
1161	CRESTVIEW ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	67 %	60 %	33 %	67 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %
	All Students		50 %	50 %	40 %	83 %	80 %	67 %	67 %	67 %	67 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
1241	CUTLER RIDGE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	60 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	60 %	83 %	60%	67 %	33%	67 %	67 %	57 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
1281	CYPRESS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	20 %	50 %	60%	67 %	67%	50 %	67 %	86 %
	LEP Two Years or Less		33 %	50 %	40 %	50 %	60%	67 %	33%	67 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	67 %	86 %
1331	DEVON AIRE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	60%	67 %	67%	50 %	67 %	57 %
	LEP Two Years or Less		33 %	50 %	40 %	50 %	60%	67 %	67%	67 %	33 %	57 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
1361	FREDERICK DOUGLASS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	67 %	33%	33 %	67 %	43 %
	LEP Two Years or Less		33 %	0 %	20 %	33 %	40%	33 %	33%	50 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	57 %
1371	MARJORY STONEMAN DOUGLAS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	40%	67 %	33%	50 %	33 %	57 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	40%	67 %	67%	50 %	67 %	57 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
1401	CHARLES R. DREW ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	60%	67 %	67%	50 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	83 %	60%	100 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	83 %	60%	100 %	67%	67 %	67 %	71 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
1441	PAUL LAWRENCE DUNBAR ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	29 %
	LEP Two Years or Less		50 %	50 %	40 %	83 %	40 %	67 %	67 %	83 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	17 %	0 %	29 %
	LEP Two Years or Less		17 %	25 %	20 %	50 %	40 %	100 %	67 %	50 %	33 %	57 %
	Standard Curriculum		50 %	50 %	20 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	All Students		33 %	25 %	20 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
1481	JOHN G. DUPUIS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40 %	33 %	33 %	50 %	33 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	33 %	40 %	67 %	33 %	33 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
1521	AMELIA EARHART ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	50 %	40 %	67 %	33 %	50 %	67 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*".

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
1561	EARLINGTON HEIGHTS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	60 %	67 %	33 %	50 %	67 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	71 %
1601	EDISON PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	17 %	20 %	67 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	50 %	40 %	50 %	40 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		33 %	50 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	71 %
1641	EMERSON ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	80 %	67 %	33 %	67 %	67 %	71 %
	LEP Two Years or Less		67 %	25 %	40 %	67 %	60 %	100 %	100 %	50 %	67 %	71 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
1681	LILLIE C. EVANS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	67 %	67 %	83 %	100 %	71 %
	All Students		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
1691	CHRISTINA M. EVE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE	33 %	25 %	40 %	67 %	60%	67 %	33%	50 %	33 %	43 %	
	LEP Two Years or Less	50 %	25 %	40 %	67 %	60%	67 %	67%	67 %	67 %	86 %	
	Standard Curriculum	67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %	
	All Students	67 %	50 %	60 %	83 %	80%	67 %	67%	67 %	67 %	86 %	

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
1721	EVERGLADES K-8 CENTER											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	0 %	20 %	67 %	80 %	67 %	67 %	67 %	67 %	57 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40 %	67 %	67 %	33 %	33 %	57 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	60 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	17 %	0 %	33 %	50 %	67 %	25 %	20 %	33 %	33 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
	All Students		60 %	67 %	60 %	67 %	75 %	67 %	75 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50 %	67 %	33 %	50 %	25 %	56 %
	LEP Two Years or Less		80 %	80 %	50 %	50 %	50 %	67 %	67 %	25 %	25 %	78 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %
	All Students		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	20 %	50 %	60 %	67 %	33 %	67 %	67 %	57 %
	LEP Two Years or Less		100 %	25 %	60 %	67 %	100 %	100 %	67 %	83 %	67 %	71 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
1801	FAIRLAWN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	57 %
	LEP Two Years or Less		33 %	50 %	20 %	67 %	40 %	67 %	67 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %
	All Students		50 %	50 %	40 %	83 %	60 %	67 %	67 %	67 %	100 %	71 %
1811	DANTE B. FASCELL ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	20 %	67 %	60 %	67 %	33 %	50 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	60 %	50 %	60 %	67 %	67 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
1841	FLAGAMI ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	50 %	60%	67 %	33%	67 %	67 %	57 %
	LEP Two Years or Less		33 %	50 %	60 %	50 %	80%	100 %	67%	67 %	67 %	57 %
	Standard Curriculum		50 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		50 %	50 %	60 %	67 %	80%	100 %	67%	67 %	67 %	71 %
1881	HENRY M. FLAGLER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	83 %	60%	100 %	67%	67 %	67 %	71 %
1921	FLAMINGO ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	60%	67 %	33%	67 %	67 %	57 %
	LEP Two Years or Less		17 %	25 %	40 %	33 %	40%	67 %	33%	33 %	33 %	43 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2001	FLORIDA CITY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	67 %	33%	50 %	33 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	67 %	60%	100 %	33%	67 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
2021	GLORIA FLOYD ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60%	67 %	33%	67 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	40 %	67 %	60%	67 %	67%	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		50 %	50 %	60 %	83 %	60%	67 %	67%	67 %	67 %	71 %
2041	BENJAMIN FRANKLIN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	50 %	40%	67 %	33%	33 %	67 %	57 %
	LEP Two Years or Less		17 %	25 %	20 %	67 %	40%	33 %	33%	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	80%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2060	GIBSON CHARTER SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	All Students		67 %	25 %	20 %	67 %	60 %	67 %	67 %	67 %	67 %	43 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	20 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	Standard Curriculum		50 %	25 %	20 %	50 %	60 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	25 %	20 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
2081	FULFORD ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	71 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	33 %	33 %	33 %	33 %	29 %
	Standard Curriculum		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	60 %	83 %	80 %	67 %	67 %	67 %	67 %	86 %
2111	HIALEAH GARDENS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	40 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	40 %	83 %	80 %	67 %	67 %	67 %	100 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2151	JACK D. GORDON ELEMENTARY COMMUNITY											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	86 %
	LEP Two Years or Less		50 %	50 %	20 %	67 %	60 %	100 %	33 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
2161	GOLDEN GLADES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	33 %	20 %	0 %	33 %	17 %	67 %	29 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	20 %	33 %	40 %	67 %	33 %	17 %	33 %	29 %
	Standard Curriculum		50 %	50 %	20 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	20 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
2181	JOELLA C. GOOD ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	67 %	33 %	50 %	67 %	71 %
	Standard Curriculum		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	100 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2241	GRATIGNY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	60 %	67 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	33 %	33 %	33 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	57 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	50 %	33 %	29 %
	LEP Two Years or Less		17 %	25 %	40 %	33 %	20 %	33 %	33 %	17 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
2261	GREENGLADE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	20 %	50 %	60 %	67 %	33 %	67 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	17 %	20 %	67 %	33 %	17 %	67 %	57 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
2281	GREYNOLDS PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	43 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2321	GULFSTREAM ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	67 %	33%	50 %	33 %	43 %
	LEP Two Years or Less		67 %	50 %	60 %	67 %	60%	100 %	67%	67 %	67 %	86 %
	Standard Curriculum		67 %	50 %	40 %	83 %	80%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
2331	CHARLES R. HADLEY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	40%	67 %	33%	67 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60%	67 %	33%	50 %	67 %	57 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
2341	JOE HALL ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	60%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	60 %	50 %	40%	33 %	33%	33 %	67 %	29 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		50 %	50 %	60 %	83 %	80%	67 %	67%	67 %	100 %	86 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2351	ENEIDA MASSAS HARTNER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	33 %	57 %
	LEP Two Years or Less		33 %	50 %	40 %	67 %	40 %	67 %	67 %	50 %	67 %	71 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
2361	HIALEAH ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60 %	67 %	33 %	67 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	60 %	67 %	33 %	50 %	33 %	71 %
	Standard Curriculum		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
2401	HIBISCUS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	50 %	20 %	33 %	40 %	67 %	33 %	50 %	33 %	43 %
	LEP Two Years or Less		17 %	50 %	40 %	17 %	60 %	33 %	0 %	33 %	0 %	14 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	57 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2441	VIRGINIA A. BOONE/HIGHLAND OAKS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	60 %	67 %	80 %	67 %	67 %	50 %	67 %	71 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
2501	HOLMES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	20 %	33 %	20 %	67 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		33 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		33 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	60 %	67 %	67 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
	All Students		67 %	50 %	60 %	67 %	80 %	100 %	67 %	67 %	67 %	86 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2521	OLIVER HOOVER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	20 %	67 %	60 %	100 %	33 %	50 %	67 %	43 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %
2541	HOWARD DRIVE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
2581	MADIE IVES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	60 %	67 %	33 %	50 %	33 %	43 %
	LEP Two Years or Less		50 %	50 %	40 %	83 %	60 %	67 %	67 %	67 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	83 %	60 %	100 %	67 %	67 %	67 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2641	KENDALE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		67 %	50 %	80 %	67 %	60 %	100 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
2651	KENDALE LAKES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	83 %	60 %	100 %	67 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	60 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
2661	KENSINGTON PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	40 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2701	KENWOOD K-8 CENTER											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	80 %	67 %	33 %	67 %	67 %	71 %
	LEP Two Years or Less		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	100 %	67 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	60 %	67 %	67 %	33 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	20 %	50 %	40 %	67 %	67 %	50 %	33 %	43 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %
	All Students		67 %	50 %	40 %	83 %	60 %	100 %	67 %	50 %	100 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	40 %	50 %	50 %	33 %	50 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	20 %	67 %	50 %	67 %	75 %	40 %	33 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	75 %	60 %	67 %	78 %
	All Students		60 %	67 %	60 %	67 %	75 %	67 %	75 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	25 %	56 %
	LEP Two Years or Less		40 %	60 %	50 %	50 %	50 %	33 %	50 %	50 %	50 %	67 %
	Standard Curriculum		60 %	80 %	50 %	67 %	75 %	67 %	83 %	75 %	50 %	78 %
	All Students		60 %	60 %	50 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2741	KEY BISCAZYNE K-8 CENTER											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		67 %	75 %	60 %	100 %	60 %	100 %	100 %	83 %	100 %	86 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	60 %	50 %	60 %	67 %	67 %	50 %	67 %	71 %
	LEP Two Years or Less		83 %	50 %	40 %	67 %	40 %	100 %	67 %	50 %	67 %	71 %
	Standard Curriculum		67 %	75 %	60 %	83 %	60 %	100 %	67 %	67 %	100 %	71 %
	All Students		67 %	75 %	60 %	83 %	60 %	100 %	67 %	67 %	100 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		60 %	83 %	60 %	83 %	75 %	67 %	75 %	80 %	67 %	78 %
	LEP Two Years or Less		60 %	67 %	60 %	50 %	75 %	67 %	75 %	60 %	33 %	89 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
	All Students		60 %	67 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %
	LEP Two Years or Less		80 %	80 %	50 %	67 %	75 %	67 %	67 %	75 %	75 %	89 %
	Standard Curriculum		80 %	80 %	50 %	83 %	75 %	67 %	67 %	75 %	75 %	89 %
	All Students		60 %	80 %	50 %	67 %	75 %	67 %	67 %	75 %	75 %	78 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2781	KINLOCH PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		33 %	50 %	40 %	50 %	60%	67 %	67%	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	40 %	67 %	80%	67 %	67%	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
2801	LAKE STEVENS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	50 %	40%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	20 %	50 %	60%	67 %	33%	33 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	80%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	80%	67 %	67%	67 %	67 %	71 %
2821	LAKEVIEW ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	20 %	33 %	60%	33 %	33%	50 %	67 %	43 %
	LEP Two Years or Less		17 %	25 %	20 %	33 %	40%	67 %	33%	33 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2861	JRE LEE EDUCATIONAL CENTER											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	33 %	40 %	67 %	33 %	17 %	67 %	43 %
	Standard Curriculum		33 %	25 %	40 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	All Students		33 %	25 %	40 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	0 %	33 %
	LEP Two Years or Less		40 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	67 %	33 %
	Standard Curriculum		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	All Students		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		20 %	40 %	33 %	33 %	25 %	33 %	17 %	50 %	25 %	22 %
	LEP Two Years or Less		20 %	20 %	17 %	0 %	25 %	67 %	33 %	25 %	50 %	11 %
	Standard Curriculum		40 %	40 %	17 %	50 %	50 %	67 %	33 %	50 %	25 %	44 %
	All Students		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
2881	LEEWOOD ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	60 %	67 %	80 %	100 %	67 %	67 %	67 %	86 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2891	WILLIAM LEHMAN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	LEP Two Years or Less		33 %	50 %	40 %	50 %	40%	67 %	67%	50 %	67 %	43 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2901	LEISURE CITY K-8 CENTER											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	50 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	25 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	All Students		33 %	25 %	40 %	50 %	40 %	67 %	33 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	17 %	25 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	67 %
	All Students		40 %	50 %	40 %	33 %	50 %	33 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	33 %	33 %	25 %	33 %	33 %	25 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	17 %	33 %	25 %	33 %	33 %	25 %	25 %	44 %
	Standard Curriculum		40 %	40 %	17 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %
	All Students		40 %	40 %	17 %	50 %	50 %	67 %	50 %	50 %	25 %	56 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
2911	LINDA LENTIN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	60 %	67 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	20 %	67 %	20 %	33 %	33 %	33 %	67 %	71 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	40 %	67 %	67 %	50 %	67 %	71 %
2941	LAURA C. SAUNDERS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	50 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	40 %	33 %	40 %	67 %	33 %	50 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
2981	LIBERTY CITY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	33 %	60 %	33 %	33 %	50 %	33 %	57 %
	Standard Curriculum		50 %	50 %	40 %	83 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		33 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	57 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3021	LITTLE RIVER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	67 %	43 %
	Standard Curriculum		33 %	25 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		33 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
3030	DORAL ACADEMY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	80 %	67 %	67 %	83 %	33 %	71 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
3041	LORAH PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	67 %	33 %	83 %	67 %	57 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3051	TOUSSAINT L'OUVERTURE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	33 %	67%	67 %	33 %	57 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40%	67 %	0 %	67 %	33 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
3061	LUDLAM ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	60%	67 %	33%	50 %	67 %	43 %
	LEP Two Years or Less		33 %	75 %	60 %	67 %	60%	100 %	33%	67 %	67 %	57 %
	Standard Curriculum		67 %	50 %	80 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	67 %	71 %
3100	MATER EAST CHARTER SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	67 %	67%	67 %	67 %	71 %
	All Students		67 %	50 %	60 %	83 %	80%	67 %	67%	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	LEP Two Years or Less		67 %	50 %	80 %	83 %	60%	100 %	67%	67 %	100 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	100%	67 %	100 %	71 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	71 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3101	FRANK CRAWFORD MARTIN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	83 %	80%	100 %	100%	83 %	67 %	86 %
	Standard Curriculum		67 %	75 %	80 %	100 %	80%	100 %	100%	83 %	100 %	86 %
	All Students		67 %	75 %	80 %	100 %	80%	100 %	100%	83 %	100 %	86 %
3111	WESLEY MATTHEWS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	80%	100 %	33%	67 %	67 %	71 %
	LEP Two Years or Less		50 %	25 %	40 %	67 %	60%	67 %	67%	67 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		50 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
3141	MEADOWLANE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	33 %	40%	67 %	33%	50 %	33 %	43 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	40%	67 %	67%	50 %	67 %	43 %
	Standard Curriculum		67 %	50 %	40 %	83 %	80%	100 %	67%	67 %	100 %	71 %
	All Students		67 %	50 %	40 %	83 %	80%	67 %	67%	67 %	67 %	71 %
3181	MELROSE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	20 %	33 %	40%	67 %	33%	33 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3241	MIAMI GARDENS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	50 %	33 %	43 %
	LEP Two Years or Less		17 %	50 %	60 %	50 %	20 %	67 %	67 %	50 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
3261	MIAMI HEIGHTS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	60 %	67 %	33 %	50 %	33 %	43 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	67 %	71 %
3281	MIAMI LAKES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40 %	67 %	67 %	67 %	67 %	43 %
	LEP Two Years or Less		67 %	50 %	40 %	83 %	60 %	100 %	67 %	83 %	100 %	86 %
	Standard Curriculum		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	60 %	83 %	60 %	100 %	67 %	67 %	100 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3301	MIAMI PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	60 %	67 %	33 %	67 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	33 %	60 %	67 %	33 %	33 %	33 %	71 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		33 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
3341	MIAMI SHORES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	50 %	40 %	83 %	60 %	67 %	67 %	67 %	67 %	86 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
3381	MIAMI SPRINGS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	80 %	100 %	67 %	67 %	67 %	86 %
	Standard Curriculum		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3421	M. A. MILAM K-8 CENTER											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	67 %	67 %	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	17 %	33 %	29 %
	LEP Two Years or Less		33 %	25 %	40 %	67 %	40 %	67 %	33 %	33 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	33 %	20 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	Standard Curriculum		60 %	67 %	40 %	67 %	75 %	67 %	75 %	60 %	67 %	78 %
	All Students		40 %	50 %	40 %	67 %	75 %	67 %	75 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
	LEP Two Years or Less		60 %	60 %	17 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %
	All Students		60 %	60 %	33 %	67 %	75 %	67 %	67 %	50 %	50 %	67 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3431	PHYLLIS R. MILLER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE	33 %	25 %	40 %	67 %	60%	67 %	67%	50 %	33 %	57 %	
	LEP Two Years or Less	50 %	25 %	20 %	33 %	40%	33 %	33%	33 %	33 %	43 %	
	Standard Curriculum	50 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %	
	All Students	50 %	50 %	40 %	83 %	80%	67 %	67%	67 %	67 %	71 %	
3501	MORNINGSIDE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE	33 %	25 %	40 %	50 %	40%	67 %	33%	50 %	33 %	57 %	
	LEP Two Years or Less	50 %	50 %	60 %	67 %	40%	67 %	33%	50 %	67 %	43 %	
	Standard Curriculum	50 %	50 %	40 %	67 %	80%	100 %	67%	67 %	67 %	71 %	
	All Students	50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %	

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Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3518	MCKAY OPPORTUNITY SCHOLARSHIPS (DOE LOCATION)											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	33 %	60 %	67 %	33 %	67 %	67 %	57 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		33 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	43 %
	All Students		33 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	75 %	20 %	67 %	60 %	67 %	67 %	33 %	100 %	43 %
	Standard Curriculum		50 %	50 %	20 %	50 %	60 %	67 %	67 %	33 %	67 %	57 %
	All Students		50 %	50 %	20 %	50 %	60 %	67 %	67 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	50 %	33 %	25 %	60 %	33 %	44 %
	Standard Curriculum		40 %	50 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	56 %
	All Students		40 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	All Students		20 %	20 %	17 %	33 %	50 %	67 %	17 %	25 %	25 %	44 %
3541	ROBERT RUSSA MOTON ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	60 %	67 %	33 %	33 %	67 %	57 %
	Standard Curriculum		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3581	MYRTLE GROVE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
3600	DOWNTOWN MIAMI CHARTER SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	50 %	60 %	33 %	33 %	50 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	40 %	33 %	33 %	33 %	100 %	29 %
	Standard Curriculum		50 %	50 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	50 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	57 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3610	KEYS GATE CHARTER SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	33 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	60 %	83 %	80 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	60 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	33 %	40 %	67 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	40 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	40 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		60 %	50 %	60 %	50 %	50 %	67 %	25 %	60 %	67 %	56 %
	Standard Curriculum		60 %	67 %	40 %	50 %	75 %	67 %	75 %	60 %	67 %	67 %
	All Students		60 %	67 %	40 %	50 %	75 %	67 %	50 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50 %	67 %	33 %	50 %	25 %	78 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %
	All Students		60 %	60 %	33 %	67 %	75 %	67 %	50 %	75 %	50 %	78 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3621	NARANJA ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	60 %	83 %	80 %	67 %	67 %	67 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
3661	NATURAL BRIDGE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	40 %	67 %	33 %	67 %	67 %	57 %
	LEP Two Years or Less		17 %	50 %	40 %	83 %	60 %	67 %	67 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	83 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
3701	NORLAND ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	60 %	33 %	33 %	33 %	67 %	43 %
	LEP Two Years or Less		17 %	50 %	40 %	33 %	60 %	33 %	33 %	50 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3741	NORTH BEACH ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		67 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	71 %
	LEP Two Years or Less		67 %	50 %	40 %	67 %	60 %	100 %	67 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	50 %	60 %	67 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	40 %	100 %	67 %	50 %	67 %	57 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	100 %	67 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
3781	BARBARA J. HAWKINS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	67 %	33 %	50 %	33 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		33 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
3821	NORTH COUNTY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	67 %	67 %	33 %	33 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	67 %	67 %	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3861	NORTH GLADE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	60 %	67 %	60%	67 %	67%	67 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	40%	67 %	33%	50 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	83 %	60%	67 %	67%	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	60%	67 %	67%	33 %	100 %	71 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	75 %	60 %	67 %	80%	100 %	67%	50 %	100 %	86 %
	All Students		67 %	75 %	60 %	67 %	60%	100 %	67%	50 %	100 %	86 %
3901	NORTH HIALEAH ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	60%	67 %	33%	50 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	80%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
3941	NORTH MIAMI ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20%	33 %	33%	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	60%	67 %	33%	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	67 %	33%	33 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	60%	67 %	67%	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	67 %	67%	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
4001	NORWOOD ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	20 %	50 %	40%	67 %	33%	50 %	67 %	71 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		50 %	50 %	40 %	83 %	80%	100 %	67%	67 %	100 %	86 %
4021	OAK GROVE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	60 %	50 %	40%	33 %	67%	50 %	67 %	71 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	60%	67 %	33%	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	33 %	40%	67 %	33%	33 %	67 %	43 %
	LEP Two Years or Less		17 %	25 %	20 %	33 %	40%	33 %	67%	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
4061	OJUS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	20 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60 %	100 %	67 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
4071	OLINDA ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
4091	OLYMPIA HEIGHTS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	80 %	100 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	43 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	67 %	80 %	100 %	67 %	67 %	100 %	86 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
4121	OPA-LOCKA ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	20 %	17 %	20 %	33 %	33 %	17 %	33 %	29 %
	Standard Curriculum		33 %	50 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	71 %
	All Students		33 %	50 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	57 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	67 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	17 %	20 %	67 %	33 %	33 %	67 %	57 %
	Standard Curriculum		50 %	25 %	20 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	25 %	20 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
4171	ORCHARD VILLA ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	40 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		33 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	57 %
4221	PALMETTO ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
	LEP Two Years or Less		67 %	75 %	80 %	67 %	60 %	67 %	67 %	83 %	100 %	86 %
	Standard Curriculum		67 %	75 %	80 %	83 %	80 %	100 %	100 %	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
4241	PALM LAKES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	40 %	67 %	33 %	50 %	33 %	29 %
	Standard Curriculum		67 %	50 %	40 %	83 %	60 %	100 %	67 %	67 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
4261	PALM SPRINGS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	71 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	40 %	67 %	33 %	33 %	33 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	60 %	67 %	67 %	50 %	67 %	43 %
	LEP Two Years or Less		50 %	50 %	60 %	50 %	40 %	67 %	67 %	67 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %
4301	PARKVIEW ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
4341	PARKWAY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	29 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
4381	PERRINE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	71 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	67 %	67 %	67 %	100 %	86 %
4391	IRVING AND BEATRICE PESKOE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
4401	KELSEY L. PHARR ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60 %	33 %	33 %	50 %	33 %	57 %
	LEP Two Years or Less		67 %	75 %	60 %	83 %	60 %	67 %	67 %	33 %	100 %	71 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
4421	PINECREST ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60%	100 %	67%	67 %	67 %	71 %
	LEP Two Years or Less		67 %	75 %	60 %	67 %	80%	67 %	67%	67 %	67 %	57 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
4441	PINE LAKE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60%	67 %	33%	50 %	33 %	57 %
	LEP Two Years or Less		50 %	25 %	60 %	50 %	60%	67 %	33%	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	40 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	60%	100 %	67%	67 %	67 %	71 %
4461	PINE VILLA ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	33 %	33%	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	57 %
4491	HENRY E. S. REEVES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40%	33 %	33%	33 %	67 %	43 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40%	67 %	33%	33 %	33 %	43 %
	Standard Curriculum		50 %	25 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	All Students		33 %	25 %	40 %	67 %	60%	67 %	67%	50 %	67 %	57 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
4501	POINCIANA PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	50 %	60 %	67 %	33 %	67 %	67 %	71 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
4511	DR. GILBERT L. PORTER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	100 %	57 %
	LEP Two Years or Less		67 %	75 %	60 %	67 %	60 %	100 %	67 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
4541	RAINBOW PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	20 %	50 %	60 %	33 %	33 %	50 %	33 %	57 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
4581	REDLAND ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	33 %	43 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	86 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
4611	REDONDO ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	20 %	67 %	40 %	100 %	67 %	50 %	33 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
4651	ETHEL F. BECKFORD/RICHMOND ELEMENTARY COMMUNITY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	40 %	33 %	33 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
4681	RIVERSIDE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	33 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	60 %	67 %	67 %	50 %	33 %	57 %
	Standard Curriculum		67 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
4691	JANE S. ROBERTS K-8 CENTER											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	60 %	50 %	40%	67 %	67%	50 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	40%	67 %	67%	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	50 %	40%	67 %	33%	33 %	67 %	57 %
	LEP Two Years or Less		83 %	75 %	40 %	67 %	60%	67 %	100%	50 %	100 %	71 %
	Standard Curriculum		67 %	50 %	40 %	83 %	60%	100 %	67%	67 %	100 %	71 %
	All Students		67 %	50 %	40 %	83 %	60%	100 %	67%	50 %	100 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	40 %	33 %	50%	33 %	50%	40 %	33 %	44 %
	LEP Two Years or Less		40 %	33 %	20 %	33 %	25%	33 %	50%	40 %	33 %	44 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75%	67 %	75%	80 %	67 %	78 %
	All Students		60 %	67 %	60 %	67 %	75%	67 %	75%	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50%	33 %	50%	50 %	25 %	44 %
	LEP Two Years or Less		60 %	60 %	17 %	33 %	25%	33 %	50%	25 %	25 %	67 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75%	67 %	67%	75 %	50 %	78 %
	All Students		60 %	60 %	33 %	67 %	75%	67 %	67%	75 %	50 %	78 %

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A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
4721	ROCKWAY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	33 %	60 %	67 %	33 %	50 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
4741	ROYAL GREEN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	40 %	83 %	80 %	67 %	67 %	67 %	100 %	71 %
4761	ROYAL PALM ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	60 %	67 %	67 %	67 %	33 %	71 %
	LEP Two Years or Less		17 %	50 %	40 %	33 %	40 %	33 %	33 %	33 %	33 %	29 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
4801	GERTRUDE K. EDELMAN-SABAL PALM ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	20 %	67 %	60 %	67 %	67 %	50 %	67 %	43 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
4841	SANTA CLARA ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		17 %	25 %	40 %	17 %	40 %	33 %	33 %	33 %	0 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
4881	SCOTT LAKE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	71 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	100 %	71 %
4921	SEMINOLE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	20 %	67 %	60 %	67 %	33 %	67 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
4961	SHADOWLAWN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	20 %	17 %	20 %	33 %	33 %	33 %	0 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	20 %	33 %	33 %	50 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
5001	SHENANDOAH ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	43 %
	LEP Two Years or Less		50 %	50 %	40 %	33 %	60 %	67 %	33 %	50 %	33 %	57 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
5021	BEN SHEPPARD ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	71 %
	LEP Two Years or Less		33 %	50 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	80 %	100 %	67 %	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	80 %	100 %	67 %	67 %	67 %	71 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5041	SILVER BLUFF ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	40%	67 %	33%	50 %	33 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	67 %	80%	100 %	33%	33 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	80%	67 %	67%	67 %	67 %	71 %
5051	ERNEST R. GRAHAM ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	60%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40%	67 %	33%	50 %	33 %	43 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	83 %	80%	100 %	67%	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	20 %	50 %	40%	33 %	33%	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	40%	67 %	33%	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %
5061	DR. CARLOS J. FINLAY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	60%	67 %	33%	50 %	33 %	57 %
	LEP Two Years or Less		33 %	50 %	40 %	33 %	60%	67 %	33%	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	80%	100 %	67%	67 %	67 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5081	SKYWAY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		67 %	25 %	20 %	50 %	60 %	67 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		33 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	100 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
5091	SOUTH POINTE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40 %	33 %	33 %	50 %	33 %	57 %
	LEP Two Years or Less		67 %	75 %	40 %	67 %	80 %	67 %	33 %	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	40 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	33 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	40 %	67 %	67 %	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	86 %
	All Students		67 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	86 %
5101	JOHN I. SMITH ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		67 %	25 %	40 %	67 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	60 %	67 %	80 %	100 %	67 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5121	SNAPPER CREEK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	67 %	60%	67 %	33%	67 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	60 %	67 %	60%	67 %	33%	67 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		50 %	50 %	60 %	83 %	80%	100 %	67%	67 %	67 %	71 %
5130	NORTH DADE COMMUNITY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	Standard Curriculum		50 %	50 %	20 %	67 %	60%	100 %	67%	67 %	67 %	57 %
	All Students		50 %	50 %	20 %	67 %	60%	100 %	67%	67 %	67 %	57 %
5131	NORTH DADE CENTER FOR MODERN LANGUAGES											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	75 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5141	HUBERT O. SIBLEY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	33 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40%	67 %	33%	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	83 %	60%	100 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	100 %	67%	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	33 %	40%	67 %	33%	33 %	67 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40%	67 %	33%	33 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	100 %	67%	50 %	67 %	71 %
5201	SOUTH HIALEAH ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	40%	67 %	33%	50 %	33 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	60%	67 %	33%	50 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80%	100 %	67%	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
5241	SOUTH MIAMI ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	60 %	67 %	60%	100 %	67%	67 %	67 %	71 %
	LEP Two Years or Less		67 %	50 %	60 %	83 %	80%	67 %	67%	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5281	SOUTH MIAMI HEIGHTS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	33 %	40 %	67 %	33 %	17 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	83 %	60 %	100 %	67 %	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
5321	SOUTHSIDE ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	50 %	60 %	67 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	60 %	67 %	67 %	67 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	40 %	67 %	80 %	100 %	67 %	67 %	100 %	86 %
5361	SPRINGVIEW ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	67 %	40 %	67 %	0 %	50 %	67 %	43 %
	LEP Two Years or Less		33 %	25 %	40 %	67 %	40 %	67 %	67 %	67 %	67 %	43 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5381	STIRRUP, E. W. F. ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	40%	67 %	67%	67 %	67 %	57 %
	LEP Two Years or Less		67 %	50 %	60 %	67 %	60%	100 %	67%	67 %	100 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
5401	SUNSET ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	60%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	71 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80%	100 %	100%	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
5421	SUNSET PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	LEP Two Years or Less		50 %	25 %	20 %	50 %	60%	67 %	67%	50 %	67 %	71 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5431	SWEETWATER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	67 %	40%	67 %	33%	67 %	67 %	71 %
	LEP Two Years or Less		50 %	25 %	40 %	67 %	60%	67 %	67%	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	40 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		67 %	50 %	40 %	83 %	60%	67 %	67%	67 %	67 %	71 %
5441	SYLVANIA HEIGHTS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	60%	67 %	67%	67 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	67 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	67 %	67%	67 %	67 %	86 %
5481	TREASURE ISLAND ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	60%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80%	100 %	67%	67 %	67 %	86 %
	All Students		50 %	50 %	40 %	83 %	80%	100 %	67%	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	33 %	40%	67 %	33%	33 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	40%	100 %	33%	33 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	71 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5521	TROPICAL ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60 %	67 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		17 %	50 %	0 %	17 %	40 %	67 %	0 %	33 %	67 %	29 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
5561	FRANCES S. TUCKER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	100 %	71 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
5601	TWIN LAKES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	83 %	80 %	67 %	67 %	67 %	100 %	57 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5641	VILLAGE GREEN ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	60%	67 %	67%	50 %	67 %	71 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	60%	67 %	67%	83 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
5671	VINELAND ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60%	67 %	67%	50 %	67 %	57 %
	LEP Two Years or Less		67 %	50 %	60 %	83 %	60%	100 %	67%	67 %	67 %	86 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	83 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	67 %	86 %
5711	MAE M. WALTERS ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	60%	67 %	33%	50 %	67 %	71 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40%	67 %	67%	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	67 %	80%	67 %	67%	67 %	100 %	86 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5791	WEST HOMESTEAD ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	67 %	43 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	25 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	57 %
5831	WEST LABORATORY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	57 %
	Standard Curriculum		67 %	75 %	80 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	50 %	40 %	67 %	33 %	33 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	67 %	60 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	67 %	60 %	100 %	67 %	50 %	100 %	71 %
5861	WEST LITTLE RIVER ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	33 %	67 %	67 %	71 %
	All Students		33 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	67 %	57 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5901	WESTVIEW ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	50 %	20 %	17 %	20%	67 %	33%	17 %	33 %	14 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	33%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	33%	67 %	67 %	71 %
5931	PHILLIS WHEATLEY ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	33 %	33%	50 %	67 %	86 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	33%	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	33 %	40%	67 %	0 %	17 %	67 %	57 %
	Standard Curriculum		50 %	25 %	20 %	67 %	40%	67 %	67%	33 %	100 %	71 %
	All Students		50 %	25 %	20 %	50 %	40%	67 %	67%	33 %	100 %	71 %
5951	WHISPERING PINES ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	60%	67 %	33%	50 %	33 %	43 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80%	100 %	67%	67 %	100 %	86 %
	All Students		50 %	50 %	60 %	83 %	80%	100 %	67%	67 %	67 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
5961	WINSTON PARK ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	LEP Two Years or Less		67 %	75 %	60 %	67 %	60 %	100 %	67 %	67 %	67 %	86 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
5971	NATHAN B. YOUNG ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	40 %	33 %	67 %	50 %	67 %	57 %
	Standard Curriculum		50 %	25 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
	All Students		50 %	25 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
5981	DR. EDWARD L. WHIGHAM ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	67 %	43 %
	LEP Two Years or Less		50 %	50 %	40 %	83 %	60 %	67 %	67 %	67 %	100 %	71 %
	Standard Curriculum		50 %	50 %	40 %	83 %	80 %	100 %	67 %	67 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	67 %	67 %	71 %
5991	CHARLES DAVID WYCHE JR. ELEMENTARY SCHOOL											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	33 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	60 %	100 %	33 %	67 %	67 %	57 %
	Standard Curriculum		50 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	67 %	71 %
	All Students		50 %	50 %	40 %	83 %	60 %	100 %	67 %	67 %	67 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6001	HERBERT A. AMMONS MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	67 %	40 %	67 %	67 %	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	50 %	60 %	83 %	60 %	100 %	67 %	67 %	100 %	86 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	50 %	25 %	33 %	50 %	60 %	33 %	56 %
	Standard Curriculum		60 %	83 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
	All Students		60 %	83 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	60 %	33 %	50 %	75 %	67 %	67 %	50 %	50 %	67 %
	Standard Curriculum		60 %	80 %	50 %	83 %	75 %	67 %	83 %	75 %	75 %	78 %
	All Students		60 %	80 %	50 %	67 %	75 %	67 %	83 %	75 %	75 %	78 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6010	FLORIDA INTERNATIONAL ACADEMY											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	40 %	33 %	20 %	33 %	33 %	33 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	50 %	40 %	33 %	25 %	67 %	50 %	60 %	33 %	56 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	17 %	50 %	33 %	17 %	50 %	25 %	56 %
	Standard Curriculum		40 %	40 %	33 %	50 %	75 %	67 %	50 %	50 %	50 %	67 %
	All Students		40 %	40 %	33 %	50 %	75 %	67 %	50 %	50 %	50 %	67 %

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A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6011	ALLAPATTAH MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	29 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	Standard Curriculum		50 %	25 %	20 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	All Students		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	17 %	25 %	33 %	25 %	20 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	20 %	50 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	44 %
	All Students		40 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	33 %	50 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	33 %	33 %	50 %	67 %	33 %	25 %	50 %	44 %
	Standard Curriculum		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	25 %	56 %
	All Students		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6012	MATER ACADEMY CHARTER MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	20 %	67 %	40%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	20 %	67 %	60%	67 %	67%	33 %	33 %	57 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	All Students		67 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	40 %	50 %	50%	33 %	50%	60 %	33 %	56 %
	LEP Two Years or Less		20 %	33 %	20 %	50 %	25%	33 %	50%	40 %	33 %	33 %
	Standard Curriculum		60 %	67 %	40 %	67 %	75%	67 %	75%	60 %	67 %	67 %
	All Students		40 %	67 %	40 %	67 %	75%	67 %	75%	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	50 %	50%	67 %	33%	50 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	33 %	33 %	50%	33 %	33%	25 %	25 %	44 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75%	67 %	67%	75 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	75%	67 %	67%	50 %	50 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6020	ASPIRA YOUTH LEADERSHIP CHARTER SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	20 %	33 %	20 %	67 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	17 %	40 %	17 %	25 %	33 %	50 %	20 %	0 %	22 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		20 %	40 %	17 %	33 %	25 %	33 %	17 %	50 %	50 %	33 %
	Standard Curriculum		40 %	60 %	33 %	67 %	50 %	67 %	50 %	50 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6021	ARVIDA MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	50 %	40%	67 %	33%	33 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	40%	67 %	67%	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	All Students		67 %	50 %	40 %	67 %	60%	67 %	67%	50 %	100 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	40 %	50 %	50%	33 %	50%	40 %	33 %	56 %
	LEP Two Years or Less		40 %	50 %	40 %	50 %	50%	67 %	50%	40 %	33 %	67 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75%	67 %	75%	80 %	67 %	78 %
	All Students		60 %	67 %	60 %	67 %	75%	67 %	75%	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50%	67 %	50%	50 %	25 %	56 %
	LEP Two Years or Less		60 %	60 %	33 %	50 %	50%	67 %	50%	50 %	50 %	67 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75%	67 %	67%	50 %	50 %	78 %
	All Students		60 %	60 %	33 %	67 %	75%	67 %	67%	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>
6022	PINECREST ACADEMY CHARTER MIDDLE SCHOOL										
Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
All Students		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
ESE		20 %	67 %	40 %	67 %	50 %	67 %	50 %	40 %	67 %	56 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		60 %	67 %	40 %	67 %	75 %	67 %	100 %	80 %	67 %	78 %
All Students		60 %	67 %	40 %	67 %	75 %	67 %	100 %	80 %	67 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6030	DORAL ACADEMY											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	40%	67 %	67%	33 %	33 %	43 %
	LEP Two Years or Less		50 %	25 %	40 %	67 %	40%	67 %	67%	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	40 %	83 %	60%	100 %	67%	50 %	100 %	71 %
	All Students		67 %	50 %	40 %	67 %	60%	100 %	67%	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	40 %	33 %	25%	33 %	50%	40 %	33 %	56 %
	LEP Two Years or Less		40 %	50 %	40 %	33 %	50%	33 %	50%	40 %	33 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75%	67 %	75%	60 %	67 %	67 %
	All Students		40 %	67 %	40 %	67 %	75%	67 %	75%	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	60 %	17 %	50 %	50%	67 %	33%	50 %	25 %	56 %
	LEP Two Years or Less		40 %	60 %	33 %	50 %	75%	67 %	67%	50 %	50 %	67 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75%	67 %	67%	75 %	50 %	78 %
	All Students		60 %	60 %	33 %	67 %	75%	67 %	67%	75 %	50 %	78 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6031	BROWNSVILLE MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	50 %	40 %	50 %	20 %	67 %	33 %	50 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	25 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	17 %	25 %	33 %	25 %	20 %	33 %	33 %
	LEP Two Years or Less		40 %	50 %	40 %	33 %	50 %	67 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	All Students		40 %	50 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	33 %	50 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	17 %	17 %	50 %	33 %	33 %	25 %	25 %	44 %
	Standard Curriculum		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	25 %	56 %
	All Students		40 %	40 %	33 %	50 %	50 %	33 %	50 %	50 %	25 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>
6040	MIAMI SHORES/BARRY UNIVERSITY CONNECTED LEARNING CENTER										
Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		67 %	75 %	60 %	67 %	80 %	100 %	100 %	67 %	100 %	86 %
All Students		67 %	75 %	60 %	67 %	80 %	100 %	100 %	67 %	100 %	86 %
Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
All Students		80 %	67 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
ESE		60 %	60 %	33 %	50 %	50 %	67 %	67 %	75 %	50 %	56 %
Standard Curriculum		60 %	80 %	50 %	83 %	75 %	67 %	83 %	100 %	75 %	78 %
All Students		60 %	80 %	50 %	83 %	75 %	67 %	83 %	100 %	75 %	78 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6041	PAUL W. BELL MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	40 %	33 %	25 %	33 %	50 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	67 %	60 %	50 %	75 %	67 %	75 %	60 %	67 %	67 %
	All Students		40 %	67 %	40 %	50 %	75 %	67 %	75 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	50 %	50 %	33 %	50 %	50 %	50 %	44 %
	LEP Two Years or Less		40 %	40 %	33 %	50 %	50 %	33 %	50 %	25 %	25 %	56 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	50 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	75 %	67 %	67 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6051	CAROL CITY MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	29 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	20 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	All Students		33 %	50 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	17 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		20 %	50 %	40 %	33 %	50 %	33 %	25 %	40 %	67 %	56 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	All Students		40 %	50 %	40 %	33 %	50 %	33 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	17 %	25 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		20 %	40 %	17 %	0 %	25 %	33 %	17 %	0 %	25 %	56 %
	Standard Curriculum		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	25 %	56 %
	All Students		40 %	40 %	33 %	33 %	50 %	67 %	50 %	50 %	25 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6060	ASPIRA SOUTH YOUTH LEADERSHIP CHARTER SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	20 %	33 %	40 %	33 %	33 %	17 %	33 %	29 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	56 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		40 %	50 %	40 %	50 %	75 %	67 %	50 %	60 %	33 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	Standard Curriculum		60 %	40 %	33 %	67 %	50 %	67 %	50 %	50 %	25 %	67 %
	All Students		60 %	40 %	33 %	67 %	50 %	67 %	50 %	50 %	25 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6061	CAMPBELL DRIVE MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	29 %
	LEP Two Years or Less		17 %	25 %	20 %	17 %	40 %	33 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	25 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	All Students		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	All Students		40 %	50 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		20 %	20 %	17 %	17 %	25 %	33 %	17 %	25 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	33 %	33 %	50 %	33 %	33 %	25 %	25 %	44 %
	Standard Curriculum		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	33 %	50 %	25 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>
6070	ASPIRA EUGENIO MARIA DE HOSTOS LEADERSHIP CHARTER SCHOOL										
Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
ESE		33 %	25 %	20 %	33 %	60 %	67 %	33 %	33 %	33 %	29 %
LEP Two Years or Less		67 %	75 %	40 %	50 %	60 %	100 %	67 %	50 %	67 %	43 %
Standard Curriculum		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	57 %
All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
ESE		20 %	33 %	40 %	33 %	25 %	33 %	75 %	60 %	33 %	33 %
LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	56 %
All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	56 %
Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
ESE		40 %	40 %	33 %	33 %	50 %	67 %	50 %	50 %	50 %	44 %
LEP Two Years or Less		20 %	20 %	33 %	33 %	50 %	0 %	33 %	50 %	25 %	33 %
Standard Curriculum		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %
All Students		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6071	GEORGE WASHINGTON CARVER MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	LEP Two Years or Less	67 %	75 %	60 %	83 %	60%	100 %	67%	83 %	100 %	86 %	
	Standard Curriculum	83 %	75 %	60 %	83 %	80%	100 %	100%	67 %	100 %	86 %	
	All Students	83 %	75 %	60 %	83 %	80%	100 %	100%	67 %	100 %	86 %	
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	LEP Two Years or Less	80 %	83 %	80 %	83 %	75%	100 %	75%	80 %	67 %	89 %	
	Standard Curriculum	80 %	83 %	60 %	83 %	75%	67 %	75%	80 %	67 %	89 %	
	All Students	80 %	83 %	60 %	83 %	75%	67 %	75%	80 %	67 %	89 %	
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	LEP Two Years or Less	80 %	80 %	67 %	83 %	50%	100 %	50%	75 %	75 %	89 %	
	Standard Curriculum	80 %	80 %	50 %	83 %	75%	100 %	83%	75 %	75 %	89 %	
	All Students	80 %	80 %	50 %	83 %	75%	100 %	83%	75 %	75 %	89 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6081	CENTENNIAL MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		50 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	33 %	57 %
	Standard Curriculum		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	25 %	40 %	50 %	40 %	67 %	33 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		40 %	50 %	20 %	33 %	50 %	67 %	50 %	40 %	33 %	56 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	33 %
	LEP Two Years or Less		20 %	20 %	17 %	50 %	50 %	33 %	33 %	50 %	25 %	56 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	50 %	50 %	67 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6091	CITRUS GROVE MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	50 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	20 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	33 %	50 %	40 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		20 %	20 %	17 %	17 %	50 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	17 %	33 %	50 %	33 %	33 %	25 %	25 %	44 %
	Standard Curriculum		40 %	60 %	33 %	50 %	75 %	67 %	50 %	50 %	50 %	56 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6111	CUTLER RIDGE MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	67 %	33%	33 %	67 %	43 %
	LEP Two Years or Less		50 %	50 %	20 %	33 %	20%	67 %	33%	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25%	33 %	25%	40 %	33 %	33 %
	LEP Two Years or Less		20 %	50 %	20 %	33 %	50%	33 %	50%	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	75%	67 %	50%	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50%	67 %	50%	60 %	67 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50%	33 %	33%	25 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	17 %	33 %	25%	33 %	33%	25 %	25 %	33 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75%	67 %	67%	75 %	50 %	67 %
	All Students		60 %	60 %	33 %	67 %	75%	67 %	67%	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6121	RUBEN DARIO MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	67 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	67 %	40 %	67 %	75 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50 %	33 %	33 %	25 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	17 %	33 %	50 %	33 %	50 %	50 %	25 %	44 %
	Standard Curriculum		60 %	60 %	33 %	50 %	75 %	67 %	67 %	50 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	75 %	67 %	67 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6131	HOWARD A. DOOLIN MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	57 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	67 %	67 %	33 %	33 %	43 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	40 %	50 %	50 %	33 %	50 %	40 %	33 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	67 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
	LEP Two Years or Less		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	25 %	67 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %
	All Students		60 %	60 %	33 %	67 %	75 %	67 %	67 %	50 %	50 %	67 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6141	CHARLES R. DREW MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	29 %
	Standard Curriculum		50 %	25 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	All Students		33 %	25 %	40 %	50 %	40 %	67 %	33 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	33 %	50 %	40 %	33 %	44 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		20 %	20 %	17 %	17 %	25 %	33 %	33 %	25 %	25 %	33 %
	Home Education		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	25 %	56 %
	All Students		40 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	25 %	56 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6151	DORAL MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	20 %	50 %	40 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	60 %	67 %	40 %	100 %	67 %	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	71 %
	All Students		67 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	40 %	50 %	50 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	67 %	60 %	50 %	50 %	67 %	75 %	60 %	33 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
	All Students		60 %	67 %	60 %	67 %	75 %	67 %	75 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		60 %	40 %	33 %	33 %	50 %	33 %	50 %	25 %	50 %	44 %
	LEP Two Years or Less		60 %	80 %	50 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %
	All Students		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6161	LAWTON CHILES MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	40 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	40 %	50 %	50 %	67 %	50 %	40 %	33 %	56 %
	Standard Curriculum		40 %	67 %	40 %	50 %	75 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
	LEP Two Years or Less		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %
	All Students		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6171	HENRY H. FILER MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	50 %	20 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	75 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	25 %	33 %	33 %	50 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	33 %	50 %	50 %	33 %	50 %	50 %	25 %	56 %
	Standard Curriculum		40 %	60 %	33 %	67 %	50 %	67 %	67 %	75 %	50 %	67 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6211	GLADES MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	40%	67 %	33%	33 %	67 %	43 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	40%	67 %	67%	33 %	67 %	57 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	50 %	40 %	33 %	50%	33 %	50%	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	40 %	33 %	50%	33 %	50%	40 %	33 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75%	67 %	75%	60 %	67 %	67 %
	All Students		40 %	67 %	40 %	67 %	75%	67 %	75%	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	50 %	50%	67 %	50%	50 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	33 %	33 %	50%	33 %	50%	50 %	25 %	44 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75%	67 %	83%	75 %	50 %	67 %
	All Students		60 %	60 %	33 %	67 %	75%	67 %	67%	75 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6221	HAMMOCKS MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		50 %	50 %	20 %	67 %	40 %	67 %	33 %	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	40 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	Home Education		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	LEP Two Years or Less		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	75 %	60 %	67 %	67 %
	All Students		40 %	67 %	40 %	67 %	75 %	67 %	75 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	33 %	67 %	50 %	67 %	50 %	50 %	50 %	56 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %
	All Students		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6231	HIALEAH MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	20 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	40 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	40 %	33 %	25 %	33 %	50 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	50 %	33 %	33 %	25 %	25 %	44 %
	LEP Two Years or Less		40 %	60 %	33 %	50 %	50 %	33 %	33 %	50 %	25 %	56 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	50 %	75 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6241	HIGHLAND OAKS MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	40 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	75 %	60 %	67 %	67 %
	All Students		60 %	67 %	40 %	67 %	75 %	67 %	75 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50 %	67 %	50 %	50 %	50 %	44 %
	LEP Two Years or Less		60 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %
	All Students		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6251	HOMESTEAD MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	33 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	40 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	33 %	40 %	17 %	25 %	33 %	25 %	40 %	33 %	33 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	17 %	33 %	25 %	33 %	33 %	25 %	25 %	44 %
	Standard Curriculum		40 %	60 %	33 %	50 %	50 %	67 %	50 %	75 %	50 %	67 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6281	THOMAS JEFFERSON MIDDLE SCHOOL											
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	33 %	20 %	50 %	50 %	33 %	50 %	40 %	33 %	33 %
	Standard Curriculum		40 %	50 %	40 %	50 %	75 %	33 %	50 %	60 %	33 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		20 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	50 %	44 %
	Standard Curriculum		40 %	40 %	17 %	50 %	50 %	67 %	50 %	75 %	50 %	56 %
	All Students		40 %	40 %	17 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6301	JOHN F. KENNEDY MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		40 %	50 %	40 %	50 %	50 %	67 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	67 %	40 %	50 %	75 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	75 %	67 %	50 %	60 %	67 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	33 %	50 %	33 %	33 %	25 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	25 %	67 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6331	KINLOCH PARK MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	67 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	20 %	33 %	33 %	33 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	25 %	33 %	33 %	50 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	33 %	33 %	50 %	33 %	50 %	50 %	25 %	44 %
	Standard Curriculum		40 %	60 %	33 %	50 %	50 %	67 %	67 %	50 %	50 %	67 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	67 %	50 %	50 %	56 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6351	LAKE STEVENS MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	29 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		40 %	33 %	20 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	75 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		20 %	40 %	17 %	33 %	50 %	33 %	33 %	25 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	17 %	33 %	50 %	33 %	50 %	25 %	25 %	56 %
	Standard Curriculum		40 %	60 %	33 %	50 %	75 %	67 %	67 %	50 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	75 %	67 %	50 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6361	JOSE DE DIEGO MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	29 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	25 %	20 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	All Students		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	33 %	50 %	40 %	33 %	56 %
	All Students		40 %	50 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	17 %	50 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
	Standard Curriculum		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	25 %	56 %
	All Students		40 %	40 %	33 %	50 %	50 %	33 %	33 %	50 %	25 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6391	MADISON MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	20 %	33 %	40 %	33 %	0 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	29 %
	Standard Curriculum		50 %	25 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	All Students		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	20 %	17 %	25 %	33 %	25 %	20 %	33 %	22 %
	Standard Curriculum		40 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	All Students		40 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		20 %	20 %	17 %	17 %	25 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		20 %	20 %	17 %	17 %	25 %	33 %	33 %	25 %	25 %	44 %
	Standard Curriculum		40 %	40 %	17 %	33 %	50 %	33 %	50 %	50 %	25 %	44 %
	All Students		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6411	HORACE MANN MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	29 %
	LEP Two Years or Less		17 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	25 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	17 %	25 %	33 %	25 %	20 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	67 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	25 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	17 %	33 %	50 %	33 %	33 %	25 %	25 %	44 %
	Standard Curriculum		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6421	JOSE MARTI MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40%	67 %	33%	33 %	67 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	20%	33 %	33%	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	40%	67 %	67%	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	50 %	40%	67 %	67%	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	25%	33 %	25%	40 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	40 %	33 %	50%	33 %	50%	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50%	67 %	50%	60 %	67 %	56 %
	All Students		40 %	50 %	40 %	50 %	50%	67 %	50%	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	50%	33 %	33%	50 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	33 %	50 %	50%	67 %	50%	50 %	50 %	56 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75%	67 %	50%	75 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	50%	67 %	50%	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6431	MAYS MIDDLE COMMUNITY SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		17 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	25 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	25 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		0 %	33 %	20 %	33 %	25 %	33 %	25 %	20 %	0 %	33 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		20 %	20 %	17 %	33 %	50 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	33 %	33 %	50 %	33 %	50 %	50 %	25 %	44 %
	Standard Curriculum		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %
	All Students		40 %	40 %	17 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6441	HOWARD D. MCMILLAN MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40%	67 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	60%	67 %	67 %	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60%	100 %	67 %	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	40 %	33 %	50%	33 %	50 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	40 %	50 %	50%	67 %	50 %	40 %	33 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75%	67 %	75 %	60 %	67 %	67 %
	All Students		40 %	67 %	40 %	50 %	75%	67 %	75 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50%	33 %	33 %	50 %	25 %	44 %
	LEP Two Years or Less		20 %	40 %	17 %	33 %	50%	67 %	50 %	50 %	25 %	44 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75%	67 %	67 %	75 %	50 %	67 %
	All Students		40 %	60 %	33 %	67 %	50%	67 %	67 %	75 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6481	MIAMI EDISON MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	20 %	33 %	0 %	33 %	33 %	29 %
	Standard Curriculum		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	All Students		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	17 %	25 %	33 %	25 %	20 %	33 %	33 %
	LEP Two Years or Less		20 %	17 %	20 %	33 %	25 %	33 %	25 %	20 %	33 %	33 %
	Standard Curriculum		40 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	All Students		40 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	17 %	25 %	33 %	33 %	50 %	25 %	33 %
	LEP Two Years or Less		40 %	20 %	33 %	33 %	25 %	33 %	17 %	25 %	25 %	33 %
	Standard Curriculum		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %
	All Students		40 %	40 %	33 %	50 %	50 %	33 %	50 %	50 %	25 %	56 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6501	MIAMI LAKES MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		17 %	25 %	40 %	33 %	20 %	33 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	33 %	40 %	50 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	75 %	60 %	67 %	67 %
	All Students		40 %	67 %	40 %	50 %	75 %	67 %	75 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	17 %	50 %	50 %	33 %	50 %	50 %	25 %	56 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %
	All Students		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6521	MIAMI SPRINGS MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		17 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	Standard Curriculum		40 %	67 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	25 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	33 %	33 %	50 %	33 %	33 %	25 %	25 %	44 %
	Standard Curriculum		40 %	60 %	33 %	50 %	75 %	67 %	50 %	75 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6541	NAUTILUS MIDDLE SCHOOL											
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	40 %	50 %	50 %	67 %	50 %	40 %	33 %	56 %
	Standard Curriculum		60 %	67 %	40 %	67 %	75 %	67 %	75 %	60 %	67 %	67 %
	All Students		40 %	67 %	40 %	67 %	75 %	67 %	50 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	25 %	33 %
	LEP Two Years or Less		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %
	All Students		60 %	60 %	33 %	67 %	75 %	67 %	67 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6571	NORLAND MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	40 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	17 %	20 %	17 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	20 %	33 %	25 %	33 %	25 %	20 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	33 %	25 %	33 %	33 %	25 %	25 %	44 %
	LEP Two Years or Less		40 %	60 %	33 %	33 %	75 %	67 %	50 %	50 %	25 %	67 %
	Standard Curriculum		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6591	NORTH DADE MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	33 %	20 %	33 %	33 %	17 %	33 %	29 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	50 %	40 %	67 %	40 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		40 %	50 %	0 %	33 %	25 %	33 %	25 %	60 %	0 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	25 %	33 %	33 %	25 %	25 %	22 %
	LEP Two Years or Less		60 %	20 %	17 %	33 %	25 %	33 %	50 %	0 %	0 %	67 %
	Standard Curriculum		40 %	60 %	33 %	50 %	50 %	67 %	67 %	75 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	50 %	67 %	50 %	75 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6631	NORTH MIAMI MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	17 %	33 %	43 %
	LEP Two Years or Less		33 %	50 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	25 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	33 %	33 %	25 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		40 %	20 %	17 %	50 %	50 %	33 %	50 %	50 %	25 %	56 %
	Standard Curriculum		40 %	40 %	33 %	50 %	75 %	67 %	50 %	50 %	50 %	67 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6681	PALM SPRINGS MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	40 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	25 %	33 %	50 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	56 %
	Standard Curriculum		40 %	50 %	40 %	50 %	75 %	67 %	75 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50 %	33 %	33 %	25 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	33 %	33 %	50 %	33 %	33 %	25 %	25 %	56 %
	Standard Curriculum		40 %	60 %	33 %	67 %	50 %	67 %	67 %	75 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6701	PALMETTO MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	20 %	67 %	60 %	100 %	67 %	50 %	67 %	71 %
	Standard Curriculum		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		67 %	75 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	LEP Two Years or Less		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	67 %
	Standard Curriculum		60 %	83 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
	All Students		60 %	67 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	78 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	50 %	50 %	33 %	50 %	50 %	25 %	56 %
	LEP Two Years or Less		60 %	60 %	50 %	83 %	75 %	67 %	67 %	50 %	75 %	78 %
	Standard Curriculum		60 %	80 %	50 %	83 %	75 %	67 %	83 %	75 %	75 %	78 %
	All Students		60 %	80 %	50 %	67 %	75 %	67 %	83 %	75 %	50 %	78 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6721	PARKWAY MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	25 %	20 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	All Students		50 %	25 %	20 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	17 %	20 %	33 %	25 %	33 %	25 %	20 %	33 %	22 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	33 %	25 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		0 %	20 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	44 %
	Standard Curriculum		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*".

A curriculum group listing will not appear if no students in the group were tested in either year.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6741	PONCE DE LEON MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	57 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	40 %	50 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		60 %	67 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
	LEP Two Years or Less		40 %	60 %	33 %	50 %	50 %	33 %	50 %	50 %	50 %	56 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	50 %	67 %	67 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6761	REDLAND MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	67 %	43 %
	Home Education		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	LEP Two Years or Less		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	25 %	40 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	60 %	33 %	75 %	33 %	50 %	60 %	33 %	56 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	33 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	33 %	25 %	33 %	33 %	50 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	17 %	50 %	25 %	33 %	33 %	25 %	25 %	44 %
	Standard Curriculum		40 %	60 %	33 %	50 %	50 %	67 %	50 %	75 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6781	RICHMOND HEIGHTS MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40%	67 %	33%	33 %	67 %	57 %
	LEP Two Years or Less		17 %	25 %	20 %	33 %	40%	67 %	33%	33 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	50%	33 %	25%	40 %	33 %	44 %
	LEP Two Years or Less		20 %	33 %	20 %	33 %	25%	67 %	50%	20 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50%	67 %	50%	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50%	67 %	50%	60 %	67 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	50%	33 %	33%	50 %	25 %	44 %
	LEP Two Years or Less		40 %	40 %	17 %	50 %	50%	67 %	67%	25 %	25 %	44 %
	Standard Curriculum		60 %	60 %	33 %	50 %	50%	67 %	50%	75 %	50 %	67 %
	All Students		40 %	60 %	33 %	50 %	50%	67 %	50%	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6801	RIVIERA MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		50 %	25 %	20 %	50 %	40 %	67 %	67 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	40 %	50 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	67 %	50 %	67 %	75 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
	LEP Two Years or Less		40 %	60 %	33 %	33 %	50 %	33 %	50 %	50 %	25 %	44 %
	Standard Curriculum		40 %	60 %	33 %	67 %	50 %	67 %	67 %	75 %	50 %	67 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6821	ROCKWAY MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40 %	67 %	33 %	33 %	33 %	57 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60 %	100 %	67 %	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	20 %	33 %	50 %	67 %	50 %	40 %	33 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	75 %	80 %	67 %	67 %
	All Students		60 %	67 %	40 %	67 %	75 %	67 %	75 %	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	25 %	56 %
	LEP Two Years or Less		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	78 %
	All Students		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6841	SHENANDOAH MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	33 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	57 %
	All Students		50 %	50 %	40 %	50 %	40 %	67 %	67 %	50 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	50 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	20 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	56 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	25 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		40 %	40 %	33 %	50 %	50 %	33 %	33 %	50 %	25 %	44 %
	Standard Curriculum		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %
	All Students		40 %	40 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6861	SOUTHWOOD MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	67 %	33%	33 %	67 %	43 %
	LEP Two Years or Less		50 %	50 %	60 %	67 %	60%	67 %	67%	33 %	67 %	71 %
	Standard Curriculum		67 %	50 %	60 %	83 %	60%	100 %	67%	67 %	100 %	71 %
	All Students		67 %	50 %	60 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	40 %	33 %	50%	33 %	25%	40 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	20 %	33 %	50%	33 %	50%	20 %	33 %	44 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75%	67 %	75%	80 %	67 %	67 %
	All Students		60 %	67 %	60 %	67 %	75%	67 %	75%	80 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	50%	33 %	33%	50 %	25 %	44 %
	LEP Two Years or Less		60 %	60 %	50 %	50 %	50%	33 %	33%	50 %	25 %	67 %
	Standard Curriculum		60 %	80 %	50 %	67 %	75%	67 %	83%	75 %	75 %	78 %
	All Students		60 %	60 %	33 %	67 %	75%	67 %	67%	75 %	50 %	78 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6881	SOUTH MIAMI MIDDLE COMMUNITY											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	50 %	40 %	50 %	40%	67 %	33%	33 %	67 %	57 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40%	33 %	33%	33 %	67 %	43 %
	Standard Curriculum		67 %	50 %	60 %	67 %	60%	100 %	67%	67 %	100 %	71 %
	All Students		67 %	50 %	60 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	50%	33 %	50%	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	40 %	33 %	75%	67 %	50%	60 %	67 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75%	67 %	75%	80 %	67 %	78 %
	All Students		60 %	67 %	60 %	67 %	75%	67 %	75%	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	50%	33 %	33%	50 %	25 %	44 %
	LEP Two Years or Less		60 %	40 %	50 %	67 %	50%	67 %	50%	50 %	25 %	67 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75%	67 %	67%	75 %	50 %	78 %
	All Students		60 %	60 %	33 %	67 %	75%	67 %	67%	75 %	50 %	78 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6900	VANKARA ACADEMY CHARTER											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	Standard Curriculum		33 %	50 %	20 %	33 %	40 %	67 %	33 %	33 %	67 %	43 %
	All Students		33 %	50 %	20 %	33 %	40 %	67 %	33 %	33 %	67 %	43 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	17 %	20 %	33 %	25 %	33 %	25 %	0 %	33 %	33 %
	Standard Curriculum		20 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	All Students		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		0 %	20 %	17 %	17 %	25 %	33 %	17 %	25 %	50 %	22 %
	Standard Curriculum		40 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
	All Students		40 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %

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Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6901	W. R. THOMAS MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	40%	67 %	33%	33 %	33 %	43 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40%	67 %	33%	33 %	67 %	43 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	71 %
	All Students		50 %	50 %	40 %	67 %	60%	67 %	67%	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	40 %	33 %	50%	33 %	25%	40 %	33 %	44 %
	LEP Two Years or Less		40 %	50 %	40 %	33 %	50%	33 %	50%	60 %	33 %	56 %
	Standard Curriculum		60 %	67 %	40 %	67 %	75%	67 %	75%	60 %	67 %	67 %
	All Students		40 %	67 %	40 %	50 %	75%	67 %	50%	60 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50%	33 %	33%	50 %	50 %	44 %
	LEP Two Years or Less		40 %	60 %	17 %	33 %	50%	33 %	33%	25 %	25 %	44 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75%	67 %	67%	75 %	50 %	67 %
	All Students		60 %	60 %	33 %	50 %	75%	67 %	67%	50 %	50 %	56 %
6921	CURRY, LAMAR LOUISE MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	40 %	50 %	40%	67 %	33%	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	67 %	40%	67 %	67%	50 %	67 %	71 %
	Standard Curriculum		67 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	86 %
	All Students		67 %	50 %	40 %	67 %	60%	100 %	67%	50 %	100 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6961	WEST MIAMI MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	LEP Two Years or Less		33 %	25 %	40 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	50 %	33 %	25 %	40 %	33 %	44 %
	LEP Two Years or Less		20 %	33 %	20 %	33 %	50 %	33 %	25 %	40 %	33 %	33 %
	Standard Curriculum		40 %	67 %	40 %	50 %	75 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	75 %	67 %	50 %	60 %	33 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	50 %	33 %	50 %	50 %	25 %	56 %
	LEP Two Years or Less		60 %	60 %	33 %	50 %	50 %	67 %	67 %	50 %	50 %	67 %
	Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	50 %	50 %	67 %
	All Students		60 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
6981	WESTVIEW MIDDLE SCHOOL											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	43 %
	LEP Two Years or Less		17 %	25 %	20 %	33 %	20 %	33 %	33 %	17 %	33 %	43 %
	Standard Curriculum		33 %	25 %	20 %	50 %	40 %	67 %	67 %	33 %	67 %	57 %
	All Students		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	57 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		20 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	50 %	40 %	33 %	50 %	33 %	50 %	60 %	33 %	56 %
	All Students		40 %	50 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	33 %	50 %	33 %	33 %	25 %	25 %	33 %
	LEP Two Years or Less		40 %	60 %	33 %	50 %	50 %	33 %	33 %	50 %	25 %	56 %
	Standard Curriculum		40 %	40 %	17 %	50 %	50 %	67 %	50 %	50 %	25 %	56 %
	All Students		40 %	40 %	17 %	50 %	50 %	33 %	50 %	50 %	25 %	56 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
8014	EDUCATIONAL ALTERNATIVE OUTREACH-DETENTION CENTERS											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		33 %	25 %	40 %	33 %	40 %	67 %	33 %	50 %	67 %	57 %
	All Students		33 %	25 %	40 %	33 %	40 %	67 %	33 %	50 %	67 %	43 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	20 %	17 %	25 %	33 %	25 %	40 %	33 %	22 %
	Standard Curriculum		20 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	All Students		20 %	33 %	40 %	33 %	50 %	33 %	25 %	40 %	33 %	33 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	17 %	25 %	33 %	33 %	25 %	25 %	22 %
	Standard Curriculum		40 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	25 %	33 %
	All Students		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	33 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
8015	FLORIDA HOME EDUCATION PROGRAM											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	Home Education		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	50 %	60 %	67 %	80 %	67 %	67 %	50 %	67 %	86 %
	All Students		67 %	50 %	60 %	67 %	80 %	67 %	67 %	50 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	Home Education		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		67 %	50 %	80 %	83 %	60 %	100 %	100 %	67 %	100 %	71 %
	All Students		67 %	50 %	80 %	67 %	60 %	100 %	100 %	50 %	100 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	60 %	33 %	25 %	33 %	50 %	60 %	33 %	22 %
	Home Education		20 %	33 %	40 %	17 %	50 %	33 %	50 %	60 %	33 %	56 %
	Standard Curriculum		60 %	67 %	60 %	67 %	75 %	67 %	50 %	80 %	67 %	78 %
	All Students		60 %	67 %	60 %	50 %	50 %	67 %	50 %	80 %	67 %	67 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	50 %	25 %	33 %	17 %	25 %	25 %	22 %
	Standard Curriculum		60 %	80 %	50 %	50 %	75 %	67 %	67 %	50 %	50 %	67 %
	All Students		60 %	80 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	56 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
8017	EDUCATIONAL ALTERNATIVE OUTREACH											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	All Students		17 %	25 %	20 %	50 %	40 %	33 %	33 %	33 %	33 %	29 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	33 %	40 %	33 %	33 %	50 %	67 %	29 %
	Standard Curriculum		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	All Students		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	67 %	43 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	50 %	20 %	50 %	50 %	33 %	25 %	40 %	33 %	33 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	All Students		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	17 %	33 %	25 %	33 %	33 %	25 %	25 %	44 %
	LEP Two Years or Less		20 %	20 %	17 %	33 %	50 %	33 %	50 %	50 %	50 %	33 %
	Standard Curriculum		40 %	40 %	17 %	33 %	25 %	33 %	33 %	50 %	25 %	33 %
	All Students		40 %	40 %	17 %	33 %	25 %	33 %	33 %	50 %	25 %	33 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
8101	JAN MANN OPPORTUNITY EDUCATION CENTER											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	43 %
	All Students		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	43 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	17 %	40 %	33 %	25 %	0 %	25 %	40 %	33 %	33 %
	Standard Curriculum		20 %	33 %	20 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	All Students		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		0 %	40 %	0 %	17 %	25 %	0 %	17 %	25 %	25 %	11 %
	Standard Curriculum		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
	All Students		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	33 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
8119	THE 500 ROLE MODELS ACADEMY OF EXCELLENCE											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		50 %	25 %	40 %	33 %	40 %	67 %	33 %	50 %	33 %	43 %
	Standard Curriculum		33 %	50 %	20 %	50 %	40 %	67 %	33 %	50 %	33 %	43 %
	All Students		33 %	50 %	20 %	50 %	40 %	67 %	33 %	50 %	33 %	43 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		40 %	33 %	0 %	17 %	0 %	67 %	50 %	20 %	33 %	22 %
	Standard Curriculum		40 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	All Students		40 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	20 %	17 %	17 %	25 %	33 %	33 %	50 %	0 %	33 %
	Standard Curriculum		40 %	40 %	33 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
	All Students		40 %	40 %	33 %	33 %	25 %	33 %	33 %	50 %	25 %	44 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
8121	C.O.P.E. NORTH ALTERNATIVE EDUCATION CENTER											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	Standard Curriculum		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	All Students		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		60 %	50 %	20 %	50 %	50 %	67 %	50 %	40 %	33 %	67 %
	All Students		40 %	33 %	20 %	50 %	25 %	67 %	50 %	60 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		40 %	40 %	17 %	50 %	50 %	67 %	33 %	50 %	25 %	56 %
	All Students		40 %	40 %	17 %	50 %	50 %	67 %	33 %	50 %	25 %	56 %
8131	DOROTHY M. WALLACE COPE CENTER SOUTH											
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	50 %	60 %	17 %	75 %	33 %	25 %	60 %	33 %	67 %
	Standard Curriculum		40 %	33 %	20 %	50 %	25 %	33 %	25 %	40 %	33 %	56 %
	All Students		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	56 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	17 %	50 %	33 %	17 %	25 %	25 %	44 %
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Standard Curriculum		40 %	60 %	17 %	33 %	25 %	67 %	67 %	50 %	50 %	67 %
	All Students		40 %	40 %	17 %	17 %	25 %	33 %	33 %	25 %	25 %	56 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
8141	JUVENILE JUSTICE CENTER											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	LEP Two Years or Less		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	All Students		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		17 %	50 %	20 %	50 %	40 %	33 %	33 %	17 %	33 %	29 %
	Standard Curriculum		50 %	50 %	40 %	67 %	40 %	100 %	33 %	33 %	67 %	43 %
	All Students		33 %	50 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	29 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	0 %	33 %	25 %	40 %	33 %	22 %
	Standard Curriculum		40 %	50 %	40 %	33 %	25 %	67 %	25 %	20 %	33 %	44 %
	All Students		40 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		20 %	20 %	17 %	17 %	25 %	33 %	33 %	25 %	25 %	22 %
	Standard Curriculum		20 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	50 %	44 %
	All Students		20 %	40 %	17 %	33 %	50 %	33 %	33 %	25 %	25 %	33 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
8151	ROBERT RENICK EDUCATION CENTER											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	29 %
	All Students		33 %	25 %	20 %	33 %	20 %	33 %	33 %	33 %	33 %	29 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	All Students		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		20 %	40 %	17 %	17 %	25 %	33 %	33 %	50 %	25 %	33 %
	All Students		20 %	40 %	17 %	17 %	25 %	33 %	33 %	50 %	25 %	33 %
8181	RUTH OWENS KRUSE EDUCATION CENTER											
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	29 %
	All Students		33 %	25 %	20 %	33 %	40 %	33 %	33 %	33 %	33 %	29 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	All Students		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	33 %
	Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
	ESE		40 %	40 %	33 %	33 %	25 %	33 %	33 %	25 %	25 %	33 %
	Standard Curriculum		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	All Students		40 %	40 %	33 %	33 %	25 %	33 %	33 %	25 %	25 %	33 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
9731	ESE OUTREACH											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	20%	33 %	33%	33 %	33 %	29 %
	All Students		33 %	25 %	20 %	33 %	20%	33 %	33%	33 %	33 %	29 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	50 %	20 %	33 %	40%	33 %	33%	33 %	33 %	43 %
	All Students		33 %	50 %	20 %	33 %	40%	33 %	33%	33 %	33 %	43 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>	
9999	SUMMARY: DISTRICTWIDE											
	Grade 05	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	40 %	50 %	60 %	67 %	33 %	50 %	67 %	57 %
	LEP Two Years or Less		50 %	50 %	40 %	50 %	60 %	67 %	67 %	50 %	67 %	57 %
	Standard Curriculum		67 %	50 %	60 %	83 %	80 %	100 %	67 %	67 %	100 %	86 %
	All Students		50 %	50 %	40 %	67 %	80 %	67 %	67 %	67 %	67 %	71 %
	Grade 06	Possible Points	6	4	5	6	5	3	3	6	3	7
	ESE		33 %	25 %	20 %	33 %	40 %	67 %	33 %	33 %	33 %	43 %
	Home Education		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	LEP Two Years or Less		33 %	25 %	20 %	50 %	40 %	67 %	33 %	33 %	33 %	43 %
	Standard Curriculum		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	All Students		50 %	50 %	40 %	67 %	60 %	67 %	67 %	50 %	67 %	71 %
	Grade 07	Possible Points	5	6	5	6	4	3	4	5	3	9
	ESE		20 %	33 %	40 %	33 %	25 %	33 %	25 %	40 %	33 %	44 %
	Home Education		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
	LEP Two Years or Less		40 %	33 %	40 %	33 %	50 %	33 %	50 %	40 %	33 %	44 %
	Standard Curriculum		40 %	67 %	40 %	50 %	75 %	67 %	50 %	60 %	67 %	67 %
	All Students		40 %	50 %	40 %	50 %	50 %	67 %	50 %	60 %	67 %	56 %

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**2004 FCAT Norm-Referenced Test Mathematics Results:
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 5 - 8**

Mathematics

<i>School</i>		<i>Measurement</i>	<i>Estimation</i>	<i>Problem Solving</i>	<i>Number Relationships</i>	<i>Number Systems</i>	<i>Patterns and Functions</i>	<i>Algebra</i>	<i>Statistics</i>	<i>Probability</i>	<i>Geometry</i>
Grade 08	Possible Points	5	5	6	6	4	3	6	4	4	9
ESE		40 %	40 %	17 %	33 %	50 %	33 %	33 %	50 %	25 %	44 %
Home Education		* %	* %	* %	* %	* %	* %	* %	* %	* %	* %
LEP Two Years or Less		40 %	40 %	33 %	50 %	50 %	33 %	50 %	50 %	25 %	56 %
Standard Curriculum		60 %	60 %	33 %	67 %	75 %	67 %	67 %	75 %	50 %	67 %
All Students		40 %	60 %	33 %	50 %	50 %	67 %	50 %	50 %	50 %	67 %

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