

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0040</b>	<b>LIBERTY CITY CHARTER SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	Standard Curriculum		67 %	57 %	50 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %
<b>0041</b>	<b>AIR BASE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	65 %	50 %	43 %
	Standard Curriculum		87 %	78 %	75 %	71 %
	All Students		87 %	78 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	46 %	40 %	75 %
	Standard Curriculum		83 %	71 %	70 %	75 %
	All Students		83 %	71 %	70 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

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**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0070</b>	<b>CORAL REEF MONTESSORI ACADEMY CHARTER SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		87 %	78 %	63 %	71 %
	Standard Curriculum		73 %	70 %	63 %	57 %
	All Students		73 %	70 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		75 %	67 %	70 %	63 %
<b>0071</b>	<b>EUGENIA B. THOMAS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	38 %	43 %
	LEP Two Years or Less		67 %	61 %	63 %	57 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		80 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		83 %	63 %	50 %	63 %
	LEP Two Years or Less		75 %	63 %	60 %	63 %
	Standard Curriculum		83 %	75 %	80 %	75 %
	All Students		83 %	71 %	70 %	63 %

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**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0081</b>	<b>LENORA BRAYNON SMITH ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	39 %	38 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		60 %	52 %	50 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	33 %	20 %	25 %
	Standard Curriculum		75 %	63 %	50 %	63 %
	All Students		67 %	58 %	50 %	50 %
<b>0091</b>	<b>BOB GRAHAM EDUCATION CENTER</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		67 %	61 %	38 %	57 %
	LEP Two Years or Less		60 %	57 %	50 %	57 %
	Standard Curriculum		80 %	70 %	63 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		83 %	58 %	60 %	63 %
	LEP Two Years or Less		58 %	42 %	40 %	38 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		83 %	71 %	70 %	63 %

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**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0100</b>	<b>MATER CENTER SCHOOL, INC.</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		* %	* %	* %	* %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		83 %	58 %	70 %	75 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		83 %	67 %	70 %	63 %
<b>0101</b>	<b>ARCOLA LAKE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	50 %	43 %
	Standard Curriculum		67 %	61 %	50 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		75 %	58 %	60 %	50 %
	Standard Curriculum		67 %	54 %	50 %	50 %
	All Students		67 %	54 %	50 %	50 %

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**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0110</b>	<b>NORTH COUNTY CHARTER SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	Standard Curriculum		53 %	43 %	50 %	43 %
	All Students		53 %	43 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	Standard Curriculum		58 %	38 %	40 %	38 %
	All Students		58 %	42 %	40 %	38 %
<b>0111</b>	<b>MAYA ANGELOU ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	30 %	38 %	29 %
	LEP Two Years or Less		53 %	48 %	50 %	57 %
	Standard Curriculum		73 %	61 %	63 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	58 %	50 %	50 %
	LEP Two Years or Less		58 %	46 %	40 %	38 %
	Standard Curriculum		67 %	58 %	60 %	50 %
	All Students		67 %	58 %	60 %	50 %

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<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0120</b>	<b>NORTHEAST ACADEMY</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	50 %	43 %
	Standard Curriculum		60 %	52 %	50 %	57 %
	All Students		60 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	Standard Curriculum		67 %	63 %	50 %	63 %
	All Students		67 %	63 %	50 %	63 %
<b>0121</b>	<b>AUBURNDALE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	39 %	38 %	43 %
	LEP Two Years or Less		40 %	30 %	38 %	29 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	40 %	50 %
	LEP Two Years or Less		42 %	33 %	40 %	38 %
	Standard Curriculum		75 %	71 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %

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<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0161</b>	<b>AVOCADO ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	38 %	43 %
	LEP Two Years or Less		53 %	35 %	38 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	46 %	40 %	50 %
	LEP Two Years or Less		50 %	46 %	40 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>0200</b>	<b>SPIRAL TECH ELEMENTARY CHARTER SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	52 %	38 %	71 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	Standard Curriculum		83 %	75 %	60 %	75 %
	All Students		83 %	75 %	60 %	75 %

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<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0201</b>	<b>BANYAN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	57 %	50 %	57 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	50 %	50 %
	LEP Two Years or Less		58 %	42 %	40 %	50 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	71 %	70 %	63 %
<b>0241</b>	<b>RUTH K. BROAD/BAY HARBOR ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		67 %	65 %	63 %	57 %
	LEP Two Years or Less		60 %	52 %	50 %	57 %
	Standard Curriculum		87 %	78 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	67 %	60 %	63 %
	LEP Two Years or Less		67 %	58 %	50 %	63 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	75 %	70 %	75 %

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<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0251</b>	<b>ETHEL KOGER BECKHAM ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	38 %	43 %
	LEP Two Years or Less		73 %	65 %	63 %	71 %
	Standard Curriculum		87 %	78 %	75 %	71 %
	All Students		80 %	70 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	54 %	60 %	75 %
	LEP Two Years or Less		58 %	38 %	20 %	38 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	71 %	70 %	75 %
<b>0261</b>	<b>BEL-AIRE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	48 %	38 %	29 %
	LEP Two Years or Less		73 %	65 %	63 %	71 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	42 %	40 %	38 %
	LEP Two Years or Less		33 %	46 %	40 %	50 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %

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**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0271</b>	<b>BENT TREE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	52 %	50 %	43 %
	LEP Two Years or Less		40 %	26 %	38 %	29 %
	Standard Curriculum		73 %	70 %	63 %	57 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	63 %	50 %	63 %
	LEP Two Years or Less		58 %	46 %	50 %	38 %
	Standard Curriculum		75 %	71 %	70 %	75 %
	All Students		75 %	67 %	70 %	63 %
<b>0300</b>	<b>ROSA PARKS CHARTER SCHOOL/FLORIDA CITY</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		* %	* %	* %	* %
	Standard Curriculum		53 %	52 %	50 %	43 %
	All Students		53 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	Standard Curriculum		* %	* %	* %	* %
	All Students		* %	* %	* %	* %

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<b>0321</b>	<b>BISCAYNE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	52 %	50 %	57 %
	LEP Two Years or Less		53 %	43 %	50 %	57 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		73 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	46 %	50 %	38 %
	LEP Two Years or Less		50 %	42 %	40 %	38 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		67 %	58 %	50 %	50 %
<b>0361</b>	<b>BISCAYNE GARDENS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	30 %	38 %	29 %
	LEP Two Years or Less		40 %	43 %	38 %	43 %
	Standard Curriculum		60 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	33 %	20 %	38 %
	LEP Two Years or Less		33 %	33 %	20 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		67 %	63 %	60 %	63 %

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<b>0400</b>	<b>RYDER ELEMENTARY CHARTER SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	LEP Two Years or Less		73 %	74 %	75 %	71 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	60 %	50 %
	LEP Two Years or Less		75 %	58 %	50 %	63 %
	Standard Curriculum		83 %	71 %	70 %	75 %
	All Students		83 %	71 %	70 %	63 %
<b>0401</b>	<b>VAN E. BLANTON ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	39 %	38 %	43 %
	LEP Two Years or Less		27 %	30 %	25 %	29 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		83 %	63 %	50 %	63 %
	LEP Two Years or Less		67 %	50 %	50 %	50 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		83 %	67 %	60 %	63 %

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**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0441</b>	<b>BLUE LAKES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	38 %	29 %
	Standard Curriculum		80 %	74 %	63 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	54 %	40 %	50 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		75 %	71 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>0451</b>	<b>BOWMAN FOSTER ASHE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	48 %	38 %	43 %
	LEP Two Years or Less		60 %	39 %	38 %	43 %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		73 %	65 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	42 %	40 %	50 %
	LEP Two Years or Less		58 %	38 %	50 %	50 %
	Standard Curriculum		75 %	71 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0461</b>	<b>BRENTWOOD ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	35 %	25 %	29 %
	LEP Two Years or Less		47 %	39 %	25 %	29 %
	Standard Curriculum		53 %	52 %	50 %	43 %
	All Students		53 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	38 %	40 %	38 %
	LEP Two Years or Less		83 %	50 %	60 %	50 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %
<b>0481</b>	<b>JAMES H. BRIGHT ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	38 %	43 %
	LEP Two Years or Less		40 %	35 %	38 %	43 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		60 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	46 %	30 %	50 %
	LEP Two Years or Less		50 %	46 %	40 %	50 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		67 %	58 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0500</b>	<b>ROSA PARKS COMMUNITY SCHOOL/OVERTOWN</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	Standard Curriculum		47 %	35 %	38 %	43 %
	All Students		47 %	35 %	38 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	Standard Curriculum		67 %	50 %	50 %	50 %
	All Students		67 %	50 %	50 %	50 %
<b>0510</b>	<b>ARCHIMEDEAN ACADEMY</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		87 %	78 %	75 %	86 %
	All Students		87 %	78 %	75 %	71 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*".

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0521</b>	<b>BROADMOOR ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	35 %	38 %	29 %
	LEP Two Years or Less		33 %	26 %	25 %	29 %
	Standard Curriculum		60 %	52 %	50 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	LEP Two Years or Less		50 %	50 %	20 %	50 %
	Standard Curriculum		75 %	63 %	50 %	63 %
	All Students		75 %	63 %	50 %	63 %
<b>0561</b>	<b>W. J. BRYAN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	48 %	50 %	43 %
	LEP Two Years or Less		47 %	39 %	38 %	43 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	61 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	46 %	40 %	38 %
	LEP Two Years or Less		58 %	50 %	40 %	50 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0600</b>	<b>PINECREST PREPARATORY ACADEMY</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		67 %	65 %	63 %	71 %
	Standard Curriculum		80 %	78 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		92 %	75 %	70 %	63 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		83 %	71 %	70 %	63 %
<b>0641</b>	<b>BUNCHE PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	39 %	50 %	43 %
	Standard Curriculum		60 %	52 %	50 %	43 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	50 %	40 %	50 %
	Standard Curriculum		75 %	54 %	50 %	63 %
	All Students		67 %	54 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0651</b>	<b>CAMPBELL DRIVE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	39 %	38 %	43 %
	LEP Two Years or Less		53 %	48 %	50 %	43 %
	Standard Curriculum		67 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	50 %	30 %	50 %
	LEP Two Years or Less		42 %	42 %	30 %	25 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		75 %	63 %	50 %	63 %
<b>0661</b>	<b>CARIBBEAN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	29 %
	LEP Two Years or Less		33 %	35 %	38 %	43 %
	Standard Curriculum		60 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		33 %	29 %	20 %	25 %
	LEP Two Years or Less		58 %	42 %	30 %	38 %
	Standard Curriculum		67 %	58 %	50 %	50 %
	All Students		67 %	54 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0671</b>	<b>CALUSA ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	53 %	52 %	50 %	57 %	
	LEP Two Years or Less	73 %	65 %	63 %	71 %	
	Standard Curriculum	80 %	74 %	75 %	71 %	
	All Students	80 %	74 %	63 %	71 %	
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE	67 %	58 %	50 %	50 %	
	LEP Two Years or Less	58 %	42 %	40 %	50 %	
	Standard Curriculum	83 %	79 %	70 %	75 %	
	All Students	83 %	75 %	70 %	63 %	
<b>0681</b>	<b>CAROL CITY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	47 %	43 %	38 %	43 %	
	LEP Two Years or Less	60 %	43 %	50 %	71 %	
	Standard Curriculum	60 %	52 %	50 %	43 %	
	All Students	53 %	52 %	50 %	43 %	
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE	50 %	38 %	40 %	38 %	
	LEP Two Years or Less	25 %	29 %	30 %	25 %	
	Standard Curriculum	75 %	63 %	60 %	50 %	
	All Students	67 %	58 %	50 %	50 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0721</b>	<b>GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	29 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		73 %	65 %	63 %	71 %
	All Students		67 %	61 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	46 %	40 %	38 %
	LEP Two Years or Less		50 %	46 %	30 %	63 %
	Standard Curriculum		83 %	75 %	70 %	63 %
	All Students		75 %	71 %	60 %	63 %
<b>0761</b>	<b>FIENBERG/FISHER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	38 %	29 %
	LEP Two Years or Less		53 %	52 %	38 %	57 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	46 %	40 %	38 %
	LEP Two Years or Less		58 %	42 %	40 %	38 %
	Standard Curriculum		83 %	71 %	60 %	63 %
	All Students		67 %	58 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0771</b>	<b>DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	39 %	38 %	43 %
	LEP Two Years or Less		47 %	39 %	38 %	57 %
	Standard Curriculum		60 %	52 %	50 %	43 %
	All Students		53 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	50 %	50 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		75 %	63 %	50 %	63 %
	All Students		75 %	63 %	50 %	63 %
<b>0801</b>	<b>CITRUS GROVE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		27 %	30 %	25 %	29 %
	LEP Two Years or Less		47 %	39 %	38 %	43 %
	Standard Curriculum		60 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	42 %	50 %	38 %
	LEP Two Years or Less		33 %	33 %	30 %	25 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0831</b>	<b>CLAUDE PEPPER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	52 %	50 %	43 %
	LEP Two Years or Less		53 %	48 %	50 %	43 %
	Standard Curriculum		80 %	70 %	63 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	60 %	63 %
	LEP Two Years or Less		42 %	38 %	40 %	38 %
	Standard Curriculum		83 %	71 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>0841</b>	<b>COCONUT GROVE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	39 %	38 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	75 %	60 %	75 %
	LEP Two Years or Less		33 %	29 %	40 %	50 %
	Standard Curriculum		83 %	79 %	80 %	75 %
	All Students		83 %	75 %	70 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0861</b>	<b>COLONIAL DRIVE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	43 %	50 %	43 %
	LEP Two Years or Less		80 %	70 %	75 %	86 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	38 %	20 %	25 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	50 %	63 %
<b>0881</b>	<b>COMSTOCK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	43 %
	LEP Two Years or Less		47 %	39 %	38 %	43 %
	Standard Curriculum		67 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	38 %	40 %	25 %
	LEP Two Years or Less		33 %	25 %	30 %	25 %
	Standard Curriculum		67 %	50 %	50 %	63 %
	All Students		58 %	46 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>0950</b>	<b>AVENTURA CHARTER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	29 %
	LEP Two Years or Less		73 %	65 %	63 %	71 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		80 %	70 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		75 %	58 %	60 %	63 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		83 %	71 %	70 %	63 %
<b>0961</b>	<b>CORAL GABLES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	52 %	50 %	43 %
	LEP Two Years or Less		47 %	43 %	50 %	43 %
	Standard Curriculum		87 %	83 %	75 %	86 %
	All Students		80 %	78 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	58 %	60 %	50 %
	LEP Two Years or Less		33 %	33 %	40 %	38 %
	Standard Curriculum		83 %	75 %	80 %	75 %
	All Students		83 %	71 %	70 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1001</b>	<b>CORAL PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	38 %	43 %
	LEP Two Years or Less		47 %	43 %	38 %	43 %
	Standard Curriculum		80 %	70 %	63 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	63 %	60 %	63 %
	LEP Two Years or Less		58 %	42 %	40 %	50 %
	Standard Curriculum		83 %	71 %	70 %	75 %
	All Students		83 %	71 %	70 %	75 %
<b>1020</b>	<b>YOUTH CO-OP CHARTER SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	Standard Curriculum		75 %	67 %	60 %	75 %
	All Students		75 %	71 %	60 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*"."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1041</b>	<b>CORAL REEF ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	52 %	50 %	57 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		80 %	78 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	71 %	70 %	63 %
	LEP Two Years or Less		67 %	58 %	70 %	38 %
	Standard Curriculum		83 %	79 %	80 %	75 %
	All Students		83 %	79 %	80 %	63 %
<b>1081</b>	<b>CORAL TERRACE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	48 %	50 %	43 %
	LEP Two Years or Less		40 %	30 %	25 %	43 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		67 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	54 %	60 %	50 %
	LEP Two Years or Less		33 %	33 %	30 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1121</b>	<b>CORAL WAY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	LEP Two Years or Less		47 %	48 %	38 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	50 %	63 %
	LEP Two Years or Less		33 %	33 %	30 %	38 %
	Standard Curriculum		83 %	67 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>1161</b>	<b>CRESTVIEW ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	50 %	43 %
	Standard Curriculum		73 %	70 %	63 %	57 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	33 %	30 %	50 %
	Standard Curriculum		83 %	67 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1241</b>	<b>CUTLER RIDGE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	52 %	50 %	43 %
	LEP Two Years or Less		47 %	26 %	50 %	43 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	67 %	60 %	63 %
	LEP Two Years or Less		33 %	21 %	30 %	25 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	75 %	70 %	75 %
<b>1281</b>	<b>CYPRESS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		87 %	74 %	63 %	71 %
	LEP Two Years or Less		47 %	35 %	25 %	29 %
	Standard Curriculum		80 %	70 %	63 %	71 %
	All Students		80 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	50 %	50 %
	LEP Two Years or Less		50 %	46 %	30 %	50 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		83 %	71 %	70 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1331</b>	<b>DEVON AIRE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	52 %	50 %	43 %
	LEP Two Years or Less		67 %	61 %	75 %	57 %
	Standard Curriculum		87 %	78 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		92 %	67 %	60 %	63 %
	LEP Two Years or Less		75 %	67 %	60 %	63 %
	Standard Curriculum		92 %	79 %	70 %	75 %
	All Students		92 %	79 %	70 %	75 %
<b>1361</b>	<b>FREDERICK DOUGLASS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	30 %	38 %	29 %
	LEP Two Years or Less		33 %	26 %	50 %	29 %
	Standard Curriculum		60 %	52 %	50 %	43 %
	All Students		53 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	50 %	30 %	50 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		75 %	58 %	50 %	50 %
	All Students		67 %	58 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1371</b>	<b>MARJORY STONEMAN DOUGLAS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	LEP Two Years or Less		47 %	39 %	38 %	43 %
	Standard Curriculum		73 %	70 %	75 %	71 %
	All Students		73 %	65 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	71 %	60 %	50 %
	LEP Two Years or Less		58 %	50 %	50 %	38 %
	Standard Curriculum		83 %	71 %	70 %	75 %
	All Students		75 %	71 %	70 %	63 %
<b>1401</b>	<b>CHARLES R. DREW ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	25 %	29 %
	Standard Curriculum		60 %	57 %	50 %	43 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	50 %	40 %	50 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1441</b>	<b>PAUL LAWRENCE DUNBAR ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		27 %	26 %	25 %	29 %
	LEP Two Years or Less		47 %	48 %	38 %	57 %
	Standard Curriculum		53 %	43 %	50 %	43 %
	All Students		47 %	43 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		33 %	25 %	20 %	25 %
	LEP Two Years or Less		42 %	33 %	30 %	38 %
	Standard Curriculum		67 %	58 %	50 %	50 %
	All Students		67 %	58 %	50 %	50 %
<b>1481</b>	<b>JOHN G. DUPUIS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	43 %	38 %	43 %
	LEP Two Years or Less		40 %	35 %	38 %	43 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		53 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	38 %	40 %	38 %
	LEP Two Years or Less		42 %	38 %	40 %	25 %
	Standard Curriculum		75 %	71 %	70 %	63 %
	All Students		75 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1521</b>	<b>AMELIA EARHART ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	43 %	38 %	43 %
	LEP Two Years or Less		27 %	26 %	38 %	29 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	50 %	40 %	63 %
	LEP Two Years or Less		33 %	25 %	20 %	50 %
	Standard Curriculum		75 %	67 %	70 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>1561</b>	<b>EARLINGTON HEIGHTS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	43 %
	LEP Two Years or Less		40 %	30 %	50 %	29 %
	Standard Curriculum		67 %	57 %	63 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	29 %	40 %	50 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		67 %	58 %	60 %	50 %
	All Students		67 %	54 %	60 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1601</b>	<b>EDISON PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	38 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		53 %	48 %	50 %	43 %
	All Students		53 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		33 %	29 %	40 %	25 %
	Standard Curriculum		75 %	58 %	50 %	63 %
	All Students		67 %	58 %	50 %	50 %
<b>1641</b>	<b>EMERSON ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	57 %	63 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		73 %	65 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	50 %	50 %	50 %
	LEP Two Years or Less		42 %	29 %	40 %	25 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		75 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1681</b>	<b>LILLIE C. EVANS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	25 %	43 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	50 %	30 %	38 %
	Standard Curriculum		75 %	58 %	50 %	63 %
	All Students		67 %	58 %	50 %	50 %
<b>1691</b>	<b>CHRISTINA M. EVE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	38 %	43 %
	LEP Two Years or Less		53 %	52 %	50 %	57 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	58 %	50 %	63 %
	LEP Two Years or Less		75 %	58 %	70 %	50 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	75 %	70 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1721</b>	<b>EVERGLADES K-8 CENTER</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	38 %	43 %
	LEP Two Years or Less		47 %	35 %	50 %	29 %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	38 %	30 %	38 %
	LEP Two Years or Less		92 %	67 %	70 %	75 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	71 %	70 %	75 %
<b>1761</b>	<b>DAVID FAIRCHILD ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		73 %	61 %	63 %	57 %
	LEP Two Years or Less		73 %	57 %	63 %	57 %
	Standard Curriculum		80 %	78 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	67 %	70 %	63 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	75 %	70 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1801</b>	<b>FAIRLAWN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	35 %	38 %	43 %
	LEP Two Years or Less		53 %	48 %	50 %	57 %
	Standard Curriculum		73 %	70 %	63 %	57 %
	All Students		67 %	57 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		83 %	63 %	40 %	63 %
	LEP Two Years or Less		33 %	38 %	40 %	38 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>1811</b>	<b>DANTE B. FASCELL ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	38 %	43 %
	LEP Two Years or Less		60 %	52 %	50 %	57 %
	Standard Curriculum		87 %	78 %	75 %	71 %
	All Students		80 %	74 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	60 %	50 %
	LEP Two Years or Less		50 %	38 %	30 %	38 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	71 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1841</b>	<b>FLAGAMI ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		73 %	70 %	63 %	71 %
	LEP Two Years or Less		60 %	57 %	50 %	57 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	54 %	40 %	50 %
	LEP Two Years or Less		42 %	38 %	20 %	38 %
	Standard Curriculum		83 %	71 %	60 %	63 %
	All Students		75 %	63 %	50 %	63 %
<b>1881</b>	<b>HENRY M. FLAGLER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	LEP Two Years or Less		40 %	35 %	38 %	43 %
	Standard Curriculum		67 %	65 %	63 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	40 %	50 %
	LEP Two Years or Less		33 %	33 %	30 %	38 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		67 %	58 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>1921</b>	<b>FLAMINGO ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	52 %	50 %	43 %
	LEP Two Years or Less		40 %	35 %	38 %	29 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	38 %	30 %	38 %
	LEP Two Years or Less		33 %	33 %	30 %	38 %
	Standard Curriculum		83 %	71 %	60 %	63 %
	All Students		67 %	58 %	50 %	63 %
<b>2001</b>	<b>FLORIDA CITY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	29 %
	LEP Two Years or Less		40 %	26 %	38 %	29 %
	Standard Curriculum		60 %	57 %	50 %	43 %
	All Students		60 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	33 %	30 %	25 %
	LEP Two Years or Less		50 %	42 %	40 %	25 %
	Standard Curriculum		67 %	54 %	50 %	50 %
	All Students		67 %	54 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2021</b>	<b>GLORIA FLOYD ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	52 %	50 %	43 %
	LEP Two Years or Less		40 %	26 %	25 %	29 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		73 %	70 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	63 %	50 %	63 %
	LEP Two Years or Less		67 %	25 %	50 %	25 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		83 %	71 %	60 %	63 %
<b>2041</b>	<b>BENJAMIN FRANKLIN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	30 %	38 %	29 %
	LEP Two Years or Less		60 %	43 %	50 %	43 %
	Standard Curriculum		60 %	57 %	50 %	43 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		25 %	33 %	30 %	38 %
	LEP Two Years or Less		33 %	25 %	40 %	25 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		67 %	58 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2081</b>	<b>FULFORD ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	30 %	38 %	29 %
	LEP Two Years or Less		47 %	43 %	38 %	43 %
	Standard Curriculum		67 %	61 %	50 %	57 %
	All Students		60 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	38 %	30 %	38 %
	LEP Two Years or Less		33 %	33 %	40 %	25 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %
<b>2111</b>	<b>HIALEAH GARDENS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	43 %	50 %	43 %
	LEP Two Years or Less		53 %	39 %	25 %	43 %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		73 %	65 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	67 %	60 %	63 %
	LEP Two Years or Less		42 %	29 %	30 %	25 %
	Standard Curriculum		75 %	71 %	70 %	75 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2151</b>	<b>JACK D. GORDON ELEMENTARY COMMUNITY</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	35 %	38 %	29 %
	LEP Two Years or Less		53 %	39 %	38 %	43 %
	Standard Curriculum		80 %	74 %	63 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	58 %	40 %	50 %
	LEP Two Years or Less		83 %	67 %	60 %	63 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		83 %	71 %	70 %	63 %
<b>2161</b>	<b>GOLDEN GLADES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		27 %	43 %	38 %	43 %
	Standard Curriculum		60 %	57 %	50 %	43 %
	All Students		60 %	57 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	Standard Curriculum		67 %	67 %	60 %	63 %
	All Students		67 %	67 %	60 %	63 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2181</b>	<b>JOELLA C. GOOD ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	57 %
	LEP Two Years or Less		47 %	39 %	25 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	42 %	30 %	38 %
	LEP Two Years or Less		42 %	42 %	40 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %
<b>2241</b>	<b>GRATIGNY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	35 %	38 %	43 %
	LEP Two Years or Less		33 %	35 %	25 %	29 %
	Standard Curriculum		60 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		42 %	33 %	30 %	25 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	50 %	63 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2261</b>	<b>GREENGLADE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	39 %	38 %	29 %
	LEP Two Years or Less		53 %	52 %	38 %	57 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	42 %	40 %	25 %
	LEP Two Years or Less		42 %	29 %	30 %	25 %
	Standard Curriculum		75 %	71 %	70 %	75 %
	All Students		75 %	67 %	60 %	63 %
<b>2281</b>	<b>GREYNOLDS PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	38 %	43 %
	LEP Two Years or Less		47 %	48 %	50 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		50 %	38 %	40 %	25 %
	Standard Curriculum		83 %	75 %	70 %	63 %
	All Students		75 %	71 %	60 %	63 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2321</b>	<b>GULFSTREAM ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	43 %
	LEP Two Years or Less		33 %	35 %	38 %	43 %
	Standard Curriculum		67 %	65 %	63 %	57 %
	All Students		53 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	42 %	40 %	50 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		75 %	58 %	60 %	63 %
	All Students		67 %	54 %	50 %	50 %
<b>2331</b>	<b>CHARLES R. HADLEY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	38 %	43 %
	LEP Two Years or Less		53 %	43 %	38 %	43 %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	46 %	30 %	38 %
	LEP Two Years or Less		50 %	42 %	30 %	38 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		75 %	67 %	60 %	63 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2341</b>	<b>JOE HALL ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	57 %	63 %	57 %
	LEP Two Years or Less		53 %	39 %	50 %	43 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	67 %	60 %	63 %
	LEP Two Years or Less		58 %	58 %	40 %	50 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	71 %	70 %	63 %
<b>2351</b>	<b>ENEIDA MASSAS HARTNER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	43 %
	LEP Two Years or Less		40 %	35 %	38 %	43 %
	Standard Curriculum		67 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	LEP Two Years or Less		42 %	29 %	30 %	25 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	58 %	60 %	63 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2361</b>	<b>HIALEAH ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	<b>15</b>	<b>23</b>	<b>8</b>	<b>7</b>
	ESE	67 %	61 %	50 %	57 %	
	LEP Two Years or Less	40 %	39 %	38 %	43 %	
	Standard Curriculum	67 %	61 %	63 %	57 %	
	All Students	67 %	61 %	63 %	57 %	
	<b>Grade 04</b>	<b>Possible Points</b>	<b>12</b>	<b>24</b>	<b>10</b>	<b>8</b>
	ESE	33 %	29 %	10 %	25 %	
	LEP Two Years or Less	42 %	33 %	40 %	38 %	
	Standard Curriculum	75 %	63 %	60 %	63 %	
	All Students	67 %	58 %	60 %	63 %	
<b>2401</b>	<b>HIBISCUS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	<b>15</b>	<b>23</b>	<b>8</b>	<b>7</b>
	ESE	40 %	35 %	25 %	29 %	
	LEP Two Years or Less	* %	* %	* %	* %	
	Standard Curriculum	73 %	61 %	50 %	57 %	
	All Students	67 %	61 %	50 %	57 %	
	<b>Grade 04</b>	<b>Possible Points</b>	<b>12</b>	<b>24</b>	<b>10</b>	<b>8</b>
	ESE	* %	* %	* %	* %	
	LEP Two Years or Less	50 %	42 %	50 %	50 %	
	Standard Curriculum	75 %	67 %	60 %	63 %	
	All Students	75 %	63 %	60 %	63 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*".

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2441</b>	<b>VIRGINIA A. BOONE/HIGHLAND OAKS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		67 %	61 %	63 %	57 %
	LEP Two Years or Less		60 %	57 %	38 %	57 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	50 %	50 %	50 %
	LEP Two Years or Less		67 %	50 %	50 %	50 %
	Standard Curriculum		83 %	79 %	70 %	75 %
	All Students		83 %	71 %	70 %	63 %
<b>2501</b>	<b>HOLMES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	22 %	25 %	29 %
	Standard Curriculum		53 %	48 %	50 %	43 %
	All Students		53 %	43 %	38 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	38 %	30 %	25 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		67 %	54 %	50 %	50 %
	All Students		67 %	54 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

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The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2511</b>	<b>ZORA NEALE HURSTON ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	52 %	50 %	43 %
	LEP Two Years or Less		53 %	52 %	38 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	50 %	40 %	50 %
	LEP Two Years or Less		42 %	33 %	30 %	38 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>2521</b>	<b>OLIVER HOOVER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	52 %	50 %	43 %
	LEP Two Years or Less		53 %	39 %	50 %	43 %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		73 %	65 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	67 %	60 %	63 %
	LEP Two Years or Less		58 %	50 %	40 %	50 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		83 %	71 %	70 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2531</b>	<b>THENA CROWDER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	27 %	30 %	25 %	29 %	
	Standard Curriculum	60 %	57 %	50 %	57 %	
	All Students	53 %	52 %	50 %	57 %	
<b>2541</b>	<b>HOWARD DRIVE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	47 %	43 %	50 %	43 %	
	LEP Two Years or Less	40 %	39 %	63 %	29 %	
	Standard Curriculum	80 %	74 %	75 %	71 %	
	All Students	73 %	70 %	75 %	71 %	
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE	67 %	54 %	60 %	50 %	
	LEP Two Years or Less	83 %	83 %	80 %	75 %	
	Standard Curriculum	83 %	79 %	70 %	75 %	
	All Students	83 %	75 %	70 %	63 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2581</b>	<b>MADIE IVES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	43 %	50 %	43 %
	LEP Two Years or Less		53 %	39 %	38 %	43 %
	Standard Curriculum		80 %	70 %	63 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	60 %	63 %
	LEP Two Years or Less		67 %	54 %	50 %	63 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %
<b>2641</b>	<b>KENDALE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		73 %	61 %	63 %	57 %
	LEP Two Years or Less		73 %	48 %	38 %	43 %
	Standard Curriculum		87 %	78 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	63 %	60 %	50 %
	LEP Two Years or Less		42 %	38 %	40 %	38 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		75 %	71 %	70 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2651</b>	<b>KENDALE LAKES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	50 %	43 %
	LEP Two Years or Less		60 %	48 %	38 %	57 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	46 %	40 %	38 %
	LEP Two Years or Less		58 %	42 %	40 %	50 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>2661</b>	<b>KENSINGTON PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	LEP Two Years or Less		53 %	39 %	38 %	43 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	33 %	40 %	38 %
	LEP Two Years or Less		50 %	42 %	30 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		67 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2701</b>	<b>KENWOOD K-8 CENTER</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	47 %	43 %	50 %	43 %	
	LEP Two Years or Less	60 %	52 %	63 %	57 %	
	Standard Curriculum	73 %	74 %	75 %	71 %	
	All Students	67 %	65 %	63 %	71 %	
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE	75 %	67 %	60 %	63 %	
	LEP Two Years or Less	67 %	50 %	50 %	50 %	
	Standard Curriculum	83 %	75 %	70 %	75 %	
	All Students	83 %	75 %	70 %	75 %	
<b>2741</b>	<b>KEY BISCAZYNE K-8 CENTER</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	67 %	65 %	63 %	71 %	
	LEP Two Years or Less	80 %	70 %	50 %	71 %	
	Standard Curriculum	87 %	78 %	75 %	86 %	
	All Students	87 %	78 %	75 %	71 %	
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE	92 %	79 %	70 %	75 %	
	LEP Two Years or Less	75 %	54 %	60 %	63 %	
	Standard Curriculum	83 %	79 %	80 %	75 %	
	All Students	83 %	79 %	80 %	75 %	

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A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2781</b>	<b>KINLOCH PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	<b>15</b>	<b>23</b>	<b>8</b>	<b>7</b>
	ESE	33 %	30 %	38 %	29 %	
	LEP Two Years or Less	40 %	39 %	38 %	29 %	
	Standard Curriculum	67 %	61 %	50 %	57 %	
	All Students	60 %	57 %	50 %	57 %	
	<b>Grade 04</b>	<b>Possible Points</b>	<b>12</b>	<b>24</b>	<b>10</b>	<b>8</b>
	ESE	42 %	50 %	50 %	38 %	
	LEP Two Years or Less	58 %	42 %	40 %	38 %	
	Standard Curriculum	75 %	67 %	60 %	63 %	
	All Students	75 %	63 %	60 %	63 %	
<b>2801</b>	<b>LAKE STEVENS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	<b>15</b>	<b>23</b>	<b>8</b>	<b>7</b>
	ESE	33 %	35 %	38 %	29 %	
	LEP Two Years or Less	40 %	35 %	38 %	29 %	
	Standard Curriculum	60 %	57 %	50 %	57 %	
	All Students	60 %	52 %	50 %	43 %	
	<b>Grade 04</b>	<b>Possible Points</b>	<b>12</b>	<b>24</b>	<b>10</b>	<b>8</b>
	ESE	67 %	54 %	40 %	50 %	
	LEP Two Years or Less	33 %	33 %	20 %	25 %	
	Standard Curriculum	75 %	67 %	60 %	63 %	
	All Students	75 %	63 %	50 %	50 %	

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2821</b>	<b>LAKEVIEW ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	40 %	35 %	38 %	43 %	
	LEP Two Years or Less	60 %	48 %	38 %	57 %	
	Standard Curriculum	67 %	61 %	50 %	57 %	
	All Students	60 %	57 %	50 %	57 %	
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE	75 %	75 %	50 %	63 %	
	LEP Two Years or Less	50 %	25 %	30 %	50 %	
	Standard Curriculum	75 %	58 %	50 %	50 %	
	All Students	75 %	58 %	50 %	50 %	
<b>2881</b>	<b>LEEWOOD ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	67 %	57 %	63 %	57 %	
	LEP Two Years or Less	* %	* %	* %	* %	
	Standard Curriculum	80 %	78 %	75 %	71 %	
	All Students	80 %	74 %	75 %	71 %	
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE	75 %	71 %	60 %	63 %	
	LEP Two Years or Less	* %	* %	* %	* %	
	Standard Curriculum	83 %	79 %	80 %	75 %	
	All Students	83 %	79 %	80 %	75 %	

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2891</b>	<b>WILLIAM LEHMAN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	43 %	63 %	43 %
	LEP Two Years or Less		67 %	61 %	75 %	57 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		73 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	58 %	50 %	63 %
	LEP Two Years or Less		67 %	54 %	50 %	63 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	71 %	70 %	75 %
<b>2901</b>	<b>LEISURE CITY K-8 CENTER</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	30 %	25 %	29 %
	LEP Two Years or Less		47 %	35 %	38 %	43 %
	Standard Curriculum		60 %	52 %	50 %	57 %
	All Students		53 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	38 %	30 %	25 %
	LEP Two Years or Less		33 %	29 %	30 %	25 %
	Standard Curriculum		67 %	54 %	50 %	50 %
	All Students		58 %	50 %	50 %	50 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2911</b>	<b>LINDA LENTIN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	38 %	43 %
	LEP Two Years or Less		47 %	43 %	38 %	43 %
	Standard Curriculum		67 %	61 %	50 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		92 %	83 %	70 %	63 %
	LEP Two Years or Less		50 %	46 %	40 %	50 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>2941</b>	<b>LAURA C. SAUNDERS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	30 %	38 %	29 %
	LEP Two Years or Less		33 %	22 %	25 %	29 %
	Standard Curriculum		67 %	52 %	50 %	57 %
	All Students		60 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	42 %	30 %	38 %
	LEP Two Years or Less		25 %	25 %	30 %	13 %
	Standard Curriculum		67 %	54 %	50 %	50 %
	All Students		67 %	54 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>2981</b>	<b>LIBERTY CITY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	48 %	38 %	43 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		60 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	38 %	30 %	38 %
	Standard Curriculum		83 %	67 %	70 %	63 %
	All Students		75 %	58 %	60 %	50 %
<b>3021</b>	<b>LITTLE RIVER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	39 %	38 %	43 %
	LEP Two Years or Less		13 %	30 %	25 %	43 %
	Standard Curriculum		60 %	52 %	50 %	57 %
	All Students		60 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	29 %	30 %	25 %
	LEP Two Years or Less		67 %	38 %	40 %	38 %
	Standard Curriculum		75 %	63 %	50 %	50 %
	All Students		67 %	58 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3030</b>	<b>DORAL ACADEMY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	52 %	63 %	43 %
	LEP Two Years or Less		47 %	52 %	50 %	43 %
	Standard Curriculum		80 %	78 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		33 %	25 %	40 %	25 %
	Standard Curriculum		75 %	71 %	70 %	63 %
	All Students		75 %	67 %	70 %	63 %
<b>3041</b>	<b>LORAH PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	LEP Two Years or Less		47 %	35 %	38 %	43 %
	Standard Curriculum		67 %	61 %	50 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	33 %	20 %	13 %
	LEP Two Years or Less		33 %	29 %	20 %	25 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		75 %	58 %	60 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3051</b>	<b>TOUSSAINT L'OUVERTURE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	30 %	25 %	43 %
	LEP Two Years or Less		27 %	30 %	50 %	29 %
	Standard Curriculum		67 %	57 %	50 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	50 %	40 %	38 %
	LEP Two Years or Less		33 %	38 %	30 %	38 %
	Standard Curriculum		75 %	58 %	50 %	50 %
	All Students		67 %	58 %	50 %	50 %
<b>3061</b>	<b>LUDLAM ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	43 %	38 %	43 %
	LEP Two Years or Less		60 %	52 %	50 %	43 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		83 %	63 %	70 %	50 %
	LEP Two Years or Less		58 %	46 %	40 %	38 %
	Standard Curriculum		83 %	83 %	80 %	75 %
	All Students		83 %	79 %	70 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3100</b>	<b>MATER EAST CHARTER SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		40 %	39 %	50 %	57 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		73 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	Standard Curriculum		83 %	67 %	70 %	63 %
	All Students		83 %	67 %	70 %	63 %
<b>3101</b>	<b>FRANK CRAWFORD MARTIN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		87 %	87 %	100 %	71 %
	Standard Curriculum		87 %	83 %	75 %	86 %
	All Students		87 %	83 %	75 %	86 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		83 %	79 %	70 %	75 %
	All Students		83 %	79 %	70 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3111</b>	<b>WESLEY MATTHEWS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	57 %	63 %	57 %
	LEP Two Years or Less		47 %	39 %	38 %	43 %
	Standard Curriculum		80 %	74 %	63 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	40 %	50 %
	LEP Two Years or Less		58 %	50 %	50 %	75 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %
<b>3141</b>	<b>MEADOWLANE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	35 %	50 %	43 %
	LEP Two Years or Less		33 %	26 %	38 %	29 %
	Standard Curriculum		67 %	65 %	63 %	57 %
	All Students		67 %	57 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	46 %	40 %	50 %
	LEP Two Years or Less		42 %	29 %	30 %	25 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3181</b>	<b>MELROSE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	63 %	43 %
	LEP Two Years or Less		20 %	17 %	25 %	14 %
	Standard Curriculum		60 %	52 %	50 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	38 %	50 %	38 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %
<b>3241</b>	<b>MIAMI GARDENS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	30 %	38 %	43 %
	LEP Two Years or Less		53 %	57 %	63 %	43 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		33 %	29 %	20 %	25 %
	LEP Two Years or Less		25 %	25 %	10 %	38 %
	Standard Curriculum		75 %	63 %	60 %	50 %
	All Students		67 %	58 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3261</b>	<b>MIAMI HEIGHTS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	LEP Two Years or Less		47 %	43 %	50 %	43 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	50 %	40 %	50 %
	LEP Two Years or Less		33 %	33 %	30 %	38 %
	Standard Curriculum		83 %	71 %	70 %	75 %
	All Students		83 %	71 %	60 %	63 %
<b>3281</b>	<b>MIAMI LAKES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	38 %	43 %
	LEP Two Years or Less		47 %	39 %	38 %	57 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		73 %	70 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		92 %	63 %	60 %	50 %
	LEP Two Years or Less		58 %	42 %	50 %	50 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	75 %	70 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3301</b>	<b>MIAMI PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	43 %	50 %	43 %
	LEP Two Years or Less		67 %	57 %	50 %	57 %
	Standard Curriculum		60 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	50 %	40 %	38 %
	LEP Two Years or Less		67 %	46 %	50 %	38 %
	Standard Curriculum		67 %	54 %	50 %	50 %
	All Students		67 %	54 %	50 %	50 %
<b>3341</b>	<b>MIAMI SHORES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	35 %	38 %	29 %
	LEP Two Years or Less		40 %	30 %	25 %	29 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	63 %	40 %	50 %
	LEP Two Years or Less		58 %	33 %	30 %	50 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		83 %	71 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3381</b>	<b>MIAMI SPRINGS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	50 %	43 %
	LEP Two Years or Less		33 %	26 %	25 %	14 %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	30 %	63 %
	LEP Two Years or Less		33 %	25 %	30 %	38 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		75 %	71 %	60 %	63 %
<b>3421</b>	<b>M. A. MILAM K-8 CENTER</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	48 %	38 %	43 %
	LEP Two Years or Less		47 %	43 %	38 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	42 %	40 %	38 %
	LEP Two Years or Less		75 %	58 %	50 %	63 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3431</b>	<b>PHYLLIS R. MILLER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	LEP Two Years or Less		53 %	26 %	13 %	29 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		83 %	75 %	50 %	50 %
	LEP Two Years or Less		50 %	38 %	20 %	25 %
	Standard Curriculum		75 %	71 %	60 %	75 %
	All Students		75 %	67 %	60 %	63 %
<b>3501</b>	<b>MORNINGSIDE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	38 %	43 %
	LEP Two Years or Less		47 %	30 %	25 %	43 %
	Standard Curriculum		67 %	61 %	50 %	57 %
	All Students		60 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	46 %	40 %	38 %
	LEP Two Years or Less		58 %	42 %	40 %	38 %
	Standard Curriculum		67 %	54 %	50 %	50 %
	All Students		67 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3518</b>	<b>MCKAY OPPORTUNITY SCHOLARSHIPS (DOE LOCATION)</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	Standard Curriculum		47 %	35 %	38 %	43 %
	All Students		47 %	35 %	38 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	50 %	40 %	50 %
	Standard Curriculum		50 %	42 %	30 %	38 %
	All Students		50 %	46 %	30 %	38 %
<b>3541</b>	<b>ROBERT RUSSA MOTON ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	67 %	50 %	50 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		83 %	67 %	60 %	63 %
	All Students		83 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3581</b>	<b>MYRTLE GROVE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	50 %	43 %
	Standard Curriculum		60 %	57 %	50 %	43 %
	All Students		60 %	57 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	Standard Curriculum		75 %	63 %	50 %	63 %
	All Students		75 %	63 %	50 %	63 %
<b>3600</b>	<b>DOWNTOWN MIAMI CHARTER SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	35 %	38 %	29 %
	LEP Two Years or Less		67 %	74 %	75 %	71 %
	Standard Curriculum		60 %	52 %	50 %	57 %
	All Students		60 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	38 %	40 %	63 %
	LEP Two Years or Less		67 %	54 %	50 %	50 %
	Standard Curriculum		67 %	54 %	50 %	50 %
	All Students		67 %	54 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3610</b>	<b>KEYS GATE CHARTER SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	40 %	39 %	38 %	29 %	
	LEP Two Years or Less	80 %	52 %	50 %	43 %	
	Standard Curriculum	73 %	70 %	63 %	57 %	
	All Students	73 %	65 %	63 %	57 %	
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE	75 %	54 %	60 %	50 %	
	LEP Two Years or Less	75 %	54 %	40 %	50 %	
	Standard Curriculum	75 %	63 %	60 %	63 %	
	All Students	75 %	63 %	60 %	63 %	
<b>3621</b>	<b>NARANJA ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	33 %	35 %	38 %	29 %	
	Standard Curriculum	60 %	52 %	50 %	43 %	
	All Students	53 %	48 %	50 %	43 %	
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE	33 %	25 %	30 %	25 %	
	LEP Two Years or Less	58 %	38 %	30 %	25 %	
	Standard Curriculum	75 %	67 %	60 %	63 %	
	All Students	67 %	63 %	60 %	63 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3661</b>	<b>NATURAL BRIDGE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	38 %	43 %
	LEP Two Years or Less		33 %	30 %	25 %	29 %
	Standard Curriculum		60 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	42 %	40 %	50 %
	LEP Two Years or Less		42 %	38 %	30 %	25 %
	Standard Curriculum		67 %	58 %	60 %	50 %
	All Students		67 %	54 %	50 %	50 %
<b>3701</b>	<b>NORLAND ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	39 %	50 %	29 %
	Standard Curriculum		60 %	52 %	50 %	43 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		50 %	38 %	50 %	13 %
	Standard Curriculum		75 %	63 %	50 %	63 %
	All Students		75 %	63 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3741</b>	<b>NORTH BEACH ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	52 %	38 %	57 %
	LEP Two Years or Less		47 %	48 %	38 %	43 %
	Standard Curriculum		87 %	78 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	63 %	60 %	63 %
	LEP Two Years or Less		58 %	54 %	40 %	50 %
	Standard Curriculum		83 %	79 %	80 %	75 %
	All Students		83 %	75 %	70 %	75 %
<b>3781</b>	<b>BARBARA J. HAWKINS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	30 %	50 %	29 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		60 %	57 %	50 %	43 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	50 %	30 %	38 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		75 %	67 %	50 %	63 %
	All Students		75 %	67 %	50 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3821</b>	<b>NORTH COUNTY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	48 %	50 %	43 %
	Standard Curriculum		67 %	57 %	63 %	43 %
	All Students		60 %	57 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	40 %	63 %
	Standard Curriculum		67 %	58 %	50 %	50 %
	All Students		67 %	58 %	50 %	50 %
<b>3861</b>	<b>NORTH GLADE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	LEP Two Years or Less		40 %	30 %	25 %	29 %
	Standard Curriculum		60 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	50 %	40 %	38 %
	LEP Two Years or Less		17 %	17 %	20 %	13 %
	Standard Curriculum		75 %	58 %	60 %	63 %
	All Students		67 %	54 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3901</b>	<b>NORTH HIALEAH ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	25 %	29 %
	LEP Two Years or Less		53 %	43 %	50 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	57 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		83 %	75 %	50 %	75 %
	LEP Two Years or Less		17 %	25 %	30 %	38 %
	Standard Curriculum		67 %	58 %	60 %	63 %
	All Students		67 %	54 %	50 %	50 %
<b>3941</b>	<b>NORTH MIAMI ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	35 %	38 %	43 %
	LEP Two Years or Less		47 %	48 %	38 %	43 %
	Standard Curriculum		60 %	57 %	50 %	57 %
	All Students		60 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	29 %	40 %	38 %
	LEP Two Years or Less		67 %	46 %	50 %	50 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>3981</b>	<b>NORTH TWIN LAKES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	25 %	29 %
	LEP Two Years or Less		40 %	35 %	38 %	29 %
	Standard Curriculum		73 %	61 %	63 %	57 %
	All Students		67 %	57 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	67 %	70 %	63 %
	LEP Two Years or Less		58 %	42 %	40 %	38 %
	Standard Curriculum		83 %	67 %	70 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>4001</b>	<b>NORWOOD ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	29 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		83 %	71 %	60 %	63 %
	Standard Curriculum		75 %	63 %	60 %	50 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4021</b>	<b>OAK GROVE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	38 %	43 %
	LEP Two Years or Less		53 %	35 %	25 %	43 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		33 %	25 %	40 %	38 %
	LEP Two Years or Less		25 %	17 %	30 %	25 %
	Standard Curriculum		75 %	58 %	60 %	50 %
	All Students		75 %	58 %	60 %	50 %
<b>4061</b>	<b>OJUS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	43 %	50 %	43 %
	LEP Two Years or Less		80 %	61 %	50 %	57 %
	Standard Curriculum		80 %	74 %	63 %	71 %
	All Students		80 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	75 %	70 %	63 %
	LEP Two Years or Less		67 %	54 %	50 %	50 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	71 %	70 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4071</b>	<b>OLINDA ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	35 %	38 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	54 %	40 %	63 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		67 %	63 %	60 %	63 %
	All Students		67 %	58 %	60 %	63 %
<b>4091</b>	<b>OLYMPIA HEIGHTS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	63 %	43 %
	LEP Two Years or Less		47 %	43 %	38 %	57 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	54 %	50 %	50 %
	LEP Two Years or Less		42 %	33 %	30 %	63 %
	Standard Curriculum		75 %	71 %	70 %	75 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4121</b>	<b>OPA-LOCKA ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	39 %	25 %	43 %
	LEP Two Years or Less		27 %	26 %	38 %	29 %
	Standard Curriculum		60 %	52 %	50 %	43 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	LEP Two Years or Less		33 %	33 %	20 %	25 %
	Standard Curriculum		67 %	54 %	50 %	50 %
	All Students		67 %	54 %	50 %	50 %
<b>4171</b>	<b>ORCHARD VILLA ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	35 %	38 %	29 %
	Standard Curriculum		60 %	57 %	50 %	57 %
	All Students		53 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	50 %	50 %	50 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		67 %	58 %	50 %	50 %
	All Students		67 %	54 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4221</b>	<b>PALMETTO ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	61 %	63 %	57 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		87 %	78 %	75 %	86 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	67 %	60 %	63 %
	LEP Two Years or Less		58 %	42 %	30 %	50 %
	Standard Curriculum		92 %	83 %	80 %	75 %
	All Students		83 %	79 %	70 %	75 %
<b>4241</b>	<b>PALM LAKES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	38 %	43 %
	LEP Two Years or Less		40 %	30 %	38 %	29 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	42 %	30 %	38 %
	LEP Two Years or Less		33 %	38 %	40 %	38 %
	Standard Curriculum		75 %	71 %	70 %	63 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4261</b>	<b>PALM SPRINGS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	50 %	29 %
	LEP Two Years or Less		40 %	39 %	38 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		33 %	29 %	30 %	25 %
	LEP Two Years or Less		42 %	33 %	30 %	25 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %
<b>4281</b>	<b>PALM SPRINGS NORTH ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	52 %	50 %	57 %
	LEP Two Years or Less		67 %	61 %	50 %	57 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		73 %	65 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	63 %	50 %	50 %
	LEP Two Years or Less		42 %	38 %	40 %	38 %
	Standard Curriculum		83 %	71 %	70 %	75 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4301</b>	<b>PARKVIEW ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	30 %	38 %	29 %
	Standard Curriculum		60 %	52 %	63 %	43 %
	All Students		60 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	63 %	60 %	63 %
	Standard Curriculum		75 %	63 %	50 %	63 %
	All Students		75 %	63 %	50 %	63 %
<b>4341</b>	<b>PARKWAY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	43 %
	LEP Two Years or Less		33 %	26 %	25 %	43 %
	Standard Curriculum		60 %	57 %	50 %	57 %
	All Students		60 %	57 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	42 %	20 %	13 %
	LEP Two Years or Less		67 %	46 %	30 %	50 %
	Standard Curriculum		67 %	63 %	60 %	50 %
	All Students		67 %	58 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4381</b>	<b>PERRINE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	52 %	63 %	57 %
	LEP Two Years or Less		53 %	52 %	50 %	43 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	67 %	60 %	75 %
	LEP Two Years or Less		67 %	54 %	50 %	50 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	75 %	70 %	75 %
<b>4391</b>	<b>IRVING AND BEATRICE PESKOE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	43 %	38 %	43 %
	LEP Two Years or Less		47 %	35 %	38 %	43 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		60 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	46 %	40 %	50 %
	LEP Two Years or Less		50 %	38 %	40 %	38 %
	Standard Curriculum		67 %	63 %	50 %	63 %
	All Students		67 %	58 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4401</b>	<b>KELSEY L. PHARR ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	35 %	25 %	29 %
	LEP Two Years or Less		53 %	43 %	50 %	43 %
	Standard Curriculum		60 %	52 %	50 %	43 %
	All Students		60 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		58 %	42 %	40 %	38 %
	Standard Curriculum		67 %	63 %	50 %	50 %
	All Students		67 %	58 %	50 %	50 %
<b>4421</b>	<b>PINECREST ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		67 %	57 %	63 %	43 %
	LEP Two Years or Less		73 %	78 %	63 %	86 %
	Standard Curriculum		87 %	78 %	75 %	86 %
	All Students		80 %	78 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	79 %	60 %	75 %
	LEP Two Years or Less		83 %	71 %	70 %	50 %
	Standard Curriculum		83 %	79 %	80 %	75 %
	All Students		83 %	79 %	80 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4441</b>	<b>PINE LAKE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	43 %	38 %	43 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		60 %	57 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	50 %	40 %	50 %
	LEP Two Years or Less		42 %	33 %	40 %	38 %
	Standard Curriculum		67 %	58 %	60 %	50 %
	All Students		67 %	58 %	60 %	50 %
<b>4461</b>	<b>PINE VILLA ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	29 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	33 %	30 %	38 %
	Standard Curriculum		75 %	58 %	50 %	50 %
	All Students		67 %	58 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4491</b>	<b>HENRY E. S. REEVES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	50 %	43 %
	LEP Two Years or Less		60 %	43 %	50 %	71 %
	Standard Curriculum		67 %	57 %	63 %	57 %
	All Students		67 %	57 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	50 %	60 %	63 %
	LEP Two Years or Less		33 %	33 %	20 %	25 %
	Standard Curriculum		67 %	58 %	50 %	50 %
	All Students		67 %	54 %	50 %	50 %
<b>4501</b>	<b>POINCIANA PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	43 %	38 %	29 %
	Standard Curriculum		80 %	61 %	63 %	57 %
	All Students		73 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	38 %	40 %	25 %
	Standard Curriculum		75 %	58 %	60 %	63 %
	All Students		75 %	58 %	50 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4511</b>	<b>DR. GILBERT L. PORTER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	53 %	48 %	50 %	43 %	43 %
	LEP Two Years or Less	53 %	57 %	38 %	57 %	57 %
	Standard Curriculum	73 %	70 %	63 %	71 %	71 %
	All Students	73 %	65 %	63 %	71 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE	67 %	54 %	60 %	63 %	63 %
	LEP Two Years or Less	42 %	42 %	30 %	38 %	38 %
	Standard Curriculum	83 %	71 %	70 %	63 %	63 %
	All Students	75 %	67 %	60 %	63 %	63 %
<b>4541</b>	<b>RAINBOW PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE	47 %	35 %	50 %	43 %	43 %
	Standard Curriculum	67 %	61 %	63 %	57 %	57 %
	All Students	67 %	57 %	63 %	57 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE	67 %	50 %	50 %	50 %	50 %
	Standard Curriculum	75 %	67 %	60 %	63 %	63 %
	All Students	75 %	63 %	60 %	63 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4581</b>	<b>REDLAND ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	35 %	38 %	43 %
	LEP Two Years or Less		40 %	30 %	38 %	29 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	63 %	50 %	50 %
	LEP Two Years or Less		42 %	38 %	30 %	38 %
	Standard Curriculum		75 %	71 %	60 %	63 %
	All Students		75 %	71 %	60 %	63 %
<b>4611</b>	<b>REDONDO ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	52 %	50 %	43 %
	LEP Two Years or Less		40 %	35 %	25 %	43 %
	Standard Curriculum		67 %	57 %	50 %	57 %
	All Students		67 %	57 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	58 %	50 %	50 %
	LEP Two Years or Less		58 %	46 %	40 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4651</b>	<b>ETHEL F. BECKFORD/RICHMOND ELEMENTARY COMMUNITY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	29 %
	Standard Curriculum		67 %	61 %	50 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		33 %	25 %	20 %	38 %
	LEP Two Years or Less		25 %	25 %	30 %	13 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		67 %	58 %	50 %	50 %
<b>4681</b>	<b>RIVERSIDE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	29 %
	LEP Two Years or Less		53 %	43 %	38 %	43 %
	Standard Curriculum		67 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	33 %	30 %	38 %
	LEP Two Years or Less		42 %	29 %	30 %	38 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		67 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4691</b>	<b>JANE S. ROBERTS K-8 CENTER</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	48 %	63 %	43 %
	LEP Two Years or Less		73 %	57 %	63 %	71 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		80 %	70 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		83 %	67 %	50 %	75 %
	LEP Two Years or Less		33 %	25 %	30 %	38 %
	Standard Curriculum		83 %	71 %	70 %	75 %
	All Students		83 %	71 %	70 %	75 %
<b>4721</b>	<b>ROCKWAY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	35 %	38 %	29 %
	LEP Two Years or Less		53 %	39 %	38 %	57 %
	Standard Curriculum		80 %	74 %	63 %	71 %
	All Students		73 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	67 %	50 %	50 %
	LEP Two Years or Less		67 %	63 %	80 %	63 %
	Standard Curriculum		83 %	75 %	70 %	63 %
	All Students		83 %	75 %	70 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4741</b>	<b>ROYAL GREEN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	LEP Two Years or Less		33 %	30 %	25 %	29 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		67 %	61 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	58 %	50 %	63 %
	LEP Two Years or Less		42 %	33 %	30 %	25 %
	Standard Curriculum		83 %	71 %	60 %	75 %
	All Students		75 %	67 %	60 %	75 %
<b>4761</b>	<b>ROYAL PALM ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	57 %	50 %	43 %
	LEP Two Years or Less		33 %	35 %	38 %	43 %
	Standard Curriculum		73 %	70 %	75 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	40 %	50 %
	LEP Two Years or Less		42 %	38 %	50 %	50 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4801</b>	<b>GERTRUDE K. EDELMAN-SABAL PALM ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	<b>15</b>	<b>23</b>	<b>8</b>	<b>7</b>
	ESE		53 %	48 %	38 %	43 %
	LEP Two Years or Less		33 %	30 %	50 %	14 %
	Standard Curriculum		80 %	74 %	63 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	<b>12</b>	<b>24</b>	<b>10</b>	<b>8</b>
	ESE		50 %	38 %	30 %	38 %
	LEP Two Years or Less		58 %	50 %	40 %	38 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		67 %	58 %	60 %	50 %
<b>4841</b>	<b>SANTA CLARA ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	<b>15</b>	<b>23</b>	<b>8</b>	<b>7</b>
	ESE		40 %	30 %	38 %	29 %
	LEP Two Years or Less		47 %	39 %	63 %	57 %
	Standard Curriculum		60 %	52 %	50 %	57 %
	All Students		53 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	<b>12</b>	<b>24</b>	<b>10</b>	<b>8</b>
	ESE		42 %	33 %	20 %	38 %
	LEP Two Years or Less		33 %	33 %	30 %	25 %
	Standard Curriculum		67 %	54 %	50 %	50 %
	All Students		58 %	50 %	50 %	50 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4881</b>	<b>SCOTT LAKE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	38 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	67 %	50 %	50 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %
<b>4921</b>	<b>SEMINOLE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	48 %	50 %	43 %
	LEP Two Years or Less		60 %	52 %	50 %	57 %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		73 %	65 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	58 %	50 %	75 %
	LEP Two Years or Less		58 %	46 %	40 %	50 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		75 %	67 %	60 %	63 %

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>4961</b>	<b>SHADOWLAWN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	39 %	38 %	43 %
	LEP Two Years or Less		40 %	39 %	50 %	43 %
	Standard Curriculum		60 %	52 %	50 %	57 %
	All Students		53 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	33 %	40 %	0 %
	LEP Two Years or Less		33 %	25 %	30 %	38 %
	Standard Curriculum		67 %	54 %	50 %	50 %
	All Students		58 %	50 %	50 %	50 %
<b>5001</b>	<b>SHENANDOAH ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	39 %	38 %	43 %
	LEP Two Years or Less		47 %	35 %	38 %	29 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		60 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	33 %	40 %	38 %
	LEP Two Years or Less		50 %	38 %	40 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	58 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5021</b>	<b>BEN SHEPPARD ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	43 %	38 %	43 %
	LEP Two Years or Less		33 %	35 %	38 %	29 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	38 %	40 %	38 %
	LEP Two Years or Less		50 %	42 %	40 %	38 %
	Standard Curriculum		83 %	71 %	70 %	75 %
	All Students		75 %	63 %	60 %	63 %
<b>5041</b>	<b>SILVER BLUFF ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	43 %	38 %	43 %
	LEP Two Years or Less		60 %	57 %	63 %	43 %
	Standard Curriculum		67 %	65 %	50 %	57 %
	All Students		67 %	61 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	38 %	40 %	50 %
	LEP Two Years or Less		67 %	54 %	40 %	63 %
	Standard Curriculum		75 %	71 %	60 %	63 %
	All Students		75 %	63 %	50 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5051</b>	<b>ERNEST R. GRAHAM ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	39 %	38 %	43 %
	LEP Two Years or Less		47 %	39 %	38 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	58 %	50 %	63 %
	LEP Two Years or Less		42 %	33 %	30 %	38 %
	Standard Curriculum		75 %	67 %	70 %	63 %
	All Students		75 %	63 %	60 %	63 %
<b>5061</b>	<b>DR. CARLOS J. FINLAY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	38 %	43 %
	LEP Two Years or Less		47 %	43 %	50 %	29 %
	Standard Curriculum		80 %	70 %	63 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		50 %	38 %	40 %	38 %
	Standard Curriculum		75 %	71 %	70 %	63 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5081</b>	<b>SKYWAY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	38 %	43 %
	LEP Two Years or Less		27 %	30 %	38 %	43 %
	Standard Curriculum		67 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	46 %	40 %	38 %
	LEP Two Years or Less		33 %	29 %	20 %	38 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		67 %	63 %	60 %	63 %
<b>5091</b>	<b>SOUTH POINTE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	52 %	50 %	57 %
	LEP Two Years or Less		73 %	70 %	75 %	71 %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		83 %	63 %	60 %	75 %
	LEP Two Years or Less		58 %	46 %	50 %	50 %
	Standard Curriculum		75 %	67 %	70 %	63 %
	All Students		75 %	67 %	70 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5101</b>	<b>JOHN I. SMITH ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	52 %	50 %	57 %
	LEP Two Years or Less		73 %	65 %	63 %	71 %
	Standard Curriculum		87 %	74 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		83 %	71 %	60 %	63 %
	LEP Two Years or Less		83 %	71 %	70 %	75 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		83 %	75 %	70 %	75 %
<b>5121</b>	<b>SNAPPER CREEK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	43 %	50 %	43 %
	LEP Two Years or Less		60 %	43 %	38 %	43 %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		73 %	70 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	71 %	60 %	63 %
	LEP Two Years or Less		42 %	42 %	40 %	50 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		75 %	71 %	70 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5130</b>	<b><i>NORTH DADE COMMUNITY SCHOOL</i></b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		* %	* %	* %	* %
	Standard Curriculum		47 %	35 %	38 %	29 %
	All Students		47 %	35 %	38 %	29 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	Standard Curriculum		75 %	58 %	50 %	63 %
	All Students		75 %	58 %	50 %	63 %
<b>5131</b>	<b><i>NORTH DADE CENTER FOR MODERN LANGUAGES</i></b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	Standard Curriculum		87 %	78 %	75 %	86 %
	All Students		87 %	78 %	75 %	86 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	Standard Curriculum		83 %	79 %	70 %	75 %
	All Students		83 %	79 %	70 %	75 %

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A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5141</b>	<b>HUBERT O. SIBLEY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	50 %	43 %
	LEP Two Years or Less		60 %	39 %	38 %	43 %
	Standard Curriculum		67 %	57 %	63 %	57 %
	All Students		67 %	57 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		50 %	38 %	30 %	38 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		75 %	63 %	50 %	50 %
<b>5201</b>	<b>SOUTH HIALEAH ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	38 %	43 %
	LEP Two Years or Less		27 %	22 %	25 %	29 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	25 %	30 %	13 %
	LEP Two Years or Less		33 %	25 %	40 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		67 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5241</b>	<b>SOUTH MIAMI ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	61 %	50 %	57 %
	LEP Two Years or Less		67 %	61 %	63 %	71 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	58 %	50 %	50 %
	LEP Two Years or Less		50 %	38 %	50 %	38 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		75 %	71 %	70 %	63 %
<b>5281</b>	<b>SOUTH MIAMI HEIGHTS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	LEP Two Years or Less		40 %	35 %	50 %	43 %
	Standard Curriculum		73 %	65 %	63 %	71 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	42 %	40 %	38 %
	LEP Two Years or Less		42 %	42 %	30 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5321</b>	<b>SOUTHSIDE ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	43 %	50 %	57 %
	LEP Two Years or Less		33 %	26 %	38 %	29 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	54 %	50 %	50 %
	LEP Two Years or Less		58 %	46 %	50 %	50 %
	Standard Curriculum		75 %	63 %	60 %	63 %
	All Students		75 %	58 %	60 %	63 %
<b>5361</b>	<b>SPRINGVIEW ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		67 %	57 %	50 %	43 %
	LEP Two Years or Less		40 %	35 %	38 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	42 %	30 %	50 %
	LEP Two Years or Less		42 %	33 %	40 %	50 %
	Standard Curriculum		83 %	71 %	70 %	75 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5381</b>	<b>STIRRUP, E. W. F. ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	50 %	43 %
	LEP Two Years or Less		47 %	43 %	38 %	43 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	58 %	50 %	50 %
	LEP Two Years or Less		50 %	42 %	40 %	38 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		75 %	63 %	60 %	63 %
<b>5401</b>	<b>SUNSET ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	57 %	50 %	43 %
	LEP Two Years or Less		53 %	52 %	50 %	57 %
	Standard Curriculum		87 %	83 %	75 %	86 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	63 %	60 %	63 %
	LEP Two Years or Less		75 %	67 %	60 %	63 %
	Standard Curriculum		83 %	79 %	70 %	75 %
	All Students		83 %	79 %	70 %	75 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5421</b>	<b>SUNSET PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		67 %	57 %	50 %	57 %
	LEP Two Years or Less		47 %	35 %	38 %	29 %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		73 %	65 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	50 %	40 %	50 %
	LEP Two Years or Less		50 %	46 %	50 %	50 %
	Standard Curriculum		75 %	71 %	70 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>5431</b>	<b>SWEETWATER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	52 %	50 %	43 %
	LEP Two Years or Less		40 %	35 %	25 %	29 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	46 %	50 %	38 %
	LEP Two Years or Less		42 %	38 %	30 %	50 %
	Standard Curriculum		83 %	71 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5441</b>	<b>SYLVANIA HEIGHTS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		60 %	57 %	50 %	57 %
	LEP Two Years or Less		40 %	26 %	50 %	29 %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		73 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	58 %	60 %	50 %
	LEP Two Years or Less		42 %	42 %	30 %	25 %
	Standard Curriculum		83 %	67 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>5481</b>	<b>TREASURE ISLAND ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	50 %	43 %
	LEP Two Years or Less		47 %	39 %	38 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	50 %	40 %	75 %
	LEP Two Years or Less		58 %	46 %	40 %	50 %
	Standard Curriculum		83 %	71 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5521</b>	<b>TROPICAL ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	38 %	43 %
	LEP Two Years or Less		53 %	57 %	50 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	50 %	40 %	38 %
	LEP Two Years or Less		58 %	46 %	30 %	63 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	50 %	63 %
<b>5561</b>	<b>FRANCES S. TUCKER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	38 %	29 %
	LEP Two Years or Less		47 %	43 %	38 %	43 %
	Standard Curriculum		67 %	61 %	50 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	LEP Two Years or Less		33 %	29 %	30 %	50 %
	Standard Curriculum		75 %	63 %	50 %	50 %
	All Students		67 %	58 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5601</b>	<b>TWIN LAKES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	50 %	43 %
	LEP Two Years or Less		53 %	43 %	38 %	43 %
	Standard Curriculum		80 %	70 %	75 %	71 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		92 %	71 %	70 %	63 %
	LEP Two Years or Less		42 %	38 %	30 %	38 %
	Standard Curriculum		83 %	75 %	70 %	63 %
	All Students		75 %	71 %	70 %	63 %
<b>5641</b>	<b>VILLAGE GREEN ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		67 %	61 %	50 %	57 %
	LEP Two Years or Less		47 %	43 %	50 %	57 %
	Standard Curriculum		80 %	74 %	63 %	71 %
	All Students		73 %	70 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	58 %	50 %	63 %
	LEP Two Years or Less		50 %	33 %	30 %	25 %
	Standard Curriculum		83 %	71 %	70 %	75 %
	All Students		75 %	67 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5671</b>	<b>VINELAND ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	48 %	38 %	43 %
	LEP Two Years or Less		67 %	65 %	75 %	100 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		73 %	65 %	63 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	46 %	40 %	38 %
	LEP Two Years or Less		67 %	50 %	40 %	63 %
	Standard Curriculum		83 %	75 %	70 %	75 %
	All Students		75 %	71 %	70 %	63 %
<b>5711</b>	<b>MAE M. WALTERS ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	35 %	38 %	43 %
	LEP Two Years or Less		47 %	39 %	38 %	29 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	57 %	50 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	38 %	30 %	50 %
	LEP Two Years or Less		50 %	33 %	30 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	63 %	60 %	63 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "\*\*."

A curriculum group listing will not appear if no students in the group were tested in either year.

All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5791</b>	<b>WEST HOMESTEAD ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	35 %	38 %	29 %
	LEP Two Years or Less		33 %	30 %	25 %	29 %
	Standard Curriculum		60 %	52 %	50 %	43 %
	All Students		53 %	48 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		33 %	33 %	30 %	38 %
	LEP Two Years or Less		42 %	38 %	30 %	25 %
	Standard Curriculum		67 %	58 %	50 %	50 %
	All Students		58 %	50 %	40 %	50 %
<b>5831</b>	<b>WEST LABORATORY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		67 %	61 %	50 %	57 %
	Standard Curriculum		87 %	83 %	75 %	86 %
	All Students		80 %	78 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	71 %	60 %	63 %
	Standard Curriculum		75 %	75 %	70 %	63 %
	All Students		75 %	75 %	60 %	63 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5861</b>	<b>WEST LITTLE RIVER ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	30 %	38 %	43 %
	LEP Two Years or Less		27 %	30 %	38 %	29 %
	Standard Curriculum		53 %	48 %	50 %	43 %
	All Students		47 %	43 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		33 %	29 %	30 %	38 %
	Standard Curriculum		67 %	58 %	50 %	50 %
	All Students		67 %	54 %	50 %	50 %
<b>5901</b>	<b>WESTVIEW ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		33 %	30 %	25 %	43 %
	LEP Two Years or Less		27 %	17 %	25 %	29 %
	Standard Curriculum		60 %	57 %	50 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		67 %	42 %	20 %	63 %
	LEP Two Years or Less		67 %	54 %	50 %	50 %
	Standard Curriculum		75 %	58 %	60 %	50 %
	All Students		75 %	58 %	50 %	50 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5931</b>	<b>PHILLIS WHEATLEY ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	35 %	25 %	29 %
	Standard Curriculum		53 %	43 %	50 %	43 %
	All Students		53 %	43 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		* %	* %	* %	* %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		58 %	46 %	40 %	38 %
	All Students		58 %	42 %	30 %	38 %
<b>5951</b>	<b>WHISPERING PINES ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	39 %	38 %	29 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		73 %	70 %	63 %	71 %
	All Students		67 %	65 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	42 %	30 %	38 %
	LEP Two Years or Less		* %	* %	* %	* %
	Standard Curriculum		83 %	75 %	70 %	63 %
	All Students		83 %	75 %	70 %	63 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.

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Grade 2 Stanford Achievement Test, 9th ed. (SAT-9), content scores are not available.

**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5961</b>	<b>WINSTON PARK ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		67 %	65 %	63 %	57 %
	LEP Two Years or Less		47 %	39 %	25 %	43 %
	Standard Curriculum		80 %	74 %	75 %	71 %
	All Students		80 %	74 %	75 %	71 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		75 %	58 %	50 %	63 %
	LEP Two Years or Less		75 %	58 %	40 %	63 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		83 %	71 %	60 %	63 %
<b>5971</b>	<b>NATHAN B. YOUNG ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	38 %	43 %
	Standard Curriculum		60 %	52 %	50 %	57 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	Standard Curriculum		75 %	58 %	50 %	50 %
	All Students		75 %	58 %	50 %	50 %

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**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>5981</b>	<b>DR. EDWARD L. WHIGHAM ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		40 %	39 %	38 %	29 %
	LEP Two Years or Less		33 %	35 %	38 %	29 %
	Standard Curriculum		67 %	61 %	63 %	57 %
	All Students		67 %	57 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		50 %	54 %	40 %	50 %
	LEP Two Years or Less		33 %	25 %	30 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %
<b>5991</b>	<b>CHARLES DAVID WYCHE JR. ELEMENTARY SCHOOL</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	43 %	50 %	43 %
	LEP Two Years or Less		53 %	43 %	50 %	29 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	54 %	40 %	50 %
	LEP Two Years or Less		58 %	42 %	40 %	38 %
	Standard Curriculum		83 %	71 %	70 %	63 %
	All Students		75 %	67 %	60 %	63 %

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**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>8015</b>	<b>FLORIDA HOME EDUCATION PROGRAM</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	Home Education		60 %	52 %	50 %	43 %
	All Students		60 %	52 %	50 %	43 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	Home Education		* %	* %	* %	* %
	Standard Curriculum		92 %	88 %	80 %	63 %
	All Students		92 %	92 %	80 %	75 %
<b>8017</b>	<b>EDUCATIONAL ALTERNATIVE OUTREACH</b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		53 %	43 %	50 %	29 %
	Standard Curriculum		60 %	48 %	50 %	43 %
	All Students		53 %	43 %	50 %	29 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	Standard Curriculum		* %	* %	* %	* %
	All Students		* %	* %	* %	* %

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**2004 Norm-Referenced Test Reading Comprehension Results:  
Average Percent of Possible Points Attained by Content Area, by Curriculum Group, Grades 3 - 4**

**Reading**

<i>School</i>		<i>Initial Understanding</i>	<i>Interpretation</i>	<i>Critical Analysis</i>	<i>Strategies</i>	
<b>9731</b>	<b><i>ESE OUTREACH</i></b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		27 %	30 %	38 %	29 %
	All Students		27 %	30 %	38 %	29 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		42 %	33 %	40 %	38 %
	All Students		42 %	33 %	40 %	38 %
<b>9999</b>	<b><i>SUMMARY: DISTRICTWIDE</i></b>					
	<b>Grade 03</b>	<b>Possible Points</b>	15	23	8	7
	ESE		47 %	43 %	38 %	43 %
	LEP Two Years or Less		47 %	43 %	38 %	43 %
	Standard Curriculum		73 %	65 %	63 %	57 %
	All Students		67 %	61 %	63 %	57 %
	<b>Grade 04</b>	<b>Possible Points</b>	12	24	10	8
	ESE		58 %	50 %	40 %	50 %
	LEP Two Years or Less		50 %	42 %	40 %	38 %
	Standard Curriculum		75 %	67 %	60 %	63 %
	All Students		75 %	67 %	60 %	63 %

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