

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0040	LIBERTY CITY CHARTER SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	50 %	40 %
Standard Curriculum		57 %	55 %	80 %	50 %	70 %
All Students		50 %	55 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
Standard Curriculum		58 %	67 %	83 %	63 %	50 %
All Students		58 %	67 %	83 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
Standard Curriculum		50 %	58 %	50 %	50 %	50 %
All Students		50 %	58 %	50 %	50 %	50 %
Grade 06	Possible Points	10	12	7	8	11
ESE		* %	* %	* %	* %	* %
Standard Curriculum		50 %	50 %	57 %	38 %	64 %
All Students		50 %	50 %	57 %	38 %	64 %
Grade 07	Possible Points	9	9	9	9	12
ESE		* %	* %	* %	* %	* %
Standard Curriculum		44 %	56 %	56 %	56 %	42 %
All Students		44 %	44 %	56 %	56 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

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0041	AIR BASE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		57 %	55 %	60 %	67 %	80 %
Standard Curriculum		79 %	73 %	80 %	83 %	90 %
All Students		71 %	73 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	58 %	50 %	38 %	60 %
Standard Curriculum		67 %	75 %	83 %	75 %	60 %
All Students		67 %	75 %	83 %	75 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	50 %	50 %	63 %	60 %
Standard Curriculum		58 %	58 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	75 %	70 %

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0070	CORAL REEF MONTESSORI ACADEMY CHARTER SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	71 %	64 %	60 %	83 %	90 %
	Standard Curriculum	71 %	64 %	80 %	67 %	80 %
	All Students	71 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	83 %	38 %	70 %
	Standard Curriculum	58 %	67 %	67 %	63 %	50 %
	All Students	58 %	67 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	25 %	33 %	17 %	25 %	30 %
	Standard Curriculum	42 %	50 %	50 %	50 %	50 %
	All Students	42 %	50 %	50 %	50 %	50 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	25 %	29 %	50 %	45 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	50 %	58 %	43 %	50 %	64 %
	All Students	50 %	50 %	43 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	44 %	33 %	56 %	56 %	42 %
	Standard Curriculum	56 %	44 %	44 %	56 %	50 %
	All Students	56 %	44 %	44 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*".
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**2005 FCAT Norm-Referenced Test Mathematics Results:
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<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
	Grade 08	Possible Points	9	9	9	12
	ESE	* %	* %	* %	* %	* %
	Standard Curriculum	44 %	67 %	44 %	44 %	50 %
	All Students	44 %	67 %	44 %	44 %	42 %
0071	<i>EUGENIA B. THOMAS ELEMENTARY SCHOOL</i>					
	Grade 03	Possible Points	14	11	5	6
	ESE	57 %	55 %	60 %	67 %	70 %
	LEP Two Years or Less	57 %	64 %	80 %	67 %	70 %
	Standard Curriculum	71 %	73 %	80 %	83 %	80 %
	All Students	71 %	73 %	80 %	83 %	80 %
	Grade 04	Possible Points	12	12	6	8
	ESE	58 %	58 %	67 %	50 %	40 %
	LEP Two Years or Less	67 %	75 %	83 %	63 %	60 %
	Standard Curriculum	75 %	75 %	83 %	75 %	60 %
	All Students	75 %	75 %	83 %	75 %	60 %
	Grade 05	Possible Points	12	12	6	8
	ESE	58 %	42 %	50 %	50 %	50 %
	LEP Two Years or Less	50 %	50 %	50 %	50 %	50 %
	Standard Curriculum	58 %	67 %	67 %	75 %	70 %
	All Students	58 %	58 %	67 %	75 %	60 %

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<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0081	LENORA BRAYNON SMITH ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	40 %	33 %	50 %
Standard Curriculum		50 %	45 %	60 %	67 %	60 %
All Students		50 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		58 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	33 %	33 %	38 %	30 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		50 %	50 %	50 %	63 %	50 %
All Students		50 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0091	BOB GRAHAM EDUCATION CENTER					
Grade 03	Possible Points	14	11	5	6	10
	ESE	43 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less	50 %	55 %	60 %	67 %	80 %
	Standard Curriculum	71 %	73 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	67 %	38 %	50 %
	LEP Two Years or Less	58 %	67 %	67 %	63 %	60 %
	Standard Curriculum	67 %	75 %	83 %	63 %	60 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	38 %	50 %
	LEP Two Years or Less	50 %	67 %	67 %	63 %	60 %
	Standard Curriculum	58 %	67 %	67 %	75 %	60 %
	All Students	58 %	67 %	67 %	75 %	60 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	50 %	57 %	38 %	55 %
	LEP Two Years or Less	40 %	33 %	71 %	50 %	64 %
	Standard Curriculum	60 %	67 %	71 %	63 %	73 %
	All Students	60 %	67 %	71 %	63 %	73 %

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	Grade 07	Possible Points	9	9	9	12
	ESE	56 %	33 %	56 %	33 %	33 %
	LEP Two Years or Less	56 %	44 %	67 %	44 %	42 %
	Standard Curriculum	67 %	67 %	67 %	67 %	58 %
	All Students	67 %	67 %	67 %	67 %	58 %
0100	MATER CENTER SCHOOL, INC.					
	Grade 03	Possible Points	14	11	5	6
	ESE	43 %	27 %	40 %	33 %	50 %
	Standard Curriculum	64 %	64 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	83 %	80 %
	Grade 04	Possible Points	12	12	6	8
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	67 %	67 %	83 %	63 %	60 %
	Grade 05	Possible Points	12	12	6	8
	ESE	* %	* %	* %	* %	* %
	Standard Curriculum	58 %	58 %	67 %	75 %	60 %
	All Students	58 %	58 %	67 %	75 %	60 %

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0101	ARCOLA LAKE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		29 %	36 %	60 %	33 %	40 %
LEP Two Years or Less		43 %	36 %	40 %	17 %	50 %
Standard Curriculum		57 %	55 %	60 %	67 %	70 %
All Students		50 %	55 %	60 %	50 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	33 %	50 %	38 %	30 %
LEP Two Years or Less		25 %	50 %	33 %	13 %	50 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	58 %	83 %	50 %	60 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		50 %	50 %	50 %	63 %	50 %
All Students		50 %	50 %	50 %	63 %	50 %

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0102	MIAMI COMMUNITY CHARTER						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		57 %	55 %	60 %	50 %	50 %
	Standard Curriculum		57 %	55 %	60 %	50 %	50 %
	All Students		57 %	45 %	60 %	33 %	50 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		* %	* %	* %	* %	* %
	LEP Two Years or Less		50 %	58 %	50 %	50 %	50 %
	Standard Curriculum		58 %	58 %	67 %	50 %	60 %
	All Students		58 %	50 %	67 %	50 %	60 %
0110	NORTH COUNTY CHARTER SCHOOL (CLOSED 2005)						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		21 %	36 %	20 %	33 %	30 %
	LEP Two Years or Less		* %	* %	* %	* %	* %
	Standard Curriculum		43 %	45 %	60 %	50 %	60 %
	All Students		43 %	45 %	60 %	50 %	60 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		50 %	42 %	50 %	38 %	40 %
	LEP Two Years or Less		* %	* %	* %	* %	* %
	Standard Curriculum		42 %	42 %	50 %	38 %	40 %
	All Students		42 %	42 %	50 %	38 %	40 %
	Grade 05	Possible Points	12	12	6	8	10
	Standard Curriculum		33 %	33 %	50 %	50 %	40 %
	All Students		33 %	33 %	50 %	50 %	40 %

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0111	MAYA ANGELOU ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	33 %	40 %
LEP Two Years or Less		36 %	27 %	60 %	17 %	30 %
Standard Curriculum		50 %	55 %	60 %	67 %	70 %
All Students		50 %	45 %	60 %	67 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		33 %	42 %	50 %	25 %	40 %
Standard Curriculum		58 %	67 %	67 %	63 %	50 %
All Students		50 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	33 %	33 %	38 %	30 %
LEP Two Years or Less		33 %	25 %	33 %	50 %	40 %
Standard Curriculum		58 %	58 %	67 %	75 %	60 %
All Students		50 %	50 %	50 %	63 %	50 %

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0120	<i>NORTHEAST ACADEMY (CLOSED 2005)</i>					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	36 %	60 %	50 %	50 %
Standard Curriculum		57 %	45 %	60 %	67 %	70 %
All Students		57 %	45 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		17 %	25 %	33 %	25 %	20 %
Standard Curriculum		50 %	50 %	67 %	50 %	30 %
All Students		50 %	50 %	50 %	50 %	30 %
Grade 05	Possible Points	12	12	6	8	10
ESE		* %	* %	* %	* %	* %
Standard Curriculum		25 %	33 %	33 %	38 %	30 %
All Students		25 %	42 %	33 %	38 %	30 %

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0121	AUBURNDALE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	50 %	70 %
LEP Two Years or Less		50 %	45 %	80 %	67 %	70 %
Standard Curriculum		57 %	55 %	80 %	67 %	70 %
All Students		50 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	67 %	50 %	50 %
LEP Two Years or Less		42 %	42 %	50 %	25 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		58 %	58 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	33 %	38 %	40 %
LEP Two Years or Less		33 %	42 %	50 %	38 %	30 %
Standard Curriculum		58 %	58 %	67 %	63 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

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0161	AVOCADO ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	33 %	50 %
LEP Two Years or Less		43 %	36 %	60 %	50 %	50 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		50 %	42 %	33 %	25 %	40 %
Standard Curriculum		67 %	67 %	67 %	63 %	50 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	50 %	40 %
LEP Two Years or Less		33 %	33 %	17 %	25 %	30 %
Standard Curriculum		50 %	58 %	50 %	63 %	60 %
All Students		50 %	58 %	50 %	63 %	60 %

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0200	SPIRAL TECH ELEMENTARY CHARTER SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	60 %	50 %	70 %
Standard Curriculum		57 %	64 %	80 %	67 %	80 %
All Students		57 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		* %	* %	* %	* %	* %
Standard Curriculum		67 %	83 %	100 %	75 %	70 %
All Students		67 %	75 %	83 %	75 %	70 %
Grade 05	Possible Points	12	12	6	8	10
Standard Curriculum		67 %	67 %	67 %	75 %	70 %
All Students		67 %	67 %	67 %	75 %	70 %

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0201	BANYAN ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	45 %	60 %	50 %	60 %
	Standard Curriculum	71 %	73 %	100 %	83 %	80 %
	All Students	71 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	67 %	67 %	63 %	60 %
	LEP Two Years or Less	83 %	67 %	100 %	75 %	40 %
	Standard Curriculum	67 %	75 %	83 %	63 %	60 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	42 %	67 %	50 %	40 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	58 %	58 %	67 %	75 %	60 %
	All Students	58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*".
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0241	RUTH K. BROAD/BAY HARBOR ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		64 %	73 %	80 %	67 %	80 %
LEP Two Years or Less		71 %	73 %	80 %	83 %	80 %
Standard Curriculum		79 %	82 %	100 %	83 %	90 %
All Students		79 %	82 %	100 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	67 %	83 %	75 %	70 %
LEP Two Years or Less		58 %	67 %	83 %	50 %	60 %
Standard Curriculum		67 %	75 %	83 %	75 %	70 %
All Students		67 %	75 %	83 %	75 %	70 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	50 %	67 %	50 %	50 %
LEP Two Years or Less		50 %	50 %	50 %	63 %	50 %
Standard Curriculum		67 %	75 %	83 %	75 %	70 %
All Students		67 %	67 %	83 %	75 %	70 %
Grade 06	Possible Points	10	12	7	8	11
ESE		60 %	58 %	57 %	63 %	64 %
LEP Two Years or Less		70 %	67 %	71 %	50 %	82 %
Standard Curriculum		80 %	75 %	86 %	75 %	82 %
All Students		70 %	75 %	86 %	63 %	82 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0251	ETHEL KOGER BECKHAM ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	64 %	64 %	60 %	67 %	70 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	79 %	73 %	100 %	100 %	90 %
	All Students	79 %	73 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	38 %	50 %
	LEP Two Years or Less	33 %	25 %	33 %	25 %	40 %
	Standard Curriculum	67 %	75 %	83 %	75 %	60 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	42 %	50 %	50 %	50 %
	LEP Two Years or Less	25 %	25 %	50 %	38 %	40 %
	Standard Curriculum	58 %	67 %	67 %	75 %	70 %
	All Students	50 %	58 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0261	BEL-AIRE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	29 %	45 %	40 %	50 %	60 %
	LEP Two Years or Less	29 %	45 %	80 %	50 %	60 %
	Standard Curriculum	57 %	64 %	80 %	67 %	70 %
	All Students	57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	50 %	38 %	30 %
	LEP Two Years or Less	25 %	50 %	83 %	63 %	40 %
	Standard Curriculum	58 %	67 %	67 %	63 %	50 %
	All Students	58 %	58 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	25 %	33 %	33 %	25 %	40 %
	LEP Two Years or Less	17 %	25 %	17 %	25 %	10 %
	Standard Curriculum	42 %	50 %	50 %	63 %	50 %
	All Students	42 %	42 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0271	BENT TREE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	57 %	55 %	60 %	67 %	80 %
	LEP Two Years or Less	57 %	64 %	80 %	67 %	80 %
	Standard Curriculum	64 %	64 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less	58 %	58 %	67 %	50 %	40 %
	Standard Curriculum	58 %	67 %	67 %	63 %	50 %
	All Students	58 %	67 %	67 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	63 %	50 %
	LEP Two Years or Less	58 %	42 %	33 %	50 %	50 %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	67 %	67 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0300	ROSA PARKS CHARTER SCHOOL/FLORIDA CITY					
Grade 03	Possible Points	14	11	5	6	10
	ESE	* %	* %	* %	* %	* %
	Standard Curriculum	64 %	55 %	80 %	50 %	70 %
	All Students	64 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	* %	* %	* %	* %	* %
	Standard Curriculum	50 %	58 %	67 %	50 %	40 %
	All Students	50 %	58 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
	Standard Curriculum	58 %	50 %	50 %	50 %	50 %
	All Students	58 %	50 %	50 %	50 %	50 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	42 %	14 %	38 %	36 %
	Standard Curriculum	50 %	33 %	43 %	38 %	55 %
	All Students	40 %	33 %	29 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	* %	* %	* %	* %	* %
	Standard Curriculum	33 %	56 %	44 %	44 %	42 %
	All Students	33 %	56 %	44 %	44 %	42 %
Grade 08	Possible Points	9	9	9	9	12
	Standard Curriculum	56 %	56 %	33 %	33 %	42 %
	All Students	56 %	56 %	33 %	33 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0321	BISCAYNE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	36 %	60 %	50 %	60 %
	LEP Two Years or Less	50 %	45 %	60 %	67 %	70 %
	Standard Curriculum	64 %	64 %	80 %	67 %	80 %
	All Students	64 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	67 %	50 %	50 %
	LEP Two Years or Less	67 %	67 %	67 %	50 %	50 %
	Standard Curriculum	67 %	67 %	67 %	63 %	60 %
	All Students	67 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	42 %	33 %	63 %	50 %
	LEP Two Years or Less	33 %	50 %	33 %	38 %	50 %
	Standard Curriculum	42 %	50 %	50 %	63 %	50 %
	All Students	42 %	50 %	50 %	63 %	50 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	50 %	33 %	29 %	25 %	45 %
	LEP Two Years or Less	50 %	42 %	43 %	38 %	55 %
	Standard Curriculum	60 %	50 %	57 %	63 %	73 %
	All Students	50 %	50 %	57 %	50 %	64 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0361	BISCAYNE GARDENS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	29 %	36 %	20 %	33 %	50 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	50 %	55 %	60 %	67 %	70 %
	All Students	50 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	17 %	38 %	40 %
	LEP Two Years or Less	25 %	25 %	17 %	25 %	40 %
	Standard Curriculum	58 %	50 %	67 %	50 %	50 %
	All Students	50 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	17 %	33 %	33 %	0 %	20 %
	LEP Two Years or Less	33 %	42 %	50 %	25 %	20 %
	Standard Curriculum	42 %	42 %	50 %	63 %	50 %
	All Students	42 %	42 %	50 %	50 %	50 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	38 %	45 %
	LEP Two Years or Less	40 %	33 %	43 %	38 %	36 %
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %
	All Students	40 %	42 %	43 %	38 %	55 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
0400	RYDER ELEMENTARY CHARTER SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		57 %	45 %	60 %	67 %	70 %
	LEP Two Years or Less		43 %	55 %	80 %	83 %	70 %
	Standard Curriculum		71 %	64 %	80 %	83 %	80 %
	All Students		71 %	64 %	80 %	83 %	80 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		* %	* %	* %	* %	* %
	LEP Two Years or Less		75 %	67 %	83 %	63 %	60 %
	Standard Curriculum		67 %	67 %	83 %	63 %	60 %
	All Students		67 %	67 %	83 %	63 %	60 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		58 %	42 %	17 %	63 %	60 %
	LEP Two Years or Less		58 %	50 %	50 %	50 %	60 %
	Standard Curriculum		67 %	58 %	67 %	75 %	70 %
	All Students		67 %	58 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0401	VAN E. BLANTON ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	60 %	67 %	80 %
LEP Two Years or Less		29 %	27 %	60 %	33 %	50 %
Standard Curriculum		50 %	55 %	60 %	67 %	60 %
All Students		50 %	55 %	60 %	67 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		67 %	75 %	83 %	75 %	50 %
All Students		67 %	67 %	83 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		* %	* %	* %	* %	* %
Home Education		* %	* %	* %	* %	* %
LEP Two Years or Less		42 %	50 %	50 %	38 %	50 %
Standard Curriculum		50 %	50 %	50 %	63 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0441	BLUE LAKES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	50 %	50 %
LEP Two Years or Less		43 %	45 %	60 %	33 %	50 %
Standard Curriculum		64 %	64 %	80 %	83 %	70 %
All Students		57 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		50 %	50 %	50 %	38 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	63 %	50 %
LEP Two Years or Less		42 %	50 %	33 %	50 %	40 %
Standard Curriculum		58 %	58 %	67 %	63 %	50 %
All Students		58 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0451	BOWMAN FOSTER ASHE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	40 %	50 %	60 %
LEP Two Years or Less		50 %	45 %	60 %	50 %	60 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	50 %	67 %	38 %	50 %
LEP Two Years or Less		50 %	42 %	67 %	38 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		58 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	25 %	17 %	25 %	20 %
LEP Two Years or Less		42 %	33 %	33 %	38 %	40 %
Standard Curriculum		50 %	58 %	67 %	75 %	60 %
All Students		50 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0461	BRENTWOOD ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	27 %	40 %	33 %	50 %
	LEP Two Years or Less	36 %	45 %	40 %	33 %	30 %
	Standard Curriculum	50 %	55 %	60 %	67 %	70 %
	All Students	50 %	55 %	60 %	67 %	60 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	33 %	25 %	20 %
	Standard Curriculum	58 %	50 %	67 %	50 %	50 %
	All Students	58 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	33 %	25 %	40 %
	Standard Curriculum	58 %	50 %	50 %	63 %	60 %
	All Students	58 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0481	JAMES H. BRIGHT ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	21 %	36 %	20 %	33 %	50 %
	LEP Two Years or Less	36 %	36 %	40 %	33 %	50 %
	Standard Curriculum	50 %	55 %	60 %	67 %	70 %
	All Students	50 %	45 %	60 %	50 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	33 %	42 %	33 %	38 %	30 %
	LEP Two Years or Less	42 %	42 %	50 %	25 %	40 %
	Standard Curriculum	67 %	67 %	67 %	63 %	60 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	33 %	50 %	50 %
	LEP Two Years or Less	25 %	33 %	33 %	25 %	30 %
	Standard Curriculum	42 %	50 %	50 %	63 %	50 %
	All Students	42 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0500	ROSA PARKS COMMUNITY SCHOOL/OVERTOWN (CLOSED 2005)					
Grade 03	Possible Points	14	11	5	6	10
	Standard Curriculum	50 %	45 %	60 %	50 %	60 %
	All Students	50 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	* %	* %	* %	* %	* %
	Standard Curriculum	67 %	50 %	67 %	38 %	30 %
	All Students	67 %	50 %	67 %	38 %	30 %
Grade 05	Possible Points	12	12	6	8	10
	Standard Curriculum	42 %	25 %	33 %	50 %	40 %
	All Students	42 %	25 %	33 %	50 %	40 %
0510	ARCHIMEDEAN ACADEMY					
Grade 03	Possible Points	14	11	5	6	10
	ESE	71 %	91 %	100 %	83 %	80 %
	Standard Curriculum	79 %	82 %	100 %	83 %	90 %
	All Students	79 %	82 %	100 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	* %	* %	* %	* %	* %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	75 %	83 %	83 %	75 %	70 %
	All Students	75 %	75 %	83 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0521	BROADMOOR ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		29 %	27 %	40 %	50 %	40 %
LEP Two Years or Less		29 %	36 %	40 %	33 %	40 %
Standard Curriculum		50 %	55 %	60 %	67 %	70 %
All Students		50 %	45 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	58 %	67 %	38 %	30 %
LEP Two Years or Less		42 %	50 %	50 %	25 %	40 %
Standard Curriculum		67 %	58 %	67 %	63 %	50 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	67 %	33 %	50 %	30 %
Standard Curriculum		42 %	50 %	50 %	63 %	50 %
All Students		42 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0561	W. J. BRYAN ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	50 %	50 %
LEP Two Years or Less		36 %	36 %	40 %	33 %	50 %
Standard Curriculum		50 %	55 %	60 %	67 %	70 %
All Students		50 %	45 %	60 %	50 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		50 %	58 %	83 %	63 %	50 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	38 %	30 %
LEP Two Years or Less		42 %	50 %	50 %	50 %	40 %
Standard Curriculum		42 %	50 %	50 %	63 %	60 %
All Students		42 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0600	PINECREST PREPARATORY ACADEMY					
Grade 03	Possible Points	14	11	5	6	10
	ESE	57 %	45 %	60 %	50 %	60 %
	Standard Curriculum	79 %	73 %	80 %	83 %	90 %
	All Students	71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	42 %	67 %	38 %	40 %
	Standard Curriculum	75 %	67 %	83 %	63 %	60 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	25 %	25 %	50 %	50 %	40 %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	67 %	58 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0641	BUNCHE PARK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	45 %	60 %	50 %	40 %
	Standard Curriculum	50 %	45 %	60 %	50 %	70 %
	All Students	50 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	33 %	50 %	38 %	30 %
	Standard Curriculum	50 %	58 %	67 %	50 %	40 %
	All Students	50 %	50 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	42 %	50 %	50 %	40 %
	Standard Curriculum	42 %	42 %	50 %	50 %	30 %
	All Students	42 %	42 %	50 %	50 %	40 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0651	CAMPBELL DRIVE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	43 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less	36 %	27 %	60 %	33 %	50 %
	Standard Curriculum	50 %	55 %	60 %	67 %	60 %
	All Students	50 %	45 %	60 %	67 %	60 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less	33 %	42 %	50 %	25 %	40 %
	Standard Curriculum	58 %	58 %	67 %	50 %	50 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	25 %	25 %	33 %	38 %	40 %
	LEP Two Years or Less	25 %	25 %	33 %	25 %	30 %
	Standard Curriculum	50 %	50 %	50 %	63 %	60 %
	All Students	50 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0661	CARIBBEAN ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	60 %	50 %	50 %
LEP Two Years or Less		43 %	45 %	60 %	33 %	50 %
Standard Curriculum		50 %	55 %	60 %	67 %	70 %
All Students		50 %	45 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	33 %	50 %	38 %	30 %
LEP Two Years or Less		42 %	42 %	50 %	25 %	40 %
Standard Curriculum		50 %	50 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	25 %	30 %
LEP Two Years or Less		25 %	25 %	17 %	25 %	40 %
Standard Curriculum		33 %	42 %	50 %	50 %	50 %
All Students		33 %	33 %	33 %	50 %	40 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0671	CALUSA ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		57 %	64 %	80 %	67 %	80 %
LEP Two Years or Less		57 %	64 %	60 %	67 %	80 %
Standard Curriculum		79 %	82 %	80 %	83 %	90 %
All Students		79 %	82 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	58 %	67 %	50 %	60 %
LEP Two Years or Less		67 %	83 %	83 %	63 %	60 %
Standard Curriculum		75 %	75 %	83 %	75 %	60 %
All Students		67 %	75 %	83 %	75 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	58 %	50 %	63 %	60 %
LEP Two Years or Less		50 %	50 %	67 %	50 %	60 %
Standard Curriculum		58 %	67 %	67 %	75 %	70 %
All Students		58 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0681	CAROL CITY ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	36 %	40 %	50 %	50 %
	LEP Two Years or Less	36 %	45 %	80 %	50 %	50 %
	Standard Curriculum	50 %	55 %	60 %	67 %	70 %
	All Students	50 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	42 %	50 %	50 %	40 %
	LEP Two Years or Less	42 %	33 %	50 %	25 %	40 %
	Standard Curriculum	58 %	50 %	67 %	50 %	50 %
	All Students	50 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	25 %	25 %	33 %	38 %	30 %
	LEP Two Years or Less	25 %	50 %	50 %	38 %	40 %
	Standard Curriculum	42 %	42 %	50 %	63 %	60 %
	All Students	42 %	42 %	50 %	63 %	50 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	27 %
	Standard Curriculum	40 %	50 %	43 %	50 %	64 %
	All Students	40 %	50 %	43 %	50 %	55 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0721	GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	55 %	60 %	67 %	60 %
	LEP Two Years or Less	57 %	45 %	60 %	33 %	70 %
	Standard Curriculum	64 %	64 %	80 %	67 %	80 %
	All Students	64 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	67 %	38 %	40 %
	LEP Two Years or Less	58 %	58 %	50 %	50 %	50 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	25 %	33 %	50 %	50 %
	LEP Two Years or Less	42 %	67 %	67 %	38 %	70 %
	Standard Curriculum	58 %	58 %	67 %	63 %	60 %
	All Students	58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0761	FIENBERG/FISHER ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	40 %	50 %	60 %
LEP Two Years or Less		64 %	64 %	80 %	67 %	80 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		57 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	42 %	50 %	50 %	40 %
LEP Two Years or Less		42 %	50 %	50 %	38 %	40 %
Standard Curriculum		58 %	67 %	67 %	63 %	60 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	50 %	50 %
LEP Two Years or Less		50 %	42 %	50 %	50 %	40 %
Standard Curriculum		50 %	50 %	67 %	63 %	50 %
All Students		42 %	50 %	50 %	63 %	50 %
Grade 06	Possible Points	10	12	7	8	11
ESE		40 %	42 %	29 %	25 %	45 %
LEP Two Years or Less		50 %	42 %	29 %	38 %	64 %
Standard Curriculum		60 %	67 %	71 %	63 %	73 %
All Students		50 %	58 %	57 %	50 %	73 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	29 %	27 %	40 %	33 %	40 %
	LEP Two Years or Less	43 %	27 %	40 %	33 %	60 %
	Standard Curriculum	50 %	45 %	60 %	50 %	60 %
	All Students	43 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	38 %	50 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	58 %	58 %	67 %	50 %	50 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	25 %	33 %	50 %	38 %	40 %
	LEP Two Years or Less	33 %	42 %	50 %	38 %	30 %
	Standard Curriculum	50 %	50 %	50 %	63 %	50 %
	All Students	42 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0801	CITRUS GROVE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	60 %	67 %	60 %
LEP Two Years or Less		57 %	45 %	60 %	67 %	60 %
Standard Curriculum		57 %	55 %	80 %	67 %	70 %
All Students		57 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	33 %	50 %	38 %	40 %
LEP Two Years or Less		25 %	42 %	50 %	25 %	30 %
Standard Curriculum		58 %	67 %	67 %	63 %	50 %
All Students		50 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	17 %	33 %	38 %	40 %
LEP Two Years or Less		25 %	33 %	33 %	25 %	20 %
Standard Curriculum		50 %	58 %	67 %	75 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0831	CLAUDE PEPPER ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less	57 %	64 %	60 %	83 %	70 %
	Standard Curriculum	64 %	64 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less	50 %	50 %	67 %	38 %	40 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	58 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	42 %	50 %	50 %	60 %
	LEP Two Years or Less	42 %	50 %	50 %	38 %	50 %
	Standard Curriculum	58 %	67 %	67 %	75 %	60 %
	All Students	58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0841	COCONUT GROVE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	27 %	40 %	50 %	40 %
	Standard Curriculum	71 %	64 %	80 %	83 %	70 %
	All Students	64 %	64 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	50 %	67 %	38 %	50 %
	LEP Two Years or Less	50 %	33 %	33 %	25 %	30 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	42 %	50 %	50 %	40 %
	LEP Two Years or Less	58 %	58 %	50 %	50 %	70 %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
0861	COLONIAL DRIVE ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		50 %	45 %	60 %	67 %	80 %
	LEP Two Years or Less		43 %	55 %	20 %	50 %	40 %
	Standard Curriculum		64 %	73 %	80 %	83 %	80 %
	All Students		64 %	64 %	80 %	83 %	80 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		50 %	58 %	67 %	50 %	60 %
	Standard Curriculum		67 %	67 %	67 %	63 %	50 %
	All Students		58 %	58 %	67 %	63 %	60 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		33 %	25 %	17 %	38 %	30 %
	Standard Curriculum		42 %	50 %	50 %	63 %	50 %
	All Students		42 %	42 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0881	COMSTOCK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	40 %	50 %	50 %
LEP Two Years or Less		36 %	45 %	60 %	67 %	60 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		57 %	64 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		42 %	42 %	50 %	38 %	40 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	38 %	50 %
LEP Two Years or Less		33 %	33 %	33 %	25 %	40 %
Standard Curriculum		50 %	50 %	50 %	63 %	60 %
All Students		42 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
0950	AVENTURA CITY CHARTER						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		50 %	36 %	20 %	67 %	50 %
	LEP Two Years or Less		57 %	64 %	80 %	67 %	70 %
	Standard Curriculum		71 %	73 %	80 %	83 %	80 %
	All Students		71 %	73 %	80 %	83 %	80 %
	Grade 04	Possible Points	12	12	6	8	10
	LEP Two Years or Less		83 %	92 %	83 %	88 %	70 %
	Standard Curriculum		75 %	83 %	83 %	75 %	70 %
	All Students		75 %	83 %	83 %	75 %	70 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		* %	* %	* %	* %	* %
	LEP Two Years or Less		50 %	75 %	67 %	75 %	70 %
	Standard Curriculum		67 %	67 %	67 %	75 %	70 %
	All Students		67 %	67 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
0961	CORAL GABLES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		64 %	64 %	80 %	67 %	70 %
LEP Two Years or Less		43 %	64 %	80 %	67 %	60 %
Standard Curriculum		79 %	82 %	80 %	83 %	90 %
All Students		79 %	82 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	50 %	67 %	50 %	40 %
LEP Two Years or Less		50 %	58 %	50 %	50 %	40 %
Standard Curriculum		75 %	75 %	83 %	75 %	70 %
All Students		75 %	75 %	83 %	75 %	70 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	50 %	50 %	50 %	50 %
LEP Two Years or Less		33 %	33 %	50 %	38 %	30 %
Standard Curriculum		75 %	75 %	83 %	88 %	80 %
All Students		67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1001	CORAL PARK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	71 %	73 %	80 %	100 %	80 %
	LEP Two Years or Less	57 %	64 %	80 %	83 %	80 %
	Standard Curriculum	79 %	82 %	80 %	83 %	90 %
	All Students	79 %	73 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	67 %	50 %	60 %
	LEP Two Years or Less	50 %	50 %	50 %	50 %	50 %
	Standard Curriculum	75 %	75 %	83 %	75 %	70 %
	All Students	75 %	67 %	83 %	75 %	70 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	50 %	42 %	50 %	63 %	60 %
	LEP Two Years or Less	33 %	33 %	50 %	38 %	40 %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	58 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1020	YOUTH CO-OP CHARTER					
Grade 03	Possible Points	14	11	5	6	10
	ESE	29 %	45 %	80 %	50 %	60 %
	Standard Curriculum	71 %	73 %	80 %	83 %	80 %
	All Students	71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	Standard Curriculum	58 %	67 %	67 %	50 %	50 %
	All Students	58 %	67 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	50 %	33 %	38 %	40 %
	Standard Curriculum	58 %	67 %	67 %	75 %	60 %
	All Students	58 %	67 %	67 %	75 %	60 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	43 %	50 %	64 %
	Standard Curriculum	50 %	58 %	57 %	50 %	73 %
	All Students	50 %	50 %	57 %	50 %	73 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	44 %	33 %	44 %	33 %	50 %
	Standard Curriculum	56 %	56 %	67 %	67 %	58 %
	All Students	56 %	56 %	67 %	67 %	58 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	56 %	56 %	33 %	33 %	42 %
	Standard Curriculum	67 %	78 %	56 %	56 %	58 %
	All Students	67 %	78 %	56 %	56 %	58 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1041	CORAL REEF ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		57 %	55 %	60 %	67 %	70 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		79 %	73 %	80 %	83 %	90 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	58 %	67 %	50 %	40 %
LEP Two Years or Less		92 %	83 %	100 %	88 %	60 %
Standard Curriculum		75 %	75 %	83 %	75 %	70 %
All Students		75 %	75 %	83 %	75 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	63 %	40 %
LEP Two Years or Less		42 %	50 %	50 %	63 %	60 %
Standard Curriculum		67 %	67 %	67 %	75 %	70 %
All Students		67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1081	CORAL TERRACE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	64 %	64 %	80 %	67 %	80 %
	LEP Two Years or Less	43 %	45 %	40 %	33 %	40 %
	Standard Curriculum	64 %	64 %	80 %	67 %	70 %
	All Students	64 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	50 %	67 %	50 %	40 %
	LEP Two Years or Less	42 %	33 %	33 %	25 %	30 %
	Standard Curriculum	58 %	67 %	83 %	63 %	50 %
	All Students	58 %	67 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	33 %	25 %	30 %
	LEP Two Years or Less	33 %	25 %	33 %	25 %	30 %
	Standard Curriculum	58 %	58 %	67 %	75 %	60 %
	All Students	50 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1121	CORAL WAY K-8 CENTER					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	36 %	60 %	50 %	60 %
	LEP Two Years or Less	50 %	55 %	80 %	67 %	80 %
	Standard Curriculum	71 %	73 %	80 %	83 %	80 %
	All Students	64 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	50 %	50 %	50 %	40 %
	LEP Two Years or Less	42 %	50 %	50 %	38 %	40 %
	Standard Curriculum	67 %	75 %	83 %	63 %	60 %
	All Students	58 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	50 %	58 %	50 %	63 %	60 %
	LEP Two Years or Less	33 %	33 %	33 %	50 %	50 %
	Standard Curriculum	58 %	58 %	67 %	75 %	70 %
	All Students	58 %	58 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1161	CRESTVIEW ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	60 %	50 %	60 %
Standard Curriculum		64 %	64 %	80 %	83 %	70 %
All Students		57 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	33 %	50 %	38 %	40 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	17 %	17 %	25 %	20 %
Standard Curriculum		50 %	58 %	50 %	63 %	50 %
All Students		50 %	58 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1241	CUTLER RIDGE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	55 %	60 %	67 %	70 %
LEP Two Years or Less		57 %	55 %	80 %	67 %	70 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	50 %	50 %	38 %	40 %
LEP Two Years or Less		17 %	33 %	33 %	38 %	30 %
Standard Curriculum		67 %	75 %	83 %	63 %	60 %
All Students		58 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	67 %	67 %	75 %	60 %
LEP Two Years or Less		58 %	58 %	67 %	50 %	50 %
Standard Curriculum		67 %	67 %	67 %	75 %	70 %
All Students		67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
1281	CYPRESS ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		71 %	73 %	80 %	83 %	90 %
	LEP Two Years or Less		64 %	64 %	100 %	83 %	80 %
	Standard Curriculum		79 %	73 %	80 %	83 %	80 %
	All Students		79 %	73 %	80 %	83 %	80 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		58 %	58 %	83 %	50 %	70 %
	LEP Two Years or Less		17 %	50 %	67 %	25 %	40 %
	Standard Curriculum		67 %	75 %	83 %	75 %	60 %
	All Students		67 %	67 %	83 %	63 %	60 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		42 %	42 %	50 %	50 %	40 %
	LEP Two Years or Less		33 %	33 %	50 %	25 %	30 %
	Standard Curriculum		58 %	58 %	67 %	75 %	60 %
	All Students		58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1331	DEVON AIRE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	64 %	55 %	60 %	67 %	70 %
	LEP Two Years or Less	64 %	55 %	80 %	83 %	70 %
	Standard Curriculum	79 %	82 %	80 %	83 %	80 %
	All Students	79 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	50 %	50 %	50 %	50 %
	LEP Two Years or Less	67 %	58 %	83 %	50 %	60 %
	Standard Curriculum	75 %	75 %	83 %	75 %	60 %
	All Students	67 %	75 %	83 %	75 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	50 %	63 %	60 %
	LEP Two Years or Less	42 %	42 %	33 %	50 %	50 %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1361	FREDERICK DOUGLASS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	60 %	33 %	50 %
LEP Two Years or Less		43 %	45 %	60 %	67 %	60 %
Standard Curriculum		50 %	45 %	60 %	67 %	60 %
All Students		50 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	33 %	50 %	25 %	40 %
LEP Two Years or Less		33 %	33 %	50 %	25 %	30 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		58 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		* %	* %	* %	* %	* %
LEP Two Years or Less		17 %	17 %	17 %	25 %	40 %
Standard Curriculum		50 %	50 %	50 %	50 %	50 %
All Students		50 %	50 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1371	MARJORY STONEMAN DOUGLAS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	55 %	60 %	67 %	60 %
LEP Two Years or Less		29 %	45 %	60 %	33 %	60 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		50 %	50 %	67 %	38 %	30 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		67 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	42 %	33 %	38 %	40 %
LEP Two Years or Less		42 %	50 %	50 %	38 %	40 %
Standard Curriculum		75 %	75 %	83 %	75 %	80 %
All Students		67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1401	CHARLES R. DREW ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	40 %	67 %	60 %
Standard Curriculum		57 %	55 %	80 %	67 %	70 %
All Students		57 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	50 %	67 %	63 %	50 %
Standard Curriculum		58 %	67 %	67 %	63 %	50 %
All Students		58 %	67 %	67 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	50 %	63 %	50 %
Standard Curriculum		50 %	50 %	50 %	63 %	50 %
All Students		50 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1441	PAUL LAURENCE DUNBAR ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		29 %	27 %	20 %	33 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		43 %	55 %	60 %	50 %	60 %
All Students		43 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	25 %	33 %	25 %	10 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		50 %	50 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	25 %	33 %	25 %	40 %
LEP Two Years or Less		42 %	58 %	33 %	50 %	60 %
Standard Curriculum		42 %	50 %	50 %	50 %	50 %
All Students		42 %	50 %	50 %	50 %	50 %
Grade 06	Possible Points	10	12	7	8	11
ESE		10 %	25 %	29 %	38 %	55 %
Standard Curriculum		50 %	50 %	43 %	38 %	64 %
All Students		50 %	50 %	43 %	38 %	64 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1481	JOHN G. DUPUIS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	60 %	50 %	60 %
LEP Two Years or Less		36 %	36 %	60 %	33 %	50 %
Standard Curriculum		64 %	64 %	80 %	67 %	70 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	67 %	38 %	50 %
LEP Two Years or Less		42 %	42 %	50 %	38 %	40 %
Standard Curriculum		67 %	67 %	67 %	63 %	60 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	38 %	50 %
LEP Two Years or Less		42 %	50 %	67 %	63 %	50 %
Standard Curriculum		58 %	58 %	67 %	75 %	60 %
All Students		58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1521	AMELIA EARHART ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less	50 %	64 %	40 %	67 %	70 %
	Standard Curriculum	64 %	64 %	80 %	83 %	70 %
	All Students	57 %	64 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	42 %	50 %	50 %	40 %
	LEP Two Years or Less	33 %	42 %	50 %	25 %	30 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	50 %	42 %	50 %	38 %	40 %
	LEP Two Years or Less	33 %	42 %	33 %	38 %	50 %
	Standard Curriculum	58 %	67 %	67 %	75 %	70 %
	All Students	58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1561	EARLINGTON HEIGHTS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	27 %	40 %	33 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		57 %	55 %	60 %	67 %	70 %
All Students		50 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	25 %	33 %	25 %	30 %
LEP Two Years or Less		17 %	42 %	50 %	50 %	30 %
Standard Curriculum		58 %	58 %	67 %	63 %	60 %
All Students		50 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	38 %	50 %
Standard Curriculum		42 %	42 %	50 %	63 %	50 %
All Students		42 %	42 %	50 %	63 %	50 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
1601	EDISON PARK ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		29 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less		* %	* %	* %	* %	* %
	Standard Curriculum		50 %	45 %	60 %	67 %	60 %
	All Students		43 %	45 %	60 %	67 %	60 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		25 %	25 %	50 %	25 %	30 %
	Standard Curriculum		42 %	50 %	67 %	50 %	40 %
	All Students		42 %	50 %	67 %	38 %	40 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		25 %	17 %	33 %	38 %	20 %
	LEP Two Years or Less		17 %	33 %	33 %	25 %	30 %
	Standard Curriculum		42 %	50 %	50 %	63 %	50 %
	All Students		42 %	42 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1641	EMERSON ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		64 %	64 %	80 %	83 %	70 %
LEP Two Years or Less		57 %	55 %	100 %	67 %	80 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		71 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	50 %	67 %	50 %	50 %
LEP Two Years or Less		42 %	33 %	50 %	38 %	30 %
Standard Curriculum		67 %	75 %	83 %	75 %	60 %
All Students		67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	50 %	40 %
LEP Two Years or Less		58 %	58 %	67 %	63 %	80 %
Standard Curriculum		58 %	67 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1681	LILLIE C. EVANS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	64 %	60 %	83 %	70 %
Standard Curriculum		57 %	55 %	80 %	67 %	70 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	50 %	67 %	38 %	50 %
Standard Curriculum		67 %	58 %	67 %	63 %	50 %
All Students		67 %	58 %	67 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		* %	* %	* %	* %	* %
Standard Curriculum		50 %	50 %	50 %	63 %	50 %
All Students		50 %	50 %	50 %	63 %	50 %
Grade 06	Possible Points	10	12	7	8	11
ESE		50 %	50 %	57 %	25 %	55 %
Standard Curriculum		60 %	58 %	71 %	50 %	73 %
All Students		60 %	58 %	71 %	50 %	64 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1691	CHRISTINA M. EVE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		57 %	64 %	80 %	83 %	70 %
LEP Two Years or Less		57 %	64 %	60 %	67 %	70 %
Standard Curriculum		79 %	73 %	80 %	83 %	90 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	67 %	67 %	63 %	50 %
LEP Two Years or Less		50 %	50 %	67 %	38 %	40 %
Standard Curriculum		67 %	67 %	83 %	75 %	60 %
All Students		67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	17 %	50 %	38 %	30 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		67 %	67 %	67 %	75 %	80 %
All Students		67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1721	EVERGLADES K-8 CENTER					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	45 %	60 %	67 %	60 %
	LEP Two Years or Less	57 %	55 %	80 %	67 %	70 %
	Standard Curriculum	71 %	64 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less	58 %	50 %	67 %	50 %	60 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	33 %	50 %	30 %
	LEP Two Years or Less	50 %	50 %	50 %	50 %	50 %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	58 %	67 %	67 %	75 %	60 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	38 %	55 %
	LEP Two Years or Less	40 %	33 %	43 %	38 %	45 %
	Standard Curriculum	60 %	58 %	57 %	63 %	73 %
	All Students	50 %	58 %	57 %	50 %	64 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	44 %	33 %	42 %
	LEP Two Years or Less	44 %	44 %	67 %	44 %	42 %
	Standard Curriculum	56 %	56 %	67 %	56 %	58 %
	All Students	56 %	56 %	67 %	56 %	58 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	44 %	56 %	33 %	33 %	42 %
	Standard Curriculum	67 %	78 %	67 %	67 %	58 %
	All Students	56 %	67 %	56 %	56 %	58 %

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Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	60 %	50 %	60 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		71 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		67 %	67 %	83 %	50 %	60 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		75 %	75 %	83 %	75 %	70 %
All Students		75 %	75 %	83 %	63 %	70 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	25 %	30 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		67 %	67 %	67 %	75 %	70 %
All Students		58 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1801	FAIRLAWN ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	57 %	55 %	60 %	67 %	70 %
	LEP Two Years or Less	29 %	36 %	60 %	33 %	50 %
	Standard Curriculum	64 %	64 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	38 %	30 %
	LEP Two Years or Less	42 %	50 %	50 %	38 %	40 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	17 %	50 %	40 %
	LEP Two Years or Less	25 %	42 %	33 %	25 %	40 %
	Standard Curriculum	58 %	58 %	50 %	75 %	70 %
	All Students	58 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

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<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1811	DANTE B. FASCELL ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	57 %	64 %	80 %	67 %	70 %
	LEP Two Years or Less	57 %	55 %	80 %	67 %	70 %
	Standard Curriculum	71 %	82 %	80 %	83 %	90 %
	All Students	71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less	58 %	67 %	67 %	63 %	50 %
	Standard Curriculum	67 %	75 %	83 %	75 %	60 %
	All Students	67 %	75 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	33 %	50 %	50 %	40 %
	LEP Two Years or Less	42 %	50 %	50 %	63 %	50 %
	Standard Curriculum	58 %	67 %	67 %	75 %	70 %
	All Students	58 %	58 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

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Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1841	FLAGAMI ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	45 %	40 %	67 %	70 %
	LEP Two Years or Less	50 %	45 %	60 %	67 %	60 %
	Standard Curriculum	71 %	64 %	80 %	83 %	80 %
	All Students	64 %	64 %	60 %	83 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	50 %	50 %	50 %
	LEP Two Years or Less	58 %	58 %	50 %	38 %	50 %
	Standard Curriculum	58 %	58 %	67 %	50 %	50 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	63 %	50 %
	LEP Two Years or Less	42 %	50 %	33 %	50 %	50 %
	Standard Curriculum	50 %	58 %	50 %	63 %	60 %
	All Students	42 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
1881	HENRY M. FLAGLER ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		43 %	55 %	60 %	50 %	60 %
	LEP Two Years or Less		43 %	45 %	60 %	50 %	60 %
	Standard Curriculum		71 %	73 %	80 %	83 %	80 %
	All Students		64 %	64 %	80 %	67 %	70 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		50 %	58 %	67 %	50 %	50 %
	LEP Two Years or Less		25 %	33 %	33 %	25 %	40 %
	Standard Curriculum		58 %	58 %	83 %	63 %	50 %
	All Students		58 %	58 %	67 %	50 %	50 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		33 %	42 %	33 %	25 %	40 %
	LEP Two Years or Less		33 %	42 %	50 %	38 %	40 %
	Standard Curriculum		50 %	58 %	50 %	63 %	60 %
	All Students		50 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
1921	FLAMINGO ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	40 %	50 %	50 %
LEP Two Years or Less		29 %	45 %	60 %	33 %	40 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	83 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	58 %	67 %	38 %	40 %
LEP Two Years or Less		33 %	42 %	50 %	25 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	25 %	30 %
LEP Two Years or Less		33 %	33 %	33 %	25 %	30 %
Standard Curriculum		58 %	58 %	67 %	75 %	70 %
All Students		50 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
2001	FLORIDA CITY ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		36 %	36 %	40 %	50 %	50 %
	LEP Two Years or Less		43 %	45 %	60 %	67 %	80 %
	Standard Curriculum		64 %	64 %	80 %	83 %	70 %
	All Students		57 %	55 %	60 %	67 %	70 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		42 %	33 %	50 %	38 %	40 %
	LEP Two Years or Less		25 %	33 %	50 %	38 %	20 %
	Standard Curriculum		58 %	58 %	67 %	50 %	50 %
	All Students		50 %	50 %	67 %	50 %	50 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		33 %	25 %	33 %	50 %	40 %
	Standard Curriculum		50 %	42 %	50 %	63 %	60 %
	All Students		42 %	42 %	50 %	63 %	50 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2021	GLORIA FLOYD ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	55 %	60 %	67 %	60 %
LEP Two Years or Less		57 %	64 %	100 %	83 %	70 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	50 %	50 %	50 %
LEP Two Years or Less		50 %	33 %	33 %	38 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		67 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	50 %	40 %
LEP Two Years or Less		25 %	33 %	33 %	25 %	20 %
Standard Curriculum		58 %	58 %	67 %	63 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2041	BENJAMIN FRANKLIN ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	43 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less	43 %	55 %	60 %	67 %	70 %
	Standard Curriculum	57 %	55 %	60 %	67 %	70 %
	All Students	57 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	42 %	50 %	25 %	30 %
	LEP Two Years or Less	42 %	50 %	67 %	63 %	20 %
	Standard Curriculum	67 %	58 %	67 %	63 %	50 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	17 %	25 %	17 %	13 %	20 %
	LEP Two Years or Less	25 %	25 %	33 %	25 %	30 %
	Standard Curriculum	50 %	50 %	50 %	63 %	60 %
	All Students	50 %	50 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2060	GIBSON CHARTER SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
ESE		30 %	25 %	29 %	25 %	36 %
Standard Curriculum		30 %	33 %	43 %	38 %	36 %
All Students		30 %	33 %	43 %	25 %	36 %
Grade 07	Possible Points	9	9	9	9	12
ESE		44 %	22 %	33 %	33 %	33 %
Standard Curriculum		22 %	33 %	44 %	33 %	33 %
All Students		33 %	33 %	44 %	33 %	33 %

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Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
2081	FULFORD ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		29 %	36 %	60 %	50 %	50 %
	LEP Two Years or Less		57 %	55 %	60 %	67 %	70 %
	Standard Curriculum		57 %	55 %	80 %	67 %	70 %
	All Students		57 %	55 %	60 %	67 %	70 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		50 %	50 %	67 %	63 %	60 %
	LEP Two Years or Less		50 %	42 %	50 %	25 %	40 %
	Standard Curriculum		67 %	58 %	67 %	63 %	50 %
	All Students		58 %	58 %	67 %	63 %	50 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		25 %	33 %	33 %	38 %	50 %
	LEP Two Years or Less		42 %	42 %	50 %	50 %	40 %
	Standard Curriculum		50 %	58 %	50 %	63 %	60 %
	All Students		50 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2111	HIALEAH GARDENS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	55 %	60 %	67 %	70 %
LEP Two Years or Less		36 %	36 %	60 %	50 %	50 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	58 %	67 %	50 %	50 %
LEP Two Years or Less		67 %	67 %	83 %	50 %	50 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	50 %	50 %	63 %	60 %
LEP Two Years or Less		33 %	33 %	33 %	38 %	40 %
Standard Curriculum		58 %	58 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	75 %	70 %

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Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2151	JACK D. GORDON ELEMENTARY COMMUNITY					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	50 %	60 %
LEP Two Years or Less		50 %	55 %	60 %	50 %	70 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	50 %	38 %	50 %
LEP Two Years or Less		58 %	58 %	67 %	38 %	50 %
Standard Curriculum		67 %	75 %	83 %	63 %	60 %
All Students		67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	33 %	33 %	38 %	40 %
LEP Two Years or Less		42 %	33 %	50 %	38 %	40 %
Standard Curriculum		58 %	67 %	67 %	75 %	70 %
All Students		58 %	67 %	67 %	75 %	70 %

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Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2161	GOLDEN GLADES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	29 %	36 %	40 %	33 %	50 %
	Standard Curriculum	50 %	45 %	60 %	67 %	70 %
	All Students	50 %	45 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	33 %	42 %	50 %	50 %	40 %
	Standard Curriculum	58 %	58 %	67 %	50 %	50 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	* %	* %	* %	* %	* %
	Standard Curriculum	50 %	58 %	67 %	63 %	40 %
	All Students	50 %	58 %	67 %	63 %	40 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	36 %
	Standard Curriculum	50 %	50 %	43 %	50 %	64 %
	All Students	40 %	50 %	43 %	50 %	64 %

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Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2181	JOELLA C. GOOD ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	43 %	45 %	60 %	50 %	70 %
	LEP Two Years or Less	57 %	64 %	80 %	83 %	70 %
	Standard Curriculum	64 %	64 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	38 %	40 %
	LEP Two Years or Less	33 %	33 %	67 %	25 %	30 %
	Standard Curriculum	67 %	67 %	83 %	63 %	50 %
	All Students	58 %	67 %	83 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	25 %	33 %	50 %	40 %
	LEP Two Years or Less	25 %	33 %	33 %	38 %	20 %
	Standard Curriculum	50 %	50 %	50 %	63 %	60 %
	All Students	50 %	50 %	50 %	63 %	60 %

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Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
2241	GRATIGNY ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	27 %	40 %	33 %	40 %	
	LEP Two Years or Less	* %	* %	* %	* %	* %	
	Standard Curriculum	50 %	55 %	60 %	67 %	70 %	
	All Students	50 %	55 %	60 %	67 %	60 %	
	Grade 04	Possible Points	12	12	6	8	10
	ESE	25 %	33 %	33 %	25 %	30 %	
	LEP Two Years or Less	33 %	42 %	33 %	25 %	30 %	
	Standard Curriculum	67 %	58 %	83 %	63 %	50 %	
	All Students	58 %	58 %	67 %	50 %	50 %	
	Grade 05	Possible Points	12	12	6	8	10
	ESE	* %	* %	* %	* %	* %	
	LEP Two Years or Less	33 %	33 %	33 %	25 %	40 %	
	Standard Curriculum	50 %	50 %	50 %	63 %	50 %	
	All Students	50 %	50 %	50 %	63 %	50 %	
	Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	42 %	43 %	38 %	45 %	
	LEP Two Years or Less	20 %	17 %	29 %	38 %	36 %	
	Standard Curriculum	50 %	50 %	57 %	50 %	55 %	
	All Students	50 %	50 %	57 %	50 %	55 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2261	GREENGLADE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less	21 %	36 %	60 %	33 %	40 %
	Standard Curriculum	71 %	73 %	80 %	83 %	90 %
	All Students	64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	33 %	50 %	38 %	30 %
	LEP Two Years or Less	42 %	42 %	50 %	63 %	60 %
	Standard Curriculum	67 %	67 %	83 %	63 %	70 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	50 %	25 %	33 %	50 %	50 %
	LEP Two Years or Less	25 %	17 %	33 %	38 %	40 %
	Standard Curriculum	58 %	58 %	67 %	75 %	60 %
	All Students	50 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
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<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2281	GREYNOLDS PARK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	67 %	60 %
LEP Two Years or Less		36 %	36 %	40 %	33 %	50 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	58 %	67 %	63 %	60 %
LEP Two Years or Less		50 %	50 %	50 %	50 %	40 %
Standard Curriculum		67 %	67 %	67 %	63 %	60 %
All Students		67 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	13 %	30 %
LEP Two Years or Less		42 %	42 %	67 %	63 %	40 %
Standard Curriculum		67 %	67 %	67 %	75 %	60 %
All Students		67 %	67 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2321	GULFSTREAM ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	67 %	60 %
LEP Two Years or Less		29 %	36 %	60 %	50 %	50 %
Standard Curriculum		57 %	64 %	80 %	83 %	80 %
All Students		57 %	55 %	80 %	83 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	50 %	50 %	38 %	40 %
LEP Two Years or Less		25 %	33 %	50 %	25 %	30 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	42 %	50 %	38 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		42 %	50 %	50 %	50 %	50 %
All Students		33 %	50 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*".
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2331	CHARLES R. HADLEY ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	57 %	64 %	80 %	67 %	60 %
	LEP Two Years or Less	57 %	64 %	80 %	67 %	70 %
	Standard Curriculum	71 %	73 %	80 %	83 %	80 %
	All Students	71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	67 %	50 %	60 %
	LEP Two Years or Less	58 %	50 %	50 %	38 %	50 %
	Standard Curriculum	67 %	75 %	83 %	75 %	70 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	33 %	38 %	30 %
	LEP Two Years or Less	67 %	58 %	67 %	63 %	70 %
	Standard Curriculum	58 %	67 %	67 %	75 %	70 %
	All Students	58 %	58 %	67 %	63 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2341	JOE HALL ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		64 %	55 %	80 %	67 %	80 %
LEP Two Years or Less		43 %	45 %	60 %	50 %	60 %
Standard Curriculum		86 %	82 %	80 %	83 %	90 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	58 %	67 %	50 %	50 %
LEP Two Years or Less		50 %	58 %	67 %	63 %	50 %
Standard Curriculum		67 %	75 %	83 %	75 %	60 %
All Students		67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	50 %	50 %	50 %	50 %
LEP Two Years or Less		33 %	33 %	50 %	38 %	50 %
Standard Curriculum		67 %	67 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2351	ENEIDA MASSAS HARTNER ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	67 %	60 %
LEP Two Years or Less		57 %	55 %	60 %	50 %	60 %
Standard Curriculum		57 %	55 %	80 %	67 %	70 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	67 %	38 %	50 %
LEP Two Years or Less		33 %	33 %	33 %	25 %	40 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		58 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		* %	* %	* %	* %	* %
LEP Two Years or Less		42 %	50 %	50 %	50 %	60 %
Standard Curriculum		58 %	58 %	67 %	75 %	60 %
All Students		50 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2361	HIALEAH ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		57 %	45 %	80 %	67 %	70 %
LEP Two Years or Less		43 %	45 %	40 %	33 %	60 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	50 %	50 %	38 %	50 %
LEP Two Years or Less		33 %	25 %	33 %	25 %	30 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		17 %	25 %	17 %	25 %	40 %
LEP Two Years or Less		33 %	25 %	33 %	25 %	30 %
Standard Curriculum		50 %	50 %	50 %	63 %	50 %
All Students		50 %	50 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2401	HIBISCUS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		29 %	36 %	40 %	33 %	40 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		57 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	33 %	50 %	25 %	40 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		58 %	67 %	83 %	63 %	50 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		* %	* %	* %	* %	* %
LEP Two Years or Less		17 %	33 %	33 %	38 %	30 %
Standard Curriculum		50 %	50 %	50 %	63 %	60 %
All Students		42 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2441	VIRGINIA A. BOONE/HIGHLAND OAKS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	55 %	60 %	67 %	60 %
LEP Two Years or Less		64 %	73 %	80 %	67 %	70 %
Standard Curriculum		79 %	82 %	80 %	83 %	90 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	42 %	33 %	25 %	30 %
LEP Two Years or Less		67 %	75 %	67 %	63 %	50 %
Standard Curriculum		75 %	75 %	83 %	75 %	70 %
All Students		67 %	75 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	50 %	50 %	63 %	60 %
LEP Two Years or Less		50 %	50 %	50 %	38 %	50 %
Standard Curriculum		75 %	67 %	83 %	75 %	80 %
All Students		67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2501	HOLMES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		29 %	18 %	40 %	33 %	30 %
Standard Curriculum		43 %	45 %	60 %	67 %	60 %
All Students		43 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	25 %	33 %	25 %	30 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		50 %	50 %	67 %	50 %	50 %
All Students		50 %	50 %	50 %	38 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		* %	* %	* %	* %	* %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		42 %	33 %	33 %	50 %	40 %
All Students		42 %	33 %	33 %	50 %	40 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
 A curriculum group listing will not appear if no students in the group were tested in either year.
 All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
 The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	80 %	50 %	60 %
LEP Two Years or Less		43 %	36 %	60 %	33 %	50 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	67 %	38 %	40 %
LEP Two Years or Less		42 %	33 %	50 %	25 %	40 %
Standard Curriculum		58 %	67 %	83 %	63 %	60 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	50 %	40 %
LEP Two Years or Less		50 %	42 %	50 %	63 %	60 %
Standard Curriculum		50 %	67 %	67 %	75 %	70 %
All Students		50 %	58 %	50 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
2521	OLIVER HOOVER ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		50 %	45 %	60 %	67 %	70 %
	LEP Two Years or Less		57 %	64 %	80 %	67 %	80 %
	Standard Curriculum		71 %	73 %	80 %	83 %	80 %
	All Students		71 %	73 %	80 %	83 %	80 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		50 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less		42 %	33 %	67 %	38 %	40 %
	Standard Curriculum		67 %	67 %	83 %	63 %	60 %
	All Students		58 %	67 %	83 %	63 %	60 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		58 %	58 %	67 %	63 %	70 %
	LEP Two Years or Less		33 %	33 %	33 %	50 %	20 %
	Standard Curriculum		58 %	58 %	67 %	75 %	60 %
	All Students		58 %	58 %	67 %	75 %	60 %
2531	THENA CROWDER ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		36 %	18 %	40 %	50 %	70 %
	Standard Curriculum		50 %	45 %	80 %	67 %	70 %
	All Students		50 %	45 %	60 %	67 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2541	HOWARD DRIVE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	40 %	67 %	60 %
LEP Two Years or Less		86 %	82 %	80 %	67 %	90 %
Standard Curriculum		79 %	73 %	80 %	83 %	80 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	42 %	50 %	50 %	40 %
LEP Two Years or Less		75 %	58 %	67 %	38 %	70 %
Standard Curriculum		67 %	75 %	83 %	75 %	70 %
All Students		67 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	50 %	50 %	38 %	40 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		67 %	67 %	67 %	75 %	70 %
All Students		58 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2581	MADIE IVES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	40 %	50 %	50 %
LEP Two Years or Less		50 %	45 %	60 %	67 %	70 %
Standard Curriculum		64 %	64 %	80 %	67 %	80 %
All Students		64 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	50 %	50 %	38 %	50 %
LEP Two Years or Less		50 %	50 %	67 %	38 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	50 %
All Students		58 %	67 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	50 %	40 %
LEP Two Years or Less		42 %	33 %	33 %	38 %	30 %
Standard Curriculum		50 %	50 %	50 %	63 %	50 %
All Students		50 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
2641	KENDALE ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE	64 %	64 %	60 %	83 %	80 %	
	LEP Two Years or Less	57 %	36 %	80 %	67 %	60 %	
	Standard Curriculum	71 %	73 %	80 %	83 %	80 %	
	All Students	71 %	73 %	80 %	83 %	80 %	
	Grade 04	Possible Points	12	12	6	8	10
	ESE	75 %	75 %	83 %	63 %	70 %	
	LEP Two Years or Less	75 %	75 %	100 %	63 %	70 %	
	Standard Curriculum	75 %	75 %	83 %	75 %	70 %	
	All Students	75 %	75 %	83 %	63 %	70 %	
	Grade 05	Possible Points	12	12	6	8	10
	ESE	58 %	67 %	67 %	63 %	70 %	
	LEP Two Years or Less	33 %	25 %	33 %	38 %	30 %	
	Standard Curriculum	58 %	58 %	67 %	63 %	50 %	
	All Students	58 %	58 %	67 %	63 %	50 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2651	KENDALE LAKES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	33 %	50 %
LEP Two Years or Less		43 %	45 %	60 %	50 %	60 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	33 %	38 %	40 %
LEP Two Years or Less		50 %	50 %	67 %	38 %	40 %
Standard Curriculum		67 %	75 %	83 %	75 %	70 %
All Students		67 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	50 %	40 %
LEP Two Years or Less		50 %	58 %	50 %	63 %	60 %
Standard Curriculum		67 %	67 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2661	KENSINGTON PARK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	40 %	50 %	50 %
LEP Two Years or Less		36 %	45 %	60 %	50 %	60 %
Standard Curriculum		57 %	64 %	80 %	83 %	80 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	67 %	50 %	60 %
LEP Two Years or Less		33 %	33 %	33 %	25 %	30 %
Standard Curriculum		58 %	58 %	67 %	63 %	60 %
All Students		50 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	25 %	17 %	38 %	30 %
LEP Two Years or Less		25 %	25 %	33 %	25 %	30 %
Standard Curriculum		50 %	50 %	50 %	63 %	60 %
All Students		50 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2701	KENWOOD K-8 CENTER					
Grade 03	Possible Points	14	11	5	6	10
	ESE	57 %	45 %	60 %	67 %	70 %
	LEP Two Years or Less	43 %	36 %	60 %	50 %	60 %
	Standard Curriculum	71 %	73 %	80 %	83 %	90 %
	All Students	64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	33 %	50 %	38 %	40 %
	LEP Two Years or Less	33 %	50 %	50 %	38 %	40 %
	Standard Curriculum	67 %	75 %	83 %	63 %	60 %
	All Students	58 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	67 %	50 %	67 %	63 %	60 %
	LEP Two Years or Less	50 %	50 %	50 %	50 %	60 %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	67 %	67 %	67 %	75 %	70 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	33 %	43 %	38 %	45 %
	LEP Two Years or Less	70 %	50 %	57 %	63 %	82 %
	Standard Curriculum	60 %	67 %	71 %	63 %	73 %
	All Students	60 %	58 %	71 %	63 %	73 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
Grade 07	Possible Points	9	9	9	9	12
	ESE	44 %	33 %	56 %	44 %	42 %
	LEP Two Years or Less	56 %	44 %	56 %	56 %	50 %
	Standard Curriculum	67 %	56 %	67 %	67 %	58 %
	All Students	56 %	56 %	67 %	67 %	58 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	56 %	56 %	44 %	33 %	42 %
	LEP Two Years or Less	56 %	67 %	56 %	67 %	58 %
	Standard Curriculum	67 %	78 %	67 %	56 %	58 %
	All Students	67 %	78 %	56 %	56 %	58 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2741	KEY BISCAYNE K-8 CENTER					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	55 %	60 %	67 %	70 %
	LEP Two Years or Less	71 %	82 %	100 %	83 %	90 %
	Standard Curriculum	71 %	73 %	80 %	83 %	90 %
	All Students	71 %	73 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	67 %	50 %	60 %
	LEP Two Years or Less	58 %	58 %	67 %	50 %	60 %
	Standard Curriculum	75 %	83 %	83 %	75 %	70 %
	All Students	75 %	83 %	83 %	75 %	70 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	50 %	42 %	50 %	63 %	60 %
	LEP Two Years or Less	58 %	58 %	67 %	75 %	70 %
	Standard Curriculum	75 %	75 %	83 %	88 %	80 %
	All Students	67 %	75 %	67 %	75 %	80 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	42 %	43 %	50 %	64 %
	LEP Two Years or Less	60 %	58 %	71 %	63 %	64 %
	Standard Curriculum	70 %	75 %	71 %	63 %	82 %
	All Students	60 %	67 %	71 %	63 %	82 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
Grade 07	Possible Points	9	9	9	9	12
	ESE	44 %	56 %	56 %	56 %	50 %
	LEP Two Years or Less	78 %	56 %	56 %	56 %	75 %
	Standard Curriculum	67 %	67 %	78 %	78 %	67 %
	All Students	67 %	67 %	78 %	67 %	67 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	67 %	78 %	44 %	44 %	58 %
	LEP Two Years or Less	67 %	56 %	33 %	33 %	50 %
	Standard Curriculum	78 %	78 %	67 %	67 %	67 %
	All Students	67 %	78 %	67 %	67 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2781	KINLOCH PARK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	60 %	67 %	70 %
LEP Two Years or Less		50 %	45 %	60 %	50 %	50 %
Standard Curriculum		64 %	64 %	80 %	67 %	70 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	42 %	67 %	38 %	40 %
LEP Two Years or Less		42 %	42 %	50 %	38 %	30 %
Standard Curriculum		58 %	67 %	83 %	63 %	60 %
All Students		58 %	58 %	83 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	25 %	50 %	25 %	30 %
LEP Two Years or Less		33 %	33 %	33 %	38 %	40 %
Standard Curriculum		50 %	58 %	50 %	63 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2801	LAKE STEVENS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	50 %	60 %
LEP Two Years or Less		57 %	64 %	60 %	67 %	70 %
Standard Curriculum		57 %	55 %	80 %	67 %	70 %
All Students		57 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	25 %	30 %
LEP Two Years or Less		25 %	33 %	33 %	25 %	30 %
Standard Curriculum		50 %	58 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	33 %	50 %	63 %	50 %
LEP Two Years or Less		33 %	17 %	33 %	13 %	30 %
Standard Curriculum		42 %	50 %	50 %	63 %	60 %
All Students		42 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2821	LAKEVIEW ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	33 %	50 %
LEP Two Years or Less		21 %	36 %	40 %	50 %	30 %
Standard Curriculum		43 %	45 %	60 %	67 %	60 %
All Students		43 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	33 %	67 %	25 %	30 %
LEP Two Years or Less		25 %	33 %	50 %	25 %	30 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	13 %	40 %
LEP Two Years or Less		42 %	50 %	50 %	38 %	60 %
Standard Curriculum		50 %	50 %	67 %	75 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
2861	JRE LEE EDUCATIONAL CENTER						
	Grade 06	Possible Points	10	12	7	8	11
	ESE		20 %	25 %	43 %	25 %	27 %
	Standard Curriculum		40 %	42 %	29 %	38 %	45 %
	All Students		40 %	42 %	29 %	25 %	45 %
	Grade 07	Possible Points	9	9	9	9	12
	ESE		33 %	22 %	22 %	33 %	17 %
	Standard Curriculum		33 %	33 %	33 %	33 %	33 %
	All Students		33 %	33 %	33 %	33 %	25 %
	Grade 08	Possible Points	9	9	9	9	12
	ESE		33 %	33 %	22 %	22 %	17 %
	LEP Two Years or Less		56 %	44 %	44 %	44 %	42 %
	Standard Curriculum		33 %	44 %	33 %	33 %	33 %
	All Students		33 %	44 %	33 %	33 %	25 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
2881	LEEWOOD ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		57 %	45 %	80 %	67 %	80 %
	Standard Curriculum		79 %	82 %	80 %	83 %	90 %
	All Students		79 %	82 %	80 %	83 %	90 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		58 %	67 %	83 %	63 %	60 %
	Standard Curriculum		75 %	75 %	83 %	75 %	70 %
	All Students		75 %	75 %	83 %	75 %	70 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		58 %	67 %	67 %	75 %	60 %
	LEP Two Years or Less		* %	* %	* %	* %	* %
	Standard Curriculum		58 %	67 %	67 %	75 %	80 %
	All Students		58 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2891	WILLIAM LEHMAN ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	43 %	36 %	60 %	50 %	60 %
	LEP Two Years or Less	57 %	64 %	80 %	67 %	80 %
	Standard Curriculum	71 %	73 %	80 %	83 %	90 %
	All Students	71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	67 %	50 %	70 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	75 %	75 %	83 %	75 %	70 %
	All Students	75 %	75 %	83 %	75 %	70 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	33 %	50 %	50 %
	LEP Two Years or Less	58 %	58 %	67 %	63 %	70 %
	Standard Curriculum	75 %	67 %	67 %	88 %	80 %
	All Students	75 %	67 %	67 %	88 %	80 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2901	LEISURE CITY K-8 CENTER					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	40 %	50 %	40 %
LEP Two Years or Less		36 %	36 %	60 %	50 %	50 %
Standard Curriculum		50 %	55 %	60 %	67 %	70 %
All Students		50 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	25 %	30 %
LEP Two Years or Less		42 %	42 %	50 %	25 %	40 %
Standard Curriculum		58 %	50 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	38 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	25 %	17 %	38 %	30 %
LEP Two Years or Less		33 %	42 %	33 %	38 %	40 %
Standard Curriculum		42 %	50 %	50 %	63 %	60 %
All Students		42 %	50 %	50 %	50 %	50 %
Grade 06	Possible Points	10	12	7	8	11
ESE		30 %	33 %	43 %	38 %	45 %
LEP Two Years or Less		40 %	33 %	29 %	50 %	55 %
Standard Curriculum		40 %	42 %	43 %	50 %	64 %
All Students		40 %	42 %	43 %	38 %	55 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	22 %	33 %	33 %	25 %
	LEP Two Years or Less	44 %	22 %	22 %	22 %	25 %
	Standard Curriculum	33 %	33 %	44 %	44 %	33 %
	All Students	33 %	33 %	44 %	44 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	44 %	44 %	22 %	22 %	33 %
	LEP Two Years or Less	22 %	33 %	22 %	33 %	33 %
	Standard Curriculum	44 %	56 %	33 %	44 %	33 %
	All Students	44 %	56 %	33 %	44 %	33 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2911	LINDA LENTIN K-8 CENTER					
Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	36 %	40 %	50 %	50 %
	LEP Two Years or Less	57 %	64 %	80 %	50 %	60 %
	Standard Curriculum	57 %	55 %	80 %	67 %	70 %
	All Students	57 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	33 %	38 %	40 %
	LEP Two Years or Less	25 %	33 %	50 %	25 %	30 %
	Standard Curriculum	58 %	58 %	67 %	50 %	50 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	42 %	67 %	63 %	60 %
	LEP Two Years or Less	33 %	33 %	50 %	38 %	40 %
	Standard Curriculum	50 %	50 %	50 %	63 %	60 %
	All Students	50 %	50 %	50 %	63 %	60 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	43 %	13 %	45 %
	LEP Two Years or Less	40 %	25 %	29 %	25 %	45 %
	Standard Curriculum	50 %	58 %	57 %	50 %	64 %
	All Students	50 %	50 %	57 %	50 %	64 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2941	LAURA C. SAUNDERS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	60 %	50 %	60 %
LEP Two Years or Less		36 %	36 %	60 %	33 %	50 %
Standard Curriculum		57 %	55 %	80 %	67 %	80 %
All Students		50 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		42 %	50 %	50 %	38 %	30 %
Standard Curriculum		58 %	58 %	67 %	63 %	50 %
All Students		50 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	25 %	33 %	50 %	40 %
LEP Two Years or Less		17 %	25 %	17 %	13 %	30 %
Standard Curriculum		50 %	50 %	50 %	63 %	60 %
All Students		42 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
2981	LIBERTY CITY ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		29 %	27 %	40 %	50 %	50 %
Standard Curriculum		50 %	45 %	60 %	50 %	60 %
All Students		43 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	42 %	67 %	50 %	50 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	50 %	38 %	30 %
Standard Curriculum		42 %	50 %	50 %	50 %	40 %
All Students		33 %	42 %	50 %	50 %	40 %
Grade 06	Possible Points	10	12	7	8	11
ESE		40 %	33 %	29 %	38 %	45 %
Standard Curriculum		50 %	50 %	57 %	50 %	64 %
All Students		40 %	42 %	43 %	38 %	55 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3021	LITTLE RIVER ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	29 %	36 %	40 %	33 %	50 %
	LEP Two Years or Less	43 %	55 %	60 %	50 %	50 %
	Standard Curriculum	50 %	45 %	60 %	67 %	60 %
	All Students	50 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	33 %	50 %	25 %	30 %
	LEP Two Years or Less	25 %	42 %	50 %	13 %	20 %
	Standard Curriculum	58 %	58 %	67 %	50 %	50 %
	All Students	50 %	50 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	17 %	25 %	17 %	13 %	20 %
	LEP Two Years or Less	25 %	25 %	17 %	25 %	40 %
	Standard Curriculum	33 %	50 %	50 %	63 %	50 %
	All Students	33 %	42 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3030	DORAL ACADEMY ELEMENTARY					
Grade 03	Possible Points	14	11	5	6	10
	ESE	64 %	64 %	60 %	67 %	70 %
	LEP Two Years or Less	64 %	64 %	80 %	67 %	80 %
	Standard Curriculum	79 %	73 %	80 %	83 %	90 %
	All Students	79 %	73 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	83 %	50 %	40 %
	LEP Two Years or Less	75 %	83 %	100 %	75 %	70 %
	Standard Curriculum	67 %	75 %	83 %	63 %	70 %
	All Students	67 %	75 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	LEP Two Years or Less	50 %	58 %	50 %	50 %	60 %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3041	LORAH PARK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	60 %	50 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		57 %	64 %	80 %	83 %	70 %
All Students		57 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	33 %	50 %	25 %	30 %
LEP Two Years or Less		33 %	50 %	50 %	25 %	10 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	33 %	50 %	50 %
Standard Curriculum		58 %	58 %	50 %	63 %	60 %
All Students		58 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3051	TOUSSAINT L'OUVERTURE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	36 %	60 %	50 %	60 %
LEP Two Years or Less		43 %	55 %	60 %	50 %	60 %
Standard Curriculum		57 %	55 %	80 %	67 %	70 %
All Students		57 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	33 %	0 %	30 %
LEP Two Years or Less		42 %	50 %	67 %	38 %	40 %
Standard Curriculum		50 %	58 %	67 %	50 %	40 %
All Students		50 %	50 %	67 %	38 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	25 %	20 %
LEP Two Years or Less		25 %	33 %	17 %	25 %	30 %
Standard Curriculum		50 %	42 %	50 %	63 %	50 %
All Students		42 %	42 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3061	LUDLAM ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	43 %	45 %	40 %	50 %	50 %
	LEP Two Years or Less	43 %	36 %	60 %	50 %	60 %
	Standard Curriculum	71 %	73 %	80 %	83 %	90 %
	All Students	64 %	73 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less	50 %	50 %	67 %	38 %	50 %
	Standard Curriculum	75 %	75 %	83 %	75 %	70 %
	All Students	67 %	75 %	83 %	63 %	70 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	50 %	50 %	63 %	60 %
	LEP Two Years or Less	25 %	25 %	33 %	38 %	40 %
	Standard Curriculum	58 %	67 %	67 %	75 %	70 %
	All Students	58 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
3100	MATER EAST CHARTER SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE	* %	* %	* %	* %	* %	
	LEP Two Years or Less	71 %	45 %	60 %	50 %	80 %	
	Standard Curriculum	64 %	64 %	80 %	83 %	80 %	
	All Students	64 %	64 %	80 %	83 %	80 %	
	Grade 04	Possible Points	12	12	6	8	10
	ESE	* %	* %	* %	* %	* %	
	LEP Two Years or Less	58 %	58 %	67 %	50 %	70 %	
	Standard Curriculum	67 %	67 %	83 %	63 %	70 %	
	All Students	58 %	67 %	83 %	63 %	60 %	
	Grade 05	Possible Points	12	12	6	8	10
	LEP Two Years or Less	* %	* %	* %	* %	* %	
	Standard Curriculum	58 %	58 %	67 %	75 %	70 %	
	All Students	58 %	58 %	67 %	75 %	70 %	
	Grade 06	Possible Points	10	12	7	8	11
	Standard Curriculum	60 %	58 %	57 %	63 %	64 %	
	All Students	60 %	58 %	57 %	63 %	64 %	
	Grade 07	Possible Points	9	9	9	9	12
	Standard Curriculum	67 %	56 %	78 %	67 %	58 %	
	All Students	67 %	56 %	78 %	67 %	58 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3101	FRANK CRAWFORD MARTIN ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		* %	* %	* %	* %	* %
Standard Curriculum		79 %	82 %	100 %	83 %	90 %
All Students		79 %	82 %	100 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
ESE		92 %	92 %	83 %	100 %	80 %
Standard Curriculum		75 %	75 %	83 %	75 %	70 %
All Students		75 %	83 %	83 %	75 %	70 %
Grade 05	Possible Points	12	12	6	8	10
Standard Curriculum		75 %	75 %	83 %	88 %	80 %
All Students		75 %	75 %	83 %	88 %	80 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3111	WESLEY MATTHEWS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	64 %	64 %	80 %	83 %	80 %
	LEP Two Years or Less	57 %	55 %	80 %	67 %	80 %
	Standard Curriculum	71 %	73 %	80 %	83 %	90 %
	All Students	71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	83 %	63 %	60 %
	LEP Two Years or Less	42 %	50 %	50 %	38 %	50 %
	Standard Curriculum	67 %	75 %	83 %	63 %	60 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	33 %	50 %	50 %
	LEP Two Years or Less	50 %	42 %	50 %	50 %	50 %
	Standard Curriculum	58 %	58 %	67 %	75 %	60 %
	All Students	58 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3141	MEADOWLANE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	40 %	50 %	60 %
LEP Two Years or Less		36 %	45 %	60 %	50 %	60 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		57 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		50 %	50 %	67 %	25 %	50 %
Standard Curriculum		67 %	67 %	67 %	63 %	60 %
All Students		58 %	58 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	25 %	33 %	50 %	40 %
LEP Two Years or Less		42 %	33 %	50 %	38 %	40 %
Standard Curriculum		58 %	58 %	67 %	63 %	60 %
All Students		58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3181	MELROSE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	43 %	45 %	40 %	33 %	40 %
	LEP Two Years or Less	29 %	18 %	40 %	17 %	40 %
	Standard Curriculum	50 %	45 %	60 %	67 %	60 %
	All Students	50 %	45 %	60 %	67 %	60 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	67 %	38 %	40 %
	LEP Two Years or Less	25 %	42 %	50 %	38 %	30 %
	Standard Curriculum	50 %	58 %	67 %	50 %	50 %
	All Students	50 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	58 %	50 %	63 %	30 %
	LEP Two Years or Less	33 %	25 %	17 %	50 %	40 %
	Standard Curriculum	58 %	50 %	50 %	63 %	60 %
	All Students	50 %	50 %	50 %	63 %	60 %
3191	ADA MERRITT ELEMENTARY					
Grade 03	Possible Points	14	11	5	6	10
	ESE	* %	* %	* %	* %	* %
	Standard Curriculum	86 %	91 %	100 %	100 %	90 %
	All Students	86 %	82 %	100 %	100 %	90 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3241	MIAMI GARDENS ELEMENTARY SCHOOL					
Grade 04	Possible Points	12	12	6	8	10
	ESE	25 %	42 %	50 %	25 %	30 %
	LEP Two Years or Less	50 %	58 %	67 %	50 %	40 %
	Standard Curriculum	58 %	67 %	83 %	63 %	60 %
	All Students	50 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	25 %	25 %	33 %	25 %	10 %
	LEP Two Years or Less	33 %	42 %	33 %	25 %	30 %
	Standard Curriculum	42 %	50 %	50 %	63 %	60 %
	All Students	42 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3261	MIAMI HEIGHTS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	67 %	60 %
LEP Two Years or Less		43 %	45 %	60 %	50 %	60 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		50 %	50 %	67 %	38 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	33 %	50 %	50 %
LEP Two Years or Less		33 %	42 %	33 %	38 %	40 %
Standard Curriculum		50 %	58 %	67 %	63 %	60 %
All Students		50 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3281	MIAMI LAKES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	50 %	60 %
LEP Two Years or Less		50 %	45 %	60 %	67 %	60 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		58 %	50 %	67 %	38 %	50 %
Standard Curriculum		67 %	75 %	83 %	75 %	70 %
All Students		67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	42 %	50 %	63 %	40 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		58 %	58 %	67 %	75 %	60 %
All Students		58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3301	MIAMI PARK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	50 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		50 %	55 %	60 %	67 %	70 %
All Students		50 %	45 %	60 %	67 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	25 %	40 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		50 %	50 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	38 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	38 %	30 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		42 %	42 %	50 %	63 %	50 %
All Students		33 %	42 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3341	MIAMI SHORES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	60 %	33 %	50 %
LEP Two Years or Less		43 %	45 %	60 %	50 %	50 %
Standard Curriculum		64 %	64 %	80 %	67 %	70 %
All Students		57 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	42 %	50 %	50 %	40 %
LEP Two Years or Less		42 %	42 %	33 %	25 %	30 %
Standard Curriculum		67 %	67 %	67 %	63 %	50 %
All Students		67 %	67 %	67 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	33 %	33 %	50 %	40 %
LEP Two Years or Less		42 %	33 %	50 %	25 %	40 %
Standard Curriculum		58 %	67 %	67 %	75 %	60 %
All Students		58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3381	MIAMI SPRINGS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	64 %	55 %	80 %	83 %	80 %
	LEP Two Years or Less	43 %	45 %	80 %	50 %	50 %
	Standard Curriculum	71 %	73 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	67 %	50 %	60 %
	LEP Two Years or Less	42 %	42 %	67 %	25 %	40 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	50 %	25 %	50 %	63 %	50 %
	LEP Two Years or Less	33 %	42 %	50 %	50 %	40 %
	Standard Curriculum	58 %	58 %	50 %	75 %	60 %
	All Students	58 %	50 %	50 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3421	M. A. MILAM K-8 CENTER					
Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	36 %	60 %	50 %	60 %
	LEP Two Years or Less	50 %	45 %	60 %	50 %	60 %
	Standard Curriculum	57 %	64 %	80 %	67 %	70 %
	All Students	57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less	42 %	33 %	33 %	25 %	40 %
	Standard Curriculum	58 %	67 %	83 %	63 %	60 %
	All Students	58 %	58 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	42 %	33 %	38 %	30 %
	LEP Two Years or Less	33 %	50 %	50 %	50 %	40 %
	Standard Curriculum	42 %	50 %	50 %	63 %	60 %
	All Students	42 %	50 %	50 %	63 %	50 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	14 %	13 %	36 %
	LEP Two Years or Less	30 %	33 %	43 %	25 %	45 %
	Standard Curriculum	50 %	50 %	57 %	50 %	64 %
	All Students	50 %	50 %	43 %	50 %	64 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	33 %	33 %	33 %
	LEP Two Years or Less	44 %	44 %	56 %	44 %	42 %
	Standard Curriculum	56 %	56 %	67 %	67 %	58 %
	All Students	56 %	56 %	67 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	44 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less	56 %	67 %	44 %	33 %	42 %
	Standard Curriculum	56 %	78 %	56 %	56 %	50 %
	All Students	56 %	67 %	56 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3431	PHYLLIS R. MILLER ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	36 %	40 %	33 %	50 %
	LEP Two Years or Less	50 %	55 %	60 %	50 %	70 %
	Standard Curriculum	50 %	55 %	60 %	67 %	70 %
	All Students	50 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	67 %	38 %	50 %
	LEP Two Years or Less	25 %	25 %	17 %	13 %	20 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	58 %	58 %	67 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	63 %	50 %
	LEP Two Years or Less	33 %	42 %	33 %	25 %	20 %
	Standard Curriculum	50 %	58 %	50 %	63 %	50 %
	All Students	50 %	58 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3501	MORNINGSIDE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	45 %	40 %	33 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		50 %	55 %	60 %	67 %	70 %
All Students		50 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	33 %	50 %	25 %	30 %
LEP Two Years or Less		33 %	50 %	50 %	25 %	40 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		50 %	58 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	25 %	33 %	25 %	30 %
LEP Two Years or Less		25 %	25 %	33 %	38 %	30 %
Standard Curriculum		50 %	42 %	50 %	63 %	50 %
All Students		42 %	42 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3518	3518 MCKAY OPPORTUNITY SCHOLARSHIPS (DOE LOCATION)					
Grade 04	Possible Points	12	12	6	8	10
ESE		* %	* %	* %	* %	* %
All Students		* %	* %	* %	* %	* %
Grade 05	Possible Points	12	12	6	8	10
ESE		* %	* %	* %	* %	* %
All Students		* %	* %	* %	* %	* %
Grade 06	Possible Points	10	12	7	8	11
ESE		40 %	42 %	14 %	38 %	45 %
All Students		40 %	42 %	14 %	38 %	45 %
Grade 07	Possible Points	9	9	9	9	12
ESE		* %	* %	* %	* %	* %
All Students		* %	* %	* %	* %	* %
Grade 08	Possible Points	9	9	9	9	12
ESE		56 %	56 %	44 %	22 %	33 %
All Students		56 %	56 %	44 %	22 %	33 %

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A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3541	ROBERT RUSSA MOTON ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		29 %	45 %	40 %	33 %	50 %
Standard Curriculum		64 %	55 %	80 %	67 %	80 %
All Students		57 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	33 %	33 %	38 %	30 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		67 %	67 %	67 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	67 %	50 %	63 %	70 %
Standard Curriculum		50 %	58 %	67 %	75 %	60 %
All Students		50 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3581	MYRTLE GROVE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	40 %	33 %	60 %
Standard Curriculum		50 %	55 %	60 %	50 %	60 %
All Students		50 %	55 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	33 %	50 %	25 %	40 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		50 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
Standard Curriculum		50 %	50 %	50 %	63 %	50 %
All Students		50 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3600	DOWNTOWN MIAMI CHARTER SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	21 %	36 %	40 %	33 %	40 %
	LEP Two Years or Less	43 %	45 %	80 %	33 %	60 %
	Standard Curriculum	57 %	55 %	80 %	67 %	70 %
	All Students	50 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	58 %	67 %	67 %	50 %	60 %
	All Students	58 %	67 %	67 %	50 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	* %	* %	* %	* %	* %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	42 %	42 %	50 %	50 %	40 %
	All Students	42 %	42 %	50 %	50 %	40 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	38 %	45 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	40 %	42 %	43 %	38 %	64 %
	All Students	40 %	42 %	43 %	38 %	55 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
Grade 07	Possible Points	9	9	9	9	12
ESE		33 %	33 %	33 %	22 %	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		33 %	44 %	44 %	56 %	50 %
All Students		33 %	33 %	44 %	44 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3610	KEYS GATE CHARTER					
Grade 03	Possible Points	14	11	5	6	10
ESE		57 %	55 %	60 %	50 %	60 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		64 %	64 %	80 %	67 %	70 %
All Students		64 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	33 %	50 %	38 %	40 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		58 %	67 %	67 %	63 %	60 %
All Students		58 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		58 %	58 %	50 %	63 %	50 %
Standard Curriculum		50 %	50 %	50 %	63 %	50 %
All Students		50 %	50 %	50 %	63 %	50 %
Grade 06	Possible Points	10	12	7	8	11
ESE		30 %	25 %	29 %	25 %	55 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		50 %	50 %	57 %	50 %	64 %
All Students		50 %	50 %	43 %	38 %	64 %
Grade 07	Possible Points	9	9	9	9	12
ESE		44 %	44 %	44 %	33 %	42 %
Standard Curriculum		44 %	44 %	56 %	56 %	50 %
All Students		44 %	44 %	56 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
	Grade 08	Possible Points	9	9	9	12
	ESE	33 %	67 %	33 %	44 %	50 %
	Standard Curriculum	56 %	67 %	56 %	44 %	50 %
	All Students	56 %	67 %	56 %	44 %	50 %
3621	NARANJA ELEMENTARY SCHOOL					
	Grade 03	Possible Points	14	11	5	6
	ESE	36 %	36 %	40 %	33 %	50 %
	LEP Two Years or Less	50 %	36 %	40 %	50 %	50 %
	Standard Curriculum	50 %	55 %	60 %	67 %	70 %
	All Students	50 %	55 %	60 %	67 %	60 %
	Grade 04	Possible Points	12	12	6	8
	ESE	42 %	42 %	50 %	38 %	50 %
	LEP Two Years or Less	33 %	42 %	33 %	13 %	40 %
	Standard Curriculum	50 %	50 %	67 %	50 %	50 %
	All Students	50 %	50 %	67 %	50 %	50 %
	Grade 05	Possible Points	12	12	6	8
	ESE	25 %	25 %	33 %	25 %	30 %
	LEP Two Years or Less	17 %	25 %	33 %	13 %	30 %
	Standard Curriculum	50 %	58 %	67 %	63 %	60 %
	All Students	50 %	58 %	67 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3661	NATURAL BRIDGE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	60 %	50 %	60 %
LEP Two Years or Less		36 %	45 %	40 %	50 %	60 %
Standard Curriculum		57 %	55 %	60 %	67 %	70 %
All Students		57 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	30 %
LEP Two Years or Less		42 %	33 %	33 %	25 %	40 %
Standard Curriculum		50 %	58 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	42 %	50 %	63 %	50 %
LEP Two Years or Less		25 %	33 %	50 %	38 %	40 %
Standard Curriculum		58 %	58 %	67 %	63 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3701	NORLAND ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	29 %	36 %	60 %	33 %	50 %
	LEP Two Years or Less	50 %	36 %	100 %	83 %	80 %
	Standard Curriculum	57 %	55 %	60 %	50 %	70 %
	All Students	50 %	45 %	60 %	50 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	25 %	33 %	13 %	40 %
	LEP Two Years or Less	42 %	33 %	50 %	50 %	30 %
	Standard Curriculum	58 %	58 %	67 %	50 %	40 %
	All Students	58 %	58 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
	LEP Two Years or Less	42 %	50 %	33 %	63 %	60 %
	Standard Curriculum	50 %	50 %	50 %	63 %	50 %
	All Students	50 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
 A curriculum group listing will not appear if no students in the group were tested in either year.
 All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
 The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3741	NORTH BEACH ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	55 %	60 %	50 %	60 %
	LEP Two Years or Less	71 %	45 %	60 %	67 %	60 %
	Standard Curriculum	79 %	73 %	80 %	83 %	90 %
	All Students	71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	67 %	50 %	60 %
	LEP Two Years or Less	50 %	50 %	50 %	38 %	40 %
	Standard Curriculum	67 %	75 %	83 %	75 %	70 %
	All Students	67 %	75 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	63 %	50 %
	LEP Two Years or Less	42 %	50 %	33 %	50 %	40 %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	67 %	58 %	67 %	75 %	70 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	50 %	50 %	43 %	50 %	45 %
	LEP Two Years or Less	50 %	42 %	43 %	25 %	55 %
	Standard Curriculum	70 %	75 %	71 %	75 %	82 %
	All Students	70 %	67 %	71 %	63 %	73 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3781	BARBARA J. HAWKINS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	50 %	60 %
LEP Two Years or Less		36 %	27 %	20 %	33 %	40 %
Standard Curriculum		50 %	55 %	60 %	67 %	60 %
All Students		50 %	55 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
Standard Curriculum		50 %	50 %	67 %	50 %	40 %
All Students		50 %	50 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	25 %	50 %	50 %	40 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		42 %	50 %	50 %	63 %	50 %
All Students		42 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*".
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
3818	OPPORTUNITY SCHOLARSHIP						
	Grade 03	Possible Points	14	11	5	6	10
	Standard Curriculum		29 %	36 %	40 %	33 %	40 %
	All Students		29 %	36 %	40 %	33 %	40 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		17 %	25 %	33 %	13 %	10 %
	Standard Curriculum		33 %	42 %	50 %	25 %	40 %
	All Students		33 %	42 %	50 %	25 %	40 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		* %	* %	* %	* %	* %
	Standard Curriculum		33 %	42 %	33 %	38 %	40 %
	All Students		33 %	42 %	33 %	50 %	40 %
	Grade 06	Possible Points	10	12	7	8	11
	ESE		* %	* %	* %	* %	* %
	Standard Curriculum		30 %	42 %	29 %	38 %	45 %
	All Students		30 %	33 %	29 %	38 %	45 %
	Grade 07	Possible Points	9	9	9	9	12
	ESE		* %	* %	* %	* %	* %
	Standard Curriculum		33 %	44 %	33 %	33 %	33 %
	All Students		33 %	44 %	33 %	33 %	33 %
	Grade 08	Possible Points	9	9	9	9	12
	Standard Curriculum		33 %	44 %	33 %	22 %	33 %
	All Students		33 %	44 %	33 %	22 %	33 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3821	NORTH COUNTY ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	43 %	36 %	60 %	50 %	60 %
	Standard Curriculum	57 %	55 %	60 %	67 %	70 %
	All Students	57 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	33 %	50 %	38 %	40 %
	Standard Curriculum	50 %	50 %	67 %	38 %	40 %
	All Students	50 %	50 %	50 %	38 %	40 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	33 %	33 %	38 %	30 %
	Standard Curriculum	50 %	50 %	50 %	63 %	50 %
	All Students	50 %	42 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3861	NORTH GLADE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	60 %	50 %	60 %
LEP Two Years or Less		43 %	36 %	80 %	33 %	50 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	50 %	67 %	38 %	50 %
LEP Two Years or Less		25 %	33 %	33 %	13 %	30 %
Standard Curriculum		58 %	58 %	67 %	50 %	60 %
All Students		50 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	25 %	33 %	38 %	30 %
LEP Two Years or Less		17 %	25 %	33 %	25 %	30 %
Standard Curriculum		50 %	58 %	67 %	75 %	60 %
All Students		42 %	50 %	50 %	63 %	50 %
Grade 06	Possible Points	10	12	7	8	11
ESE		50 %	58 %	57 %	50 %	64 %
LEP Two Years or Less		30 %	33 %	57 %	38 %	64 %
Standard Curriculum		50 %	58 %	71 %	50 %	73 %
All Students		50 %	50 %	71 %	50 %	73 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
3901	NORTH HIALEAH ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	60 %	67 %	60 %
LEP Two Years or Less		43 %	36 %	60 %	50 %	60 %
Standard Curriculum		57 %	55 %	80 %	67 %	70 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		25 %	42 %	33 %	25 %	40 %
LEP Two Years or Less		33 %	33 %	33 %	38 %	30 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		50 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	38 %	40 %
LEP Two Years or Less		33 %	33 %	33 %	50 %	40 %
Standard Curriculum		50 %	58 %	67 %	75 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
3941	NORTH MIAMI ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		36 %	36 %	40 %	50 %	60 %
	LEP Two Years or Less		36 %	27 %	40 %	33 %	40 %
	Standard Curriculum		57 %	55 %	60 %	67 %	70 %
	All Students		50 %	55 %	60 %	67 %	70 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		42 %	33 %	33 %	38 %	30 %
	LEP Two Years or Less		50 %	50 %	50 %	25 %	50 %
	Standard Curriculum		58 %	58 %	67 %	50 %	50 %
	All Students		58 %	50 %	67 %	50 %	50 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		42 %	25 %	17 %	38 %	40 %
	LEP Two Years or Less		25 %	25 %	33 %	25 %	40 %
	Standard Curriculum		50 %	50 %	50 %	63 %	50 %
	All Students		42 %	42 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		36 %	36 %	40 %	33 %	60 %
	LEP Two Years or Less		43 %	55 %	80 %	67 %	70 %
	Standard Curriculum		64 %	64 %	80 %	67 %	70 %
	All Students		57 %	64 %	80 %	67 %	70 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		50 %	50 %	67 %	50 %	40 %
	LEP Two Years or Less		33 %	42 %	50 %	38 %	40 %
	Standard Curriculum		67 %	67 %	83 %	63 %	60 %
	All Students		67 %	67 %	67 %	63 %	60 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		33 %	33 %	33 %	25 %	50 %
	LEP Two Years or Less		25 %	25 %	33 %	38 %	30 %
	Standard Curriculum		58 %	58 %	50 %	63 %	60 %
	All Students		50 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4001	NORWOOD ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	27 %	60 %	50 %	60 %
Standard Curriculum		57 %	64 %	80 %	67 %	70 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	50 %	40 %
Standard Curriculum		58 %	58 %	67 %	50 %	50 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	58 %	67 %	75 %	70 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		58 %	58 %	67 %	75 %	60 %
All Students		58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
4021	OAK GROVE ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		21 %	27 %	20 %	33 %	40 %
	LEP Two Years or Less		43 %	45 %	60 %	33 %	60 %
	Standard Curriculum		57 %	55 %	80 %	67 %	70 %
	All Students		57 %	55 %	80 %	67 %	70 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		50 %	42 %	50 %	38 %	40 %
	LEP Two Years or Less		42 %	42 %	33 %	38 %	40 %
	Standard Curriculum		58 %	58 %	67 %	50 %	50 %
	All Students		58 %	58 %	67 %	50 %	50 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		33 %	50 %	33 %	63 %	50 %
	LEP Two Years or Less		25 %	25 %	33 %	25 %	40 %
	Standard Curriculum		58 %	58 %	67 %	75 %	70 %
	All Students		58 %	58 %	67 %	75 %	70 %
	Grade 06	Possible Points	10	12	7	8	11
	LEP Two Years or Less		60 %	42 %	29 %	25 %	45 %
	Standard Curriculum		60 %	50 %	57 %	50 %	64 %
	All Students		60 %	50 %	57 %	50 %	64 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
4061	OJUS ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		50 %	55 %	80 %	67 %	70 %
	LEP Two Years or Less		64 %	64 %	80 %	67 %	70 %
	Standard Curriculum		79 %	82 %	80 %	83 %	90 %
	All Students		71 %	73 %	80 %	83 %	80 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		42 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less		42 %	58 %	67 %	50 %	50 %
	Standard Curriculum		75 %	75 %	83 %	75 %	70 %
	All Students		67 %	67 %	83 %	63 %	60 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		50 %	58 %	67 %	63 %	50 %
	LEP Two Years or Less		42 %	50 %	67 %	63 %	50 %
	Standard Curriculum		58 %	67 %	67 %	75 %	60 %
	All Students		58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4071	OLINDA ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	55 %	60 %	67 %	80 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	50 %	38 %	50 %
Standard Curriculum		58 %	67 %	67 %	63 %	50 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	50 %	50 %	50 %	40 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		67 %	67 %	83 %	75 %	70 %
All Students		67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4091	OLYMPIA HEIGHTS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	55 %	60 %	50 %	60 %
LEP Two Years or Less		36 %	45 %	40 %	33 %	60 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		67 %	67 %	67 %	63 %	60 %
LEP Two Years or Less		67 %	50 %	67 %	38 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	50 %	40 %
LEP Two Years or Less		33 %	33 %	33 %	38 %	50 %
Standard Curriculum		58 %	58 %	67 %	75 %	60 %
All Students		50 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
4121	OPA-LOCKA ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		29 %	36 %	40 %	33 %	30 %
	LEP Two Years or Less		36 %	27 %	40 %	17 %	40 %
	Standard Curriculum		50 %	45 %	60 %	67 %	70 %
	All Students		50 %	45 %	60 %	50 %	60 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		42 %	50 %	67 %	38 %	40 %
	LEP Two Years or Less		42 %	42 %	50 %	38 %	40 %
	Standard Curriculum		50 %	50 %	67 %	50 %	40 %
	All Students		50 %	50 %	67 %	50 %	40 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		* %	* %	* %	* %	* %
	Standard Curriculum		33 %	42 %	50 %	50 %	40 %
	All Students		33 %	42 %	50 %	50 %	40 %
	Grade 06	Possible Points	10	12	7	8	11
	ESE		30 %	17 %	29 %	13 %	27 %
	Standard Curriculum		50 %	42 %	57 %	38 %	55 %
	All Students		40 %	42 %	43 %	38 %	55 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4171	ORCHARD VILLA ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	27 %	40 %	33 %	40 %
Standard Curriculum		57 %	55 %	60 %	83 %	70 %
All Students		57 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
Standard Curriculum		50 %	50 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	17 %	33 %	38 %	40 %
Standard Curriculum		58 %	50 %	50 %	63 %	60 %
All Students		58 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4221	PALMETTO ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	55 %	60 %	67 %	70 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		79 %	82 %	80 %	83 %	90 %
All Students		71 %	82 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	58 %	83 %	50 %	60 %
LEP Two Years or Less		83 %	67 %	83 %	50 %	60 %
Standard Curriculum		75 %	75 %	83 %	75 %	70 %
All Students		67 %	75 %	83 %	75 %	70 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	58 %	50 %	75 %	50 %
LEP Two Years or Less		83 %	67 %	50 %	63 %	60 %
Standard Curriculum		67 %	75 %	83 %	88 %	70 %
All Students		67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4241	PALM LAKES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	50 %	50 %
LEP Two Years or Less		43 %	55 %	80 %	67 %	70 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	50 %	38 %	50 %
LEP Two Years or Less		33 %	42 %	50 %	38 %	50 %
Standard Curriculum		58 %	67 %	67 %	63 %	50 %
All Students		58 %	58 %	67 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	33 %	33 %	38 %	50 %
LEP Two Years or Less		25 %	33 %	33 %	25 %	40 %
Standard Curriculum		50 %	58 %	50 %	63 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
 A curriculum group listing will not appear if no students in the group were tested in either year.
 All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
 The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4261	PALM SPRINGS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	40 %	50 %	50 %
LEP Two Years or Less		43 %	45 %	60 %	50 %	60 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	67 %	50 %	50 %
LEP Two Years or Less		42 %	50 %	50 %	38 %	30 %
Standard Curriculum		58 %	67 %	83 %	63 %	50 %
All Students		58 %	67 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	63 %	50 %
LEP Two Years or Less		42 %	42 %	50 %	50 %	50 %
Standard Curriculum		58 %	58 %	67 %	63 %	70 %
All Students		58 %	58 %	67 %	63 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	55 %	60 %	50 %	60 %
LEP Two Years or Less		50 %	45 %	80 %	50 %	60 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	50 %	50 %	50 %
LEP Two Years or Less		58 %	67 %	67 %	50 %	70 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		58 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	33 %	33 %	50 %	50 %
LEP Two Years or Less		33 %	33 %	33 %	38 %	30 %
Standard Curriculum		58 %	58 %	67 %	75 %	60 %
All Students		58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4301	PARKVIEW ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		29 %	27 %	40 %	50 %	50 %
Standard Curriculum		50 %	55 %	60 %	67 %	60 %
All Students		50 %	45 %	60 %	67 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	33 %	33 %	38 %	50 %
Standard Curriculum		58 %	58 %	83 %	50 %	50 %
All Students		58 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	38 %	50 %
Standard Curriculum		50 %	50 %	50 %	63 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
4341	PARKWAY ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	36 %	60 %	50 %	50 %	
	LEP Two Years or Less	* %	* %	* %	* %	* %	
	Standard Curriculum	64 %	55 %	80 %	67 %	70 %	
	All Students	64 %	55 %	80 %	67 %	70 %	
	Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	33 %	50 %	38 %	40 %	
	LEP Two Years or Less	* %	* %	* %	* %	* %	
	Standard Curriculum	58 %	58 %	67 %	50 %	40 %	
	All Students	58 %	58 %	67 %	50 %	40 %	
	Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	25 %	33 %	25 %	30 %	
	LEP Two Years or Less	* %	* %	* %	* %	* %	
	Standard Curriculum	58 %	58 %	50 %	63 %	60 %	
	All Students	50 %	58 %	50 %	63 %	50 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
4381	PERRINE ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		50 %	55 %	60 %	67 %	70 %
	LEP Two Years or Less		43 %	55 %	80 %	50 %	70 %
	Standard Curriculum		64 %	73 %	80 %	83 %	80 %
	All Students		64 %	64 %	80 %	83 %	80 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		50 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less		42 %	58 %	67 %	50 %	70 %
	Standard Curriculum		67 %	67 %	83 %	63 %	60 %
	All Students		58 %	67 %	83 %	63 %	60 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		42 %	42 %	33 %	63 %	50 %
	LEP Two Years or Less		17 %	33 %	50 %	75 %	60 %
	Standard Curriculum		50 %	67 %	67 %	75 %	70 %
	All Students		50 %	58 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4391	IRVING AND BEATRICE PESKOE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	57 %	55 %	60 %	67 %	70 %
	LEP Two Years or Less	50 %	64 %	60 %	67 %	60 %
	Standard Curriculum	57 %	55 %	80 %	67 %	80 %
	All Students	57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less	50 %	50 %	50 %	38 %	50 %
	Standard Curriculum	58 %	58 %	67 %	63 %	60 %
	All Students	58 %	58 %	67 %	50 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	25 %	33 %	33 %	38 %	40 %
	LEP Two Years or Less	50 %	42 %	50 %	50 %	50 %
	Standard Curriculum	50 %	58 %	50 %	63 %	60 %
	All Students	42 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4401	KELSEY L. PHARR ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less	57 %	45 %	60 %	67 %	60 %
	Standard Curriculum	50 %	55 %	60 %	67 %	70 %
	All Students	50 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	38 %	50 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	58 %	58 %	67 %	50 %	50 %
	All Students	50 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	* %	* %	* %	* %	* %
	LEP Two Years or Less	25 %	17 %	33 %	38 %	30 %
	Standard Curriculum	42 %	42 %	50 %	63 %	50 %
	All Students	42 %	42 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4421	PINECREST ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	36 %	40 %	33 %	50 %
	LEP Two Years or Less	57 %	64 %	80 %	67 %	80 %
	Standard Curriculum	79 %	82 %	80 %	83 %	90 %
	All Students	79 %	82 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	67 %	75 %	83 %	63 %	60 %
	LEP Two Years or Less	67 %	67 %	67 %	63 %	60 %
	Standard Curriculum	75 %	83 %	83 %	75 %	70 %
	All Students	75 %	75 %	83 %	75 %	70 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	33 %	75 %	60 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4441	PINE LAKE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	33 %	40 %
LEP Two Years or Less		29 %	45 %	40 %	50 %	40 %
Standard Curriculum		50 %	55 %	60 %	67 %	70 %
All Students		43 %	55 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	50 %	50 %	38 %	50 %
LEP Two Years or Less		50 %	50 %	67 %	38 %	40 %
Standard Curriculum		58 %	58 %	67 %	63 %	50 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	50 %	50 %	40 %
LEP Two Years or Less		17 %	25 %	33 %	25 %	30 %
Standard Curriculum		50 %	58 %	67 %	63 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4461	PINE VILLA ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	50 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		57 %	55 %	80 %	67 %	70 %
All Students		50 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	33 %	50 %	38 %	30 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		58 %	58 %	67 %	63 %	50 %
All Students		50 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	17 %	17 %	13 %	20 %
Standard Curriculum		58 %	50 %	50 %	63 %	50 %
All Students		50 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4491	HENRY E. S. REEVES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	36 %	60 %	33 %	40 %
	LEP Two Years or Less	57 %	55 %	60 %	67 %	60 %
	Standard Curriculum	57 %	55 %	80 %	67 %	70 %
	All Students	57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	33 %	50 %	25 %	40 %
	LEP Two Years or Less	17 %	25 %	33 %	25 %	30 %
	Standard Curriculum	58 %	58 %	67 %	50 %	50 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	* %	* %	* %	* %	* %
	LEP Two Years or Less	33 %	25 %	33 %	25 %	20 %
	Standard Curriculum	42 %	50 %	50 %	50 %	40 %
	All Students	42 %	42 %	50 %	50 %	40 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4501	POINCIANA PARK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	20 %	33 %	50 %
Standard Curriculum		57 %	55 %	80 %	67 %	80 %
All Students		50 %	55 %	60 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	33 %	50 %	38 %	50 %
Standard Curriculum		67 %	67 %	67 %	63 %	60 %
All Students		58 %	58 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	25 %	17 %	25 %	40 %
Standard Curriculum		50 %	50 %	50 %	63 %	60 %
All Students		42 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4511	DR. GILBERT L. PORTER ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		57 %	64 %	80 %	67 %	70 %
LEP Two Years or Less		50 %	55 %	80 %	67 %	60 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	42 %	67 %	38 %	40 %
LEP Two Years or Less		42 %	50 %	67 %	38 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		58 %	67 %	83 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	50 %	40 %
LEP Two Years or Less		33 %	42 %	50 %	38 %	40 %
Standard Curriculum		50 %	58 %	50 %	75 %	60 %
All Students		50 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4541	RAINBOW PARK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	45 %	40 %	33 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		57 %	55 %	80 %	67 %	70 %
All Students		57 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
Standard Curriculum		58 %	67 %	83 %	63 %	60 %
All Students		58 %	58 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	50 %	50 %
Standard Curriculum		50 %	58 %	50 %	63 %	50 %
All Students		50 %	58 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4581	REDLAND ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	40 %	50 %	60 %
LEP Two Years or Less		21 %	55 %	80 %	50 %	60 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	50 %	50 %	38 %	40 %
LEP Two Years or Less		50 %	50 %	67 %	25 %	50 %
Standard Curriculum		58 %	67 %	83 %	63 %	60 %
All Students		58 %	58 %	67 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	50 %	38 %	40 %
LEP Two Years or Less		33 %	33 %	33 %	25 %	30 %
Standard Curriculum		58 %	58 %	50 %	75 %	60 %
All Students		50 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4611	REDONDO ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	50 %	60 %
LEP Two Years or Less		21 %	27 %	40 %	33 %	40 %
Standard Curriculum		57 %	64 %	80 %	67 %	80 %
All Students		57 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	58 %	67 %	63 %	60 %
LEP Two Years or Less		50 %	42 %	67 %	25 %	40 %
Standard Curriculum		75 %	67 %	83 %	63 %	50 %
All Students		67 %	67 %	83 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	50 %	50 %	63 %	60 %
LEP Two Years or Less		33 %	25 %	17 %	38 %	30 %
Standard Curriculum		50 %	58 %	67 %	75 %	60 %
All Students		50 %	58 %	50 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4651	ETHEL F. BECKFORD/RICHMOND ELEMENTARY COMMUNITY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	27 %	60 %	33 %	40 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	57 %	64 %	80 %	67 %	80 %
	All Students	57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	33 %	50 %	50 %	40 %
	LEP Two Years or Less	42 %	50 %	50 %	13 %	50 %
	Standard Curriculum	58 %	58 %	67 %	63 %	60 %
	All Students	58 %	58 %	67 %	50 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	33 %	50 %	38 %	40 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	50 %	58 %	67 %	63 %	70 %
	All Students	50 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4681	RIVERSIDE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	33 %	50 %
LEP Two Years or Less		57 %	45 %	60 %	50 %	60 %
Standard Curriculum		57 %	64 %	80 %	67 %	70 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	50 %	50 %	38 %	50 %
LEP Two Years or Less		33 %	42 %	33 %	25 %	30 %
Standard Curriculum		58 %	67 %	83 %	63 %	60 %
All Students		50 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	25 %	33 %	38 %	50 %
LEP Two Years or Less		33 %	33 %	33 %	38 %	40 %
Standard Curriculum		58 %	50 %	67 %	63 %	60 %
All Students		50 %	50 %	50 %	50 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
4691	JANE S. ROBERTS K-8 CENTER						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		57 %	64 %	80 %	67 %	80 %
	LEP Two Years or Less		57 %	73 %	80 %	67 %	80 %
	Standard Curriculum		71 %	82 %	80 %	83 %	90 %
	All Students		71 %	73 %	80 %	83 %	90 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		58 %	58 %	67 %	63 %	50 %
	LEP Two Years or Less		50 %	50 %	50 %	38 %	40 %
	Standard Curriculum		67 %	75 %	83 %	63 %	70 %
	All Students		67 %	67 %	83 %	63 %	60 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		42 %	42 %	50 %	50 %	30 %
	LEP Two Years or Less		58 %	67 %	67 %	63 %	60 %
	Standard Curriculum		67 %	67 %	67 %	75 %	60 %
	All Students		58 %	67 %	67 %	75 %	60 %
	Grade 06	Possible Points	10	12	7	8	11
	ESE		40 %	50 %	43 %	38 %	45 %
	LEP Two Years or Less		50 %	58 %	57 %	50 %	64 %
	Standard Curriculum		60 %	58 %	71 %	63 %	73 %
	All Students		60 %	58 %	57 %	50 %	73 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	44 %	33 %	42 %
	LEP Two Years or Less	56 %	56 %	44 %	44 %	50 %
	Standard Curriculum	56 %	67 %	67 %	67 %	58 %
	All Students	56 %	56 %	67 %	67 %	58 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less	44 %	56 %	33 %	44 %	33 %
	Standard Curriculum	67 %	78 %	56 %	67 %	58 %
	All Students	56 %	67 %	56 %	56 %	50 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4721	ROCKWAY ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	40 %	50 %	60 %
LEP Two Years or Less		29 %	27 %	60 %	17 %	40 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	50 %	67 %	50 %	50 %
LEP Two Years or Less		50 %	50 %	50 %	25 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	50 %	50 %	75 %	60 %
Standard Curriculum		58 %	67 %	67 %	75 %	60 %
All Students		58 %	67 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4741	ROYAL GREEN ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	60 %	67 %	60 %
LEP Two Years or Less		43 %	64 %	80 %	67 %	70 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	50 %	67 %	50 %	50 %
LEP Two Years or Less		33 %	42 %	33 %	25 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		67 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	33 %	50 %	40 %
Home Education		* %	* %	* %	* %	* %
LEP Two Years or Less		42 %	42 %	33 %	50 %	50 %
Standard Curriculum		58 %	58 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4761	ROYAL PALM ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		57 %	55 %	80 %	67 %	70 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		79 %	73 %	80 %	83 %	90 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	50 %	38 %	40 %
LEP Two Years or Less		50 %	42 %	50 %	25 %	40 %
Standard Curriculum		58 %	67 %	67 %	63 %	60 %
All Students		58 %	67 %	67 %	50 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		58 %	50 %	67 %	63 %	60 %
LEP Two Years or Less		33 %	25 %	33 %	25 %	30 %
Standard Curriculum		58 %	58 %	67 %	75 %	60 %
All Students		58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4801	GERTRUDE K. EDELMAN/SABAL PALM ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		29 %	36 %	40 %	17 %	40 %
LEP Two Years or Less		64 %	82 %	80 %	83 %	80 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	42 %	50 %	38 %	50 %
LEP Two Years or Less		50 %	50 %	50 %	50 %	50 %
Standard Curriculum		67 %	67 %	83 %	63 %	50 %
All Students		58 %	58 %	67 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	33 %	33 %	50 %	40 %
LEP Two Years or Less		42 %	50 %	50 %	50 %	50 %
Standard Curriculum		58 %	58 %	67 %	75 %	60 %
All Students		58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4841	SANTA CLARA ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	36 %	40 %	33 %	60 %
LEP Two Years or Less		29 %	36 %	40 %	33 %	40 %
Standard Curriculum		50 %	45 %	60 %	50 %	60 %
All Students		50 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		42 %	50 %	67 %	38 %	40 %
Standard Curriculum		50 %	50 %	67 %	50 %	50 %
All Students		50 %	50 %	67 %	38 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	25 %	50 %	38 %	50 %
LEP Two Years or Less		25 %	17 %	17 %	25 %	30 %
Standard Curriculum		50 %	50 %	50 %	63 %	60 %
All Students		50 %	50 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
4881	SCOTT LAKE ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		43 %	55 %	60 %	50 %	60 %
	LEP Two Years or Less		* %	* %	* %	* %	* %
	Standard Curriculum		57 %	64 %	80 %	67 %	70 %
	All Students		57 %	64 %	80 %	67 %	70 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		42 %	50 %	67 %	50 %	50 %
	Standard Curriculum		58 %	58 %	67 %	63 %	50 %
	All Students		58 %	58 %	67 %	63 %	50 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		42 %	42 %	50 %	50 %	50 %
	LEP Two Years or Less		* %	* %	* %	* %	* %
	Standard Curriculum		58 %	58 %	67 %	63 %	60 %
	All Students		58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
4921	SEMINOLE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		64 %	73 %	80 %	83 %	80 %
LEP Two Years or Less		43 %	45 %	80 %	50 %	60 %
Standard Curriculum		71 %	73 %	80 %	83 %	90 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		67 %	58 %	67 %	63 %	60 %
LEP Two Years or Less		67 %	58 %	67 %	38 %	50 %
Standard Curriculum		75 %	75 %	83 %	63 %	60 %
All Students		75 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	50 %	50 %	38 %	50 %
LEP Two Years or Less		42 %	25 %	33 %	38 %	40 %
Standard Curriculum		58 %	58 %	67 %	75 %	60 %
All Students		58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
4961	SHADOWLAWN ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		29 %	27 %	20 %	33 %	40 %
	LEP Two Years or Less		14 %	55 %	60 %	50 %	50 %
	Standard Curriculum		50 %	45 %	60 %	67 %	70 %
	All Students		50 %	45 %	60 %	67 %	60 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		42 %	42 %	50 %	38 %	40 %
	LEP Two Years or Less		33 %	25 %	33 %	25 %	30 %
	Standard Curriculum		58 %	58 %	67 %	50 %	50 %
	All Students		50 %	58 %	67 %	50 %	50 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		33 %	8 %	50 %	38 %	30 %
	Standard Curriculum		42 %	42 %	50 %	50 %	50 %
	All Students		42 %	42 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
5001	<i>SHENANDOAH ELEMENTARY SCHOOL</i>						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		43 %	45 %	60 %	67 %	60 %
	LEP Two Years or Less		43 %	45 %	80 %	50 %	50 %
	Standard Curriculum		57 %	55 %	80 %	67 %	70 %
	All Students		57 %	55 %	80 %	67 %	70 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		50 %	50 %	67 %	63 %	50 %
	LEP Two Years or Less		33 %	33 %	50 %	25 %	30 %
	Standard Curriculum		67 %	58 %	67 %	63 %	50 %
	All Students		58 %	58 %	67 %	50 %	50 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		25 %	17 %	33 %	38 %	20 %
	LEP Two Years or Less		33 %	25 %	33 %	38 %	30 %
	Standard Curriculum		50 %	50 %	50 %	63 %	50 %
	All Students		50 %	50 %	50 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5021	BEN SHEPPARD ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	55 %	60 %	50 %	60 %
	LEP Two Years or Less	43 %	55 %	60 %	50 %	60 %
	Standard Curriculum	64 %	64 %	80 %	67 %	80 %
	All Students	57 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	67 %	50 %	50 %
	LEP Two Years or Less	50 %	42 %	50 %	38 %	40 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	67 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	33 %	50 %	40 %
	LEP Two Years or Less	33 %	42 %	33 %	25 %	30 %
	Standard Curriculum	58 %	58 %	67 %	75 %	70 %
	All Students	50 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5041	SILVER BLUFF ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	45 %	60 %	67 %	60 %
	LEP Two Years or Less	57 %	45 %	60 %	50 %	60 %
	Standard Curriculum	64 %	64 %	80 %	67 %	80 %
	All Students	57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	67 %	38 %	40 %
	LEP Two Years or Less	33 %	33 %	33 %	25 %	20 %
	Standard Curriculum	58 %	67 %	67 %	50 %	60 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	33 %	38 %	40 %
	LEP Two Years or Less	42 %	33 %	50 %	50 %	60 %
	Standard Curriculum	58 %	58 %	67 %	63 %	60 %
	All Students	58 %	50 %	67 %	63 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5051	ERNEST R. GRAHAM ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	55 %	60 %	50 %	60 %
	LEP Two Years or Less	36 %	36 %	40 %	33 %	50 %
	Standard Curriculum	64 %	64 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	42 %	67 %	38 %	40 %
	LEP Two Years or Less	42 %	50 %	67 %	38 %	50 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	42 %	33 %	50 %	40 %
	LEP Two Years or Less	33 %	33 %	33 %	50 %	40 %
	Standard Curriculum	58 %	58 %	67 %	63 %	60 %
	All Students	50 %	50 %	50 %	63 %	60 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	38 %	45 %
	LEP Two Years or Less	40 %	33 %	43 %	38 %	55 %
	Standard Curriculum	60 %	58 %	57 %	50 %	73 %
	All Students	50 %	50 %	57 %	50 %	73 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5061	DR. CARLOS J. FINLAY ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	67 %	70 %
LEP Two Years or Less		43 %	45 %	80 %	50 %	50 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	67 %	38 %	50 %
LEP Two Years or Less		33 %	25 %	50 %	38 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		58 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	42 %	50 %	50 %	40 %
LEP Two Years or Less		58 %	58 %	67 %	63 %	60 %
Standard Curriculum		58 %	67 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
5081	SKYWAY ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		36 %	36 %	60 %	50 %	60 %
	LEP Two Years or Less		50 %	36 %	40 %	50 %	60 %
	Standard Curriculum		57 %	55 %	80 %	67 %	80 %
	All Students		57 %	55 %	80 %	67 %	80 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		42 %	50 %	50 %	38 %	30 %
	LEP Two Years or Less		42 %	50 %	50 %	25 %	40 %
	Standard Curriculum		58 %	67 %	67 %	50 %	40 %
	All Students		58 %	67 %	67 %	50 %	40 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		25 %	33 %	33 %	38 %	30 %
	LEP Two Years or Less		33 %	33 %	50 %	25 %	50 %
	Standard Curriculum		42 %	42 %	50 %	50 %	50 %
	All Students		42 %	42 %	50 %	50 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5091	SOUTH POINTE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	57 %	55 %	60 %	67 %	60 %
	LEP Two Years or Less	50 %	45 %	60 %	50 %	50 %
	Standard Curriculum	79 %	82 %	80 %	83 %	90 %
	All Students	71 %	82 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	83 %	50 %	60 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	75 %	75 %	83 %	63 %	60 %
	All Students	75 %	75 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	58 %	67 %	67 %	75 %	60 %
	LEP Two Years or Less	50 %	50 %	50 %	63 %	40 %
	Standard Curriculum	75 %	67 %	67 %	88 %	70 %
	All Students	67 %	67 %	67 %	75 %	70 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	42 %	43 %	50 %	64 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	70 %	67 %	71 %	63 %	82 %
	All Students	60 %	67 %	71 %	63 %	73 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5101	JOHN I. SMITH ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	64 %	55 %	60 %	67 %	80 %
	LEP Two Years or Less	64 %	64 %	80 %	83 %	80 %
	Standard Curriculum	79 %	82 %	80 %	83 %	90 %
	All Students	71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	58 %	67 %	83 %	50 %	60 %
	LEP Two Years or Less	58 %	67 %	67 %	50 %	50 %
	Standard Curriculum	75 %	75 %	83 %	75 %	70 %
	All Students	75 %	75 %	83 %	63 %	70 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	50 %	63 %	40 %
	LEP Two Years or Less	33 %	50 %	50 %	50 %	50 %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5121	SNAPPER CREEK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	45 %	60 %	50 %	60 %
LEP Two Years or Less		43 %	45 %	80 %	50 %	80 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		67 %	58 %	83 %	63 %	50 %
LEP Two Years or Less		58 %	50 %	50 %	50 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	33 %	33 %	50 %	50 %
LEP Two Years or Less		50 %	67 %	67 %	50 %	50 %
Standard Curriculum		67 %	67 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5131	NORTH DADE CENTER FOR MODERN LANGUAGES					
Grade 03	Possible Points	14	11	5	6	10
	Standard Curriculum	79 %	82 %	80 %	83 %	90 %
	All Students	79 %	82 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
	Standard Curriculum	75 %	75 %	83 %	75 %	70 %
	All Students	75 %	75 %	83 %	75 %	70 %
Grade 05	Possible Points	12	12	6	8	10
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5141	HUBERT O. SIBLEY ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less	36 %	36 %	60 %	33 %	50 %
	Standard Curriculum	57 %	55 %	60 %	67 %	60 %
	All Students	50 %	55 %	60 %	67 %	60 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	58 %	50 %	50 %	40 %
	LEP Two Years or Less	58 %	50 %	67 %	50 %	40 %
	Standard Curriculum	58 %	58 %	67 %	50 %	50 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	* %	* %	* %	* %	* %
	LEP Two Years or Less	50 %	50 %	50 %	50 %	50 %
	Standard Curriculum	58 %	58 %	67 %	63 %	60 %
	All Students	58 %	58 %	67 %	63 %	60 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	27 %
	LEP Two Years or Less	50 %	33 %	14 %	13 %	27 %
	Standard Curriculum	50 %	50 %	57 %	50 %	64 %
	All Students	50 %	50 %	57 %	50 %	64 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*".
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5201	SOUTH HIALEAH ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	40 %	50 %	50 %
LEP Two Years or Less		43 %	45 %	60 %	50 %	60 %
Standard Curriculum		64 %	73 %	80 %	83 %	80 %
All Students		57 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	30 %
LEP Two Years or Less		42 %	42 %	50 %	25 %	30 %
Standard Curriculum		67 %	67 %	67 %	63 %	60 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	38 %	30 %
LEP Two Years or Less		25 %	33 %	33 %	38 %	40 %
Standard Curriculum		58 %	58 %	50 %	63 %	60 %
All Students		58 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5241	SOUTH MIAMI ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	57 %	36 %	60 %	17 %	60 %
	LEP Two Years or Less	36 %	36 %	60 %	33 %	50 %
	Standard Curriculum	71 %	73 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	50 %	38 %	50 %
	LEP Two Years or Less	42 %	58 %	67 %	50 %	50 %
	Standard Curriculum	67 %	75 %	83 %	63 %	60 %
	All Students	67 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	50 %	50 %	50 %	40 %
	LEP Two Years or Less	67 %	58 %	50 %	50 %	60 %
	Standard Curriculum	67 %	67 %	67 %	75 %	70 %
	All Students	67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5281	SOUTH MIAMI HEIGHTS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	43 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less	50 %	36 %	40 %	50 %	70 %
	Standard Curriculum	57 %	64 %	80 %	67 %	80 %
	All Students	57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	50 %	50 %	38 %	40 %
	LEP Two Years or Less	42 %	50 %	50 %	25 %	40 %
	Standard Curriculum	58 %	67 %	83 %	63 %	50 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	25 %	50 %	25 %	40 %
	LEP Two Years or Less	25 %	25 %	33 %	25 %	40 %
	Standard Curriculum	50 %	50 %	50 %	63 %	60 %
	All Students	50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5321	SOUTHSIDE ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	57 %	45 %	80 %	83 %	70 %
	LEP Two Years or Less	57 %	55 %	80 %	67 %	70 %
	Standard Curriculum	71 %	64 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	67 %	38 %	40 %
	LEP Two Years or Less	42 %	50 %	50 %	38 %	40 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	58 %	58 %	67 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	50 %	42 %	50 %	50 %	50 %
	LEP Two Years or Less	75 %	75 %	67 %	63 %	70 %
	Standard Curriculum	50 %	67 %	67 %	75 %	70 %
	All Students	58 %	67 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5361	SPRINGVIEW ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	36 %	40 %	33 %	60 %
LEP Two Years or Less		36 %	36 %	60 %	33 %	60 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	58 %	83 %	63 %	50 %
LEP Two Years or Less		58 %	50 %	67 %	50 %	60 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		58 %	50 %	50 %	25 %	50 %
LEP Two Years or Less		33 %	58 %	50 %	50 %	40 %
Standard Curriculum		58 %	58 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5381	STIRRUP, E. W. F. ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less	43 %	45 %	80 %	50 %	60 %
	Standard Curriculum	71 %	73 %	80 %	83 %	80 %
	All Students	64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	67 %	38 %	40 %
	LEP Two Years or Less	42 %	50 %	50 %	38 %	40 %
	Standard Curriculum	67 %	75 %	83 %	63 %	60 %
	All Students	58 %	67 %	83 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	67 %	50 %	50 %
	LEP Two Years or Less	42 %	42 %	50 %	50 %	50 %
	Standard Curriculum	50 %	58 %	50 %	75 %	60 %
	All Students	50 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5401	SUNSET ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	55 %	60 %	50 %	60 %
	LEP Two Years or Less	57 %	73 %	60 %	67 %	60 %
	Standard Curriculum	86 %	82 %	100 %	83 %	90 %
	All Students	86 %	82 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	50 %	50 %	50 %	40 %
	LEP Two Years or Less	67 %	58 %	50 %	50 %	50 %
	Standard Curriculum	75 %	83 %	83 %	75 %	70 %
	All Students	75 %	75 %	83 %	75 %	70 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	58 %	58 %	50 %	50 %	60 %
	LEP Two Years or Less	58 %	50 %	67 %	38 %	60 %
	Standard Curriculum	67 %	75 %	67 %	88 %	70 %
	All Students	67 %	75 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5421	SUNSET PARK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		57 %	55 %	60 %	67 %	70 %
LEP Two Years or Less		64 %	55 %	80 %	50 %	70 %
Standard Curriculum		79 %	73 %	80 %	83 %	90 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	58 %	67 %	50 %	50 %
LEP Two Years or Less		75 %	75 %	83 %	75 %	60 %
Standard Curriculum		75 %	75 %	83 %	75 %	60 %
All Students		67 %	75 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	25 %	33 %	38 %	40 %
LEP Two Years or Less		50 %	42 %	33 %	38 %	30 %
Standard Curriculum		67 %	67 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5431	SWEETWATER ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	71 %	64 %	80 %	83 %	80 %
	LEP Two Years or Less	57 %	55 %	60 %	83 %	70 %
	Standard Curriculum	71 %	73 %	80 %	83 %	80 %
	All Students	71 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	42 %	50 %	38 %	40 %
	LEP Two Years or Less	42 %	50 %	50 %	38 %	40 %
	Standard Curriculum	67 %	67 %	83 %	63 %	60 %
	All Students	58 %	58 %	67 %	63 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	50 %	40 %
	LEP Two Years or Less	33 %	42 %	33 %	50 %	40 %
	Standard Curriculum	58 %	58 %	67 %	63 %	60 %
	All Students	50 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5441	SYLVANIA HEIGHTS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	55 %	60 %	50 %	70 %
LEP Two Years or Less		29 %	27 %	40 %	33 %	30 %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	67 %	38 %	40 %
LEP Two Years or Less		42 %	42 %	50 %	38 %	40 %
Standard Curriculum		58 %	67 %	83 %	63 %	60 %
All Students		58 %	67 %	67 %	50 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	50 %	50 %	30 %
LEP Two Years or Less		33 %	33 %	33 %	25 %	30 %
Standard Curriculum		58 %	58 %	67 %	75 %	70 %
All Students		50 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5481	TREASURE ISLAND ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	67 %	70 %
LEP Two Years or Less		64 %	64 %	80 %	83 %	70 %
Standard Curriculum		71 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	50 %	50 %	50 %	40 %
LEP Two Years or Less		42 %	42 %	50 %	25 %	50 %
Standard Curriculum		58 %	67 %	83 %	63 %	60 %
All Students		58 %	58 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	13 %	20 %
LEP Two Years or Less		33 %	42 %	33 %	50 %	40 %
Standard Curriculum		58 %	58 %	67 %	63 %	60 %
All Students		50 %	50 %	50 %	63 %	50 %
Grade 06	Possible Points	10	12	7	8	11
ESE		30 %	33 %	29 %	38 %	36 %
LEP Two Years or Less		40 %	42 %	43 %	38 %	45 %
Standard Curriculum		50 %	58 %	57 %	50 %	64 %
All Students		50 %	58 %	57 %	50 %	55 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5521	TROPICAL ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	45 %	60 %	50 %	60 %
LEP Two Years or Less		43 %	36 %	40 %	67 %	50 %
Standard Curriculum		57 %	64 %	80 %	67 %	80 %
All Students		50 %	55 %	60 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	50 %	67 %	50 %	50 %
LEP Two Years or Less		17 %	25 %	33 %	25 %	30 %
Standard Curriculum		67 %	67 %	67 %	63 %	60 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	25 %	50 %	38 %	40 %
LEP Two Years or Less		33 %	42 %	33 %	38 %	40 %
Standard Curriculum		50 %	50 %	50 %	63 %	60 %
All Students		42 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5561	FRANCES S. TUCKER ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	36 %	60 %	33 %	50 %
LEP Two Years or Less		43 %	45 %	80 %	50 %	50 %
Standard Curriculum		57 %	55 %	80 %	67 %	70 %
All Students		50 %	55 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	33 %	50 %	38 %	50 %
LEP Two Years or Less		42 %	42 %	50 %	38 %	20 %
Standard Curriculum		58 %	58 %	67 %	63 %	50 %
All Students		50 %	50 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	42 %	33 %	38 %	40 %
LEP Two Years or Less		42 %	42 %	50 %	38 %	50 %
Standard Curriculum		50 %	58 %	67 %	63 %	60 %
All Students		50 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5601	TWIN LAKES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		64 %	73 %	80 %	100 %	80 %
LEP Two Years or Less		50 %	55 %	60 %	67 %	60 %
Standard Curriculum		79 %	82 %	80 %	83 %	90 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	58 %	67 %	63 %	60 %
LEP Two Years or Less		58 %	50 %	67 %	50 %	50 %
Standard Curriculum		75 %	75 %	83 %	75 %	60 %
All Students		75 %	75 %	83 %	75 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		58 %	42 %	67 %	63 %	60 %
LEP Two Years or Less		42 %	50 %	50 %	50 %	50 %
Standard Curriculum		75 %	67 %	67 %	88 %	80 %
All Students		67 %	67 %	67 %	75 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5641	VILLAGE GREEN ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	36 %	40 %	50 %	60 %
LEP Two Years or Less		36 %	45 %	80 %	50 %	50 %
Standard Curriculum		79 %	73 %	80 %	83 %	90 %
All Students		64 %	64 %	80 %	67 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		67 %	67 %	83 %	63 %	70 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		67 %	75 %	83 %	75 %	60 %
All Students		67 %	75 %	83 %	75 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	50 %	33 %	50 %	50 %
LEP Two Years or Less		50 %	50 %	50 %	50 %	50 %
Standard Curriculum		58 %	67 %	67 %	75 %	70 %
All Students		58 %	67 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
5671	VINELAND ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		50 %	45 %	60 %	50 %	70 %
	LEP Two Years or Less		36 %	45 %	60 %	67 %	50 %
	Standard Curriculum		71 %	73 %	80 %	83 %	80 %
	All Students		64 %	64 %	80 %	83 %	80 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		58 %	58 %	67 %	50 %	50 %
	LEP Two Years or Less		58 %	58 %	67 %	63 %	70 %
	Standard Curriculum		67 %	67 %	83 %	75 %	60 %
	All Students		67 %	67 %	83 %	63 %	60 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		33 %	33 %	33 %	38 %	40 %
	LEP Two Years or Less		33 %	50 %	33 %	50 %	40 %
	Standard Curriculum		58 %	67 %	67 %	75 %	70 %
	All Students		58 %	58 %	67 %	75 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5711	MAE M. WALTERS ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	36 %	36 %	60 %	33 %	50 %
	LEP Two Years or Less	29 %	36 %	60 %	33 %	40 %
	Standard Curriculum	64 %	64 %	80 %	67 %	80 %
	All Students	57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	33 %	50 %	38 %	40 %
	LEP Two Years or Less	42 %	50 %	50 %	38 %	50 %
	Standard Curriculum	58 %	58 %	67 %	63 %	60 %
	All Students	58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	33 %	17 %	38 %	30 %
	LEP Two Years or Less	25 %	25 %	33 %	38 %	40 %
	Standard Curriculum	42 %	58 %	67 %	63 %	60 %
	All Students	42 %	50 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5791	WEST HOMESTEAD ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	50 %	60 %
LEP Two Years or Less		50 %	64 %	60 %	67 %	70 %
Standard Curriculum		57 %	55 %	80 %	67 %	80 %
All Students		57 %	55 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	25 %	30 %
LEP Two Years or Less		33 %	42 %	50 %	25 %	40 %
Standard Curriculum		50 %	58 %	67 %	63 %	50 %
All Students		50 %	50 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	33 %	67 %	38 %	60 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		58 %	58 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	63 %	70 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5831	WEST LABORATORY ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
	ESE	71 %	64 %	80 %	83 %	80 %
	Standard Curriculum	79 %	82 %	80 %	83 %	90 %
	All Students	79 %	73 %	80 %	83 %	90 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	50 %	58 %	83 %	63 %	50 %
	Standard Curriculum	67 %	75 %	83 %	75 %	60 %
	All Students	67 %	67 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	33 %	25 %	33 %	50 %	50 %
	Standard Curriculum	58 %	58 %	67 %	75 %	70 %
	All Students	50 %	50 %	50 %	75 %	70 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	42 %	43 %	50 %	55 %
	Standard Curriculum	60 %	67 %	71 %	75 %	82 %
	All Students	50 %	58 %	57 %	63 %	73 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5861	WEST LITTLE RIVER ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		29 %	36 %	20 %	33 %	50 %
LEP Two Years or Less		21 %	36 %	20 %	33 %	30 %
Standard Curriculum		57 %	55 %	60 %	67 %	60 %
All Students		50 %	45 %	60 %	67 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		25 %	42 %	33 %	25 %	20 %
LEP Two Years or Less		25 %	33 %	50 %	25 %	30 %
Standard Curriculum		50 %	50 %	67 %	50 %	50 %
All Students		42 %	50 %	50 %	38 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	17 %	38 %	30 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		42 %	42 %	50 %	63 %	50 %
All Students		42 %	42 %	50 %	50 %	40 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
5901	WESTVIEW ELEMENTARY SCHOOL						
	Grade 03	Possible Points	14	11	5	6	10
	ESE	50 %	45 %	60 %	33 %	50 %	
	LEP Two Years or Less	29 %	36 %	40 %	50 %	50 %	
	Standard Curriculum	57 %	55 %	80 %	67 %	70 %	
	All Students	57 %	55 %	60 %	67 %	70 %	
	Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	42 %	50 %	25 %	30 %	
	LEP Two Years or Less	* %	* %	* %	* %	* %	
	Standard Curriculum	58 %	67 %	67 %	63 %	50 %	
	All Students	58 %	58 %	67 %	63 %	50 %	
	Grade 05	Possible Points	12	12	6	8	10
	ESE	42 %	33 %	33 %	38 %	20 %	
	LEP Two Years or Less	* %	* %	* %	* %	* %	
	Standard Curriculum	58 %	50 %	50 %	63 %	60 %	
	All Students	58 %	50 %	50 %	63 %	50 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5931	PHILLIS WHEATLEY ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		29 %	27 %	40 %	33 %	30 %
Standard Curriculum		50 %	55 %	60 %	67 %	60 %
All Students		50 %	55 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		17 %	17 %	17 %	25 %	30 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		50 %	50 %	67 %	38 %	40 %
All Students		42 %	42 %	50 %	38 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		* %	* %	* %	* %	* %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		33 %	42 %	33 %	50 %	50 %
All Students		33 %	42 %	33 %	50 %	50 %
Grade 06	Possible Points	10	12	7	8	11
ESE		40 %	33 %	43 %	50 %	73 %
Standard Curriculum		50 %	50 %	57 %	50 %	64 %
All Students		50 %	50 %	57 %	50 %	64 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5951	WHISPERING PINES ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	45 %	60 %	50 %	50 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		71 %	73 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
Standard Curriculum		67 %	67 %	83 %	63 %	60 %
All Students		67 %	67 %	67 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	17 %	25 %	30 %
Standard Curriculum		67 %	58 %	67 %	75 %	60 %
All Students		67 %	58 %	67 %	75 %	60 %

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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5961	WINSTON PARK ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		57 %	55 %	60 %	83 %	70 %
LEP Two Years or Less		57 %	55 %	80 %	50 %	60 %
Standard Curriculum		79 %	73 %	80 %	83 %	80 %
All Students		71 %	73 %	80 %	83 %	80 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		50 %	58 %	67 %	25 %	40 %
Standard Curriculum		75 %	75 %	83 %	63 %	60 %
All Students		67 %	75 %	83 %	63 %	60 %
Grade 05	Possible Points	12	12	6	8	10
ESE		50 %	42 %	33 %	50 %	50 %
LEP Two Years or Less		67 %	67 %	67 %	50 %	60 %
Standard Curriculum		58 %	67 %	67 %	75 %	70 %
All Students		58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5971	NATHAN B. YOUNG ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	40 %	33 %	50 %
Standard Curriculum		50 %	45 %	60 %	67 %	60 %
All Students		50 %	45 %	60 %	50 %	60 %
Grade 04	Possible Points	12	12	6	8	10
ESE		58 %	42 %	33 %	38 %	40 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		67 %	67 %	67 %	50 %	50 %
All Students		67 %	67 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
Standard Curriculum		58 %	58 %	67 %	63 %	60 %
All Students		58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5981	DR. EDWARD L. WHIGHAM ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	45 %	60 %	50 %	50 %
LEP Two Years or Less		43 %	45 %	60 %	50 %	50 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		57 %	64 %	80 %	67 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	42 %	50 %	38 %	40 %
LEP Two Years or Less		42 %	42 %	33 %	38 %	40 %
Standard Curriculum		58 %	67 %	67 %	63 %	60 %
All Students		58 %	58 %	67 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		33 %	33 %	33 %	38 %	40 %
LEP Two Years or Less		25 %	33 %	33 %	25 %	40 %
Standard Curriculum		58 %	58 %	50 %	63 %	60 %
All Students		50 %	58 %	50 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
5991	CHARLES DAVID WYCHE JR. ELEMENTARY SCHOOL					
Grade 03	Possible Points	14	11	5	6	10
ESE		43 %	45 %	60 %	50 %	60 %
LEP Two Years or Less		50 %	55 %	80 %	67 %	70 %
Standard Curriculum		64 %	64 %	80 %	83 %	80 %
All Students		64 %	64 %	80 %	83 %	70 %
Grade 04	Possible Points	12	12	6	8	10
ESE		50 %	58 %	67 %	50 %	50 %
LEP Two Years or Less		58 %	33 %	67 %	38 %	30 %
Standard Curriculum		58 %	67 %	83 %	63 %	60 %
All Students		58 %	67 %	83 %	50 %	50 %
Grade 05	Possible Points	12	12	6	8	10
ESE		42 %	42 %	33 %	38 %	30 %
LEP Two Years or Less		50 %	50 %	50 %	50 %	60 %
Standard Curriculum		58 %	58 %	67 %	63 %	60 %
All Students		58 %	58 %	67 %	63 %	60 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6001	HERBERT A. AMMONS MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE		70 %	75 %	43 %	63 %	73 %
	LEP Two Years or Less		30 %	42 %	29 %	63 %	73 %
	Standard Curriculum		70 %	75 %	71 %	75 %	82 %
	All Students		70 %	75 %	71 %	75 %	82 %
	Grade 07	Possible Points	9	9	9	9	12
	ESE		56 %	56 %	56 %	56 %	50 %
	LEP Two Years or Less		* %	* %	* %	* %	* %
	Standard Curriculum		67 %	67 %	78 %	67 %	67 %
	All Students		67 %	67 %	67 %	67 %	67 %
	Grade 08	Possible Points	9	9	9	9	12
	ESE		44 %	56 %	33 %	33 %	33 %
	Standard Curriculum		67 %	78 %	67 %	67 %	58 %
	All Students		67 %	78 %	67 %	67 %	58 %
6004	SOMERSET ACADEMY						
	Grade 06	Possible Points	10	12	7	8	11
	ESE		* %	* %	* %	* %	* %
	Standard Curriculum		50 %	50 %	43 %	38 %	64 %
	All Students		40 %	50 %	43 %	38 %	64 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6010	FLORIDA INTERNATIONAL ACADEMY						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	38 %	27 %	
	Standard Curriculum	50 %	42 %	43 %	38 %	55 %	
	All Students	50 %	42 %	43 %	38 %	55 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	22 %	33 %	44 %	25 %	
	LEP Two Years or Less	* %	* %	* %	* %	* %	
	Standard Curriculum	44 %	44 %	56 %	44 %	42 %	
	All Students	44 %	44 %	56 %	44 %	42 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	22 %	22 %	25 %	
	Standard Curriculum	44 %	56 %	33 %	33 %	33 %	
	All Students	44 %	56 %	33 %	33 %	33 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6011	ALLAPATTAH MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	36 %	
	LEP Two Years or Less	30 %	25 %	29 %	25 %	36 %	
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %	
	All Students	40 %	42 %	43 %	38 %	45 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	33 %	33 %	25 %	
	LEP Two Years or Less	22 %	22 %	22 %	22 %	25 %	
	Standard Curriculum	33 %	33 %	44 %	44 %	33 %	
	All Students	33 %	33 %	44 %	44 %	33 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %	
	LEP Two Years or Less	33 %	33 %	22 %	22 %	25 %	
	Standard Curriculum	44 %	56 %	33 %	33 %	33 %	
	All Students	44 %	56 %	33 %	33 %	33 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6012	MATER ACADEMY CHARTER MIDDLE					
Grade 06	Possible Points	10	12	7	8	11
ESE		40 %	50 %	57 %	50 %	55 %
LEP Two Years or Less		40 %	42 %	43 %	38 %	45 %
Standard Curriculum		60 %	58 %	57 %	63 %	73 %
All Students		60 %	58 %	57 %	63 %	73 %
Grade 07	Possible Points	9	9	9	9	12
ESE		44 %	33 %	44 %	33 %	33 %
LEP Two Years or Less		33 %	44 %	33 %	33 %	25 %
Standard Curriculum		56 %	56 %	67 %	56 %	50 %
All Students		56 %	56 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
ESE		56 %	56 %	33 %	44 %	42 %
LEP Two Years or Less		44 %	56 %	44 %	33 %	33 %
Standard Curriculum		56 %	67 %	56 %	56 %	50 %
All Students		56 %	67 %	44 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6020	ASPIRA YOUTH LEADERSHIP CHARTER SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
ESE		20 %	25 %	29 %	38 %	45 %
LEP Two Years or Less		50 %	25 %	43 %	25 %	55 %
Standard Curriculum		50 %	50 %	57 %	50 %	64 %
All Students		50 %	50 %	57 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
ESE		22 %	22 %	33 %	33 %	33 %
LEP Two Years or Less		22 %	33 %	44 %	33 %	33 %
Standard Curriculum		44 %	44 %	56 %	56 %	50 %
All Students		44 %	44 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
ESE		33 %	44 %	56 %	22 %	25 %
LEP Two Years or Less		33 %	33 %	22 %	33 %	25 %
Standard Curriculum		56 %	56 %	44 %	44 %	33 %
All Students		44 %	56 %	44 %	44 %	33 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6021	ARVIDA MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
ESE		40 %	42 %	43 %	38 %	45 %
LEP Two Years or Less		40 %	33 %	43 %	25 %	55 %
Standard Curriculum		60 %	58 %	71 %	63 %	73 %
All Students		60 %	58 %	57 %	50 %	73 %
Grade 07	Possible Points	9	9	9	9	12
ESE		33 %	33 %	44 %	44 %	33 %
LEP Two Years or Less		44 %	44 %	44 %	33 %	33 %
Standard Curriculum		56 %	56 %	67 %	67 %	58 %
All Students		56 %	56 %	67 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
ESE		33 %	44 %	33 %	33 %	33 %
LEP Two Years or Less		67 %	67 %	44 %	44 %	50 %
Standard Curriculum		67 %	78 %	56 %	56 %	50 %
All Students		56 %	67 %	56 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6022	PINECREST ACADEMY CHARTER						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	42 %	43 %	25 %	55 %	
	Standard Curriculum	70 %	58 %	71 %	63 %	82 %	
	All Students	60 %	58 %	71 %	63 %	73 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	* %	* %	* %	* %	* %	
	Standard Curriculum	67 %	67 %	78 %	67 %	58 %	
	All Students	67 %	67 %	78 %	67 %	58 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	* %	* %	* %	* %	* %	
	Standard Curriculum	67 %	78 %	56 %	67 %	50 %	
	All Students	56 %	78 %	56 %	56 %	50 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6030	DORAL ACADEMY						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	50 %	42 %	43 %	38 %	55 %	
	LEP Two Years or Less	40 %	58 %	57 %	50 %	73 %	
	Standard Curriculum	60 %	67 %	57 %	63 %	73 %	
	All Students	60 %	67 %	57 %	63 %	73 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	44 %	33 %	44 %	56 %	50 %	
	LEP Two Years or Less	44 %	56 %	56 %	44 %	50 %	
	Standard Curriculum	56 %	56 %	67 %	67 %	58 %	
	All Students	56 %	56 %	67 %	67 %	58 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	44 %	67 %	56 %	44 %	33 %	
	LEP Two Years or Less	56 %	67 %	44 %	33 %	33 %	
	Standard Curriculum	56 %	78 %	56 %	56 %	50 %	
	All Students	56 %	67 %	56 %	56 %	50 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6031	BROWNSVILLE MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	36 %	
	LEP Two Years or Less	30 %	33 %	29 %	38 %	36 %	
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %	
	All Students	40 %	42 %	43 %	38 %	55 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	22 %	22 %	25 %	
	LEP Two Years or Less	33 %	22 %	33 %	22 %	17 %	
	Standard Curriculum	44 %	44 %	44 %	44 %	42 %	
	All Students	33 %	33 %	44 %	44 %	33 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %	
	LEP Two Years or Less	33 %	44 %	33 %	22 %	25 %	
	Standard Curriculum	56 %	56 %	44 %	44 %	33 %	
	All Students	44 %	56 %	44 %	33 %	33 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6040	DOCTORS CHARTER SCHOOL OF MIAMI SHORES					
Grade 06	Possible Points	10	12	7	8	11
Standard Curriculum		60 %	67 %	71 %	63 %	73 %
All Students		60 %	67 %	71 %	63 %	73 %
Grade 07	Possible Points	9	9	9	9	12
ESE		56 %	67 %	67 %	78 %	75 %
Standard Curriculum		67 %	67 %	78 %	78 %	58 %
All Students		67 %	67 %	78 %	78 %	58 %
Grade 08	Possible Points	9	9	9	9	12
ESE		* %	* %	* %	* %	* %
Standard Curriculum		67 %	78 %	67 %	67 %	58 %
All Students		67 %	78 %	67 %	67 %	58 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6041	PAUL W. BELL MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	38 %	36 %
	LEP Two Years or Less	30 %	33 %	29 %	25 %	45 %
	Standard Curriculum	60 %	58 %	57 %	50 %	73 %
	All Students	50 %	58 %	57 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	44 %	33 %	42 %
	LEP Two Years or Less	33 %	33 %	44 %	33 %	33 %
	Standard Curriculum	56 %	56 %	56 %	56 %	50 %
	All Students	56 %	56 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less	44 %	44 %	33 %	22 %	25 %
	Standard Curriculum	56 %	67 %	56 %	56 %	50 %
	All Students	56 %	67 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6051	CAROL CITY MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	25 %	29 %	25 %	36 %
	LEP Two Years or Less	30 %	25 %	29 %	25 %	27 %
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %
	All Students	40 %	42 %	29 %	38 %	45 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	33 %	22 %	25 %
	LEP Two Years or Less	33 %	33 %	44 %	33 %	33 %
	Standard Curriculum	44 %	33 %	44 %	44 %	33 %
	All Students	33 %	33 %	44 %	44 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	22 %	22 %	25 %
	LEP Two Years or Less	44 %	44 %	33 %	11 %	33 %
	Standard Curriculum	44 %	56 %	33 %	44 %	33 %
	All Students	44 %	56 %	33 %	33 %	33 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6060	ASPIRA SOUTH YOUTH LEADERSHIP CHARTER SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	43 %	38 %	27 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	50 %	50 %	43 %	50 %	64 %
	All Students	50 %	50 %	43 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	44 %	22 %	44 %	33 %	33 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	44 %	56 %	56 %	56 %	50 %
	All Students	44 %	44 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	44 %	67 %	44 %	44 %	42 %
	LEP Two Years or Less	44 %	89 %	44 %	56 %	50 %
	Standard Curriculum	67 %	67 %	56 %	56 %	50 %
	All Students	56 %	67 %	44 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6061	CAMPBELL DRIVE MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	36 %
	LEP Two Years or Less	30 %	25 %	29 %	25 %	36 %
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %
	All Students	40 %	33 %	29 %	38 %	45 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	33 %	33 %	25 %
	LEP Two Years or Less	33 %	33 %	33 %	33 %	25 %
	Standard Curriculum	33 %	33 %	44 %	44 %	42 %
	All Students	33 %	33 %	33 %	44 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	22 %	22 %	33 %
	LEP Two Years or Less	44 %	44 %	33 %	33 %	25 %
	Standard Curriculum	44 %	56 %	33 %	44 %	33 %
	All Students	44 %	56 %	33 %	33 %	33 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6070	ASPIRA EUGENIO MARIA DE HOSTOS LEADERSHIP CHARTER SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	38 %	36 %
	LEP Two Years or Less	30 %	33 %	29 %	25 %	45 %
	Standard Curriculum	50 %	50 %	57 %	50 %	64 %
	All Students	50 %	50 %	57 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	44 %	22 %	25 %
	LEP Two Years or Less	11 %	33 %	22 %	0 %	33 %
	Standard Curriculum	44 %	33 %	56 %	44 %	33 %
	All Students	44 %	33 %	44 %	44 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	11 %	11 %	25 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	56 %	67 %	44 %	44 %	42 %
	All Students	44 %	56 %	33 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6071	GEORGE WASHINGTON CARVER MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	75 %	57 %	25 %	82 %
	LEP Two Years or Less	70 %	75 %	86 %	63 %	73 %
	Standard Curriculum	70 %	75 %	86 %	75 %	82 %
	All Students	70 %	75 %	86 %	75 %	82 %
Grade 07	Possible Points	9	9	9	9	12
	LEP Two Years or Less	78 %	67 %	78 %	67 %	67 %
	Standard Curriculum	78 %	78 %	78 %	78 %	75 %
	All Students	78 %	78 %	78 %	78 %	75 %
Grade 08	Possible Points	9	9	9	9	12
	LEP Two Years or Less	78 %	78 %	78 %	67 %	67 %
	Standard Curriculum	78 %	89 %	78 %	78 %	75 %
	All Students	78 %	89 %	78 %	78 %	67 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6081	CENTENNIAL MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	43 %	25 %	36 %
	LEP Two Years or Less	20 %	33 %	43 %	38 %	55 %
	Standard Curriculum	50 %	50 %	57 %	50 %	55 %
	All Students	40 %	42 %	43 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	25 %
	LEP Two Years or Less	22 %	22 %	33 %	22 %	33 %
	Standard Curriculum	44 %	44 %	44 %	56 %	42 %
	All Students	44 %	44 %	44 %	44 %	42 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less	33 %	44 %	22 %	33 %	33 %
	Standard Curriculum	56 %	67 %	44 %	44 %	42 %
	All Students	44 %	56 %	33 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6091	CITRUS GROVE MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	25 %	27 %
	LEP Two Years or Less	30 %	33 %	29 %	25 %	36 %
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %
	All Students	40 %	42 %	43 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	33 %	33 %	25 %
	LEP Two Years or Less	44 %	33 %	44 %	33 %	33 %
	Standard Curriculum	44 %	44 %	56 %	44 %	42 %
	All Students	44 %	44 %	44 %	44 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	33 %	44 %	22 %	22 %	25 %
	Standard Curriculum	56 %	56 %	44 %	44 %	42 %
	All Students	44 %	56 %	33 %	33 %	33 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6111	CUTLER RIDGE MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
ESE		40 %	33 %	29 %	38 %	45 %
LEP Two Years or Less		40 %	25 %	43 %	38 %	55 %
Standard Curriculum		50 %	50 %	43 %	50 %	64 %
All Students		50 %	50 %	43 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
ESE		33 %	33 %	33 %	33 %	33 %
LEP Two Years or Less		22 %	33 %	44 %	22 %	25 %
Standard Curriculum		44 %	44 %	56 %	56 %	50 %
All Students		44 %	44 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
ESE		33 %	44 %	33 %	33 %	33 %
LEP Two Years or Less		44 %	44 %	33 %	44 %	42 %
Standard Curriculum		56 %	67 %	44 %	56 %	42 %
All Students		56 %	56 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6121	RUBEN DARIO MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	38 %	45 %	
	LEP Two Years or Less	30 %	33 %	43 %	38 %	45 %	
	Standard Curriculum	50 %	50 %	57 %	50 %	64 %	
	All Students	50 %	50 %	43 %	50 %	64 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %	
	LEP Two Years or Less	33 %	33 %	33 %	33 %	33 %	
	Standard Curriculum	44 %	44 %	56 %	56 %	50 %	
	All Students	44 %	44 %	56 %	56 %	50 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	33 %	33 %	
	LEP Two Years or Less	44 %	44 %	33 %	33 %	33 %	
	Standard Curriculum	56 %	67 %	44 %	56 %	42 %	
	All Students	56 %	56 %	44 %	44 %	42 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6131	HOWARD A. DOOLIN MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	33 %	43 %	38 %	36 %
	LEP Two Years or Less	50 %	42 %	43 %	38 %	55 %
	Standard Curriculum	50 %	58 %	57 %	50 %	64 %
	All Students	50 %	50 %	57 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %
	LEP Two Years or Less	33 %	44 %	44 %	33 %	33 %
	Standard Curriculum	56 %	56 %	56 %	56 %	50 %
	All Students	44 %	44 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	44 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less	44 %	56 %	33 %	33 %	33 %
	Standard Curriculum	67 %	67 %	56 %	56 %	50 %
	All Students	56 %	67 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6141	CHARLES R. DREW MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	25 %	27 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %
	All Students	40 %	42 %	43 %	38 %	45 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	22 %	22 %	25 %
	Standard Curriculum	44 %	33 %	44 %	44 %	33 %
	All Students	33 %	33 %	44 %	44 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %
	Standard Curriculum	44 %	56 %	44 %	44 %	33 %
	All Students	44 %	56 %	33 %	44 %	33 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6151	DORAL MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	33 %	43 %	38 %	45 %
	LEP Two Years or Less	50 %	50 %	57 %	50 %	64 %
	Standard Curriculum	60 %	58 %	71 %	63 %	73 %
	All Students	60 %	58 %	57 %	63 %	73 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	44 %	33 %	44 %	44 %	42 %
	LEP Two Years or Less	56 %	56 %	56 %	56 %	50 %
	Standard Curriculum	56 %	56 %	67 %	67 %	58 %
	All Students	56 %	56 %	67 %	67 %	58 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less	56 %	67 %	56 %	44 %	50 %
	Standard Curriculum	67 %	78 %	67 %	56 %	58 %
	All Students	67 %	78 %	56 %	56 %	58 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6161	LAWTON CHILES MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	36 %	
	LEP Two Years or Less	30 %	33 %	43 %	25 %	45 %	
	Standard Curriculum	50 %	50 %	57 %	50 %	64 %	
	All Students	50 %	50 %	57 %	50 %	64 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %	
	LEP Two Years or Less	33 %	33 %	44 %	44 %	42 %	
	Standard Curriculum	44 %	44 %	56 %	56 %	50 %	
	All Students	44 %	44 %	56 %	56 %	50 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	22 %	33 %	33 %	
	LEP Two Years or Less	44 %	56 %	33 %	33 %	33 %	
	Standard Curriculum	56 %	67 %	44 %	44 %	50 %	
	All Students	56 %	67 %	44 %	44 %	42 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6171	HENRY H. FILER MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	25 %	36 %
	LEP Two Years or Less	40 %	33 %	43 %	25 %	55 %
	Standard Curriculum	40 %	50 %	57 %	50 %	64 %
	All Students	40 %	42 %	43 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	33 %	33 %	25 %
	LEP Two Years or Less	44 %	33 %	44 %	33 %	42 %
	Standard Curriculum	56 %	56 %	56 %	56 %	50 %
	All Students	44 %	44 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	22 %	25 %
	LEP Two Years or Less	56 %	44 %	33 %	22 %	33 %
	Standard Curriculum	67 %	67 %	44 %	56 %	50 %
	All Students	56 %	67 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6211	GLADES MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
ESE		40 %	33 %	43 %	38 %	45 %
LEP Two Years or Less		40 %	42 %	43 %	38 %	36 %
Standard Curriculum		60 %	67 %	57 %	50 %	73 %
All Students		50 %	58 %	57 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
ESE		33 %	33 %	44 %	33 %	33 %
LEP Two Years or Less		44 %	44 %	44 %	44 %	42 %
Standard Curriculum		56 %	56 %	67 %	67 %	50 %
All Students		56 %	56 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
ESE		44 %	44 %	33 %	33 %	33 %
LEP Two Years or Less		44 %	56 %	33 %	33 %	25 %
Standard Curriculum		67 %	67 %	56 %	56 %	50 %
All Students		56 %	67 %	56 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6221	HAMMOCKS MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	38 %	45 %
	LEP Two Years or Less	50 %	42 %	43 %	38 %	45 %
	Standard Curriculum	60 %	58 %	57 %	63 %	73 %
	All Students	60 %	58 %	57 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %
	LEP Two Years or Less	33 %	33 %	44 %	33 %	33 %
	Standard Curriculum	56 %	56 %	67 %	67 %	50 %
	All Students	56 %	56 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less	56 %	67 %	44 %	33 %	42 %
	Standard Curriculum	56 %	67 %	56 %	56 %	50 %
	All Students	56 %	67 %	56 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6231	HIALEAH MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	25 %	36 %
	LEP Two Years or Less	30 %	25 %	29 %	38 %	36 %
	Standard Curriculum	50 %	50 %	43 %	50 %	64 %
	All Students	50 %	42 %	43 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %
	LEP Two Years or Less	33 %	33 %	33 %	33 %	33 %
	Standard Curriculum	44 %	44 %	56 %	56 %	50 %
	All Students	44 %	44 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	33 %
	LEP Two Years or Less	44 %	44 %	22 %	22 %	33 %
	Standard Curriculum	56 %	67 %	44 %	44 %	42 %
	All Students	56 %	56 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
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All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6241	HIGHLAND OAKS MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	38 %	45 %
	LEP Two Years or Less	50 %	50 %	43 %	38 %	55 %
	Standard Curriculum	60 %	58 %	57 %	50 %	73 %
	All Students	60 %	58 %	57 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %
	LEP Two Years or Less	56 %	44 %	56 %	44 %	42 %
	Standard Curriculum	56 %	56 %	67 %	67 %	58 %
	All Students	56 %	56 %	67 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	22 %	33 %
	Home Education	33 %	67 %	67 %	67 %	50 %
	LEP Two Years or Less	56 %	56 %	44 %	44 %	42 %
	Standard Curriculum	56 %	67 %	56 %	56 %	50 %
	All Students	56 %	67 %	56 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6251	HOMESTEAD MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	36 %	
	LEP Two Years or Less	30 %	25 %	29 %	25 %	36 %	
	Standard Curriculum	50 %	50 %	43 %	38 %	64 %	
	All Students	40 %	42 %	43 %	38 %	55 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %	
	LEP Two Years or Less	33 %	22 %	33 %	22 %	25 %	
	Standard Curriculum	44 %	44 %	44 %	56 %	42 %	
	All Students	33 %	44 %	44 %	44 %	42 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	22 %	33 %	33 %	
	LEP Two Years or Less	33 %	33 %	33 %	22 %	25 %	
	Standard Curriculum	56 %	67 %	44 %	56 %	42 %	
	All Students	44 %	56 %	44 %	44 %	42 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6281	THOMAS JEFFERSON MIDDLE SCHOOL					
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	33 %	33 %	25 %
	LEP Two Years or Less	33 %	33 %	33 %	44 %	33 %
	Standard Curriculum	44 %	33 %	44 %	44 %	33 %
	All Students	33 %	33 %	44 %	44 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	44 %	33 %	22 %	22 %	25 %
	Standard Curriculum	56 %	56 %	33 %	44 %	33 %
	All Students	44 %	56 %	33 %	33 %	33 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6301	JOHN F. KENNEDY MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	33 %	29 %	25 %	45 %
	LEP Two Years or Less	40 %	33 %	29 %	25 %	36 %
	Standard Curriculum	50 %	58 %	57 %	50 %	64 %
	All Students	50 %	50 %	57 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	22 %	33 %	33 %	25 %
	LEP Two Years or Less	33 %	33 %	44 %	33 %	33 %
	Standard Curriculum	56 %	44 %	56 %	56 %	50 %
	All Students	44 %	44 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	44 %	44 %	33 %	22 %	33 %
	Standard Curriculum	56 %	67 %	44 %	56 %	42 %
	All Students	56 %	67 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6331	KINLOCH PARK MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	45 %
	LEP Two Years or Less	40 %	33 %	43 %	38 %	45 %
	Standard Curriculum	50 %	50 %	43 %	50 %	64 %
	All Students	40 %	42 %	43 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	25 %
	LEP Two Years or Less	33 %	33 %	33 %	33 %	33 %
	Standard Curriculum	44 %	44 %	56 %	56 %	50 %
	All Students	44 %	44 %	44 %	44 %	42 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	22 %	33 %	33 %
	LEP Two Years or Less	44 %	44 %	33 %	33 %	33 %
	Standard Curriculum	56 %	67 %	44 %	44 %	42 %
	All Students	44 %	56 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6351	LAKE STEVENS MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
ESE		30 %	33 %	43 %	25 %	45 %
LEP Two Years or Less		30 %	33 %	43 %	25 %	36 %
Standard Curriculum		40 %	42 %	43 %	38 %	64 %
All Students		40 %	42 %	43 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
ESE		33 %	33 %	33 %	33 %	25 %
LEP Two Years or Less		33 %	44 %	56 %	33 %	42 %
Standard Curriculum		56 %	44 %	56 %	56 %	50 %
All Students		44 %	44 %	56 %	56 %	42 %
Grade 08	Possible Points	9	9	9	9	12
ESE		33 %	33 %	22 %	33 %	25 %
LEP Two Years or Less		44 %	44 %	22 %	22 %	25 %
Standard Curriculum		67 %	67 %	44 %	44 %	42 %
All Students		56 %	67 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6361	JOSE DE DIEGO MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	36 %
	LEP Two Years or Less	30 %	33 %	29 %	25 %	36 %
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %
	All Students	40 %	42 %	43 %	38 %	45 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	22 %	33 %	25 %
	LEP Two Years or Less	33 %	22 %	33 %	22 %	25 %
	Standard Curriculum	44 %	44 %	44 %	44 %	42 %
	All Students	44 %	33 %	44 %	44 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	33 %	33 %	22 %	33 %	33 %
	Standard Curriculum	56 %	56 %	44 %	33 %	42 %
	All Students	44 %	56 %	33 %	33 %	33 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6391	MADISON MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	25 %	27 %
	LEP Two Years or Less	30 %	33 %	29 %	25 %	36 %
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %
	All Students	40 %	42 %	43 %	38 %	45 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	33 %	22 %	33 %	33 %	25 %
	Standard Curriculum	33 %	33 %	44 %	44 %	33 %
	All Students	33 %	33 %	44 %	44 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	33 %	44 %	22 %	22 %	17 %
	Standard Curriculum	44 %	56 %	33 %	33 %	33 %
	All Students	44 %	44 %	33 %	33 %	25 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6411	HORACE MANN MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	36 %
	LEP Two Years or Less	40 %	33 %	43 %	25 %	45 %
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %
	All Students	40 %	42 %	43 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	33 %	22 %	25 %
	LEP Two Years or Less	22 %	22 %	44 %	33 %	33 %
	Standard Curriculum	44 %	44 %	44 %	44 %	42 %
	All Students	44 %	33 %	44 %	44 %	42 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	33 %	44 %	22 %	22 %	33 %
	Standard Curriculum	56 %	67 %	44 %	44 %	42 %
	All Students	44 %	56 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6421	JOSE MARTI MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	33 %	29 %	38 %	45 %	
	LEP Two Years or Less	30 %	25 %	29 %	25 %	36 %	
	Standard Curriculum	50 %	50 %	43 %	38 %	55 %	
	All Students	40 %	42 %	43 %	38 %	55 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %	
	Home Education	67 %	78 %	89 %	89 %	75 %	
	LEP Two Years or Less	22 %	33 %	33 %	22 %	25 %	
	Standard Curriculum	44 %	44 %	56 %	56 %	42 %	
	All Students	44 %	44 %	44 %	44 %	42 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	33 %	
	LEP Two Years or Less	56 %	56 %	44 %	33 %	33 %	
	Standard Curriculum	56 %	67 %	44 %	44 %	42 %	
	All Students	56 %	67 %	44 %	44 %	42 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6431	MAYS MIDDLE COMMUNITY SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	25 %	36 %
	LEP Two Years or Less	40 %	33 %	43 %	25 %	45 %
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %
	All Students	40 %	42 %	43 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %
	LEP Two Years or Less	22 %	33 %	33 %	33 %	33 %
	Standard Curriculum	44 %	44 %	44 %	44 %	42 %
	All Students	44 %	44 %	44 %	44 %	42 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	44 %	56 %	33 %	33 %	33 %
	Standard Curriculum	56 %	56 %	44 %	44 %	42 %
	All Students	44 %	56 %	33 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6441	HOWARD D. MCMILLAN MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	33 %	43 %	38 %	55 %
	LEP Two Years or Less	40 %	42 %	43 %	38 %	55 %
	Standard Curriculum	50 %	58 %	57 %	63 %	73 %
	All Students	50 %	50 %	57 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %
	LEP Two Years or Less	44 %	44 %	44 %	33 %	33 %
	Standard Curriculum	56 %	56 %	56 %	56 %	58 %
	All Students	56 %	56 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	44 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less	44 %	56 %	33 %	33 %	33 %
	Standard Curriculum	56 %	67 %	56 %	56 %	50 %
	All Students	56 %	67 %	56 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6481	MIAMI EDISON MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	36 %
	LEP Two Years or Less	30 %	25 %	43 %	25 %	36 %
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %
	All Students	40 %	42 %	43 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	33 %	22 %	25 %
	LEP Two Years or Less	33 %	22 %	33 %	22 %	17 %
	Standard Curriculum	33 %	33 %	44 %	44 %	33 %
	All Students	33 %	33 %	44 %	44 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	33 %	33 %	22 %	22 %	17 %
	Standard Curriculum	44 %	56 %	33 %	33 %	33 %
	All Students	44 %	44 %	33 %	33 %	33 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6501	MIAMI LAKES MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	33 %	29 %	25 %	36 %	
	LEP Two Years or Less	30 %	33 %	29 %	25 %	45 %	
	Standard Curriculum	50 %	50 %	43 %	50 %	55 %	
	All Students	50 %	50 %	43 %	50 %	55 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	33 %	33 %	25 %	
	LEP Two Years or Less	33 %	22 %	33 %	22 %	25 %	
	Standard Curriculum	56 %	56 %	56 %	56 %	50 %	
	All Students	56 %	44 %	56 %	56 %	42 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	44 %	44 %	33 %	33 %	33 %	
	LEP Two Years or Less	44 %	56 %	33 %	22 %	33 %	
	Standard Curriculum	67 %	67 %	56 %	56 %	50 %	
	All Students	56 %	67 %	56 %	56 %	50 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6521	MIAMI SPRINGS MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
ESE		30 %	33 %	29 %	25 %	36 %
LEP Two Years or Less		30 %	33 %	43 %	25 %	45 %
Standard Curriculum		50 %	50 %	57 %	50 %	64 %
All Students		50 %	50 %	57 %	50 %	55 %
Grade 07	Possible Points	9	9	9	9	12
ESE		22 %	33 %	33 %	22 %	25 %
LEP Two Years or Less		33 %	33 %	33 %	33 %	33 %
Standard Curriculum		44 %	44 %	56 %	56 %	50 %
All Students		44 %	44 %	44 %	56 %	42 %
Grade 08	Possible Points	9	9	9	9	12
ESE		33 %	33 %	22 %	22 %	25 %
LEP Two Years or Less		44 %	56 %	44 %	33 %	42 %
Standard Curriculum		56 %	67 %	44 %	44 %	42 %
All Students		44 %	56 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6541	NAUTILUS MIDDLE SCHOOL					
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %
	LEP Two Years or Less	44 %	33 %	44 %	33 %	33 %
	Standard Curriculum	56 %	56 %	67 %	67 %	50 %
	All Students	56 %	56 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	22 %	25 %
	LEP Two Years or Less	56 %	56 %	44 %	33 %	33 %
	Standard Curriculum	56 %	67 %	56 %	56 %	50 %
	All Students	56 %	67 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6571	NORLAND MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	25 %	36 %
	LEP Two Years or Less	30 %	17 %	14 %	25 %	36 %
	Standard Curriculum	50 %	50 %	43 %	50 %	64 %
	All Students	50 %	50 %	43 %	50 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	33 %	22 %	25 %
	LEP Two Years or Less	22 %	22 %	33 %	33 %	25 %
	Standard Curriculum	44 %	44 %	56 %	56 %	42 %
	All Students	33 %	44 %	44 %	44 %	42 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	44 %	56 %	33 %	44 %	33 %
	Standard Curriculum	56 %	56 %	44 %	44 %	42 %
	All Students	44 %	56 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6591	NORTH DADE MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	36 %
	Standard Curriculum	50 %	50 %	57 %	50 %	64 %
	All Students	50 %	50 %	57 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	44 %	44 %	56 %	56 %	42 %
	All Students	44 %	44 %	56 %	44 %	42 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	56 %	67 %	44 %	56 %	42 %
	All Students	56 %	56 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6631	NORTH MIAMI MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	36 %	
	LEP Two Years or Less	30 %	25 %	29 %	25 %	36 %	
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %	
	All Students	40 %	42 %	43 %	38 %	55 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	33 %	33 %	25 %	
	LEP Two Years or Less	33 %	33 %	33 %	33 %	33 %	
	Standard Curriculum	44 %	44 %	44 %	44 %	33 %	
	All Students	33 %	33 %	44 %	44 %	33 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	22 %	25 %	
	LEP Two Years or Less	33 %	44 %	22 %	22 %	17 %	
	Standard Curriculum	56 %	56 %	44 %	44 %	42 %	
	All Students	44 %	56 %	44 %	44 %	33 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6681	PALM SPRINGS MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	38 %	45 %	
	LEP Two Years or Less	30 %	33 %	43 %	38 %	45 %	
	Standard Curriculum	50 %	50 %	57 %	50 %	64 %	
	All Students	50 %	50 %	57 %	50 %	64 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %	
	LEP Two Years or Less	44 %	33 %	44 %	33 %	33 %	
	Standard Curriculum	56 %	56 %	56 %	56 %	50 %	
	All Students	44 %	44 %	56 %	56 %	50 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	44 %	44 %	33 %	33 %	33 %	
	LEP Two Years or Less	44 %	44 %	33 %	33 %	33 %	
	Standard Curriculum	56 %	67 %	44 %	44 %	42 %	
	All Students	56 %	56 %	44 %	44 %	42 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6701	PALMETTO MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	50 %	42 %	43 %	38 %	55 %
	LEP Two Years or Less	50 %	50 %	43 %	38 %	64 %
	Standard Curriculum	70 %	67 %	71 %	63 %	82 %
	All Students	60 %	67 %	71 %	63 %	73 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	44 %	44 %	44 %	44 %	33 %
	LEP Two Years or Less	44 %	44 %	44 %	33 %	42 %
	Standard Curriculum	67 %	67 %	78 %	67 %	67 %
	All Students	67 %	67 %	67 %	67 %	58 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	56 %	67 %	44 %	44 %	42 %
	LEP Two Years or Less	56 %	67 %	56 %	44 %	42 %
	Standard Curriculum	67 %	78 %	67 %	67 %	67 %
	All Students	67 %	78 %	67 %	67 %	58 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6721	PARKWAY MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	25 %	36 %
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %
	All Students	40 %	42 %	43 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	22 %	22 %	33 %	17 %
	Standard Curriculum	44 %	44 %	56 %	44 %	42 %
	All Students	44 %	44 %	44 %	44 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	22 %	22 %	25 %
	Standard Curriculum	56 %	56 %	33 %	44 %	42 %
	All Students	44 %	56 %	33 %	44 %	33 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6741	PONCE DE LEON MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	25 %	36 %
	LEP Two Years or Less	40 %	42 %	43 %	38 %	45 %
	Standard Curriculum	50 %	58 %	57 %	50 %	64 %
	All Students	50 %	50 %	43 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %
	LEP Two Years or Less	56 %	44 %	56 %	44 %	50 %
	Standard Curriculum	56 %	44 %	56 %	56 %	50 %
	All Students	44 %	44 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less	56 %	56 %	44 %	33 %	42 %
	Standard Curriculum	56 %	67 %	56 %	56 %	50 %
	All Students	56 %	67 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "**."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6761	REDLAND MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	25 %	45 %	
	LEP Two Years or Less	40 %	42 %	29 %	25 %	45 %	
	Standard Curriculum	40 %	42 %	43 %	38 %	55 %	
	All Students	40 %	42 %	43 %	38 %	55 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %	
	Home Education	* %	* %	* %	* %	* %	
	LEP Two Years or Less	33 %	22 %	33 %	22 %	33 %	
	Standard Curriculum	44 %	44 %	44 %	56 %	42 %	
	All Students	44 %	44 %	44 %	44 %	42 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	22 %	22 %	33 %	
	LEP Two Years or Less	44 %	56 %	33 %	22 %	42 %	
	Standard Curriculum	56 %	56 %	44 %	44 %	42 %	
	All Students	44 %	56 %	33 %	44 %	42 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6781	RICHMOND HEIGHTS MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	25 %	36 %
	LEP Two Years or Less	40 %	25 %	29 %	25 %	55 %
	Standard Curriculum	50 %	50 %	43 %	50 %	64 %
	All Students	50 %	50 %	43 %	50 %	64 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	22 %	33 %	33 %	25 %
	LEP Two Years or Less	22 %	33 %	33 %	22 %	33 %
	Standard Curriculum	44 %	44 %	56 %	56 %	50 %
	All Students	44 %	44 %	44 %	56 %	42 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less	56 %	56 %	33 %	33 %	33 %
	Standard Curriculum	56 %	67 %	56 %	56 %	50 %
	All Students	56 %	67 %	44 %	44 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6801	RIVIERA MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	29 %	25 %	36 %
	LEP Two Years or Less	30 %	33 %	29 %	25 %	36 %
	Standard Curriculum	50 %	50 %	57 %	50 %	64 %
	All Students	50 %	50 %	43 %	50 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	44 %	44 %	33 %
	LEP Two Years or Less	44 %	44 %	56 %	44 %	42 %
	Standard Curriculum	44 %	44 %	56 %	56 %	42 %
	All Students	44 %	44 %	56 %	56 %	42 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	33 %	33 %
	LEP Two Years or Less	56 %	56 %	44 %	44 %	42 %
	Standard Curriculum	56 %	67 %	56 %	56 %	42 %
	All Students	56 %	67 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6821	ROCKWAY MIDDLE SCHOOL					
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	33 %	43 %	38 %	55 %
	LEP Two Years or Less	40 %	33 %	43 %	38 %	55 %
	Standard Curriculum	60 %	58 %	57 %	63 %	73 %
	All Students	60 %	58 %	57 %	50 %	73 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	33 %	33 %	33 %
	LEP Two Years or Less	44 %	33 %	56 %	44 %	42 %
	Standard Curriculum	56 %	56 %	67 %	67 %	58 %
	All Students	56 %	56 %	67 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less	56 %	67 %	44 %	33 %	42 %
	Standard Curriculum	56 %	78 %	56 %	56 %	50 %
	All Students	56 %	67 %	56 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6841	<i>SHENANDOAH MIDDLE SCHOOL</i>					
Grade 06	Possible Points	10	12	7	8	11
ESE		30 %	33 %	29 %	25 %	36 %
LEP Two Years or Less		30 %	33 %	29 %	25 %	36 %
Standard Curriculum		40 %	42 %	43 %	38 %	55 %
All Students		40 %	42 %	43 %	38 %	55 %
Grade 07	Possible Points	9	9	9	9	12
ESE		33 %	33 %	33 %	33 %	33 %
LEP Two Years or Less		33 %	33 %	33 %	33 %	25 %
Standard Curriculum		44 %	44 %	44 %	44 %	42 %
All Students		44 %	44 %	44 %	44 %	42 %
Grade 08	Possible Points	9	9	9	9	12
ESE		33 %	33 %	22 %	33 %	33 %
LEP Two Years or Less		33 %	33 %	33 %	22 %	33 %
Standard Curriculum		56 %	56 %	44 %	44 %	42 %
All Students		44 %	56 %	44 %	44 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6861	SOUTHWOOD MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	42 %	43 %	38 %	55 %	
	LEP Two Years or Less	40 %	42 %	57 %	38 %	55 %	
	Standard Curriculum	60 %	67 %	57 %	63 %	73 %	
	All Students	60 %	58 %	57 %	63 %	73 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	44 %	33 %	33 %	
	LEP Two Years or Less	44 %	33 %	56 %	33 %	42 %	
	Standard Curriculum	67 %	56 %	67 %	67 %	58 %	
	All Students	67 %	56 %	67 %	67 %	58 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	44 %	44 %	33 %	33 %	25 %	
	LEP Two Years or Less	44 %	44 %	22 %	22 %	25 %	
	Standard Curriculum	67 %	78 %	67 %	56 %	58 %	
	All Students	67 %	67 %	56 %	56 %	50 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6881	SOUTH MIAMI MIDDLE COMMUNITY					
Grade 06	Possible Points	10	12	7	8	11
ESE		40 %	33 %	29 %	38 %	36 %
LEP Two Years or Less		40 %	42 %	43 %	38 %	45 %
Standard Curriculum		60 %	67 %	71 %	63 %	73 %
All Students		60 %	67 %	57 %	63 %	73 %
Grade 07	Possible Points	9	9	9	9	12
ESE		33 %	33 %	44 %	33 %	33 %
LEP Two Years or Less		33 %	33 %	44 %	44 %	33 %
Standard Curriculum		67 %	67 %	67 %	67 %	58 %
All Students		67 %	56 %	67 %	67 %	58 %
Grade 08	Possible Points	9	9	9	9	12
ESE		33 %	44 %	33 %	33 %	25 %
LEP Two Years or Less		44 %	56 %	44 %	33 %	33 %
Standard Curriculum		67 %	78 %	56 %	67 %	50 %
All Students		67 %	67 %	56 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
6900	VANKARA ACADEMY CHARTER SCHOOL (CLOSED 2005)					
Grade 06	Possible Points	10	12	7	8	11
	ESE	20 %	25 %	29 %	13 %	36 %
	Standard Curriculum	30 %	33 %	29 %	38 %	45 %
	All Students	30 %	33 %	29 %	25 %	45 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	* %	* %	* %	* %	* %
	Standard Curriculum	22 %	33 %	33 %	33 %	33 %
	All Students	22 %	33 %	33 %	33 %	25 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	33 %	11 %	33 %
	Standard Curriculum	33 %	33 %	22 %	22 %	25 %
	All Students	33 %	33 %	22 %	22 %	25 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6901	W. R. THOMAS MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE		40 %	33 %	29 %	38 %	45 %
	LEP Two Years or Less		40 %	33 %	43 %	25 %	55 %
	Standard Curriculum		50 %	58 %	57 %	50 %	64 %
	All Students		50 %	50 %	43 %	50 %	64 %
	Grade 07	Possible Points	9	9	9	9	12
	ESE		33 %	33 %	44 %	33 %	33 %
	LEP Two Years or Less		44 %	33 %	44 %	44 %	42 %
	Standard Curriculum		56 %	56 %	56 %	56 %	50 %
	All Students		44 %	44 %	56 %	56 %	50 %
	Grade 08	Possible Points	9	9	9	9	12
	ESE		33 %	44 %	33 %	33 %	33 %
	LEP Two Years or Less		56 %	67 %	44 %	44 %	42 %
	Standard Curriculum		56 %	67 %	56 %	56 %	50 %
	All Students		56 %	67 %	44 %	56 %	50 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
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**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6921	LAMAR LOUISE CURRY MIDDLE						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	33 %	29 %	38 %	45 %	
	LEP Two Years or Less	40 %	42 %	43 %	38 %	55 %	
	Standard Curriculum	60 %	67 %	57 %	63 %	73 %	
	All Students	60 %	58 %	57 %	63 %	73 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	44 %	44 %	44 %	44 %	42 %	
	LEP Two Years or Less	44 %	44 %	67 %	44 %	50 %	
	Standard Curriculum	56 %	56 %	67 %	67 %	58 %	
	All Students	56 %	56 %	67 %	67 %	58 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
6961	WEST MIAMI MIDDLE SCHOOL						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	33 %	43 %	38 %	45 %	
	LEP Two Years or Less	40 %	33 %	43 %	25 %	45 %	
	Standard Curriculum	50 %	50 %	57 %	50 %	64 %	
	All Students	50 %	50 %	57 %	50 %	64 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	25 %	
	LEP Two Years or Less	44 %	33 %	44 %	33 %	33 %	
	Standard Curriculum	56 %	56 %	56 %	56 %	50 %	
	All Students	44 %	44 %	56 %	56 %	50 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	22 %	25 %	
	LEP Two Years or Less	44 %	56 %	33 %	33 %	33 %	
	Standard Curriculum	56 %	67 %	44 %	44 %	50 %	
	All Students	56 %	67 %	44 %	44 %	42 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
8014	EDUCATIONAL ALTERNATIVE OUTREACH-DETENTION CENTERS (8017)					
Grade 06	Possible Points	10	12	7	8	11
	LEP Two Years or Less	* %	* %	* %	* %	* %
	Standard Curriculum	40 %	42 %	57 %	38 %	45 %
	All Students	40 %	33 %	43 %	38 %	45 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	22 %	22 %	33 %	25 %
	Standard Curriculum	22 %	22 %	22 %	33 %	33 %
	All Students	22 %	22 %	22 %	33 %	33 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %
	Standard Curriculum	33 %	44 %	22 %	22 %	25 %
	All Students	33 %	44 %	22 %	22 %	25 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
8017	EDUCATIONAL ALTERNATIVE OUTREACH					
Grade 03	Possible Points	14	11	5	6	10
ESE		50 %	18 %	40 %	50 %	60 %
Standard Curriculum		29 %	18 %	40 %	33 %	20 %
All Students		36 %	18 %	40 %	33 %	40 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	25 %	50 %	38 %	40 %
Standard Curriculum		50 %	42 %	33 %	38 %	40 %
All Students		42 %	33 %	50 %	38 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	17 %	50 %	25 %	30 %
Standard Curriculum		42 %	58 %	50 %	75 %	50 %
All Students		33 %	33 %	50 %	38 %	40 %
Grade 06	Possible Points	10	12	7	8	11
ESE		40 %	25 %	29 %	25 %	36 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		30 %	25 %	29 %	25 %	27 %
All Students		30 %	25 %	29 %	25 %	27 %
Grade 07	Possible Points	9	9	9	9	12
ESE		22 %	22 %	33 %	33 %	25 %
LEP Two Years or Less		22 %	44 %	56 %	33 %	25 %
Standard Curriculum		33 %	33 %	33 %	33 %	25 %
All Students		33 %	33 %	33 %	33 %	25 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	33 %	22 %	25 %	
	LEP Two Years or Less	44 %	22 %	33 %	33 %	33 %	
	Standard Curriculum	33 %	33 %	22 %	22 %	25 %	
	All Students	33 %	33 %	22 %	22 %	25 %	
8101	JAN MANN OPPORTUNITY EDUCATION CENTER						
	Grade 06	Possible Points	10	12	7	8	11
	ESE	* %	* %	* %	* %	* %	
	Standard Curriculum	30 %	25 %	29 %	25 %	45 %	
	All Students	30 %	25 %	29 %	25 %	45 %	
	Grade 07	Possible Points	9	9	9	9	12
	ESE	11 %	11 %	22 %	22 %	17 %	
	LEP Two Years or Less	* %	* %	* %	* %	* %	
	Standard Curriculum	33 %	33 %	33 %	33 %	33 %	
	All Students	33 %	22 %	33 %	33 %	33 %	
	Grade 08	Possible Points	9	9	9	9	12
	ESE	22 %	44 %	33 %	22 %	25 %	
	Standard Curriculum	33 %	44 %	33 %	33 %	33 %	
	All Students	33 %	44 %	33 %	33 %	33 %	

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
8119	THE 500 ROLE MODELS ACADEMY OF EXCELLENCE					
Grade 06	Possible Points	10	12	7	8	11
ESE		* %	* %	* %	* %	* %
Standard Curriculum		30 %	25 %	29 %	25 %	27 %
All Students		30 %	25 %	29 %	25 %	27 %
Grade 07	Possible Points	9	9	9	9	12
ESE		22 %	22 %	11 %	22 %	25 %
Standard Curriculum		33 %	33 %	33 %	44 %	25 %
All Students		33 %	33 %	33 %	33 %	25 %
Grade 08	Possible Points	9	9	9	9	12
ESE		44 %	33 %	33 %	33 %	8 %
Standard Curriculum		33 %	44 %	22 %	33 %	33 %
All Students		33 %	44 %	22 %	33 %	25 %
8121	C.O.P.E. NORTH ALTERNATIVE EDUCATION CENTER					
Grade 07	Possible Points	9	9	9	9	12
Standard Curriculum		22 %	22 %	33 %	33 %	25 %
All Students		22 %	22 %	33 %	33 %	25 %
Grade 08	Possible Points	9	9	9	9	12
ESE		* %	* %	* %	* %	* %
Standard Curriculum		44 %	56 %	33 %	33 %	42 %
All Students		44 %	56 %	33 %	33 %	42 %

Notes: No data are reported when fewer than 10 students in a category were tested, as indicated by an "*."
A curriculum group listing will not appear if no students in the group were tested in either year.
All calculations have been rounded to the nearest whole number. Numbers may not total 100 due to rounding.
The "All Students" category may not sum up to the total across the Standard Curriculum, ESE, and LEP Two Years or Less curriculum groups due to missing classification data.

**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
8131	DOROTHY M. WALLACE COPE CENTER SOUTH					
Grade 06	Possible Points	10	12	7	8	11
Standard Curriculum		* %	* %	* %	* %	* %
All Students		* %	* %	* %	* %	* %
Grade 07	Possible Points	9	9	9	9	12
ESE		* %	* %	* %	* %	* %
Standard Curriculum		22 %	33 %	44 %	33 %	33 %
All Students		22 %	33 %	33 %	33 %	33 %
Grade 08	Possible Points	9	9	9	9	12
ESE		33 %	33 %	33 %	33 %	25 %
LEP Two Years or Less		* %	* %	* %	* %	* %
Standard Curriculum		33 %	56 %	33 %	33 %	33 %
All Students		33 %	44 %	33 %	22 %	33 %

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**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
8141	JUVENILE JUSTICE CENTER					
Grade 06	Possible Points	10	12	7	8	11
ESE		20 %	33 %	14 %	0 %	18 %
Standard Curriculum		* %	* %	* %	* %	* %
All Students		30 %	33 %	14 %	0 %	18 %
Grade 07	Possible Points	9	9	9	9	12
ESE		22 %	22 %	33 %	22 %	25 %
Standard Curriculum		22 %	22 %	33 %	33 %	33 %
All Students		22 %	22 %	33 %	33 %	33 %
Grade 08	Possible Points	9	9	9	9	12
ESE		33 %	44 %	33 %	22 %	42 %
Standard Curriculum		33 %	44 %	33 %	33 %	33 %
All Students		33 %	44 %	33 %	33 %	33 %
8151	ROBERT RENICK EDUCATIONAL CENTER					
Grade 06	Possible Points	10	12	7	8	11
ESE		30 %	25 %	29 %	25 %	27 %
All Students		30 %	25 %	29 %	25 %	27 %
Grade 07	Possible Points	9	9	9	9	12
ESE		33 %	22 %	33 %	33 %	25 %
All Students		33 %	22 %	33 %	33 %	25 %
Grade 08	Possible Points	9	9	9	9	12
ESE		33 %	33 %	22 %	22 %	25 %
All Students		33 %	33 %	22 %	22 %	25 %

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**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
8181	RUTH OWENS KRUSE EDUCATIONAL CENTER					
Grade 06	Possible Points	10	12	7	8	11
	ESE	40 %	33 %	29 %	38 %	45 %
	All Students	40 %	33 %	29 %	38 %	45 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	22 %	33 %	33 %	25 %
	All Students	33 %	22 %	33 %	33 %	25 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	22 %	22 %	25 %
	Standard Curriculum	* %	* %	* %	* %	* %
	All Students	33 %	33 %	22 %	22 %	25 %

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Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
9731	INSTRUCTIONAL CENTER SYSTEMWIDE/ESE OUTREACH					
Grade 03	Possible Points	14	11	5	6	10
ESE		36 %	18 %	40 %	33 %	30 %
LEP Two Years or Less		* %	* %	* %	* %	* %
All Students		36 %	18 %	40 %	33 %	40 %
Grade 04	Possible Points	12	12	6	8	10
ESE		42 %	58 %	67 %	50 %	40 %
All Students		42 %	58 %	67 %	50 %	40 %
Grade 05	Possible Points	12	12	6	8	10
ESE		25 %	33 %	33 %	38 %	30 %
All Students		25 %	33 %	33 %	38 %	30 %
Grade 06	Possible Points	10	12	7	8	11
ESE		20 %	25 %	14 %	25 %	27 %
All Students		20 %	25 %	14 %	25 %	27 %

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**2005 FCAT Norm-Referenced Test Mathematics Results:
Average Points and Percent of Possible Points Attained by Mathematics Problem Solving
Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
9732	MERRICK EDUCATIONAL CENTER					
Grade 03	Possible Points	14	11	5	6	10
	ESE	29 %	18 %	40 %	33 %	40 %
	Standard Curriculum	43 %	64 %	60 %	67 %	60 %
	All Students	36 %	45 %	60 %	50 %	50 %
Grade 04	Possible Points	12	12	6	8	10
	ESE	42 %	25 %	33 %	25 %	20 %
	Standard Curriculum	67 %	75 %	83 %	63 %	70 %
	All Students	58 %	50 %	67 %	38 %	50 %
Grade 05	Possible Points	12	12	6	8	10
	ESE	* %	* %	* %	* %	* %
	Standard Curriculum	58 %	50 %	67 %	63 %	60 %
	All Students	58 %	50 %	67 %	63 %	60 %
Grade 06	Possible Points	10	12	7	8	11
	ESE	30 %	25 %	29 %	38 %	55 %
	LEP Two Years or Less	40 %	50 %	43 %	50 %	64 %
	Standard Curriculum	50 %	42 %	57 %	50 %	55 %
	All Students	40 %	42 %	43 %	50 %	55 %
Grade 07	Possible Points	9	9	9	9	12
	ESE	22 %	33 %	22 %	11 %	25 %
	Standard Curriculum	44 %	44 %	44 %	44 %	42 %
	All Students	44 %	44 %	33 %	44 %	33 %

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Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>
Grade 08	Possible Points	9	9	9	9	12
ESE		33 %	44 %	33 %	22 %	25 %
Standard Curriculum		67 %	67 %	56 %	56 %	50 %
All Students		56 %	56 %	44 %	44 %	42 %

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Content Cluster, by Curriculum Group, Grades 3 - 8**

<i>School</i>		<i>Number Sense</i>	<i>Operations</i>	<i>Patterns and Relationships, Algebra</i>	<i>Data, Statistics and Probability</i>	<i>Geometry and Measurement</i>	
9999	SUMMARY: DISTRICTWIDE						
	Grade 03	Possible Points	14	11	5	6	10
	ESE		43 %	45 %	60 %	50 %	60 %
	LEP Two Years or Less		50 %	45 %	60 %	50 %	60 %
	Standard Curriculum		64 %	64 %	80 %	83 %	80 %
	All Students		64 %	64 %	80 %	67 %	70 %
	Grade 04	Possible Points	12	12	6	8	10
	ESE		50 %	50 %	50 %	38 %	40 %
	LEP Two Years or Less		42 %	50 %	50 %	38 %	40 %
	Standard Curriculum		67 %	67 %	83 %	63 %	60 %
	All Students		58 %	67 %	67 %	63 %	60 %
	Grade 05	Possible Points	12	12	6	8	10
	ESE		33 %	42 %	33 %	50 %	40 %
	Home Education		33 %	33 %	17 %	25 %	20 %
	LEP Two Years or Less		33 %	42 %	33 %	38 %	40 %
	Standard Curriculum		58 %	58 %	67 %	75 %	60 %
	All Students		50 %	58 %	67 %	63 %	60 %
	Grade 06	Possible Points	10	12	7	8	11
	ESE		30 %	33 %	29 %	25 %	45 %
	LEP Two Years or Less		40 %	33 %	43 %	38 %	45 %
	Standard Curriculum		50 %	50 %	57 %	50 %	64 %
	All Students		50 %	50 %	57 %	50 %	64 %

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Grade 07	Possible Points	9	9	9	9	12
	ESE	33 %	33 %	33 %	33 %	33 %
	Home Education	56 %	56 %	67 %	67 %	58 %
	LEP Two Years or Less	33 %	33 %	44 %	33 %	33 %
	Standard Curriculum	56 %	44 %	56 %	56 %	50 %
	All Students	44 %	44 %	56 %	56 %	50 %
Grade 08	Possible Points	9	9	9	9	12
	ESE	33 %	44 %	33 %	33 %	33 %
	Home Education	33 %	67 %	67 %	67 %	50 %
	LEP Two Years or Less	44 %	44 %	33 %	33 %	33 %
	Standard Curriculum	56 %	67 %	44 %	56 %	50 %
	All Students	56 %	67 %	44 %	44 %	42 %

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