

PERCENT SCORING 3.5 AND ABOVE ON THE FCAT WRITING+ ESSAY

The performance standard applied to student proficiency for grading of schools is based on students scoring 3.5 and above only. Table 6 provides the percent of students in the District and the state who achieved a writing score of 3.5 and above in 2005 and 2006, as well as the difference between the two years.

Table 6. Percent Scoring 3.5 and Above on FCAT Writing+ Essay:
Results by District Curriculum Group and Overall
for the District and the State, for 2005 and 2006, and Difference

WRITING	Grade 4			Grade 8			Grade 10		
	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.
DISTRICT									
Standard Curriculum	87%	85%	-2	81%	88%	+7	86%	81%	-5
ESE	50%	55%	+5	36%	51%	+15	45%	41%	-4
LEP Two Yrs/Less	35%	43%	+8	25%	33%	+8	34%	24%	-10
All Students	80%	80%	0	73%	81%	+8	79%	74%	-5
STATE - All Students	74%	76%	+2	76%	83%	+7	79%	78%	-1