

**Table10. Percent of Students Scoring at Each of the Five FCAT SSS Mathematics Achievement Levels by District Curriculum Group, and Overall for the District and the State for 2005, 2006, and Difference**

<b>GRADE 3 SSS MATHEMATICS</b>															
	<b>Level 1</b>			<b>Level 2</b>			<b>Level 3</b>			<b>Level 4</b>			<b>Level 5</b>		
	<b>2005</b>	<b>2006</b>	<b>Diff.</b>	<b>2005</b>	<b>2006</b>	<b>Diff.</b>	<b>2005</b>	<b>2006</b>	<b>Diff.</b>	<b>2005</b>	<b>2006</b>	<b>Diff.</b>	<b>2005</b>	<b>2006</b>	<b>Diff.</b>
<b>DISTRICT</b>															
<b>Std. Curriculum</b>	13	10	-3	17	15	-2	35	36	+1	25	29	+4	9	10	+1
<b>ESE</b>	46	41	-5	23	23	0	23	26	+3	7	9	+2	1	1	0
<b>LEP Two Yrs/Less</b>	44	42	-2	20	20	0	22	22	0	11	13	+2	2	3	+1
<b>All Students</b>	18	15	-3	18	16	-2	33	34	+1	22	26	+4	8	9	+1
<b>STATE-All Students</b>	15	12	-3	17	16	-1	34	34	0	25	27	+2	9	10	+1
<b>GRADE 4 SSS MATHEMATICS</b>															
<b>DISTRICT</b>															
<b>Std. Curriculum</b>	10	9	-1	22	19	-3	41	38	-3	21	25	+4	6	9	+3
<b>ESE</b>	44	40	-4	28	27	-1	23	24	+1	5	8	+3	1	1	0
<b>LEP Two Yrs/Less</b>	54	50	-4	21	20	-1	18	20	+2	6	8	+2	1	2	+1
<b>All Students</b>	16	15	-1	22	20	-2	38	36	-2	19	22	+3	5	7	+2
<b>STATE-All Students</b>	15	14	-1	21	19	-2	38	36	-2	21	23	+2	6	8	+2
<b>GRADE 5 SSS MATHEMATICS</b>															
<b>DISTRICT</b>															
<b>Std. Curriculum</b>	11	13	+2	27	28	+1	29	28	-1	26	24	-2	6	7	+1
<b>ESE</b>	49	49	0	30	30	0	15	15	0	6	6	0	1	1	0
<b>LEP Two Yrs/Less</b>	57	56	-1	22	23	+1	13	13	0	7	7	0	1	1	0
<b>All Students</b>	17	19	+2	27	28	+1	27	26	-1	24	21	-3	6	6	0
<b>STATE-All Students</b>	16	17	+1	27	27	0	27	26	-1	24	24	0	6	7	+1

Notes: Achievement Levels range from Level 1 (lowest) to Level 5 (highest).

All calculations have been rounded to the nearest whole number. Percents may not total 100 due to rounding.

The aggregate of the difference scores across the three curriculum groups may appear inconsistent with the difference score for All Students due to the inclusion of students whose curriculum group is unknown in the All Students category.

Table 10 , continued. Percent of Students Scoring at Each at the Five FCAT SSS Mathematics Achievement Levels, by District Curriculum Group, and Overall for the District and the State, for 2005, 2006, and Difference

GRADE 6 SSS MATHEMATICS															
	Level 1			Level 2			Level 3			Level 4			Level 5		
	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.
<b>DISTRICT</b>															
Std. Curriculum	30	24	-6	23	22	-1	27	29	+2	14	18	+4	5	7	+2
ESE	82	71	-11	11	15	+4	5	11	+6	1	3	+2	0	1	+1
LEP Two Yrs/Less	74	70	-4	13	14	+1	9	12	+3	3	3	0	1	1	0
All Students	39	30	-9	21	21	0	24	27	+3	12	16	+4	4	6	+2
<b>STATE-All Students</b>	31	26	-5	22	21	-1	26	28	+2	15	17	+2	6	8	+2
GRADE 7 SSS MATHEMATICS															
<b>DISTRICT</b>															
Std. Curriculum	26	22	-4	24	24	0	29	31	+2	15	17	+2	6	6	0
ESE	76	72	-4	14	16	+2	8	9	+1	2	2	0	0	0	0
LEP Two Yrs/Less	61	55	-6	22	24	+2	13	15	+2	4	4	0	1	1	0
All Students	34	29	-5	22	23	+1	26	28	+2	13	15	+2	5	5	0
<b>STATE-All Students</b>	26	23	-3	22	22	0	28	30	+2	17	18	+1	8	7	-1
GRADE 8 SSS MATHEMATICS															
<b>DISTRICT</b>															
Std. Curriculum	22	19	-3	22	23	+1	33	34	+1	14	15	+1	9	8	-1
ESE	73	70	-3	15	17	+2	10	11	+1	2	2	0	1	0	-1
LEP Two Yrs/Less	58	56	-2	21	20	-1	16	17	+1	5	5	0	2	2	0
All Students	30	27	-3	21	22	+1	29	31	+2	12	13	+1	8	7	-1
<b>STATE-All Students</b>	21	20	-1	20	20	0	32	33	+1	15	16	+1	11	11	0

Notes: Achievement Levels range from Level 1 (lowest) to Level 5 (highest).

All calculations have been rounded to the nearest whole number. Percents may not total 100 due to rounding.

The aggregate of the difference scores across the three curriculum groups may appear inconsistent with the difference score for All Students due to the inclusion of students whose curriculum group is unknown in the All Students category.

Table 10, continued. Percent of Students Scoring at Each of the Five FCAT SSS Mathematics Achievement Levels, By District Curriculum Group, and Overall for the District and the State, for 2005, 2006, and Difference

GRADE 9 SSS MATHEMATICS															
	Level 1			Level 2			Level 3			Level 4			Level 5		
	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.
DISTRICT															
Std. Curriculum	20	18	-2	25	27	+2	30	30	0	17	17	0	8	8	0
ESE	72	64	-8	17	23	+6	9	10	+1	2	2	0	1	1	0
LEP Two Yrs/Less	56	51	-5	21	23	+2	16	18	+2	6	6	0	1	2	+1
All Students	28	25	-3	24	26	+2	27	27	0	15	15	0	6	7	+1
STATE-All Students	20	18	-2	21	23	+2	30	30	0	20	20	0	9	9	0
GRADE 10 SSS MATHEMATICS															
DISTRICT															
Std. Curriculum	17	15	-2	25	23	-2	28	28	0	24	28	+4	5	6	+1
ESE	65	64	-1	22	20	-2	9	12	+3	3	4	+1	0	0	0
LEP Two Yrs/Less	43	43	0	25	21	-4	20	19	-1	11	15	+4	2	2	0
All Students	23	22	-1	25	22	-3	26	26	0	21	24	+3	5	6	+1
STATE-All Students	15	15	0	22	19	-3	27	26	-1	28	31	+3	8	8	0

Notes: Achievement Levels range from Level 1 (lowest) to Level 5 (highest).

All calculations have been rounded to the nearest whole number. Percents may not total 100 due to rounding.

The aggregate of the difference scores across the three curriculum groups may appear inconsistent with the difference score for All Students due to the inclusion of students whose curriculum group is unknown in the All Students category.