

Table 11. Percent of Students Scoring at Each of the Five FCAT SSS Mathematics Achievement Levels, by District Curriculum Group and Ethnicity, and Overall for the District and the State, for 2005, 2006, and Difference

GRADE 3 SSS MATHEMATICS															
	Level 1			Level 2			Level 3			Level 4			Level 5		
	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.
STD. CURRICULUM															
Black	23	17	-6	23	22	-1	35	38	+3	16	19	+3	3	4	+1
Hispanic	10	7	-3	16	14	-2	36	36	0	28	32	+4	10	11	+1
White	3	3	0	10	7	-3	32	27	-5	35	40	+5	20	22	+2
Other	8	6	-2	10	11	+1	27	27	0	34	38	+4	22	19	-3
ESE															
Black	62	54	-8	20	23	+3	15	19	+4	3	3	0	0	0	0
Hispanic	39	36	-3	24	23	-1	26	28	+2	9	11	+2	1	2	+1
White	38	29	-9	22	20	-2	27	31	+4	11	16	+5	3	4	+1
Other	38	32	-6	19	24	+5	31	30	-1	13	13	0	0	2	+2
LEP TWO YRS/LESS															
Black	53	48	-5	26	24	-2	14	25	+11	5	3	-2	2	0	-2
Hispanic	45	43	-2	20	20	0	22	22	0	11	13	+2	2	2	0
White	16	22	+6	18	18	0	38	33	-5	27	20	-7	2	6	+4
Other	19	32	+13	19	23	+4	30	12	-18	26	27	+1	7	6	-1
ALL STUDENTS															
Black	28	22	-6	23	22	-1	32	35	+3	14	17	+3	3	3	0
Hispanic	16	13	-3	17	15	-2	34	34	0	25	28	+3	8	10	+2
White	8	6	-2	12	9	-3	31	28	-3	32	37	+5	17	20	+3
Other	11	9	-2	11	13	+2	27	26	-1	31	35	+4	19	17	-2

Notes: Achievement Levels range from Level 1 (lowest) to Level 5 (highest).
All calculations have been rounded to the nearest whole number. Percents may not total 100 due to rounding.

Table 11, continued. Percent of Students Scoring at Each of the Five FCAT SSS Mathematics Achievement Levels, by District Curriculum Group and Ethnicity, and Overall for the District and the State, for 2005, 2006, and Difference

GRADE 4 SSS MATHEMATICS															
	Level 1			Level 2			Level 3			Level 4			Level 5		
	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.
STD. CURRICULUM															
Black	17	18	+1	30	26	-4	39	37	-2	12	16	+4	2	3	+1
Hispanic	8	7	-1	20	17	-3	43	40	-3	23	27	+4	6	9	+3
White	4	3	-1	13	10	-3	40	35	-5	31	35	+4	12	17	+5
Other	5	8	+3	14	14	0	36	30	-6	28	31	+3	17	18	+1
ESE															
Black	60	58	-2	24	26	+2	14	15	+1	1	2	+1	0	0	0
Hispanic	37	35	-2	30	28	-2	27	26	-1	6	9	+3	1	2	+1
White	35	28	-7	27	24	-3	26	33	+7	10	12	+2	2	4	+2
Other	30	42	+12	24	25	+1	28	25	-3	13	7	-6	6	1	-5
LEP TWO YRS/LESS															
Black	70	55	-15	19	26	+7	11	12	+1	1	5	+4	0	2	+2
Hispanic	54	51	-3	22	19	-3	18	20	+2	6	8	+2	1	2	+1
White	22	22	0	18	19	+1	36	30	-6	24	22	-2	0	7	+7
Other	26	50	+24	18	16	-2	26	19	-7	21	8	-13	9	7	-2
ALL STUDENTS															
Black	24	23	-1	29	26	-3	35	34	-1	11	14	+3	2	3	+1
Hispanic	15	13	-2	21	18	-3	39	37	-2	20	24	+4	5	8	+3
White	7	6	-1	15	11	-4	39	35	-4	29	32	+3	10	15	+5
Other	8	14	+6	15	15	0	35	28	-7	27	27	0	16	15	-1

Notes: Achievement Levels range from Level 1 (lowest) to Level 5 (highest).
All calculations have been rounded to the nearest whole number. Percents may not total 100 due to rounding.

Table 11, continued. Percent of Students Scoring at Each of the Five FCAT SSS Mathematics Achievement Levels, by District Curriculum Group and Ethnicity, and Overall for the District and the State, for 2005, 2006, and Difference

GRADE 5 SSS MATHEMATICS															
	Level 1			Level 2			Level 3			Level 4			Level 5		
	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.
STD. CURRICULUM															
Black	21	22	+1	34	36	+2	27	26	-1	15	14	-1	2	2	0
Hispanic	9	10	+1	25	27	+2	31	30	-1	28	26	-2	6	7	+1
White	5	4	-1	18	19	+1	26	27	+1	38	35	-3	12	14	+2
Other	5	12	+7	19	21	+2	26	26	0	35	28	-7	16	13	-3
ESE															
Black	65	62	-3	25	28	+3	9	8	-1	1	2	+1	0	0	0
Hispanic	44	43	-1	32	31	-1	16	18	+2	7	8	+1	0	1	+1
White	35	37	+2	28	31	+3	22	18	-4	12	12	0	3	2	-1
Other	53	50	-3	27	22	-5	13	19	+6	3	6	+3	3	4	+1
LEP TWO YRS/LESS															
Black	69	69	0	21	19	-2	7	8	+1	2	4	+2	1	0	-1
Hispanic	57	56	-1	22	24	+2	12	12	0	7	7	0	1	1	0
White	19	26	+7	31	21	-10	31	30	-1	19	17	-2	0	6	+6
Other	38	57	+19	14	13	-1	10	14	+4	33	10	-23	5	6	+1
ALL STUDENTS															
Black	25	28	+3	33	35	+2	26	23	-3	14	12	-2	2	2	0
Hispanic	15	17	+2	26	27	+1	28	27	-1	25	23	-2	6	6	0
White	7	8	+1	19	20	+1	26	27	+1	36	33	-3	12	13	+1
Other	8	18	+10	19	20	+1	24	25	+1	33	25	-8	15	12	-3

Notes: Achievement Levels range from Level 1 (lowest) to Level 5 (highest).
All calculations have been rounded to the nearest whole number. Percents may not total 100 due to rounding.

Table 11, continued. Percent of Students Scoring at Each of the Five FCAT SSS Mathematics Achievement Levels, by District Curriculum Group and Ethnicity, and Overall for the District and the State, for 2005, 2006, and Difference

GRADE 6 SSS MATHEMATICS															
	Level 1			Level 2			Level 3			Level 4			Level 5		
	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.
STD. CURRICULUM															
Black	46	39	-7	23	25	+2	21	24	+3	8	10	+2	1	2	+1
Hispanic	26	20	-6	24	22	-2	29	32	+3	15	19	+4	5	7	+2
White	14	10	-4	19	15	-4	31	32	+1	24	28	+4	11	15	+4
Other	18	13	-5	15	15	0	28	26	-2	24	27	+3	15	18	+3
ESE															
Black	93	85	-8	6	10	+4	1	4	+3	0	0	0	0	0	0
Hispanic	79	66	-13	14	17	+3	6	13	+7	1	3	+2	0	1	+1
White	69	57	-12	14	17	+3	9	16	+7	6	6	0	2	4	+2
Other	67	61	-6	18	21	+3	14	11	-3	2	4	+2	0	4	+4
LEP TWO YRS/LESS															
Black	86	83	-3	10	10	0	4	7	+3	0	0	0	0	0	0
Hispanic	75	72	-3	14	14	0	8	11	+3	3	2	-1	1	1	0
White	37	27	-10	7	13	+6	35	40	+5	16	8	-8	5	12	+7
Other	60	40	-20	13	28	+15	13	8	-5	10	24	+14	3	0	-3
ALL STUDENTS															
Black	53	44	-9	21	24	+3	18	22	+4	7	9	+2	1	2	+1
Hispanic	36	28	-8	23	21	-2	25	29	+4	13	17	+4	4	6	+2
White	21	13	-8	18	15	-3	29	31	+2	22	26	+4	10	14	+4
Other	24	17	-7	15	16	+1	27	25	-2	21	26	+5	13	16	+3

Notes: Achievement Levels range from Level 1 (lowest) to Level 5 (highest).
All calculations have been rounded to the nearest whole number. Percents may not total 100 due to rounding.

Table 11, continued. Percent of Students Scoring at Each of the Five FCAT SSS Mathematics Achievement Levels, by District Curriculum Group and Ethnicity, and Overall for the District and the State, for 2005, 2006, and Difference

GRADE 7 SSS MATHEMATICS															
	Level 1			Level 2			Level 3			Level 4			Level 5		
	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.
STD. CURRICULUM															
Black	43	36	-7	26	28	+2	21	25	+4	8	10	+2	2	2	0
Hispanic	21	18	-3	24	24	0	32	33	+1	17	18	+1	6	6	0
White	11	8	-3	17	16	-1	34	33	-1	25	29	+4	13	14	+1
Other	16	14	-2	15	15	0	30	31	+1	24	24	0	14	17	+3
ESE															
Black	91	87	-4	6	10	+4	2	3	+1	0	0	0	0	0	0
Hispanic	71	68	-3	17	19	+2	10	11	+1	2	2	0	0	0	0
White	57	51	-6	22	21	-1	15	20	+5	4	6	+2	1	2	+1
Other	58	65	+7	18	17	-1	13	11	-2	11	3	-8	0	3	+3
LEP TWO YRS/LESS															
Black	79	64	-15	16	24	+8	4	10	+6	2	3	+1	0	0	0
Hispanic	60	56	-4	22	25	+3	14	15	+1	4	4	0	0	0	0
White	29	19	-10	29	16	-13	24	41	+17	12	19	+7	5	5	0
Other	43	34	-9	29	29	0	7	21	+14	7	13	+6	14	3	-11
ALL STUDENTS															
Black	50	43	-7	23	25	+2	19	22	+3	7	8	+1	1	2	+1
Hispanic	30	26	-4	23	23	0	28	30	+2	14	16	+2	5	5	0
White	16	13	-3	18	17	-1	32	32	0	23	26	+3	12	12	0
Other	19	20	+1	16	16	0	29	28	-1	23	21	-2	13	15	+2

Notes: Achievement Levels range from Level 1 (lowest) to Level 5 (highest).
All calculations have been rounded to the nearest whole number. Percents may not total 100 due to rounding.

Table 11, continued. Percent of Students Scoring at Each of the Five FCAT SSS Mathematics Achievement Levels, by District Curriculum Group and Ethnicity, and Overall for the District and the State, for 2005, 2006, and Difference

GRADE 8 SSS MATHEMATICS															
	Level 1			Level 2			Level 3			Level 4			Level 5		
	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.
STD. CURRICULUM															
Black	37	34	-3	26	28	+2	26	28	+2	8	7	-1	3	2	-1
Hispanic	18	15	-3	22	23	+1	36	37	+1	16	16	0	9	9	0
White	7	6	-1	14	14	0	36	37	+1	21	24	+3	21	18	-3
Other	10	17	+7	11	17	+6	31	30	-1	24	20	-4	25	16	-9
ESE															
Black	90	89	-1	7	8	+1	2	3	+1	0	0	0	0	0	0
Hispanic	69	62	-7	17	22	+5	12	14	+2	2	2	0	1	0	-1
White	45	47	+2	24	25	+1	20	20	0	8	7	-1	3	2	-1
Other	62	78	+16	11	9	-2	23	10	-13	0	3	+3	4	0	-4
LEP TWO YRS/LESS															
Black	80	62	-18	11	20	+9	8	16	+8	1	1	0	0	0	0
Hispanic	56	57	+1	22	20	-2	16	17	+1	4	4	0	1	2	+1
White	9	35	+26	23	16	-7	23	19	-4	31	19	-12	14	10	-4
Other	36	43	+7	7	21	+14	21	26	+5	14	11	-3	21	0	-21
ALL STUDENTS															
Black	45	42	-3	23	25	+2	22	24	+2	6	6	0	3	2	-1
Hispanic	26	22	-4	21	23	+2	32	33	+1	13	14	+1	8	8	0
White	11	11	0	16	15	-1	34	35	+1	20	22	+2	19	16	-3
Other	14	25	+11	10	17	+7	30	27	-3	22	18	-4	24	13	-11

Notes: Achievement Levels range from Level 1 (lowest) to Level 5 (highest).
All calculations have been rounded to the nearest whole number. Percents may not total 100 due to rounding.

Table 11, continued. Percent of Students Scoring at Each of the Five FCAT SSS Mathematics Achievement Levels, by District Curriculum Group and Ethnicity, and Overall for the District and the State, for 2005, 2006, and Difference

GRADE 9 SSS MATHEMATICS															
	Level 1			Level 2			Level 3			Level 4			Level 5		
	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.
STD. CURRICULUM															
Black	33	30	-3	31	32	+1	25	26	+1	9	10	+1	2	2	0
Hispanic	17	15	-2	24	26	+2	32	32	0	19	19	0	8	8	0
White	7	6	-1	15	16	+1	32	32	0	30	28	-2	17	19	+2
Other	9	12	+3	14	16	+2	23	25	+2	28	25	-3	26	21	-5
ESE															
Black	87	82	-5	9	15	+6	3	3	0	0	0	0	0	0	0
Hispanic	66	57	-9	20	27	+7	11	13	+2	2	3	+1	1	1	0
White	50	38	-12	27	31	+4	13	20	+7	8	8	0	2	3	+1
Other	67	59	-8	13	26	+13	17	9	-8	4	6	+2	0	1	+1
LEP TWO YRS/LESS															
Black	71	57	-14	15	18	+3	10	18	+8	4	6	+2	0	2	+2
Hispanic	54	51	-3	22	24	+2	17	17	0	6	6	0	1	1	0
White	19	19	0	12	19	+7	38	30	-8	27	21	-6	4	12	+8
Other	51	47	-4	18	16	-2	8	18	+10	23	13	-10	0	5	+5
ALL STUDENTS															
Black	42	38	-4	28	29	+1	21	23	+2	8	8	0	2	2	0
Hispanic	25	22	-3	23	26	+3	29	29	0	16	16	0	7	7	0
White	11	10	-1	16	17	+1	30	30	0	27	26	-1	15	17	+2
Other	17	18	+1	15	17	+2	21	23	+2	26	23	-3	22	19	-3

Notes: Achievement Levels range from Level 1 (lowest) to Level 5 (highest).
 All calculations have been rounded to the nearest whole number. Percents may not total 100 due to rounding.

Table 11, continued. Percent of Students Scoring at Each of the Five FCAT SSS Mathematics Achievement Levels, by District Curriculum Group and Ethnicity, and Overall for the District and the State, for 2005, 2006, and Difference

GRADE 10 SSS MATHEMATICS															
	Level 1			Level 2			Level 3			Level 4			Level 5		
	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.	2005	2006	Diff.
STD. CURRICULUM															
Black	29	25	-4	32	31	-1	25	26	+1	12	16	+4	1	2	+1
Hispanic	14	12	-2	24	21	-3	31	30	-1	27	30	+3	5	7	+2
White	5	5	0	14	13	-1	27	25	-2	40	42	+2	14	15	+1
Other	8	25	+17	15	20	+5	23	18	-5	37	26	-11	17	12	-5
ESE															
Black	85	82	-3	12	12	0	3	5	+2	1	1	0	0	0	0
Hispanic	58	56	-2	26	24	-2	12	14	+2	4	5	+1	0	1	+1
White	42	44	+2	33	23	-10	15	20	+5	9	12	+3	2	2	0
Other	58	73	+15	19	18	-1	11	7	-4	8	3	-5	3	0	-3
LEP TWO YRS/LESS															
Black	44	52	+8	26	25	-1	19	18	-1	12	5	-7	0	0	0
Hispanic	43	42	-1	25	21	-4	20	19	-1	10	15	+5	2	2	0
White	16	24	+8	16	12	-4	26	24	-2	29	40	+11	13	0	-13
Other	28	45	+17	28	20	-8	16	15	-1	22	13	-9	6	7	+1
ALL STUDENTS															
Black	36	33	-3	30	28	-2	22	23	+1	11	14	+3	1	1	0
Hispanic	20	18	-2	24	21	-3	28	28	0	23	27	+4	4	6	+2
White	8	9	+1	16	14	-2	26	25	-1	37	39	+2	13	14	+1
Other	12	32	+20	16	20	+4	22	16	-6	35	22	-13	15	10	-5

Notes: Achievement Levels range from Level 1 (lowest) to Level 5 (highest).
All calculations have been rounded to the nearest whole number. Percents may not total 100 due to rounding.