

Reading SSS

	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1926 or above)	Percent in Each Achievement Level						Mean Points Earned by Content Area				
					Level 1 844-1851	Level 2 1852-2067	Level 3 2068-2218	Level 4 2219-2310	Level 5 2311-3008	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	
											Points Possible	13	20	16	6
District															
Grade 10	1,796	1632	246	15	76	20	3	1	0	4	5	9	7	2	
Grade 11	8,780	1677	254	17	71	25	3	0	0	4	5	10	8	2	
Grade 12	5,023	1640	247	12	79	19	2	0	0	2	5	9	7	2	
Grade 13	136	1700	258	14	69	30	1	0	0	1	5	10	8	2	
Grade AD	663	1650	249	10	80	18	2	0	0	2	5	9	7	2	
State															
Grade 10	5,737	1642	248	16	75	21	3	1	0	4	5	9	7	2	
Grade 11	55,593	1722	262	22	66	28	5	1	1	6	6	10	8	3	
Grade 12	24,069	1678	254	16	74	22	3	0	1	4	5	10	7	2	
Grade 13	393	1709	260	15	74	25	2	0	0	2	5	10	8	2	
Grade AD	2,873	1702	259	16	74	21	4	1	1	5	5	10	8	2	

Mathematics SSS

	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1889 or above)	Percent in Each Achievement Level						Mean Points Earned by Content Area					
					Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
											Points Possible	10	10	14	14	10
District																
Grade 10	1,057	1746	265	25	58	32	9	1	0	10	3	2	3	3	3	
Grade 11	4,282	1785	275	33	48	38	11	2	0	14	3	2	3	4	4	
Grade 12	2,197	1757	268	24	59	32	8	2	0	10	3	2	3	3	3	
Grade 13	21	1772	272	19	57	38	0	5	0	5	2	1	3	3	4	
Grade AD	255	1799	278	31	49	38	10	3	0	13	3	2	3	4	4	
State																
Grade 10	3,333	1769	271	30	53	34	11	2	0	13	3	2	3	3	4	
Grade 11	25,257	1814	282	39	43	39	14	4	1	18	3	2	3	4	4	
Grade 12	9,971	1795	277	32	50	36	10	4	0	15	3	2	3	4	4	
Grade 13	70	1794	277	36	49	37	13	1	0	14	3	2	3	4	4	
Grade AD	968	1844	289	40	39	39	16	6	1	22	3	2	3	4	4	

• To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. This presentation of data is shown with a dash (-).
• Percentages are rounded to the nearest whole number.

• Achievement Levels 3-5 are grouped together for comparison since the percentage "at or above grade level" is necessary for federal AYP reporting.
• Content area results are not intended for comparison across administrations.