

Reading

Number of Students	Mean Developmental Scale Score (844 - 3008)	Mean Scale Score (100 - 500)	Percent Passing (% 1926 or above)	Percent in Each Achievement Level						Mean Points Earned by Content Area				
				Level 1 (844 - 1851)	Level 2 (1852 - 2067)	Level 3 (2068 - 2218)	Level 4 (2219 - 2310)	Level 5 (2311 - 3008)	Levels 3 - 5	Words and Phrases in Context	Main Idea, Plot, and Purpose	Comparisons and Cause/Effect	Reference and Research	
										Points Possible	11	18	10	15
District														
Grade 10	503	1583	237	12	82	15	3	0	0	3	5	8	4	6
Grade 11	5,743	1678	254	18	71	24	4	0	0	5	5	9	5	7
Grade 12	4,406	1644	248	13	78	20	2	0	0	2	5	8	5	6
Grade 13	52	1607	241	10	83	12	6	0	0	6	5	8	4	6
Grade AD	504	1639	247	9	82	16	1	0	1	2	5	8	4	6
State														
Grade 10	2,909	1623	244	14	78	18	3	0	0	4	5	8	4	6
Grade 11	42,294	1724	263	22	66	28	5	1	1	7	6	9	5	7
Grade 12	22,336	1676	254	15	74	22	3	0	0	4	5	9	5	7
Grade 13	182	1656	250	12	79	18	3	0	0	3	5	9	5	6
Grade AD	2,105	1695	257	16	74	22	3	0	1	4	6	9	5	7

Mathematics

Number of Students	Mean Developmental Scale Score (1068 - 2709)	Mean Scale Score (100 - 500)	Percent Passing (% 1889 or above)	Percent in Each Achievement Level						Mean Points Earned by Content Area					
				Level 1 (1068 - 1831)	Level 2 (1832 - 1946)	Level 3 (1947 - 2049)	Level 4 (2050 - 2192)	Level 5 (2193 - 2709)	Levels 3 - 5	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability	
										Points Possible	10	10	14	14	10
District															
Grade 10	318	1754	267	23	63	25	8	3	1	12	3	2	3	3	4
Grade 11	2,337	1770	271	25	58	30	8	4	0	11	3	2	3	3	4
Grade 12	1,469	1732	262	16	68	25	4	2	1	7	2	1	3	3	3
Grade 13	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade AD	170	1767	270	24	61	26	11	1	1	12	3	2	3	4	3
State															
Grade 10	2,215	1765	270	27	58	29	9	3	0	13	3	2	3	3	4
Grade 11	17,695	1793	277	29	53	34	9	4	1	14	3	2	3	4	4
Grade 12	7,084	1761	269	21	63	27	6	3	0	10	3	2	3	3	4
Grade 13	21	1758	268	19	67	33	0	0	0	0	3	1	2	3	4
Grade AD	731	1830	286	35	46	34	14	5	1	19	3	2	3	4	4

• To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 and when the performance of individuals is not disclosed. A dash (-) appears when data are suppressed.

• Percentages are rounded to the nearest whole number.
• Content area results are not intended for comparison across administrations.