

MEMORANDUM

May 24, 2013

TO: The Honorable Chair and Members of The School Board of Miami-Dade County, Florida

FROM: Alberto M. Carvalho, Superintendent of Schools *AMC/B*

SUBJECT: STATE RELEASE OF RESULTS FOR THE SPRING 2013 FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) 2.0 - GRADE 3

Today the Florida Department of Education (FLDOE) released results for Grade 3 students from the Spring 2013 administration of the Florida Comprehensive Assessment Test (FCAT) 2.0 Reading and Mathematics. The State has released these results in advance of the other grade levels to facilitate promotion decisions that require consideration of FCAT results. Current Grade 3 students who scored in Level 1 on the FCAT 2.0 in Reading will have additional opportunities to demonstrate reading mastery, as required for promotion to Grade 4, including the Grade 3 Reading Student Portfolio, and alternative standardized reading assessments administered in the last two weeks of the school year and at the end of the summer reading camp.

In Miami-Dade County Public Schools (M-DCPS), 26,711 Grade 3 students participated in the Spring 2013 FCAT 2.0 administration. Following are highlights of the results and a table summarizing District and State results.

- Overall, the District's third grade students' performance on FCAT 2.0 Reading and Mathematics remained relatively stable from 2012 to 2013.
 - In 2013, 62 percent of the District's third grade students scored high (Levels 3 and above) in Mathematics demonstrating a 2 percentage point increase from 2012.
 - In 2013, 53 percent of the District's third grade students scored high (Levels 3 and above) in Reading comparable to the level of performance in 2012.
- Statewide, the overall performance of third grade students on FCAT 2.0 Reading and Mathematics remained relatively stable from 2012 to 2013.
 - Despite the disproportionate number of English Language Learners in M-DCPS, our third grade students nearly met the same levels of performance as our neighboring districts in Reading.
 - M-DCPS' third grade students outperformed the State and other large counties in the percent of students scoring in Levels 3 and above in Mathematics.

- o More improvement was seen for M-DCPS third graders in Mathematics than for third graders statewide.

Results for FCAT 2.0 Reading, Mathematics, and Science for students in the remaining grades, Grades 4 to 10, are scheduled to be released in early June. Complete State, District, and school summary reports will be provided as they become available and will also be made available on the Florida Department of Education (FLDOE) website. School shipments of individual student reports will be forwarded to schools as they are received.

If you have any questions about the attached results, please contact Ms. Milagros R. Fornell, Chief Academic Officer, Office of Academics and Transformation, at 305 995-1451, or Ms. Gisela Feild, Administrative Director, Assessment, Research, and Data Analysis, at 305 995-7512.

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M1072

Attachments

cc: School Board Attorney
Superintendent's Cabinet
Superintendent's Senior Staff
Ms. Gisela Feild

MIAMI-DADE COUNTY PUBLIC SCHOOLS
Summary of State and District Results for the
Spring 2013 Florida Comprehensive Assessment Test 2.0
Grade 3

On May 24, 2013 the Florida Department of Education (FLDOE) released State and District summary data from the Spring 2013 administration of the Florida Comprehensive Assessment Test (FCAT) 2.0 for students in Grade 3. The State has released these results in advance of the other grade levels to facilitate promotion decisions.

In 2011, the Florida Department of Education transitioned from FCAT to FCAT 2.0 in Reading and Mathematics to align with new academic content standards. As such, this criterion-referenced test measures students' mastery of grade-level content, as specified by the Next Generation Sunshine State Standards (NGSSS).

Beginning in Spring 2012, students' FCAT 2.0 results were reported as new developmental scale scores which can range from 140 to 302 across Grades 3-10 for FCAT 2.0 Reading and from 140 to 298 across Grades 3-8 for FCAT 2.0 Mathematics. In addition, Achievement Levels are reported which can range from Level 1 (low) to Level 5 (high); Level 3 remains an indicator of satisfactory performance. Students in Grade 3 must achieve an FCAT 2.0 Achievement Level 2 or higher in Reading to be eligible for promotion to Grade 4, unless they meet one of the good cause criteria for promotion.

The tables included in this summary include percent of students scoring in Achievement Levels 1, 2, and 3-5 in Reading and Mathematics in Miami-Dade and other large districts in the State.

Note that these summary results are based on all students tested, including Students with Disabilities (SWD) and English language learners (ELL). They also include both students enrolled in Grade 3 for the first time and previously retained third grade students.

Table 1
Grade 3 FCAT 2.0 Reading and Mathematics
Percent of Students Scoring in Achievement Levels 1, 2, and 3-5
District and State, 2012 and 2013

	DISTRICT			STATE		
	Percent ALL Students		Difference 2012- 2013	Percent ALL Students		Difference 2012- 2013
	2012	2013		2012	2013	
READING						
<i>Number tested:</i>	27,198	26,711		203,390	205,984	
Level 1	21	22	+1	18	18	0
Level 2	25	25	0	26	25	-1
Levels 3-5	53	53	0	56	57	+1
MATHEMATICS						
<i>Number tested:</i>	27,189	26,711		203,207	205,717	
Level 1	17	17	0	18	18	0
Level 2	23	21	-2	24	24	0
Level 3-5	60	62	+2	58	58	0

Note: Achievement levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100 percent due to mathematical rounding, and include all students tested, including students with disabilities and English language learners.

Table 2
Grade 3 FCAT 2.0 Reading and Mathematics
Percent of Students Scoring in Achievement Levels 1, 2, and 3 - 5
Miami-Dade, Broward, Hillsborough, and Palm Beach, 2013

	Miami-Dade	Broward	Hillsborough	Palm Beach
READING				
<i>Number tested</i>	26,711	19,936	15,562	13,794
Level 1	22	20	19	20
Level 2	25	25	25	25
Level 3-5	53	54	56	54
MATHEMATICS				
<i>Number tested</i>	26,711	19,912	15,557	13,791
Level 1	17	19	21	18
Level 2	21	23	25	23
Level 3-5	62	58	54	59