



Spring 2006
 Florida Comprehensive Assessment Test®
 District Summary
Writing+

District **MIAMI DADE**
 District ID **13**

	Number of Students *	Mean Writing+ Score (100-500)	Mean Points Earned by Multiple-Choice Reporting Category				Mean Essay Score by Prompt	Unscorable	Percent and Number of Students Earning Each Score Point on the Essay														
			Focus	Organization	Support	Conventions			1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0		
Grade 4	25,870	299	Points Possible	10	10	8	16	Combined	3.9	NA	1%	1%	3%	4%	10%	13%	31%	19%	14%	3%	1%	80%	67%
	12,502						Expository	4.1	NA	1%	1%	1%	2%	2%	7%	11%	31%	22%	17%	4%	1%	86%	75%
	13,668						Narrative	3.7	135	1%	2%	1%	5%	6%	13%	14%	30%	16%	10%	2%	1%	73%	59%
										114	1%	2%	1%	5%	6%	13%	14%	30%	16%	10%	2%	1%	73%
Grade 8	26,755	285	Points Possible	13	6	10	15	Combined	3.9	NA	1%	1%	2%	3%	12%	16%	36%	16%	9%	3%	2%	81%	66%
	13,498						Expository	3.9	NA	1%	1%	1%	2%	3%	12%	16%	37%	15%	8%	3%	2%	81%	64%
	13,502						Persuasive	3.9	78	1%	1%	1%	2%	3%	12%	15%	34%	17%	10%	4%	2%	81%	66%
										119	1%	1%	1%	2%	3%	12%	15%	34%	17%	10%	4%	2%	81%
Grade 10	27,595	282	Points Possible	11	8	9	16	Combined	3.8	NA	3%	2%	4%	6%	11%	16%	28%	15%	8%	5%	3%	74%	59%
	14,102						Expository	3.8	NA	1%	2%	2%	3%	5%	11%	15%	32%	15%	8%	4%	2%	76%	61%
	13,934						Persuasive	3.7	166	1%	4%	3%	4%	7%	11%	16%	24%	14%	8%	5%	3%	71%	55%
										191	1%	4%	3%	4%	7%	11%	16%	24%	14%	8%	5%	3%	71%

* To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. This presentation of data is shown with a dash (-).

* Combined rows only include students with a Writing+ Score, indicating a multiple-choice score and an essay score have been reported.
 • Percentages are rounded to the nearest whole number.

*** Percentage is <0.5%

** No students in this grade met the criteria for reporting.

• Reporting category results are not intended for comparison across administrations.