

**MIAMI-DADE COUNTY PUBLIC SCHOOLS REPORT ON PUBLIC SCHOOL STUDENT PROGRESSION,
SECTION 1008.25 FLORIDA STATUTES**

Provisions of the law (section 1008.25, Florida Statutes) that relate to student progression and the district's school board policies and procedures on student promotion and retention are contained in the document Student Progression Plan 2011-2012. This document can be accessed through e-handbooks at <http://ehandbooks.dadeschools.net/policies/93/index.asp> The document is also available at the Citizens Information Center, 1450 N.E. 2nd Ave., Suite 158, Miami, FL 33132.

Major revisions on student promotion and retention to the Student Progression Plan 2011-2012 include the following:

- Beginning with students entering grade 9 during the 2011-2012 school year, the End of Course (EOC) Assessment for Algebra 1 must be passed in order to earn credit for the course.
- Beginning with students entering grade 9 during the 2011-2012 school year, the EOC assessment requirements for Geometry must be met in order for a student to earn the required credit.
- Beginning with students entering grade 9 during the 2011-2012 school year, the EOC assessment requirements for Biology 1 must be met in order for a student to earn the required credit.
- Beginning with the 2011-2012 school year, at least one online course is required for high school students.
- Beginning with students entering grade 6 in 2012-2013, a civics course must be successfully completed in order to be promoted to senior high school.
- Beginning in 2011-2012, as the new requirements for high school science and mathematics are phased in, middle school students enrolled in high school courses while attending middle school will have to meet the same requirements.

2011 Florida Comprehensive Assessment Test (FCAT) Reading Results (All Students)

Grade	Level 1		Level 2		Levels 3-5		Total Number Tested
	Number	Percent	Number	Percent	Number	Percent	
3	5,724	21	3,304	12	18,189	67	27,217
4	4,685	18	3,398	13	17,890	69	25,973
5	4,792	18	4,111	16	17,575	66	26,478
6	5,281	20	4,550	17	16,787	63	26,618
7	4,701	18	4,711	18	17,190	65	26,602
8	5,320	20	7,539	28	13,941	52	26,800
9	7,114	27	8,351	31	11,198	42	26,663
10	8,410	34	7,263	29	9,281	37	24,954

Note: Percents may not total 100 due to rounding.

2011 Promotions and Retentions, By Grade

GRADE	3	4	5	6	7	8	9	10
Promotion								
Number	24,528	26,184	26,290	26,444	26,533	26,282	27,838	26,384
Percent	89	100	100	98	98	98	99	99
Retention								
Number	3,026	91	48	452	476	461	380	224
Percent	11	0+	0+	2	2	2	1	1

2011 Number of 3rd Grade Students Promoted to 4th Grade for Good Cause

Good Cause Exemptions	Number	Percent
Limited English proficient students with less than 2 years in an ESOL program	770	32
Students with Disabilities whose IEP indicates that participation in statewide assessment is not appropriate	107	4
Students with acceptable level of performance on an alternative assessment**	255	11
Students who demonstrate mastery of the reading standards through a portfolio	675	28
Students with disabilities who received intensive reading remediation for more than 2 years and were previously retained	497	21
Students who received intensive reading remediation for 2 or more years and were previously retained for 2 years	89	4
TOTAL	2,393	100

* The data in this report is based on the promotion/retention status of all students as of June 2011.

** Does not include results from the second alternative assessment, the grade 3 reading Stanford Achievement Test, Tenth Edition (SAT-10). The SAT-10 alternative assessment will be administered to retained 3rd grade students at the end of July 2011.