

**MIAMI-DADE COUNTY PUBLIC SCHOOLS REPORT ON PUBLIC SCHOOL STUDENT PROGRESSION,  
SECTION 1008.25 FLORIDA STATUTES**

Provisions of the law (section 1008.25, Florida Statutes) that relate to student progression and the district's school board policies and procedures on student promotion and retention will be contained in the document *Student Progression Plan 2013-2014* once it is approved by The School Board of Miami-Dade County. The document will be available at <http://www.dadeschools.net>. The document will also be available at the Citizens Information Center, 1450 N.E. 2<sup>nd</sup> Ave., Suite 158, Miami, FL 33132.

Major revisions on student promotion and retention to the Student Progression Plan for 2013-2014 will include the following:

- Beginning with the 2013-2014 school year, a middle grades student's performance on the statewide, standardized End Of Course (EOC) assessment in civics education constitutes 30% of the student's final course grade.
- Beginning with students entering grade 9 in the 2013-2014 school year, receipt of a standard high school diploma requires that students successfully complete 24 credits, an International Baccalaureate curriculum or an Advanced International Certificate of Education curriculum. The required credits may be earned through equivalent, applied, or integrated courses or career education courses, as defined by Florida Statute. Students must also pass all required assessments and earn a cumulative grade point average of 2.0 on a 4.0 scale to earn a standard high school diploma.
- New high school diploma designations of "Scholar" and "Merit", as per 1003.4285, F.S., may be earned when students satisfy all requirements of ss. 1003.428 and 1003.4282 for these designations. The "Scholar" designation will require passing particular state assessments and earning credits in specific courses. The "Merit" designation will require attainment of one or more industry certifications, as established under s. 1003.492. The State Board of Education will adopt rules for the implementation of these diploma designations.
- The Credit Acceleration Program (CAP) allows a student to earn high school credit in Algebra I, Algebra II, Geometry, United States History, or Biology if the student passes the statewide, standardized assessment administered under s. 1008.22. Students who have not completed these courses or who are not enrolled in these courses may take an assessment during the regular administration of the assessment.

**2013 Florida Comprehensive Assessment Test (FCAT) Reading Results (All Students)**

Grade	Level 1		Level 2		Levels 3-5		Total Number Tested
	Number	Percent	Number	Percent	Number	Percent	
3	5,901	22	6,684	25	14,126	53	26,711
4	4,241	17	6,147	24	15,193	59	25,581
5	4,209	16	6,339	25	15,022	59	25,570
6	5,548	21	5,767	22	14,914	57	26,229
7	5,823	22	5,828	22	15,212	57	26,863
8	5,055	19	6,980	26	15,031	56	27,066
9	5,684	21	7,341	27	13,950	52	26,975
10	5,488	21	7,341	28	13,396	51	26,225

Note: Percents may not total 100 due to rounding.

**2013 Promotions and Retentions, By Grade**

GRADE	3	4	5	6	7	8	9	10
<b>Promotion</b>								
Number	24,311	25,692	25,556	26,254	26,496	26,356	27,723	27,218
Percent	90	99	100	98	98	98	99	99
<b>Retention</b>								
Number	2,739	181	63	419	475	620	356	287
Percent	10	1	0	2	2	2	1	1

**2013 Number of 3<sup>rd</sup> Grade Students Promoted to 4<sup>th</sup> Grade for Good Cause**

Good Cause Exemptions	Number	Percent
Limited English proficient students with less than 2 years in an ESOL program	778	27
Students with Disabilities whose IEP indicates that participation in statewide assessment is not appropriate	137	5
Students with acceptable level of performance on an alternative assessment**	156	5
Students who demonstrate mastery of the reading standards through a portfolio	1,230	42
Students with disabilities who received intensive reading remediation for more than 2 years and were previously retained	520	18
Students who received intensive reading remediation for 2 or more years and were previously retained for 2 years	103	4
<b>TOTAL</b>	<b>2,924</b>	<b>100</b>

\* The data in this report is based on the promotion/retention status of all students as of June 2013.

\*\* Does not include results from the second alternative assessment, the grade 3 reading Stanford Achievement Test, Tenth Edition (SAT-10). The SAT-10 alternative assessment will be administered to retained 3<sup>rd</sup> grade students at the end of July 2013.