

**MIAMI-DADE COUNTY PUBLIC SCHOOLS REPORT ON PUBLIC SCHOOL STUDENT PROGRESSION,
SECTION 1008.25 FLORIDA STATUTES**

Provisions of the law (section 1008.25, Florida Statutes) that relate to student progression and the district's school board policies and procedures on student promotion and retention will be contained in the document *Student Progression Plan 2014-2015* once it is approved by The School Board of Miami-Dade County. The document will be available at <http://www.dadeschools.net>. The document will also be available at the Citizens Information Center, 1450 N.E. 2nd Ave., Suite 158, Miami, FL 33132.

Major revisions on student promotion and retention to the Student Progression Plan for 2014-2015 will include the following:

- Miami-Dade County Public Schools will implement the state's new curriculum standards, the Florida Standards, in mathematics and English language arts. These standards, emphasizing critical and analytical thinking, require more rigorous instruction with the goal of better preparing students for college and career opportunities after high school.
- The Florida Standards Assessments (FSA), aligned to the new Florida Standards, will measure student achievement in mathematics, grades 3-8 and English language arts, grades 3-11, replacing the Florida Comprehensive Assessment Test (FCAT) 2.0. These new assessments will be comprised of challenging questions in formats that are unlike traditional multiple choice questions. Students will be required to interact with text content and write and respond in different ways.
- House Bill (HB) 7031, approved by the Governor, clarifies information pertaining to high school graduation requirements from last year's Senate Bill 1076. Students must meet the graduation requirements, including course and assessment requirements, for the year in which they entered ninth grade. HB 7031 delineates by school year, the course and assessment requirements required for graduation. Furthermore, this bill includes requirements for early high school graduation, the 18-credit high school graduation option, information regarding industry certification courses to satisfy core academic credits for a standard high school diploma, and requirements for high school diploma designations of scholar and merit.

2014 Florida Comprehensive Assessment Test (FCAT) Reading Results (All Students)

Grade	Level 1		Level 2		Levels 3-5		Total Number Tested
	Number	Percent	Number	Percent	Number	Percent	
3	5,848	22	6,158	23	15,105	56	27,111
4	3,613	14	5,723	23	15,901	63	25,237
5	4,008	16	6,021	23	15,621	61	25,650
6	4,516	18	5,608	22	15,541	61	25,665
7	5,689	22	5,711	22	14,931	57	26,331
8	5,253	19	6,369	24	15,418	57	27,040
9	5,765	21	7,833	29	13,490	50	27,088
10	5,418	21	7,246	28	13,626	52	26,290

Note: Percents may not total 100 due to rounding.

2014 Promotions and Retentions, By Grade

GRADE	3	4	5	6	7	8	9	10
Promotion								
Number	24,242	25,389	25,717	25,689	26,451	26,565	27,764	27,297
Percent	88	99	100	98	98	98	99	99
Retention								
Number	3,268	186	85	473	428	578	369	282
Percent	12	1	0	2	2	2	1	1

2014 Number of 3rd Grade Students Promoted to 4th Grade for Good Cause

Good Cause Exemptions	Number	Percent
Limited English proficient students with less than 2 years in an ESOL program	869	37
Students with Disabilities whose IEP indicates that participation in statewide assessment is not appropriate	112	5
Students with acceptable level of performance on an alternative assessment**	170	7
Students who demonstrate mastery of the reading standards through a portfolio	572	24
Students with disabilities who received intensive reading remediation for more than 2 years and were previously retained	526	22
Students who received intensive reading remediation for 2 or more years and were previously retained for 2 years	120	5
TOTAL	2,369	100

* The data in this report is based on the promotion/retention status of all students as of July 2014.

** Does not include results from the second alternative assessment, the grade 3 reading Stanford Achievement Test, Tenth Edition (SAT-10). The SAT-10 alternative assessment will be administered to retained 3rd grade students at the end of July 2014.