

**MIAMI-DADE COUNTY PUBLIC SCHOOLS REPORT ON PUBLIC SCHOOL STUDENT PROGRESSION,
SECTION 1008.25 FLORIDA STATUTES**

Provisions of the law (section 1008.25, Florida Statutes) that relate to student progression and the district's school board policies and procedures on student promotion and retention will be contained in the document *Student Progression Plan 2015-2016* once it is approved by The School Board of Miami-Dade County. The document will be available at <http://www.dadeschools.net>. The document will also be available at the Citizens Information Center, 1450 N.E. 2nd Ave., Suite 102, Miami, FL 33132.

Major revisions on student promotion and retention to the Student Progression Plan for 2015-2016 include the following:

- Information regarding the newly-created Miami-Dade County Public Schools Seal of Biliteracy that will recognize high school graduates who have attained a high level of competency in one or more world languages;
- A description of Florida's new assessment for English Language Learners (ELLs), the Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS 2.0 for ELLs), effective this school year for ELL students in grades K-12. This assessment replaces the Comprehensive English Language Learning Assessment (CELLA);
- Revised language that explains enhancements to the District's Intensive Acceleration Course for selected retained third grade students and for students in fourth grade who were promoted through good cause;
- Explanations for the District's new Parental Opt Out Procedure for students in intensive reading courses. Changes to HB 7069 deleted statutory requirements for secondary students to be enrolled in remedial courses. Per the Florida Department of Education, school districts are to make local decisions for providing academic support for these students; and
- Updated language describing two graduation options available only to students with disabilities, the Standard Diploma via Access Courses and the Standard Diploma via Academic and Employment-based Courses.

2015 Florida Standard Assessment (FSA) ELA results (All Students)

Grade	Level 1		Level 2		Levels 3-5		Total Number Tested
	Number	Percent	Number	Percent	Number	Percent	
3	6830	24	6422	23	14,710	53	27,962
4	5404	22	5983	24	13,577	54	24,964
5	5096	20	6638	26	13,558	54	25,292
6	6548	26	6526	26	12,490	49	25,564
7	6880	27	5954	23	12,779	50	25,613
8	6361	24	5585	21	14,424	55	26,370
9	6775	25	6037	23	13,917	52	26,729
10	6575	25	6608	26	12,631	49	25,814

Note: Percents may not total 100 due to rounding.

2015 Promotions and Retentions, By Grade

GRADE	3	4	5	6	7	8	9	10
Promotion								
Number	26,728	25,351	25,557	25,962	25,958	26,380	28,282	27,573
Percent	94.2	99.2	99.5	98.3	98.3	98.1	98.8	99.2
Retention								
Number	1,659	206	120	452	447	501	347	216
Percent	5.8	.81	.47	1.7	1.7	1.9	1.2	.78

2015 Number of 3rd Grade Students Promoted to 4th Grade for Good Cause

Good Cause Exemptions	Number	Percent
Limited English proficient students with less than 2 years in an ESOL program	786	15.4
Students with Disabilities whose IEP indicates that participation in statewide assessment is not appropriate	195	3.8
Students with acceptable level of performance on an alternative assessment**	3043	59.7
Students who demonstrate mastery of the reading standards through a portfolio	128	2.5
Students with disabilities who received intensive reading remediation for more than 2 years and were previously retained	259	5.1
Students who received intensive reading remediation for 2 or more years and were previously retained for 2 years	684	13.4
TOTAL	5095	100

* The data in this report is based on the promotion/retention status of all students as of July 2015.

** Does not include results from the second alternative assessment, the grade 3 reading Stanford Achievement Test, Tenth Edition (SAT-10). The SAT-10 alternative assessment will be administered to retained 3rd grade students at the end of July 2015.