

**MIAMI-DADE COUNTY PUBLIC SCHOOLS REPORT ON PUBLIC SCHOOL STUDENT PROGRESSION,
SECTION 1008.25 FLORIDA STATUTES**

Provisions of the law (section 1008.25, Florida Statutes) that relate to student progression and the district's school board policies and procedures on student promotion and retention will be contained in the document *Student Progression Plan 2016-2017* once it is approved by The School Board of Miami-Dade County. The document will be available at <http://www.dadeschools.net>. The document will also be available at the Citizens Information Center, 1450 N.E. 2nd Ave., Suite 102, Miami, FL 33132.

Major revisions on student promotion and retention to the Student Progression Plan for 2016-2017 include the following:

- **Credit Acceleration Program** - Amendments to 1003.4295(3), F.S. include two new options: a student is allowed to earn high school credit in courses required for high school graduation without the requirement of enrolling in or completing the course through the passage of: an Advanced Placement (AP) examination; and a College-Level Examination (CLEP) examination.
- **Online Course Requirement** - As per revisions to 1003.4282, F.S., a student has been able to satisfy the online requirement for high school graduation by completion of one course via online learning (including online courses taken in grade 6, 7, or 8). The amendment includes the following new option for meeting this requirement: completion of a course in which a student earns a nationally recognized industry certification in information technology that is identified on the CAPE Industry Certification Funding List pursuant to s. 1008.44 or passage of the information technology examination without enrollment in or completion of the course. Online courses may not be required to be taken outside the school day or in addition to a student's courses for a given semester.
- **Florida Seal of Biliteracy Program** - As per 1003.432, F.S., beginning with high school graduates in the 2016-2017 school year, this program is established to provide high school graduates with recognition that they have achieved biliteracy, the attainment of a high level of competency in listening, speaking, reading and writing in one or more world languages in addition to English. Qualifying high school graduates will have an insignia on their diploma and a notation on their high school transcript as either a Gold Seal of Biliteracy (highest level of competency) or a Silver Seal of Biliteracy (second-highest level of competency), awarded by the Commissioner of Education. To qualify, 2016-2017 high school graduates must: earn four world language course credits in the same world language (3.0 grade point average on a 4.0 scale is required); achieve a qualifying score on a world language assessment; or satisfy alternative requirements as determined by the State Board of Education. Additional information regarding the requirements to implement this program is pending State Board of Education rule.
- **Revised and updated language to reflect the District's English Learner's program criteria.**

2016 Florida Standard Assessment (FSA) ELA results (All Students)

Grade	Level 1		Level 2		Levels 3-5		Total Number Tested
	Number	Percent	Number	Percent	Number	Percent	
3	6,573	24	6,129	22	15,084	54	27,786
4	6,791	25	5,727	21	14,263	53	26,781
5	5,390	21	6,217	25	13,669	54	25,276
6	5,769	23	6,496	26	12,846	51	25,111
7	7,245	28	6,083	24	12,393	48	25,721
8	5,914	23	5,358	21	14,626	56	25,898
9	6,988	26	5,677	21	13,797	52	26,462
10	11,650	33	9,756	28	13,778	39	35,184

Note: Percents may not total 100 due to rounding.

2016 Promotions and Retentions, By Grade

GRADE	3	4	5	6	7	8	9	10
Promotion								
Number	21,793	27,196	25,578	25,798	26,275	25,630	27,799	27,956
Percent	88.5	99.2	99.6	98.8	98.5	98.5	98.6	99
Retention								
Number	3,256	230	96	310	409	402	392	274
Percent	11.6	.84	.37	1.2	1.5	1.5	1.4	.97

2016 Number of 3rd Grade Students Promoted to 4th Grade for Good Cause

Good Cause Exemptions	Number	Percent
Limited English proficient students with less than 2 years in an ESOL program	1,106	35.3
Students with Disabilities whose IEP indicates that participation in statewide assessment is not appropriate	111	3.6
Students with acceptable level of performance on an alternative assessment**	385	12.3
Students who demonstrate mastery of the reading standards through a portfolio	714	22.8
Students with disabilities who received intensive reading remediation for more than 2 years and were previously retained	497	15.9
Students who received intensive reading remediation for 2 or more years and were previously retained for 2 years	317	10.1
TOTAL	3,130	100

* The data in this report is based on the promotion/retention status of all students as of June 2016.

** Does not include results from the second alternative assessment, the grade 3 reading Stanford Achievement Test, Tenth Edition (SAT-10). The SAT-10 alternative assessment will be administered to retained 3rd grade students at the end of June 2016.