MIAMI-DADE COUNTY PUBLIC SCHOOLS REPORT ON PUBLIC SCHOOL STUDENT PROGRESSION. **SECTION 1008.25 FLORIDA STATUTES**

Provisions of the law (section 1008.25, Florida Statutes) that relate to student progression and the district's school board policies and procedures on student promotion and retention will be contained in the document Student Progression Plan 2018-2019 once it is approved by The School Board of Miami-Dade County. The document will be available at http://www.dadeschools.net. The document will also be available at the Citizens Information Center, 1450 N.E. 2nd Ave., Suite 102, Miami, Fl 33132.

Major revisions on student promotion and retention to the Student Progression Plan for 2018-2019 include the following:

New Concordant and Comparative Scores

New concordant and comparative scores were adopted by the Florida Board of Education that align with the Grade 10 FSA ELA and the FSA Algebra 1 EOC. New concordant scores required to meet graduation test requirements for students who entered grade 9 in 2018-2019 and beyond are: ACT English and Reading 18 or SAT EBRW 480. The new comparative score required to meet graduation test requirements for the Florida EOC in Algebra 1, for students who entered grade 9 in 2018-2019 and beyond are: PSAT/NMSQT 430 or SAT Math 420 or ACT Math 16. Students who entered grade 9 prior to the school year 2018-2019 may meet their assessment graduation requirement(s) by using previously established concordant and comparative scores or may use the newly adopted scores, if it is to their benefit.

Computer Science and Technology Instruction

As per House Bill 495, provide students in grades K-12 opportunities for learning computer science, including, but not limited to, computer coding and computer

Career Education Courses that Satisfy High School Credit Requirements

As per House Bill 577, a student who earns credit upon completion of an apprenticeship or pre-apprenticeship program registered with the Florida Department of Education under chapter 446 to use such credit to satisfy the graduation requirements for fine or performing arts, speech and debate, or practical arts.

2018 Florida Standard Assessment (FSA) ELA results (All Students Excluding Retakes)

Grade	Level 1		Level 2		Levels 3-5		Total Number Tested
	Number	Percent	Number	Percent	Number	Percent	
3	5,135	19	5,438	20	16,708	61	27,281
4	4,854	18	5,665	21	15,891	60	26,410
5	4,552	18	6,103	24	15,261	59	25,916
6	6,250	23	6,208	23	14,299	53	26,757
7	6,212	24	5,488	22	13,683	54	25,383
8	5,499	21	5,126	20	15,100	59	25,725
9	6,502	25	5,517	21	13,844	54	25,863
10	6,103	24	5,600	22	13,585	54	25,288

Note: Percents may not total 100 due to rounding.

2018 Promotions and Retentions, By Grade

GRADE	3	4	5	6	7	8	9	10
Promotion								
Number	25,095	26,815	26,085	27,378	25,980	25,633	27,139	27,046
Percent	90.5	99.3	99.6	98.8	99	98.6	98.9	99.2
Retention								
Number	2,647	185	104	337	265	356	307	222
Percent	9.5	.69	.40	1.2	1	1.4	1.1	.81

2018 Number of 3rd Grade Students Promoted to 4th Grade for Good Cause

Good Cause Exemptions	Number	Percent	
Limited English proficient students with less than 2 years in an ESOL program	977	39.5	
Students with Disabilities whose IEP indicates that participation in statewide assessment is not appropriate	194	7.8	
Students with acceptable level of performance on an alternative assessment**	89	3.6	
Students who demonstrate mastery of the reading standards through a portfolio	473	19.1	
Students with disabilities who received intensive reading remediation for more than 2 years and were previously retained	425	17.2	
Students who received intensive reading remediation for 2 or more years and were previously retained for 2 years		315	12.7
	TOTAL	2,473	100

The data in this report is based on the promotion/retention status of all students as of June 2018

The data in this export is based in the printing interest and a standard an arrangement as of order 2010.

The SAT-10 alternative assessment will be administered to retained 3th grade 3 reading Stanford Achievement Test, Tenth Edition (SAT-10).

The SAT-10 alternative assessment will be administered to retained 3th grade students at the end of July 2018.