

JOE HALL ELEMENTARY SCHOOL

Location Number: 2341
 Phone, Fax: (305)223-9823, (305)220-9758
 Address: 1901 SW 134 Ave., Miami, FL 33175

Principal: DR. FRED M. ALBION
 School Board Voting District: 8, Dr. Marta Pérez

Grade Organization: PK-5
 ACCESS Center: 5
 Congressional District: 25

SCHOOL CHARACTERISTICS, 2002-03

Date School Established: 1986	Number of Portables: 1	Magnet Programs: None
Number of Acres: 6.71	Community School: No	
School/Park Site: Yes	Adult School: No	
Percent Utilization: 109 %	Satellite Schools: No	
Assigned Program Capacity: 579	School Care: Before/After	Title I: NO

STAFF CHARACTERISTICS, 2002-03

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian/American Indian		Total Number	Male		Female	
	Number	%	Number	%	Number	%	Number	%		Number	%	Number	%
Principal	1	100							1	1	100		
Assistant Principal					2	100			2			2	100
Classroom Teachers	6	21	7	25	15	54			28	4	14	24	86
Exceptional Student Teachers	6	32	2	11	11	58			19	2	11	17	89
Guidance Counselors	1	100							1			1	100
Librarians					1	100			1			1	100
Teacher Aides	2	14	2	14	10	71			14			14	100
Clerical/Secretaries					6	100			6			6	100
Custodians/Service Workers			1	13	7	88			8	5	63	3	38
Other	1	100							1	1	100		
Total Full-Time Staff	17	21	12	15	52	64			81	13	16	68	84
Total Part-Time Staff	2	6	2	6	31	89			35	5	14	30	86

Percent of Beginning Teachers: 10.6	Instructional Staff Level of Education	Number	%	Instructional Staff Attendance, 2001-02
Regular Program Pupil/Teacher Ratio: 15:1	Masters Degree	20	41	Days Absent
Average Years Teaching in Florida: 11	Specialists Degree	5	10	None
Percent of Teachers New to this School this Year: 12.5	Doctoral Degree	1	2	0.5-5.0
Average Salary for Instructional Staff: \$45,284.69	Teacher Salary Ranges	Number		5.5-10.0
Educational Excellence Council Chair 2002-03: Alyson Mintz	\$26,500-29,999			10.5-15.0
	\$30,000-33,999	11		15.5-20.0
	\$34,000-37,999	11		20.5 and Over
	\$38,000-41,999	5		Percent of Instructional Staff Attendance, 2001-02: 95.9
	\$42,000-and Over	20		Teacher of the Year, 2002-03: JOSEPHINE T. REYNOLDS

STUDENT AND EDUCATIONAL PROGRAM INFORMATION

Student Membership, 2002-03										2002-03	2001-02		
Grade	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian/Indian Multiracial		Total Number	Average Class Size	Grade	% Not Promoted	Dropout Rate
	Number	%	Number	%	Number	%	Number	%					
PK	3	5	3	5	56	89	1	2	63	N/A	K	6.0	1.1
K	1	1			86	99			87	28.0	1	6.0	0.0
1	5	6			72	91	2	3	79	18.5	2	2.9	1.0
2	5	5			88	93	2	2	95	30.0	3	0.0	0.0
3	6	6	1	1	90	93			97	22.0	4	0.0	0.0
4	5	5			100	94	1	1	106	31.3	5	0.0	3.3
5	4	4	1	1	107	95	1	1	113	26.8			
Total	29	5	5	1	599	94	7	1	640	25.6	Total	2.4	0.8

2001-02 STUDENT MOVEMENT New to M-DCPS: 90 Transfers In: Within M-DCPS: 27 Public Outside M-DCPS: 15 Non-Public School: 3 Transfers Out: Within M-DCPS: 21 Public Outside M-DCPS: 13 Non-Public School: 1 Other: 0 Did Not Enter: 1 Mobility Index: 20	2002-03 EXCEPTIONAL STUDENT EDUCATION <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Program</th> <th>No. with Exceptionality</th> <th>Enrolled in Course</th> <th>%</th> </tr> </thead> <tbody> <tr><td>Educable Mentally Handicapped</td><td>0</td><td>0</td><td>0.0</td></tr> <tr><td>Trainable Mentally Handicapped</td><td>0</td><td>0</td><td>0.0</td></tr> <tr><td>Physically Impaired</td><td>19</td><td>18</td><td>2.8</td></tr> <tr><td>Speech Impaired</td><td>8</td><td>8</td><td>1.3</td></tr> <tr><td>Language Impaired</td><td>1</td><td>1</td><td>0.2</td></tr> <tr><td>Hearing Impaired</td><td>1</td><td>1</td><td>0.2</td></tr> <tr><td>Visually Impaired</td><td>0</td><td>0</td><td>0.0</td></tr> <tr><td>Emotionally Handicapped</td><td>2</td><td>2</td><td>0.3</td></tr> <tr><td>Specific Learning Disability</td><td>56</td><td>50</td><td>7.8</td></tr> <tr><td>Profoundly Mentally Handicapped</td><td>54</td><td>53</td><td>8.3</td></tr> <tr><td>Developmentally Delayed</td><td>20</td><td>20</td><td>3.1</td></tr> <tr><td>Established Conditions</td><td>0</td><td>0</td><td>0.0</td></tr> <tr><td>Hospital/Homebound</td><td>0</td><td>0</td><td>0.0</td></tr> <tr><td>Gifted</td><td>76</td><td>76</td><td>11.9</td></tr> <tr><td>Total</td><td>237</td><td>229</td><td>35.8</td></tr> </tbody> </table>	Program	No. with Exceptionality	Enrolled in Course	%	Educable Mentally Handicapped	0	0	0.0	Trainable Mentally Handicapped	0	0	0.0	Physically Impaired	19	18	2.8	Speech Impaired	8	8	1.3	Language Impaired	1	1	0.2	Hearing Impaired	1	1	0.2	Visually Impaired	0	0	0.0	Emotionally Handicapped	2	2	0.3	Specific Learning Disability	56	50	7.8	Profoundly Mentally Handicapped	54	53	8.3	Developmentally Delayed	20	20	3.1	Established Conditions	0	0	0.0	Hospital/Homebound	0	0	0.0	Gifted	76	76	11.9	Total	237	229	35.8	2001-02 STUDENT ATTENDANCE <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Days Absent</th> <th>No. of Students</th> </tr> </thead> <tbody> <tr><td>None</td><td>65</td></tr> <tr><td>0.5 - 5.0</td><td>284</td></tr> <tr><td>5.5 - 10.0</td><td>167</td></tr> <tr><td>10.5 - 15.0</td><td>96</td></tr> <tr><td>15.5 - 20.0</td><td>36</td></tr> <tr><td>20.5 and Over</td><td>44</td></tr> <tr><td>% of Student Attendance</td><td>95.83</td></tr> </tbody> </table>	Days Absent	No. of Students	None	65	0.5 - 5.0	284	5.5 - 10.0	167	10.5 - 15.0	96	15.5 - 20.0	36	20.5 and Over	44	% of Student Attendance	95.83
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Instructional Microcomputers, 2002-03: 197 Students Transported, 2002-03: 59 Usable Library Books, 2001-02: 19365	2001-02 PHYSICAL FITNESS TEST RESULTS <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Awards</th> <th>Gold</th> <th>Silver</th> <th>Total</th> <th>Number Tested</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>72</td> <td>62</td> <td>134</td> <td>186</td> </tr> <tr> <td>Percent</td> <td>39</td> <td>33</td> <td>72</td> <td>99</td> </tr> </tbody> </table>	Awards	Gold	Silver	Total	Number Tested	Number	72	62	134	186	Percent	39	33	72	99	2001-02 TOTAL FULL-TIME EQUIVALENT STUDENTS & AVERAGE COST <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Number</th> <th>%</th> <th>Avg. Cost Per FTE</th> </tr> </thead> <tbody> <tr> <td>Basic Education</td> <td>332.94</td> <td>54</td> <td>\$5754.56</td> </tr> <tr> <td>Exceptional Student</td> <td>223.83</td> <td>36</td> <td>11273.36</td> </tr> <tr> <td>ESOL</td> <td>62.16</td> <td>10</td> <td>8032.35</td> </tr> <tr> <td>Vocational Education</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Expenditures</td> <td>\$4,938,530</td> <td></td> <td></td> </tr> </tbody> </table>		Number	%	Avg. Cost Per FTE	Basic Education	332.94	54	\$5754.56	Exceptional Student	223.83	36	11273.36	ESOL	62.16	10	8032.35	Vocational Education				Total Expenditures	\$4,938,530		
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