

# LAMAR LOUISE CURRY MIDDLE SCHOOL

Location Number: 6921  
 Phone, Fax: 305 222-2775, 305 229-1521  
 Address: 15750 SW 47 St., Miami, FL 33185

Principal: CARIDAD H. MONTANO  
 School Board Voting District: 7, Ms. Ana Rivas Logan

Grade Organization: 6-8  
 Regional Center: V  
 Congressional District: 25

## 2005-06 SCHOOL CHARACTERISTICS

|                            |                        |  |
|----------------------------|------------------------|--|
| Date School Opened: 2003   | Number of Portables: 0 | Magnet Programs: International Baccalaureate |
| Number of Acres: 30.00     | Community School: No   |  |
| School/Park Site: No       | Adult School: No       |  |
| Percent Utilization: 148 % | Satellite Schools: No  |  |
| FISH Capacity: 1018        | School Care: N/A       | Title I: No                                  |

## 2005-06 STAFF CHARACTERISTICS

|                              | White Non-Hispanic |           | Black Non-Hispanic |           | Hispanic  |           | Asian/American Indian |          | Total<br>Number | Male      |           | Female    |           |
|------------------------------|--------------------|-----------|--------------------|-----------|-----------|-----------|-----------------------|----------|-----------------|-----------|-----------|-----------|-----------|
|                              | Number             | %         | Number             | %         | Number    | %         | Number                | %        |                 | Number    | %         | Number    | %         |
|                              |                    |           |                    |           |           |           |                       |          |                 |           |           |           |           |
| Principal                    |                    |           |                    |           | 1         | 100       |                       |          | 1               |           |           | 1         | 100       |
| Assistant Principal          |                    |           |                    |           | 1         | 50        |                       | 1        | 2               | 1         | 50        | 1         | 50        |
| Classroom Teachers           | 10                 | 19        | 5                  | 9         | 38        | 72        |                       |          | 53              | 17        | 32        | 36        | 68        |
| Exceptional Student Teachers |                    |           | 1                  | 20        | 4         | 80        |                       |          | 5               |           |           | 5         | 100       |
| Guidance Counselors          | 1                  | 33        | 1                  | 33        | 1         | 33        |                       |          | 3               |           |           | 3         | 100       |
| Librarians                   | 1                  | 100       |                    |           |           |           |                       |          | 1               |           |           | 1         | 100       |
| Teacher Aides                |                    |           |                    |           | 4         | 100       |                       |          | 4               |           |           | 4         | 100       |
| Clerical/Secretaries         |                    |           |                    |           | 7         | 88        |                       |          | 8               | 6         | 75        | 2         | 25        |
| Custodians/Service Workers   |                    |           | 1                  | 50        | 1         | 50        |                       |          | 2               | 2         | 100       |           |           |
| Other                        |                    |           |                    |           | 7         | 72        |                       | 1        | 79              | 26        | 33        | 53        | 67        |
| <b>Total Full-Time Staff</b> | <b>12</b>          | <b>15</b> | <b>9</b>           | <b>11</b> | <b>57</b> | <b>72</b> | <b>1</b>              | <b>1</b> | <b>79</b>       | <b>26</b> | <b>33</b> | <b>53</b> | <b>67</b> |
| <b>Total Part-Time Staff</b> | <b>4</b>           | <b>17</b> |                    |           | <b>19</b> | <b>83</b> |                       |          | <b>23</b>       | <b>4</b>  | <b>17</b> | <b>19</b> | <b>83</b> |

| Percent of Beginning Teachers: 32.8                                    | <b>Instructional Staff Level of Education</b>   | <b>2004-05 Instructional Staff Attendance</b>           |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
|--|---|---|--------------------|----------------|-----------------|--------------------|-----------------|-----------------|-----------------|---|-----------------|-----------------|--------------------|---|---|----|----------|----|-----------|---|-----------|---|---------------|---|
| Regular Program Pupil/Teacher Ratio: 21:1                              | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Number</th><th>%</th></tr> <tr><td>Masters Degree</td><td>17 27</td></tr> <tr><td>Specialists Degree</td><td>3 5</td></tr> <tr><td>Doctoral Degree</td><td>3 5</td></tr> </table>  | Number  | %                  | Masters Degree | 17 27           | Specialists Degree | 3 5             | Doctoral Degree | 3 5             | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Days Absent</th><th>Number of Staff</th></tr> <tr><td>None</td><td>0</td></tr> <tr><td>0.5-5.0</td><td>13</td></tr> <tr><td>5.5-10.0</td><td>19</td></tr> <tr><td>10.5-15.0</td><td>4</td></tr> <tr><td>15.5-20.0</td><td>0</td></tr> <tr><td>20.5 and Over</td><td>2</td></tr> </table> | Days Absent     | Number of Staff | None               | 0 | 0.5-5.0   | 13 | 5.5-10.0 | 19 | 10.5-15.0 | 4 | 15.5-20.0 | 0 | 20.5 and Over | 2 |
| Number   | %   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| Masters Degree   | 17 27   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| Specialists Degree   | 3 5   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| Doctoral Degree  | 3 5   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| Days Absent  | Number of Staff   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| None   | 0   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| 0.5-5.0  | 13  |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| 5.5-10.0   | 19  |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| 10.5-15.0  | 4   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| 15.5-20.0  | 0   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| 20.5 and Over  | 2   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| Average Years Teaching in Florida: 4                                   | <b>Teacher Salary Ranges</b>  | 2004-05 Percent of Instructional Staff Attendance: 95.2 |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| Percent of Teachers New to this School this Year: 52.5                 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Number</th></tr> <tr><td>\$33,999 and under</td><td>0</td></tr> <tr><td>\$34,000-37,999</td><td>41</td></tr> <tr><td>\$38,000-41,999</td><td>9</td></tr> <tr><td>\$42,000-45,999</td><td>2</td></tr> <tr><td>\$46,000-49,999</td><td>3</td></tr> <tr><td>\$50,000 and above</td><td>3</td></tr> </table> | Number  | \$33,999 and under | 0              | \$34,000-37,999 | 41                 | \$38,000-41,999 | 9               | \$42,000-45,999 | 2   | \$46,000-49,999 | 3               | \$50,000 and above | 3 | 2006-07 Teacher of the Year:<br>ANA M. CARDENAS |    |          |    |           |   |           |   |               |   |
| Number   |   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| \$33,999 and under   | 0   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| \$34,000-37,999  | 41  |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| \$38,000-41,999  | 9   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| \$42,000-45,999  | 2   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| \$46,000-49,999  | 3   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| \$50,000 and above   | 3   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| Average Salary for Instructional Staff: \$38,702.21                    |   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |
| Educational Excellence School Advisory Council Chair:<br>Tamara Powell |   |   |                    |                |                 |                    |                 |                 |                 |   |                 |                 |                    |   |   |    |          |    |           |   |           |   |               |   |

## STUDENT AND EDUCATIONAL PROGRAM INFORMATION

| 2005-06 Student Membership |                    |          |                    |          |             |           |                          |          |                 | 2005-06 Subject Area Information |                 |                  |              | 2004-05    |                |              |
|----------------------------|--------------------|----------|--------------------|----------|-------------|-----------|--------------------------|----------|-----------------|----------------------------------|-----------------|------------------|--------------|------------|----------------|--------------|
| Grade                      | White Non-Hispanic |          | Black Non-Hispanic |          | Hispanic    |           | Asian/Indian Multiracial |          | Total<br>Number | Subject Area                     | Avg. Class Size | # of ADV. Pupils | # of Pupils  | Grade      | % Not Promoted | Dropout Rate |
|                            | Number             | %        | Number             | %        | Number      | %         | Number                   | %        |                 |                                  |                 |                  |              |            |                |              |
| 6                          | 42                 | 8        | 12                 | 2        | 488         | 87        | 18                       | 3        | 560             | Math                             | 27.2            | 116              | 6            | 3.1        | 1.0            |              |
| 7                          | 41                 | 8        | 8                  | 2        | 454         | 87        | 19                       | 4        | 522             | Science                          | 31.5            | 71               | 7            | 3.5        | 0.3            |              |
| 8                          | 28                 | 7        | 8                  | 2        | 369         | 88        | 15                       | 4        | 420             | Language Arts                    | 28.4            |                  |              |            |                |              |
|                            |                    |          |                    |          |             |           |                          |          |                 | Social Studies                   | 30.9            |                  |              |            |                |              |
|                            |                    |          |                    |          |             |           |                          |          |                 | Foreign Lang.                    | 27.1            |                  |              |            |                |              |
|                            |                    |          |                    |          |             |           |                          |          |                 | Art                              | 34.9            |                  |              |            |                |              |
|                            |                    |          |                    |          |             |           |                          |          |                 | Music                            | 38.4            |                  |              |            |                |              |
|                            |                    |          |                    |          |             |           |                          |          |                 | Physical Ed.                     | 43.4            |                  |              |            |                |              |
|                            |                    |          |                    |          |             |           |                          |          |                 | Other                            | 35.0            |                  |              |            |                |              |
| <b>Total</b>               | <b>111</b>         | <b>7</b> | <b>28</b>          | <b>2</b> | <b>1311</b> | <b>87</b> | <b>52</b>                | <b>3</b> | <b>1502</b>     |                                  |                 |                  | <b>Total</b> | <b>3.3</b> | <b>0.7</b>     |              |

| <b>2005-06 Student Movement</b>   | <b>2005-06 Exceptional Student Education</b>   | <b>2004-05 Student Attendance</b>   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
|---|--|---|-------------------------|--------------------|-------------------|-----------------|-------------------------------|--------------|---------------------|--------|------------|--------------------------------|---------|-----------|----------------------|----|---------------------|---------------------------|--------------------|-----|--|-----------------|---|---|-----|--|-------------------|---|---|-----|--|------------------|---|---|-----|--|-------------------|---|---|-----|--|-------------------------|---|---|-----|--|------------------------------|-----|----|-----|--|---------------------------------|---|---|-----|--|-------------------------|---|---|-----|--|------------------------|---|---|-----|--|--------------------|---|---|-----|--|--------|-----|-----|------|--|--------------|------------|------------|-------------|--|---|-------------|-----------------|------|-----|-----------|-----|------------|-----|-------------|----|-------------|----|--------------|----|-------------------------|-------|
| New to M-DCPS: 77<br>Transfers In:<br>Within M-DCPS: 64<br>Public Outside M-DCPS: 56<br>Non-Public School: 5<br>Transfers Out:<br>Within M-DCPS: 40<br>Public Outside M-DCPS: 44<br>Non-Public School: 6<br>Other: 0<br>Did Not Enter: 12<br>Mobility Index: 16 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Program</th><th>No. with Exceptionality</th><th>Enrolled in Course</th><th>No.</th><th>%</th></tr> <tr><td>Educable Mentally Handicapped</td><td>1</td><td>1</td><td>0.1</td><td></td></tr> <tr><td>Trainable Mentally Handicapped</td><td>0</td><td>0</td><td>0.0</td><td></td></tr> <tr><td>Physically Impaired</td><td>24</td><td>14</td><td>0.9</td><td></td></tr> <tr><td>Speech Impaired</td><td>6</td><td>6</td><td>0.4</td><td></td></tr> <tr><td>Language Impaired</td><td>0</td><td>0</td><td>0.0</td><td></td></tr> <tr><td>Hearing Impaired</td><td>2</td><td>2</td><td>0.1</td><td></td></tr> <tr><td>Visually Impaired</td><td>0</td><td>0</td><td>0.0</td><td></td></tr> <tr><td>Emotionally Handicapped</td><td>1</td><td>1</td><td>0.1</td><td></td></tr> <tr><td>Specific Learning Disability</td><td>114</td><td>78</td><td>5.2</td><td></td></tr> <tr><td>Profoundly Mentally Handicapped</td><td>0</td><td>0</td><td>0.0</td><td></td></tr> <tr><td>Developmentally Delayed</td><td>0</td><td>0</td><td>0.0</td><td></td></tr> <tr><td>Established Conditions</td><td>0</td><td>0</td><td>0.0</td><td></td></tr> <tr><td>Hospital/Homebound</td><td>0</td><td>0</td><td>0.0</td><td></td></tr> <tr><td>Gifted</td><td>276</td><td>278</td><td>18.5</td><td></td></tr> <tr><td><b>Total</b></td><td><b>424</b></td><td><b>380</b></td><td><b>25.3</b></td><td></td></tr> </table> | Program   | No. with Exceptionality | Enrolled in Course | No.               | %               | Educable Mentally Handicapped | 1            | 1                   | 0.1    |            | Trainable Mentally Handicapped | 0       | 0         | 0.0                  |    | Physically Impaired | 24                        | 14                 | 0.9 |  | Speech Impaired | 6 | 6 | 0.4 |  | Language Impaired | 0 | 0 | 0.0 |  | Hearing Impaired | 2 | 2 | 0.1 |  | Visually Impaired | 0 | 0 | 0.0 |  | Emotionally Handicapped | 1 | 1 | 0.1 |  | Specific Learning Disability | 114 | 78 | 5.2 |  | Profoundly Mentally Handicapped | 0 | 0 | 0.0 |  | Developmentally Delayed | 0 | 0 | 0.0 |  | Established Conditions | 0 | 0 | 0.0 |  | Hospital/Homebound | 0 | 0 | 0.0 |  | Gifted | 276 | 278 | 18.5 |  | <b>Total</b> | <b>424</b> | <b>380</b> | <b>25.3</b> |  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Days Absent</th><th>No. of Students</th></tr> <tr><td>None</td><td>118</td></tr> <tr><td>0.5 - 5.0</td><td>359</td></tr> <tr><td>5.5 - 10.0</td><td>207</td></tr> <tr><td>10.5 - 15.0</td><td>89</td></tr> <tr><td>15.5 - 20.0</td><td>49</td></tr> <tr><td>20.5 or Over</td><td>28</td></tr> <tr><td>% of Student Attendance</td><td>96.46</td></tr> </table> | Days Absent | No. of Students | None | 118 | 0.5 - 5.0 | 359 | 5.5 - 10.0 | 207 | 10.5 - 15.0 | 89 | 15.5 - 20.0 | 49 | 20.5 or Over | 28 | % of Student Attendance | 96.46 |
| Program   | No. with Exceptionality  | Enrolled in Course  | No.                     | %                  |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Educable Mentally Handicapped   | 1  | 1   | 0.1                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Trainable Mentally Handicapped  | 0  | 0   | 0.0                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Physically Impaired   | 24   | 14  | 0.9                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Speech Impaired   | 6  | 6   | 0.4                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Language Impaired   | 0  | 0   | 0.0                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Hearing Impaired  | 2  | 2   | 0.1                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Visually Impaired   | 0  | 0   | 0.0                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Emotionally Handicapped   | 1  | 1   | 0.1                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Specific Learning Disability  | 114  | 78  | 5.2                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Profoundly Mentally Handicapped   | 0  | 0   | 0.0                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Developmentally Delayed   | 0  | 0   | 0.0                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Established Conditions  | 0  | 0   | 0.0                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Hospital/Homebound  | 0  | 0   | 0.0                     |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Gifted  | 276  | 278   | 18.5                    |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| <b>Total</b>  | <b>424</b>   | <b>380</b>  | <b>25.3</b>             |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Days Absent   | No. of Students  |   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| None  | 118  |   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| 0.5 - 5.0   | 359  |   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| 5.5 - 10.0  | 207  |   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| 10.5 - 15.0   | 89   |   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| 15.5 - 20.0   | 49   |   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| 20.5 or Over  | 28   |   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| % of Student Attendance   | 96.46  |   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| 2004-05 Number of Instructional Computers: 471<br>2004-05 Student/Computer Ratio: 2:1<br>2005-06 Number of Library Books: 12,388<br>2005-06 Library Book/Student Ratio: 8:1<br>2005-06 Number of Students Transported: 168                                      | <b>2005-06 Bilingual Program Enrollment</b><br>ESOL: 87<br>Spanish-S: 126<br>Spanish FL: 70  | <b>2005-06 Physical Fitness Test Results</b><br><table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Awards</th><th>Gold</th><th>Silver</th><th>Total</th><th>Number Tested</th></tr> <tr><td>Number</td><td>207</td><td>252</td><td>459</td><td>763</td></tr> <tr><td>Percent</td><td>27</td><td>33</td><td>60</td><td>99</td></tr> </table>   | Awards                  | Gold               | Silver            | Total           | Number Tested                 | Number       | 207                 | 252    | 459        | 763                            | Percent | 27        | 33                   | 60 | 99                  |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Awards  | Gold   | Silver  | Total                   | Number Tested      |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Number  | 207  | 252   | 459                     | 763                |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Percent   | 27   | 33  | 60                      | 99                 |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| <b>2004-05</b><br>Students with Outdoor Suspensions: 79<br>Students with Indoor Suspensions: 133<br>Referrals to Alternative Education Programs: 1  | <b>2004-05 Number of Graduates</b><br>Standard Diploma<br>Certificate of Completion<br>Exceptional Student Diploma<br>Special Certificate of Completion<br>GED<br><b>Total</b>   | <b>2004-05 Total Full-Time Equivalent Students &amp; Average Cost</b><br><table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>Number</th><th>%</th><th>Avg. Cost Per FTE</th></tr> <tr><td>Basic Education</td><td>523.77</td><td>65 \$4705.29</td></tr> <tr><td>Exceptional Student</td><td>246.48</td><td>31 5691.56</td></tr> <tr><td>ESOL</td><td>35.71</td><td>4 5137.66</td></tr> <tr><td>Vocational Education</td><td></td><td></td></tr> <tr><td><b>Total Expenditures</b></td><td><b>\$4,050,812</b></td><td></td></tr> </table> | Number                  | %                  | Avg. Cost Per FTE | Basic Education | 523.77                        | 65 \$4705.29 | Exceptional Student | 246.48 | 31 5691.56 | ESOL                           | 35.71   | 4 5137.66 | Vocational Education |    |                     | <b>Total Expenditures</b> | <b>\$4,050,812</b> |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Number  | %  | Avg. Cost Per FTE   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Basic Education   | 523.77   | 65 \$4705.29  |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Exceptional Student   | 246.48   | 31 5691.56  |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| ESOL  | 35.71  | 4 5137.66   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| Vocational Education  |  |   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| <b>Total Expenditures</b>   | <b>\$4,050,812</b>   |   |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |
| <b>2005-06</b><br>Limited English Proficiency Students: 5.3<br>Free/Reduced Lunch Students: 47.4  |  | <b>2005-06 School-to-Career Enrollment</b><br>Career Awareness/Advisement: 0<br>School-Based Enterprise: 0<br>Career Academies: 0<br>Career Development Portfolios: 0<br>Mentoring: 0<br>Internships: 0<br>Service Learning: 0<br>TECH Prep: 0  |                         |                    |                   |                 |                               |              |                     |        |            |                                |         |           |                      |    |                     |                           |                    |     |  |                 |   |   |     |  |                   |   |   |     |  |                  |   |   |     |  |                   |   |   |     |  |                         |   |   |     |  |                              |     |    |     |  |                                 |   |   |     |  |                         |   |   |     |  |                        |   |   |     |  |                    |   |   |     |  |        |     |     |      |  |              |            |            |             |  |   |             |                 |      |     |           |     |            |     |             |    |             |    |              |    |                         |       |