

## 2011-12 Accountability School Performance Trends

<b>2341</b>	<b>2011-12 Title I Status: N</b>	Differentiated Accountability Status			SINI Status
		<b>2011-12</b> <b>PREVENT I</b>	2010-11 PREVENT I	2009-10 PREVENT I	<b>2011-12</b> <b>1</b>
<b>JOE HALL ELEMENTARY</b>					

### School Performance Grades and Title I Status by year

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
School Grade	<b>A</b>	A	A	A	A	A
Points Earned	<b>637</b>	610	598	613	601	481
Title I Status	<b>Y</b>	Y	N	N	N	N

### School Performance Grade Components

#### Percent Meeting High Standards by year

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Reading	<b>91</b>	89	86	87	83	87
Math	<b>92</b>	90	88	88	84	89
Writing	<b>93</b>	98	98	99	100	94
Science	<b>80</b>	65	51	57	61	*

#### Percent Making Learning Gains

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Reading - All Students	<b>69</b>	71	73	74	75	71
Math - All Students	<b>69</b>	69	74	72	61	77
Reading - Lowest 25%	<b>68</b>	61	65	61	76	63
Math - Lowest 25%	<b>75</b>	67	63	75	61	*

### No Child Left Behind (NCLB) - Adequate Yearly Progress (AYP) Components

#### NCLB - AYP Meeting Criteria

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Percent Criteria Met	<b>85</b>	97	95	97	100	100
Status by Year	<b>NO</b>	NO	NO	NO	YES	YES
Reading - Percent Proficient	<b>79</b>	80	75	77	74	74
Math - Percent Proficient	<b>81</b>	80	79	78	76	79

#### NCLB - AYP Criteria Met by Ethnicity - Reading

	Total	White	Black	Hispanic	Asian	Indian	F/R Lunch	ELL	SWD
<b>2010-11</b>	<b>Y</b>	*	*	<b>Y</b>	*	*	<b>N</b>	<b>N</b>	<b>N</b>
2009-10	Y	*	*	Y	*	*	Y	Y	Y
2008-09	Y	*	*	Y	*	*	Y	Y	N
2007-08	Y	*	*	Y	*	*	Y	Y	N

#### NCLB - AYP Criteria Met by Ethnicity - Math

	Total	White	Black	Hispanic	Asian	Indian	F/R Lunch	ELL	SWD
<b>2010-11</b>	<b>Y</b>	*	*	<b>Y</b>	*	*	<b>N</b>	<b>N</b>	<b>N</b>
2009-10	Y	*	*	Y	*	*	Y	Y	N
2008-09	Y	*	*	Y	*	*	Y	Y	N
2007-08	Y	*	*	Y	*	*	Y	Y	N

\* or missing denotes that the information is not available