

2011-12 Accountability School Performance Trends

6741	2011-12 Title I Status: Y	Differentiated Accountability Status			SINI Status
		2011-12	2010-11	2009-10	2011-12
		CORRECT II	CORRECT II	CORRECT II	5
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School Performance Grades and Title I Status by year

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
School Grade	A	A	A	A	B	A
Points Earned	547	539	540	527	498	421
Title I Status	Y	Y	Y	Y	Y	Y

School Performance Grade Components

Percent Meeting High Standards by year

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Reading	69	71	68	66	63	60
Math	64	65	63	61	61	57
Writing	91	91	95	90	90	89
Science	48	45	39	37	45	*

Percent Making Learning Gains

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Reading - All Students	66	66	68	63	56	70
Math - All Students	71	68	69	70	66	67
Reading - Lowest 25%	70	65	74	68	57	78
Math - Lowest 25%	68	68	64	72	60	*

No Child Left Behind (NCLB) - Adequate Yearly Progress (AYP) Components

NCLB - AYP Meeting Criteria

	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Percent Criteria Met	72	77	69	79	82	79
Status by Year	NO	NO	NO	NO	NO	PRO
Reading - Percent Proficient	64	64	60	57	54	51
Math - Percent Proficient	59	59	56	53	52	49

NCLB - AYP Criteria Met by Ethnicity - Reading

	Total	White	Black	Hispanic	Asian	Indian	F/R Lunch	ELL	SWD
2010-11	N	Y	N	N	*	*	N	Y	N
2009-10	Y	Y	N	Y	*	*	Y	N	N
2008-09	N	*	N	N	*	*	N	N	N
2007-08	N	*	N	Y	*	*	N	N	N

NCLB - AYP Criteria Met by Ethnicity - Math

	Total	White	Black	Hispanic	Asian	Indian	F/R Lunch	ELL	SWD
2010-11	N	N	N	N	*	*	N	Y	N
2009-10	N	Y	N	N	*	*	N	N	N
2008-09	N	*	N	N	*	*	N	N	N
2007-08	N	*	N	N	*	*	N	N	N

* or missing denotes that the information is not available