

**Florida's Differentiated Accountability Plan**

*An "A", "B", "C", or ungraded school enters Differentiated Accountability (DA) after missing Adequate Yearly Progress (AYP) for two consecutive years starting from 2002-2003. An AYP Count" value is assigned to all schools. The AYP Count starts at 1 for a school that has missed A YP for two consecutive years. The count increases for each year that a school in DA misses AYP. A school must make AYP two consecutive years to exit DA. If a school in DA then makes AYP one year, the school's AYP Count freezes. However, if that school then misses AYP in the following year, the school's AYP Count resumes. Reaching AYP for two consecutive years resets the AYP Count at zero. To re-enter DA, a school would need to miss AYP for two consecutive years or be graded D or F.*

<b>DIFFERENTIATED ACCOUNTABILITY CATEGORIES</b>	
<b>CATEGORY I</b>	<b>CATEGORY II</b>
<b>PREVENT I</b>	<b>PREVENT II</b>
<ul style="list-style-type: none"> <li>• "A" "B", "C", or ungraded schools that have missed AYP for at least two consecutive years, with AYP Counts from 1 to 3, and have met at least 80% of AYP criteria.</li> </ul> <p align="center">*****</p> <ul style="list-style-type: none"> <li>❖ <i>SCHOOL IMPLEMENTS INTERVENTIONS</i></li> <li>❖ <i>FOCUSED SUPPORT AND INTERVENTIONS FOR SUBGROUPS NOT MAKING A YP</i></li> <li>❖ <i>DISTRICT MONITORS PROGRESS AND SUPPORTS SCHOOLS</i></li> </ul>	<ul style="list-style-type: none"> <li>• "D" schools that have missed AYP for fewer than two consecutive years.</li> <li>• "D" schools that have missed AYP for at least two consecutive years, with AYP Counts from 1 to 3.</li> <li>• "A", "B" "C", or ungraded schools that have missed AYP for at least two consecutive years, with AYP Counts from 1 to 3, and have met less than 80% of AYP criteria.</li> </ul> <p align="center">*****</p> <ul style="list-style-type: none"> <li>❖ <i>DISTRICT DIRECTS WHOLE SCHOOL INTERVENTIONS</i></li> <li>❖ <i>SCHOOL IMPLEMENTS INTERVENTIONS</i></li> <li>❖ <i>DISTRICT MONITORS PROGRESS AND SUPPORTS SCHOOLS</i></li> <li>❖ <i>STATE MONITORS DISTRICT'S SUPPORT OF SCHOOLS</i></li> </ul>

**CORRECT I**

- "A", "B", "C", or ungraded schools with AYP Counts of 4 or greater that have met at least 80% of AYP criteria.

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- ❖ *DISTRICT DIRECTS INTERVENTIONS*
- ❖ *SCHOOL IMPLEMENTS INTERVENTIONS*
- ❖ *FOCUSED SUPPORT AND INTERVENTIONS FOR SUBGROUPS NOT MAKING AYP*
- ❖ *DISTRICT MONITORS PROGRESS AND SUPPORTS SCHOOLS*

**CORRECT II**

- All "F" schools regardless of AYP status.
- "D" schools with AYP Counts of 4 or greater.
- "A", "B", "C", or ungraded schools with AYP Counts of 4 or greater that have met less than 80% of AYP criteria.

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- ❖ *DISTRICT DIRECTS WHOLE SCHOOL INTERVENTIONS*
- ❖ *SCHOOL IMPLEMENTS INTERVENTIONS*
- ❖ *DISTRICT AND STATE MONITOR PROGRESS AND SUPPORT SCHOOLS*
- ❖ *INTENSIVE ONSITE SUPPORT IS PROVIDED BY DISTRICT AND STATE FOR "F" AND FORMER "F" SCHOOLS IN 2007-2008*

**SCHOOLS NOT IN DA**

- "A", "B", "C", and ungraded schools that have met 100% of AYP criteria for two or more consecutive years.
- "A", "B", "C", and ungraded schools that have not missed AYP for two consecutive years.

**INTERVENE**

- Current "F" schools that have earned at least four "F" grades in the last six school years.
- "D" Correct II or "F" schools that meet three of the four following conditions:
  - The percentage of non-proficient students in reading has increased over the past five years.
  - The percentage of non-proficient students in math has increased over the past five years.
  - 65 % or more of the school's students are not proficient in reading.
  - 65 % or more of the school's students are not proficient in math.
- To get out of INTERVENE, a school must move to a "C" or better and improve from 'N' to 'Y' in at least one subgroup for AYP reading proficiency and one subgroup for AYP math proficiency. (*Does not have to be in same subgroup.*)

Note: If the school only moved one subgroup in a subject area, but the next year moves a subgroup in the other subject area then the school gets out of INTERVENE. (*Must remain 'C' or higher.*)

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- ❖ *STATE DIRECTS DISTRICT TO CHOOSE ONE OF FOUR SPECIFIC RECONSTITUTION OPTIONS*
- ❖ *SCHOOL IMPLEMENTS INTERVENTIONS*
- ❖ *DISTRICT AND STATE MONITOR ONSITE*
- ❖ *INTENSIVE ONSITE SUPPORT IS PROVIDED BYDISTRICT AND STATE*