

Guidelines for the Iowa Tests

Iowa Test of Basic Skills (ITBS), Grades K-8
and
Iowa Test of Educational Development (ITED), Grades 9-12

ESOL PROGRAM PLACEMENT AND PLAN B GIFTED PROGRAM ELIGIBILITY



2009-2010

**MIAMI-DADE COUNTY PUBLIC SCHOOLS
ASSESSMENT, RESEARCH, AND DATA ANALYSIS
STUDENT ASSESSMENT AND EDUCATIONAL TESTING**

Miami-Dade County Public Schools

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THE IOWA TESTS 2009- 2010

PROGRAM OVERVIEW

INTRODUCTION

In 2009-10, the use of the *Stanford Achievement Test*, (SAT-9) and the *Metropolitan Achievement Test*, (MAT-7) has been discontinued for the purposes of Plan B Gifted eligibility and English for Speakers of Other Languages Program (ESOL) placement of English Language Learners (ELLs), respectively. Beginning in August 2009, the *Iowa Tests* will be used by the district for these purposes.

The *Iowa Tests* provide thirteen levels of assessment for students in kindergarten through grade 12, across two components: The *Iowa Test of Basic Skills* (ITBS) and the *Iowa Test of Educational Development* (ITED). The first four levels (5-8) of the ITBS, Complete/Core Battery, Form C will be used to measure achievement of children in kindergarten through second grade; the ITBS, Survey Battery, Form C (levels 9-14) will be used for children in third grade through eighth grade. The three levels (15-17/18) of the *Iowa Test of Educational Development* (ITED), Core Battery, Form C measure basic academic skills in grades 9-12.

This program guide will provide specific information on the use of the *Iowa Tests* as it applies to placement of ELLs in the ESOL program (Appendix B) and to assist in the determination of students' eligibility for Plan B Gifted program (Appendix C). To facilitate scoring, the ITBS and ITED will be scanned and scored via the Edusoft system. The *Iowa Tests* are nationally norm-referenced standardized assessments, used across the country for state and federal accountability systems. As such, it is essential that the test materials and scoring information be stored and used according to standard procedures for maintaining test security. Accordingly, in August 2009, each school site principal will be sent a unique Edusoft username and password to log into www.edusoft.com which may be used to access the *Iowa Tests* folders that will be needed to print, scan, and score generic answer sheets for all administrations of the *Iowa Tests*.

SCHEDULE OF ACTIVITIES

The *Iowa Tests* are not administered as a census administration to all students at one time districtwide. Instead, the tests are administered to eligible students on an as-needed basis. Test levels and qualifying scores vary depending on the administration date, according to the following testing windows for the 2009-10 school year:

Fall: **August 24 – December 3, 2009**
Mid-Year: **December 4, 2009 – March 1, 2010**
Spring: **March 2 – May 28, 2010**

Please note that norms are not available for the conversion of student scores during the summer; therefore, all testing with the *Iowa Tests* must be completed between August 24, 2009 and May, 28, 2010.

The *Iowa Tests* are provided for specific use as outlined on pages 1-5 of this document. They may not be used as pre/post tests for any purpose.

STUDENTS TO BE TESTED

The *Iowa Tests* may be administered on an as needed basis for two purposes:

- The *Reading Comprehension* and *Language* subtests may be administered to ELL students entering the district to determine proper placement into the English for Speakers of Other Languages (ESOL) program.
- Recommended students in grades K-12 who have no other test scores available for determining eligibility for placement into the Gifted Programs under the District's Plan B gifted criteria may be administered the *Reading Comprehension* and the *Math* subtests.

REQUIRED MATERIALS

At the beginning of the 2009-2010 school year, each school will receive a set of test booklets and Directions for Administration for each grade level housed at the school. Any materials on the packing slip that were not received must be reported immediately to the Test Distribution Center (TDC) at 305-995-3743. These materials may remain at the school site to be used on an as-needed basis, but must be stored in a secure, access-restricted location at all times.

Please refer to Appendix A-1 to determine subtests and test levels to be administered, based on grade level, and time of year (fall, midyear, or spring).

Test Booklets

Test booklets for test level 5R through level 8 (Grades K-2) are consumable and students mark their answers directly in the test booklets. Therefore, please contact TDC at 305-955-3743 to order additional test booklets throughout the school year as needed.

Test booklets for test levels 9 through level 17/18 (Grades 3-12) are not consumable and will be reused in subsequent years. So, students should refrain from marking in the *Iowa* Test booklets at these levels.

Answer Sheets

Answer sheets for **all subtests and test levels** must be generated via Edusoft. Since students may mark in the *Iowa* Test booklets for test levels 5R-8, those responses **must be transcribed** by school staff to a generic Edusoft answer sheet for scanning and scoring. Students in grades 3-12 will record their answers directly on the generic Edusoft answer sheets.

Answer keys for all appropriate levels will be posted on Edusoft at the beginning of the 2009-2010 school year. However, to ensure security of this standardized norm-referenced achievement test, the answer keys will not be accessible. Once a document is scanned, test coordinators will be able to view and print a student list showing the raw score (number correct) results. The reports that are normally available through Edusoft have been disabled for this application. **Test booklets and Directions for Administration are copyrighted materials and may not be duplicated.**

Printing Answer Sheets

Generic answer sheets printed via Edusoft will be used for the *Iowa Tests*. Answer sheets may be accessed by clicking the Benchmark Assessments tab and then the Assessment tab. The *Iowa Tests* folders will be located by scrolling down the list. For additional training or support, please visit the Instructional Technology website at <http://it.dadeschools.net/edusoft.htm> or review Appendix D for assistance.

Edusoft requires that you print master student answer sheets from a **high-quality laser printer** and then copy them using a **high-quality copier** to avoid errors during the scanning and scoring process. Printing the answer sheets directly from the high quality laser printer is strongly suggested when a high-quality copier is not available.

A generic answer sheet requires the student's M-DCPS seven-digit student identification number to be bubbled on the left side of the sheet and the name to be written at the top of the sheet. An example is provided below.

All seven digits must be bubbled with a #2 pencil on the generic answer sheet. For example, if a student's ID number is 0023456, the zeros must be placed on the gridded area from left to right.

PREPARING FOR TESTING

Preparing for Administration

The *Iowa Tests* may be administered to students on either an individual or a group basis. The test administrator must be familiar with the *Iowa Tests Directions for Administration*, administration procedures, and the *Miami-Dade County Public Schools: Standards, Guidelines, and Procedures for Test Administration and Test Security*. In order to obtain valid test scores, it is important to adhere to the following guidelines:

1. Prior to test administration, ensure that students are being administered the **correct test level and subtest** for the time of year and grade level.

2. Ensure that there are test materials for each student and also a set for the test administrator to use for reference.
3. Students must be provided with a comfortable test setting, free from interruptions and distractions, with adequate seating and lighting.
4. When more than one student is being tested, adequate space should be provided between students to ensure that they work independently.
5. Test administrators must read the directions exactly as written and adhere to test guidelines and time restrictions.
6. Students must be administered the sample items in each section in order to familiarize them with the type of item and response requirements.
7. Students must be provided with brief breaks if more than one test section is being administered on the same day.
8. Students may not talk with each other or use notes or reference materials during the test. However, scratch paper is allowable for the mathematics subtests.
9. Students may **not** use calculators at any time on the mathematics subtest.
10. Edusoft answer sheets may be reproduced as needed, but test booklets and Directions for Administration **may not be reproduced**.

ADMINISTERING THE TEST

To ensure that the students' obtained norm-referenced test scores are valid, it is important that the appropriate procedures are followed when administering the *Iowa Tests*. These procedures include:

- Administration of the appropriate test levels and subtests for the grade level, program, and time of year;
- Adherence to directions to provide a standardized administration;
- Accurate scanning and scoring of student answer documents via Edusoft;
- Maintenance of test security and the confidentiality of student records.

Scanning/Scoring Answer Sheets

Once students have completed the assessment, transcribe responses for students in grades K-2 from the used tests booklets (Levels 5R through 8) onto an Edusoft answer sheet, and scan all answer sheets via Edusoft. A raw (number correct) score will be provided for each student. Print a student list during each scanning session and retain this list. Appendix D includes a quick guide on how to access results.

For questions concerning *Iowa* testing procedures or assistance with score conversions, please contact Student Assessment and Educational Testing, at 305-995-7520.

REPORTING OF RESULTS

ESOL

Refer to Appendix B for a description of the procedures to be used to determine ESOL program eligibility and placement, and to record results in the ISIS system. Please contact the Division of Bilingual Education and World Languages, at 305-754-4683 ext. 2405 (temporary number) for additional information on ELL eligibility and placement.

Gifted

Refer to Appendix C for a description of the procedures to be used to determine Gifted program eligibility. Please contact the Division of Advanced Academic Programs, at 305-995-1934 for questions regarding eligibility and procedures for gifted placement.

Appendix A

**The *Iowa Tests* (ITBS/ITED) Table to Determine Test Form and Level
in Grades K-12 for Gifted Eligibility and ESOL Placement Decisions**

TABLE A-1
The Iowa Tests (ITBS/ITED)
Determination of Test Form and Level
Grades K – 12
For Gifted Eligibility and ESOL Placement Decisions

IOWA TESTS OF BASIC SKILLS (ITBS), COMPLETE/CORE BATTERY, FORM C GRADES K–2						
GRADE			TEST LEVEL	SUBTEST	# OF ITEMS	TESTING TIME IN MINUTES
Fall	Mid-Y	Spring				
K	K	K	Level 5R	Reading (Words, Pictures, and Word Attack) ¹	23	25*
				Mathematics ¹	29	25*
1			Level 6	Reading (Words, Pictures, Word Attack, Sentences, Picture Story, and Story) ¹	48	43*
				Mathematics ¹	35	25*
2	1	1	Level 7	Reading (Picture Stories, Sentences, and Stories) ¹	34	35*
				Math Problems ¹	28	25*
	2	2	Level 8	Reading (Picture Stories, Sentences, and Stories) ¹	38	35*
				Math Problems ¹	30	25*
IOWA TESTS OF BASIC SKILLS (ITBS), SURVEY BATTERY, FORM C GRADES 3–8						
GRADE		TEST LEVEL	SUBTEST		# OF ITEMS	TESTING TIME IN MINUTES
3		Level 9	Reading (Parts 1 and 2) ^{1,2}		27	30
			Language ²		43	30
			Math (Parts 1 and 2) ¹		23	25
4		Level 10	Reading (Parts 1 and 2) ^{1,2}		30	30
			Language ²		47	30
			Math (Parts 1 and 2) ¹		25	25
5		Level 11	Reading (Parts 1 and 2) ^{1,2}		32	30
			Language ²		51	30
			Math (Parts 1 and 2)		28	25
6		Level 12	Reading (Parts 1 and 2) ^{1,2}		34	30
			Language ²		54	30
			Math (Parts 1 and 2) ¹		30	25
7		Level 13	Reading (Parts 1 and 2) ^{1,2}		36	30
			Language ²		57	30
			Math (Parts 1 and 2) ¹		33	25
8		Level 14	Reading (Parts 1 and 2) ^{1,2}		37	30
			Language ²		59	30
			Math (Parts 1 and 2) ¹		35	25
IOWA TESTS OF EDUCATIONAL DEVELOPMENT (ITED), CORE BATTERY, FORM C GRADES 9–12						
GRADE		TEST LEVEL	SUBTEST		# OF ITEMS	TESTING TIME IN MINUTES
9		Level 15	Reading Comprehension ^{1,2}		44	40
			Language: Revising Written Materials ²		56	40
			Mathematics: Concepts and Problem Solving ¹		40	40
10		Level 16	Reading Comprehension ^{1,2}		44	40
			Language: Revising Written Materials ²		56	40
			Mathematics: Concepts and Problem Solving ¹		40	40
11		Level 17/18	Reading Comprehension ^{1,2}		44	40
			Language: Revising Written Materials ²		56	40
			Mathematics: Concepts and Problem Solving ¹		40	40
12		Level 17/18	Reading Comprehension ^{1,2}		44	40
			Language: Revising Written Materials ²		56	40
			Mathematics: Concepts and Problem Solving ¹		40	40

*Time is estimated. Test is dictated.

¹ Administered for determining eligibility for Plan B Gifted Program.

² Administered for placement in ESOL Program.

Appendix B
Testing Procedures and Score Conversions
ESOL Program Placement of English Language Learners (ELL)

IOWA TESTS FOR ESOL PLACEMENT OF ENGLISH LANGUAGE LEARNERS (ELL)

In accordance with Florida law, Section 1003.56, F.S, students in grades 3-12 must meet specific criteria on a norm-referenced test (NRT) score in *Reading Comprehension* and *Language* for placement into the English for Speakers of Other Languages (ESOL) program. In M-DCPS, as outlined in the *Miami-Dade County Public Schools District ELL Plan*, percentile scores from the *Iowa Tests* are used when other norm-referenced test scores are not available for determining student placement in this program. This appendix provides information on the testing of ELL students for ESOL placement for the 2009-2010 school year. Additionally, the *Miami-Dade County Public Schools District ELL Plan* may be accessed at http://bilingual.dadeschools.net/BEWL/pdfs/ELL_Plan_08-09.pdf

ENTRY TESTING OF ELLs

A student who is determined to be a Fluent English Speaker (FES) through aural/oral testing must be further assessed using the *Iowa Tests*. The *Iowa Tests* will be used on an as needed basis as students enter the district throughout the school year. Please note that students who obtain a raw score of 0 through 16 on the OLPS-R are automatically placed in the ESOL program and must not be administered the *Iowa Tests*. Only students in grades 3–12 who were assessed as ESOL Independent–Level V with the *Miami-Dade County Oral Language Proficiency Scale-Revised* (OLPS-R) are administered the appropriate *Iowa Tests* in reading and language to determine if they have sufficient academic skills.

ON-LINE LEP SCORE CONVERSIONS — “J” SCREEN

The student’s raw (number correct) scores obtained from Edusoft after scanning and scoring, must be entered onto the raw score-to-percentile conversion screen for ELL students (the ISIS “J” screen) for score conversion and the updating of the student’s records. The “J” screen supports the *Iowa Tests* for the fall, midyear, and spring score conversions. It is important that student scores are entered and student records are updated in a timely fashion so that the scores are converted correctly.

REPORTING RESULTS

Use table A-1 to determine the appropriate test level and subtests, to be administered for ESOL placement of incoming ELL students (initial placement or re-entry) based on the student’s grade level and time of year. This table also provides the number of items and time in minutes for each subtest. Please refer to the *Miami-Dade County Public Schools District ELL Plan* for details on program eligibility, placement, and exiting guidelines.

Table B-1 reflects the 2005 norms for the *Iowa Tests*, as published by Riverside Publishing Company. Raw scores must be entered onto the “J” screen for score conversion and to update students’ records.

The raw score reflected in each column (fall, mid-year and spring) of Table B-1, is the highest raw score (number correct) that a student can achieve, that falls **below the 33rd percentile**. In order to satisfy the criteria laid out in the District’s ELL plan, students **must score above these cutoff scores** in order to be placed in a standard curriculum program.

After administering the appropriate test to the student, scan and score Edusoft answer documents for each subtest using the Edusoft system. Then print a student list showing the number of items **correct (raw score)** on each subtest for each student tested. Using Table B-1, find the appropriate column for the **raw score** corresponding to the time the student tested (fall, mid-year or spring). Then identify if the student’s reported raw score is higher or lower than the cutoff score for that subtest and test level. The following examples will clarify procedures to follow for placement of ELL students in the ESOL program.

Example A: An ELL sixth grade student was administered the *Iowa Tests Survey Battery Level 12 Reading* subtest in September (during the fall) and obtained a raw score of 20. Looking at Table B-1 under the fall column, you see that a raw score of 20 is greater than the cut off score of 16. A raw score of 16 is the highest score the student may obtain that is below the 33rd percentile rank. A raw score of 20 is above the 33rd percentile, which meets the requirement for a student to be placed in a standard curriculum program. This student would not be placed in an ESOL program.

Example B: An ELL sixth grade student was administered *Iowa Tests Survey Battery Level 12 Reading* subtest in September (during the fall) and obtained a raw score of 15. Looking at Table B-1 under the fall column, you see that a raw score of 15 is lower than the cut off score of 16. A raw score of 16 is the highest score the student may obtain to be eligible. A raw score of 15 is below the cut off score, which meets the requirement for the student to be placed in an ESOL program.

A student in grades 3-12 who is determined to be a Fluent English Speaker (FES) through the aural/oral testing but scores at or below the cut scores in either the reading or language subtests is referred to an ELL Committee to review inconsistent assessment data and to confirm his/her ELL status.

ESOL PROGRAM PLACEMENT INFORMATION

Questions regarding English Language Proficient (ELP) assessment procedures and/or ELL eligibility guidelines should be addressed to the Division of Bilingual Education and World Languages, at 305-754-4683 ext. 2405.

For questions concerning *Iowa* testing procedures or assistance with score conversions, please contact Student Assessment and Educational Testing, at 305-995-7520.

TABLE B-1
The Iowa Tests (ITBS/ITED)
Raw Score Equal To or Below 32nd Percentile Rank
Grades 3-12
For ESOL Placement Decisions

IOWA TESTS OF BASIC SKILLS (ITBS), SURVEY BATTERY, FORM C GRADES 3-8					
GRADE	TEST LEVEL	SUBTEST	FALL Raw Score	MID-YEAR Raw Score	SPRING Raw Score
3	Level 9	Reading (Parts 1 and 2)	10	12	13
		Language	16	19	21
4	Level 10	Reading (Parts 1 and 2)	12	14	15
		Language	18	19	20
5	Level 11	Reading (Parts 1 and 2)	13	14	15
		Language	21	22	23
6	Level 12	Reading (Parts 1 and 2)	16	17	18
		Language	25	26	28
7	Level 13	Reading (Parts 1 and 2)	15	16	17
		Language	24	25	26
8	Level 14	Reading (Parts 1 and 2)	17	18	18
		Language	25	25	26
IOWA TESTS OF EDUCATIONAL DEVELOPMENT (ITED), CORE BATTERY, FORM C GRADES 9-12					
GRADE	TEST LEVEL	SUBTEST	FALL Raw Score	MID-YEAR Raw Score	SPRING Raw Score
9	Level 15	Reading Comprehension	18	19	20
		Language: Revising Written Materials	22	22	23
10	Level 16	Reading Comprehension	19	20	21
		Language: Revising Written Materials	26	26	27
11	Level 17/18	Reading Comprehension	17	17	18
		Language: Revising Written Materials	22	23	24
12	Level 17/18	Reading Comprehension	18	19	19
		Language: Revising Written Materials	25	25	26

Table B-1 is based on the 2005 norms published by Riverside Publishing

- Fall: August 24 – December 3, 2009
- Mid-Year: December 4 – March 1, 2010
- Spring: March 2, - May 28, 2010

Appendix C
Testing Procedures and Score Conversions for
Plan B Gifted Program Eligibility

IOWA TESTS FOR GIFTED ELIGIBILITY UNDER THE DISTRICT PLAN B

Due to the discontinuation of the *Florida Comprehensive Assessment Test (FCAT) Norm-Referenced Test (NRT)*, the District has revised Plan B Gifted criteria to include the utilization of the *Florida Comprehensive Assessment Test (FCAT) Sunshine State Standards (SSS)* range scores for eligibility in determining gifted placement for underrepresented students in grades 4-12. Further information regarding the use of the FCAT SSS scores will be forthcoming from the Division of Advanced Academics.

The *Iowa Tests* will be used by the district for students lacking FCAT SSS or SAT-10 scores to determine student eligibility for the Gifted Program as outlined in the *District Plan to Increase the Participation of Underrepresented Students in the Gifted Program (Plan B)*.

STUDENTS TO BE TESTED

Students should **only** test with the *Iowa Tests* when other test scores are unavailable for determining eligibility. Therefore, students must **not** be tested with the *Iowa Tests* if they have reading and mathematics scores on the SAT-10 or FCAT SSS. Please refer to the matrix scoring system for Plan B Gifted.

IMPORTANT TESTING REMINDERS

Adhere to the following reminders when testing for Gifted eligibility:

- All documentation and referrals for the gifted program should be completed prior to testing. The *Iowa Tests* should *not be used* as a screening instrument for eligibility.
- Refer to Table A-1 to identify the correct test form, level, and subtests to be administered to a student.
- Students in grades 1-10 should not be tested with the *Iowa Tests* after January 22, 2010, as other standardized assessments are administered in Spring 2010 (i.e. SAT-10 or FCAT SSS). Orders placed after that date will not be filled. However, students in kindergarten may be assessed with the *Iowa Tests* during the Spring 2010 testing window. Students referred for Plan B Gifted who participated in the SAT-10 or FCAT SSS administrations must wait until results become available.

- Whenever possible, it is recommended that additional criteria (e.g., grades earned, courses completed, and teacher judgment) be used in conjunction with the *Iowa Tests* to determine appropriate student placement.

REPORTING RESULTS

Table A-1 is to be used to determine the appropriate test level and subtests, to be administered to students for Gifted placement eligibility. This table also includes the number of test items and testing time in minutes for each subtest. After administering the appropriate tests to the student, scan and score Edusoft answer documents for each subtest using the Edusoft system. Then print a student list of raw score results. The number of items **correct (raw score)** on each subtest will be provided for each student tested. The raw score print out should be attached or written on the answer sheet and then placed into the student's CUM. Once this is completed, any used consumable test booklets should be securely shredded after placement decisions have been made.

Score conversions for Gifted Plan B Testing

Six tables, C-1 through C-6 are provided to carry out score conversions in the Fall, Mid-year and Spring, for reading and mathematics subtests. These tables provide the raw scores that correspond to given percentile ranks, according to grade level, test level, and time of year. Separate tables are provided for reading subtests and mathematics subtests in each testing window, as follows:

- **Fall Administration (August 24 – November 30)**
 - Table C-1 *Reading / Reading Comprehension*
 - Table C-2 *Mathematics / Mathematics Problems / Math / Mathematics: Concepts and Problem Solving*
- **Mid-year Administration (December 1, 2009 – February 26, 2010)**
 - Table C-3 *Reading / Reading Comprehension*
 - Table C-4 *Mathematics / Mathematics Problems / Math / Mathematics: Concepts and Problem Solving*
- **Spring Administration (March 1 – May 28)**
 - Table C-5 *Reading / Reading Comprehension*
 - Table C-6 *Mathematics / Mathematics Problems / Math / Mathematics: Concepts and Problem Solving*

Please note that only raw scores corresponding to the 80th percentile rank and above are included. These tables are used exclusively for the determination of possible student eligibility for the Gifted Program under Plan B guidelines. The program eligibility and placement guidelines are outlined in the *District Plan to Increase the Participation of Underrepresented Students in Gifted Programs*.

The following procedures should be used to determine each student's eligibility status.

1. After administering the appropriate test to the student, scan and score each subtest. Print the date of administration and the student's raw (number correct) score from Edusoft on the top of each scored answer sheet.
2. Using the appropriate table for the subtest and administration time (C-1 through C-6), find the row indicating the test level administered to the student.
3. Moving along the row for the test level administered, locate the student's number correct score, and then move up the column to find the percentile rank corresponding to that number correct score. This is the student's obtained percentile rank for that subtest.
4. If the student's number correct score is lower than any given in that row, the score corresponds to a percentile rank lower than the 80th percentile so the student would not meet the eligibility criteria (see the *District Plan to Increase the Participation of Underrepresented Students in Gifted Programs* (Plan B) for eligibility information.

The following examples will clarify procedures to follow for gifted program eligibility:

Example A: A seventh grade student, identified as a possible candidate for the Gifted Program, was administered the ITBS Survey Battery Level 13 *Reading* in March and obtained a number correct score of 32. Looking at the table for a spring administration of the reading subtest (Table C-5), you see that a score of 32 corresponds to a percentile rank of 96. Transfer this information to the eligibility determination form in the referral packet.

Example B: A fourth grade student, identified as a possible candidate for the Gifted Program, was administered the ITBS Survey Battery Level 10 *Math* in October and obtained a number correct score of 16. Looking on the appropriate table C-2, you can see that the raw score does not appear on the conversion table. This raw (number correct) score corresponds to a percentile rank of below the 80th percentile, and does not appear on the conversion table, so the student would not meet the eligibility criteria.

GIFTED PROGRAM ELIGIBILITY INFORMATION

For questions regarding eligibility and procedures for gifted placement, please contact the Division of Advanced Academic Programs, at 305-995-1934. For questions concerning *Iowa* testing procedures or assistance with score conversions, please contact Student Assessment and Educational Testing, at 305-995-7520.

TABLE C-1
FALL TESTING: August 24 – November 30
Iowa Tests for Grades K-12, Form C

Reading/Reading Comprehension
Percentile Ranks Corresponding to Selected Raw Scores
FOR GIFTED ELIGIBILITY PLAN B USE ONLY

Grade	Test Level	80%ile	81%ile	82%ile	83%ile	84%ile	85%ile	86%ile	87%ile	88%ile	89%ile	90%ile	91%ile	92%ile	93%ile	94%ile	95%ile	96%ile	97%ile	98%ile	99%ile
K	Complete Battery, 5R		13							14				15		16		17		18	19-23
1	Complete Battery, 6			38-39		40		41		42		43		44		45		46		47	48
2	Core Battery, 7					31						32				33		34			
3	Survey Battery, 9				21					22				23					24		25-27
4	Survey Battery, 10		22				23					24			25		26			27	28-30
5	Survey Battery, 11	23			24				25			26			27				28		29-32
6	Survey Battery, 12				27				28			29				30			31		32-34
7	Survey Battery, 13			27					28			29			30			31		32	33-36
8	Survey Battery, 14			29					30			31				32		33		34	35-37
9	Core Battery, 15			35		36			37			38			39			40		41	42-44
10	Core Battery, 16			36			37				38		39			40		41		42	43-44
11	Core Battery, 17/18				36			37				38		39			40		41		42-44
12	Core Battery, 17/18			37				38				39			40		41		42		43-44

Tables are based on the 2005 norms published by Riverside Publishing.

TABLE C-2
FALL TESTING: August 24 – November 30
Iowa Tests for Grades K-12, Form C

Mathematics/Math Problems/Math/Mathematics: Concepts and Problem Solving
Percentile Ranks Corresponding to Selected Raw Scores
FOR GIFTED ELIGIBILITY PLAN B USE ONLY

Grade	Test Level	80%ile	81%ile	82 %ile	83 %ile	84 %ile	85 %ile	86 %ile	87 %ile	88 %ile	89 %ile	90 %ile	91 %ile	92 %ile	93 %ile	94 %ile	95 %ile	96 %ile	97 %ile	98 %ile	99 %ile
K	Complete Battery, 5R		23				24						25						26		27-29
1	Complete Battery, 6				30								31					32			33-35
2	Core Battery, 7				25						26					27				28	
3	Survey Battery, 9		14				15				16					17			18		19-23
4	Survey Battery, 10	17					18				19				20				21		22-25
5	Survey Battery, 11	20					21					22			23				24		25-28
6	Survey Battery, 12				21						22		23				24			25	26-30
7	Survey Battery, 13	23			24			25					26			27			28		29-33
8	Survey Battery, 14	22				23				24		25		26			27	28	29	30	31-35
9	Core Battery, 15	25			26		27			28		29	30		31		32	33		34-35	36-40
10	Core Battery, 16	26		27		28			29		30	31		32		33		34	35	36	37-40
11	Core Battery, 17/18		24		25		26		27		28		29	30	31		32	33		34	35-40
12	Core Battery, 17/18			27		28		29		30		31	32			33	34	35		36-37	38-40

Tables are based on the 2005 norms published by Riverside Publishing

TABLE C-3
MID-YEAR TESTING: December 1 – February 26
Iowa Tests for Grades K-12, Form C

Reading/Reading Comprehension
Percentile Ranks Corresponding to Selected Raw Scores
FOR GIFTED ELIGIBILITY PLAN B USE ONLY

Grade	Test Level	80%ile	81%ile	82 %ile	83 %ile	84 %ile	85 %ile	86 %ile	87 %ile	88 %ile	89 %ile	90 %ile	91 %ile	92 %ile	93 %ile	94 %ile	95 %ile	96 %ile	97 %ile	98 %ile	99 %ile
K	Complete Battery, 5R				16					17				18				19	20	21-22	23
1	Core Battery, 7	24			25		26			27	28			29		30		31		32-33	34
2	Core Battery, 8				32				33				34				35		36	37	38
3	Survey Battery, 9			22						23						24				25	26-27
4	Survey Battery, 10					24					25			26				27		28	29-30
5	Survey Battery, 11			25				26				27					28			29	30-32
6	Survey Battery, 12				28				29				30					31		32	33-34
7	Survey Battery, 13				28				29				30			31			32		33-36
8	Survey Battery, 14					30				31				32			33		34		35-37
9	Core Battery, 15			36			37			38			39			40			41	42	43-44
10	Core Battery, 16	36				37			38				39		40		41		42		43-44
11	Core Battery, 17/18		36				37			38			39		40		41			42	43-44
12	Core Battery, 17/18		37				38				39			40			41		42		43-44

Tables are based on the 2005 norms published by Riverside Publishing

TABLE C-4 (REVISED)
MID-YEAR TESTING: December 1 – February 26
Iowa Tests for Grades K-12, Form C

Mathematics/Math Problems/Math/Mathematics: Concepts and Problem Solving
Percentile Ranks Corresponding to Selected Raw Scores
FOR GIFTED ELIGIBILITY PLAN B USE ONLY

Grade	Test Level	80%ile	81%ile	82 %ile	83 %ile	84 %ile	85 %ile	86 %ile	87 %ile	88 %ile	89 %ile	90 %ile	91 %ile	92 %ile	93 %ile	94 %ile	95 %ile	96 %ile	97 %ile	98 %ile	99 %ile
K	Complete Battery, 5R	25										26							27	28	29
1	Core Battery, 7				21					22				23				24	25	26	27-28
2	Core Battery, 8				24					25				26				27		28	29-30
3	Survey Battery, 9			16						17						18				19	20-23
4	Survey Battery, 10					19					20					21			22	23	24-25
5	Survey Battery, 11		21				22					23					24			25	26-28
6	Survey Battery, 12						22			23				24				25			26-30
7	Survey Battery, 13				25					26			27				28			29	30-33
8	Survey Battery, 14		23			24			25			26			27	28		29	30		31-35
9	Core Battery, 15		26		27			28	29		30		31			32	33		34-35	36	37-40
10	Core Battery, 16	27		28			29		30		31		32		33		34	35		36	37-40
11	Core Battery, 17/18	25			26		27		28		29		30	31		32	33		34	35	36-40
12	Core Battery, 17/18		27		28		29		30		31	32			33	34		35	36	37	38-40

Tables are based on the 2005 norms published by Riverside Publishing

TABLE C-5
SPRING TESTING: March 1 – May 28
Iowa Tests for Grades K-12, Form C

Reading/Reading Comprehension
Percentile Ranks Corresponding to Selected Raw Scores
FOR GIFTED ELIGIBILITY PLAN B USE ONLY

Grade	Test Level	80%ile	81%ile	82%ile	83%ile	84%ile	85%ile	86%ile	87%ile	88%ile	89%ile	90%ile	91%ile	92%ile	93%ile	94%ile	95%ile	96%ile	97%ile	98%ile	99%ile
K	Complete Battery, 5R		18						19				20			21			22	23	
1	Core Battery, 7				29					30				31			32		33	34	
2	Core Battery, 8					34					35				36				37		38
3	Survey Battery, 9			23								24						25			26-27
4	Survey Battery, 10					25				26					27				28		29-30
5	Survey Battery, 11		26					27						28				29		30	31-32
6	Survey Battery, 12				29					30						31			32		33-34
7	Survey Battery, 13					29			30					31				32		33	34-36
8	Survey Battery, 14		30					31			32				33			34		35	36-37
9	Core Battery, 15				37			38				39			40			41	42		43-44
10	Core Battery, 16				37			38				39		40			41	42			43-44
11	Core Battery, 17/18	36				37			38				39		40			41		42	43-44
12	Core Battery, 17/18	37				38				39			40			41		42		43	44

Tables are based on the 2005 norms published by Riverside Publishing

TABLE C-6 (REVISED)
SPRING TESTING: March 1 – May 28
Iowa Tests for Grades K-12, Form C

Mathematics/Math Problems/Math/Mathematics: Concepts and Problem Solving
Percentile Ranks Corresponding to Selected Raw Scores
FOR GIFTED ELIGIBILITY PLAN B USE ONLY

Grade	Test Level	80%ile	81%ile	82 %ile	83 %ile	84 %ile	85 %ile	86 %ile	87 %ile	88 %ile	89 %ile	90 %ile	91 %ile	92 %ile	93 %ile	94 %ile	95 %ile	96 %ile	97 %ile	98 %ile	99 %ile
K	Complete Battery, 5R												27						28		29
1	Core Battery, 7			23					24					25				26			27-28
2	Core Battery, 8	25					26					27					28			29	30
3	Survey Battery, 9	17								18							19			20	21-23
4	Survey Battery, 10					20						21				22			23		24-25
5	Survey Battery, 11	22					23						24					25		26	27-28
6	Survey Battery, 12	22				23				24						25				26	27-30
7	Survey Battery, 13					26				27				28				29		30	31-33
8	Survey Battery, 14		24			25			26			27		28		29		30		31	32-35
9	Core Battery, 15	27			28		29		30		31			32		33	34	35	36	37	38-40
10	Core Battery, 16	28			29		30		31			32		33		34	35		36	37	38-40
11	Core Battery, 17/18		26		27			28		29		30	31		32	33		34	35	36	37-40
12	Core Battery, 17/18		28		29		30			31	32			33	34		35	36	37		38-40

Tables are based on the 2005 norms published by Riverside Publishing

Appendix D
ASRA/Iowa Tests – Viewing Test Results in Edusoft

Edusoft Training Materials For

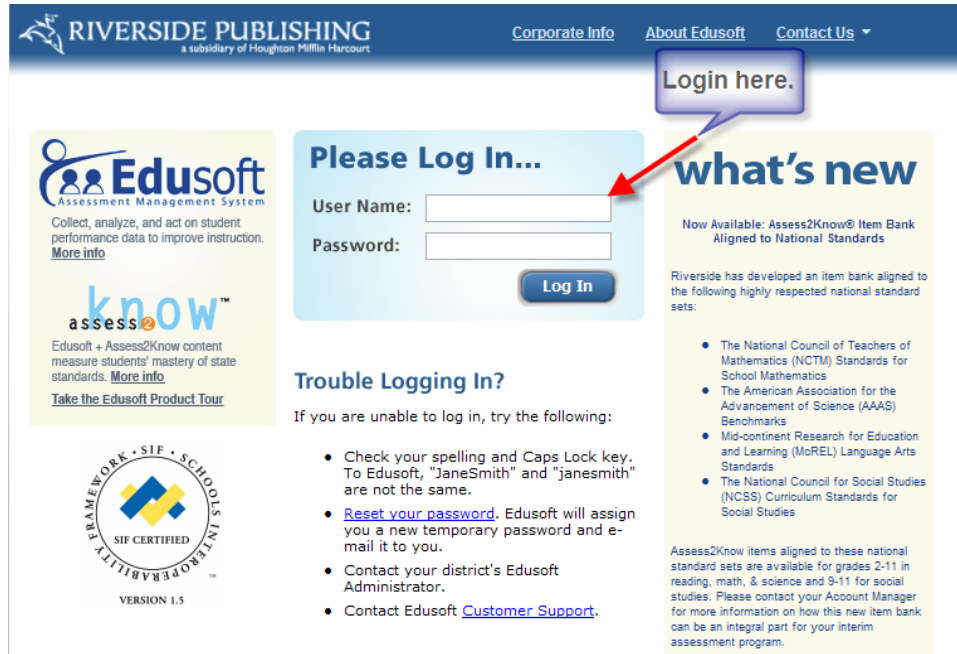


Miami-Dade County Public Schools

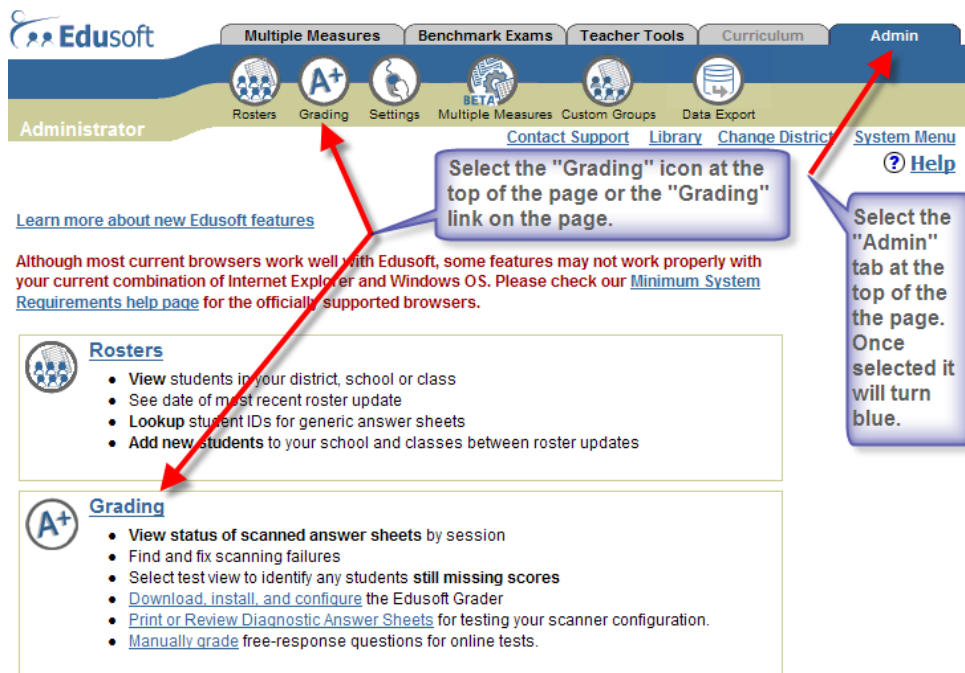
ASRA/Iowa Tests – Viewing Test Results in Edusoft

How to view the results for the Alternative Standardized Reading Assessment (ASRA) and the Iowa Tests.

1. Go to www.edusoft.com and log in with the district assigned ASRA/Iowa Tests username and password.



2. Once you are logged in, select the "Admin" Tab then select "Grading".



3. The next view will show the “*Scanning Status*” . Using the drop down arrow, make your selections for “*Session*”, “*Time Period*”, and “*Site(s)*”.

If you scanned the answer sheet yourself, select "Answer sheets I scanned" . Otherwise, select the type of answer sheet used.

Select the drop down arrow to make your choice.

Edusoft Administrator

Multiple Measures | Benchmark Exams | Teacher Tools | Curriculum | Admin

Rosters | Grading | Settings | Multiple Measures | Custom Groups | Data Export

Contact Support | Library | Change District | System Menu | Help

Scanning Status: Session Summary

Show Sessions By: Answer sheets I scanned

Time Period: Answer sheets I scanned

Site(s):

School(s): -- All Schools --

Custom Group(s): -- All Custom Groups --

View unresolved only [view](#)

Select the time period in which the answer sheets were scanned. Choose "Last Week" for answer sheets that were scanned the day before.

Edusoft Administrator

Multiple Measures | Benchmark Exams | Teacher Tools | Curriculum | Admin

Rosters | Grading | Settings | Multiple Measures | Custom Groups | Data Export

Contact Support | Library | Change District | System Menu | Help

Scanning Status: Session Summary

Show Sessions By: Answer sheets I scanned

Time Period: Today

Site(s):

School(s): -- All Schools --

Custom Group(s): -- All Custom Groups --

View unresolved only [view](#)

meet these criteria.

The "Site(s)" selection should remain "All Sites." Select your school.

Edusoft Administrator

Multiple Measures | Benchmark Exams | Teacher Tools | Curriculum | Admin

Rosters | Grading | Settings | Multiple Measures | Custom Groups | Data Export

Contact Support | Library | Change District | System Menu | Help

Scanning Status: Session Summary

Show Sessions By: Period-specific answer sheets

Time Period: Today

Site(s): -- All Sites --

School(s): -- All Schools --

Custom Group(s): -- All Schools --

Benjamin Franklin Elementary

George Washington Elementary

Lincoln Middle School

James Madison High School

View unresolved only [view](#)

Scanning Status: Session Summary

Show Sessions By: School(s):

Time Period: Custom Group(s):

Site(s): View unresolved only

Click on the session date and time that the answer sheets were scanned.

Session Date/Time	Name	School/Custom Group	Test(s)	# of Pages Processed	# of Unresolved	Notes
Jun 30, 2009 11:17 AM	Michelle Cole	Benjamin Franklin Elementary	Gr. 3 ASRA Test May 2009	2	0	-
Jun 30, 2009 10:18 AM	Michelle Cole	Benjamin Franklin Elementary	Gr. 3 ASRA Test May 2009	20	0	-

- * Yellow backgrounds indicate sessions that are presently being graded.
- * Blue backgrounds indicate sessions that contain diagnostic answer sheets.

Scanning Status: Session Detail

Name: Michelle Cole
 Date/Time: Jun 30, 2009 10:18 AM
 School(s): Benjamin Franklin Elementary
 Scanner Location: SBAB
 Tests: [Gr. 3 ASRA Test May 2009](#)

Scanning Summary	Pages	Successes	Resolved	Unresolved	Still Grading
First Batch of Scans:	12	12	0	0	0
Second Batch of Scans:	8	8	0	0	0
Total Session Scans:	20	20	0	0	0

[Delete All Session Scores](#)

Gr. 3 ASRA Test May 2009 (Bench.)

Students Scanned In This Session

The student's name, I.D. number, and raw score are all shown in the session summary.

#	Name	Student ID	Pages Scanned	Score		#	Name	Student ID	Pages Scanned	Score	
1	Solvagna Beshears	800114808034	All	10	Delete	11	Tantunia Brannon	800114808044	All	20	Delete
2	Mikaiah Biles	800114808035	All	8	Delete	12	Tarryn Bridgett jr	800114808045	All	8	Delete
3	Miracle Blassingame li	800114808036	All	17	Delete	13	Hrag Bryson	800114807561	All	7	Delete
4	Monson Boatner Jr	800114808037	All	8	Delete	14	Kellye Gallo	800114807562	All	8	Delete
5	Mosses Bonifacius	800114808038	All	11	Delete	15	Jessi Gerber	800114807563	All	8	Delete
6	Muntasir Bordenave	800114808039	All	9	Delete	16	Leana German	800114807564	All	7	Delete
7	Tamikka Botelho	800114808040	All	16	Delete	17	Kalvin Luther	800114807566	All	6	Delete
8	Mycheal Bounds	800114808041	All	9	Delete	18	Rae Shelley	800114807567	All	9	Delete
9	Tanine Boxley	800114808042	All	10	Delete	19	Ethen Steffen	800114807559	All	8	Delete
10	Nadir Bozart	800114808043	All	10	Delete	20	Hripsime Wakefield	800114807560	All	10	Delete