PARENT / STUDENT REPORT

Individual Student Performance Report

Date: June 25, 2008
District Student ID:
School: Any School
Grade: 4

Benchmark Assessments	Admin Date	Last Score Date	Performance Band	Raw Score	% Correct
Gr 4 Reading Interim Assessment Test-November 2007	November 2007	11/20/2007	N/A	23	72 %
LA.A.1.2: *LA.A.1.2.3			Preliminary	3	75 %
LA.A.2.2: *LA.A.2.2.1			Preliminary	3	75 %
LA.A.2.2: *LA.A.2.2.2			Preliminary	3	75 %
LA.A.2.2: *LA.A.2.2.7			Preliminary	2	50 %
LA.A.2.2: *LA.A.2.2.8			Preliminary	4	100 %
LA.E.1.2: *LA.E.1.2.2			Preliminary	3	75 %
LA.E.1.2: *LA.E.1.2.3			Preliminary	3	75 %
LA.E.2.2: *LA.E.2.2.1			Preliminary	2	50 %
Performance Level Indicators			Satisfactory Progress	19	70 %
Gr 4 Reading Interim Assessment Test	January 2008	02/19/2008	N/A	25	78 %
LA.A.1.2: *LA.A.1.2.3			Preliminary	4	100 %
LA.A.2.2: *LA.A.2.2.1			Preliminary	4	100 %
LA.A.2.2: *LA.A.2.2.2			Preliminary	4	100 %
LA.A.2.2: *LA.A.2.2.7			Preliminary	3	75 %
LA.A.2.2: *LA.A.2.2.8			Preliminary	1	25 %
LA.E.1.2: *LA.E.1.2.2			Preliminary	4	100 %
LA.E.1.2: *LA.E.1.2.3			Preliminary	2	50 %
LA.E.2.2: *LA.E.2.2.1			Preliminary	3	75 %
Performance Level Indicators			Satisfactory Progress	19	79 %

Gr 4 Reading Interim Assessment Test-November 2007

SSS--LA--LA.A--LA.A.1.2: *LA.A.1.2.3
The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships

SSS--LA--LA.A--LA.A.2.2: *LA.A.2.2.1
The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order

SSS--LA--LA.A--LA.A.2.2: *LA.A.2.2.2
The student identifies the author's purpose in a simple text

SSS--LA--LA.A--LA.A.2.2: *LA.A.2.2.7
The student recognizes the use of comparison and contrast in a text

SSS--LA--LA.A--LA.A.2.2: *LA.A.2.2.8

The student selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts, and photos, to gather information for research projects

SSS--LA--LA.E--LA.E.1.2: *LA.E.1.2.2
The student understands the development of plot and how conflicts are resolved in a story

SSS--LA--LA.E--LA.E.1.2: *LA.E.1.2.3
The student knows the similarities and differences among the characters, settings, and events presented in various texts.

SSS--LA--LA.E--LA.E.2.2: *LA.E.2.2.1
The student recognizes cause-and-effect relationships in literary texts

Performance Level Indicators
Multiple-Choice: 2, 3, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 30, 31, 32

Gr 4 Reading Interim Assessment Test

SSS--LA--LA.A--LA.A.1.2: *LA.A.1.2.3
The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships

SSS--LA--LA.A--LA.A.2.2: *LA.A.2.2.1
The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order

SSS--LA--LA.A--LA.A.2.2: *LA.A.2.2.2
The student identifies the author's purpose in a simple text

SSS--LA--LA.A--LA.A.2.2: *LA.A.2.2.7
The student recognizes the use of comparison and contrast in a text

SSS--LA--LA.A--LA.A.2.2: *LA.A.2.2.8
The student selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts, and photos, to gather information for research projects

SSS--LA--LA.E--LA.E.1.2: *LA.E.1.2.2
The student understands the development of plot and how conflicts are resolved in a story

SSS--LA--LA.E--LA.E.1.2: *LA.E.1.2.3
The student knows the similarities and differences among the characters, settings, and events presented in various texts.

SSS--LA--LA.E--LA.E.2.2: *LA.E.2.2.1
The student recognizes cause-and-effect relationships in literary texts

Performance Level Indicators
Multiple-Choice: 1, 2, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 25, 26, 28, 29, 30