


MEMORANDUM

May 20, 2010

TO: The Honorable Chair and Members of The School Board of Miami-Dade County, Florida

FROM: Alberto M. Carvalho, Superintendent of Schools 

SUBJECT: HIGHLIGHTS OF RESULTS FROM THE 2009 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS TRIAL URBAN DISTRICT ASSESSMENT READING, GRADES 4 AND 8

Today, the National Center for Education Statistics (NCES) released *The Nation's Report Card, Trial Urban District Report, Reading 2009*, a summary of the results of the National Assessment of Educational Progress (NAEP) for students in grades 4 and 8. This is Miami-Dade County Public Schools' (M-DCPS) first year in the Trial Urban District Assessment (TUDA) program, which directly compares the achievement of students in large urban districts that face similar challenges with regard to poverty and high risk populations. The participating districts are Atlanta, Austin, Baltimore, Boston, Charlotte, Chicago, Cleveland, Detroit, District of Columbia, Fresno, Houston, Jefferson County (KY), Los Angeles, Miami-Dade, Milwaukee, New York City, Philadelphia, and San Diego. Results in mathematics were released first in December 2009, followed by reading, and the results for science are expected to be released in Fall 2010.

On the 2009 administration of NAEP Reading, the fourth and eighth grade students in MDCPS surpassed the remarkable performance reported in December for Mathematics. Overall, our students outperformed their counterparts in public schools in comparable large cities nationwide, with exceptional performance demonstrated by 8th grade Black students, 4th and 8th grade Hispanic students and economically disadvantaged students (eligible for the National School Lunch Program). Following are some highlights from the results, which included approximately 4,200 students in 145 M-DCPS schools.

- Overall, District students in both 4th and 8th grades scored significantly higher than their counterparts in large cities (population over 250,000), and scored on par with the national total sample of students.
- M-DCPS students eligible for the Free/Reduced Price lunch program in both 4th and 8th grades scored significantly higher than their counterparts in both large cities and the national sample on every metric: mean scale score, percent scoring at or above basic, and percent scoring at or above proficient.
- Our 4th and 8th grade Hispanic students also scored significantly higher than their counterparts in both large cities and the national sample on every metric.

- In addition, our 8th grade Black students scored higher than their counterparts in large cities on every metric: mean scale score, percent scoring at or above basic, and percent scoring at or above proficient.
- No M-DCPS subgroup scored significantly below the national sample or large city schools at either grade 4 or 8.

Complete District results are available online at <http://www.fldoe.org/asp/naep/naep2009reading.asp>, and State and National Summary Reports are available at <http://www.nces.ed.gov/nationsreportcard/>.

Should you have any questions about the attached results, please contact, Ms. Deborah Karcher, Chief Information Officer, Information Technology Services, at 305-995-3751, or Ms. Gisela Feild, Administrative Director, Assessment, Research, and Data Analysis, at 305-995-7512.

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Attachments

cc: School Board Attorney
Superintendent's Cabinet
Superintendent's Senior Staff

2009 NAEP Reading, Grade 4

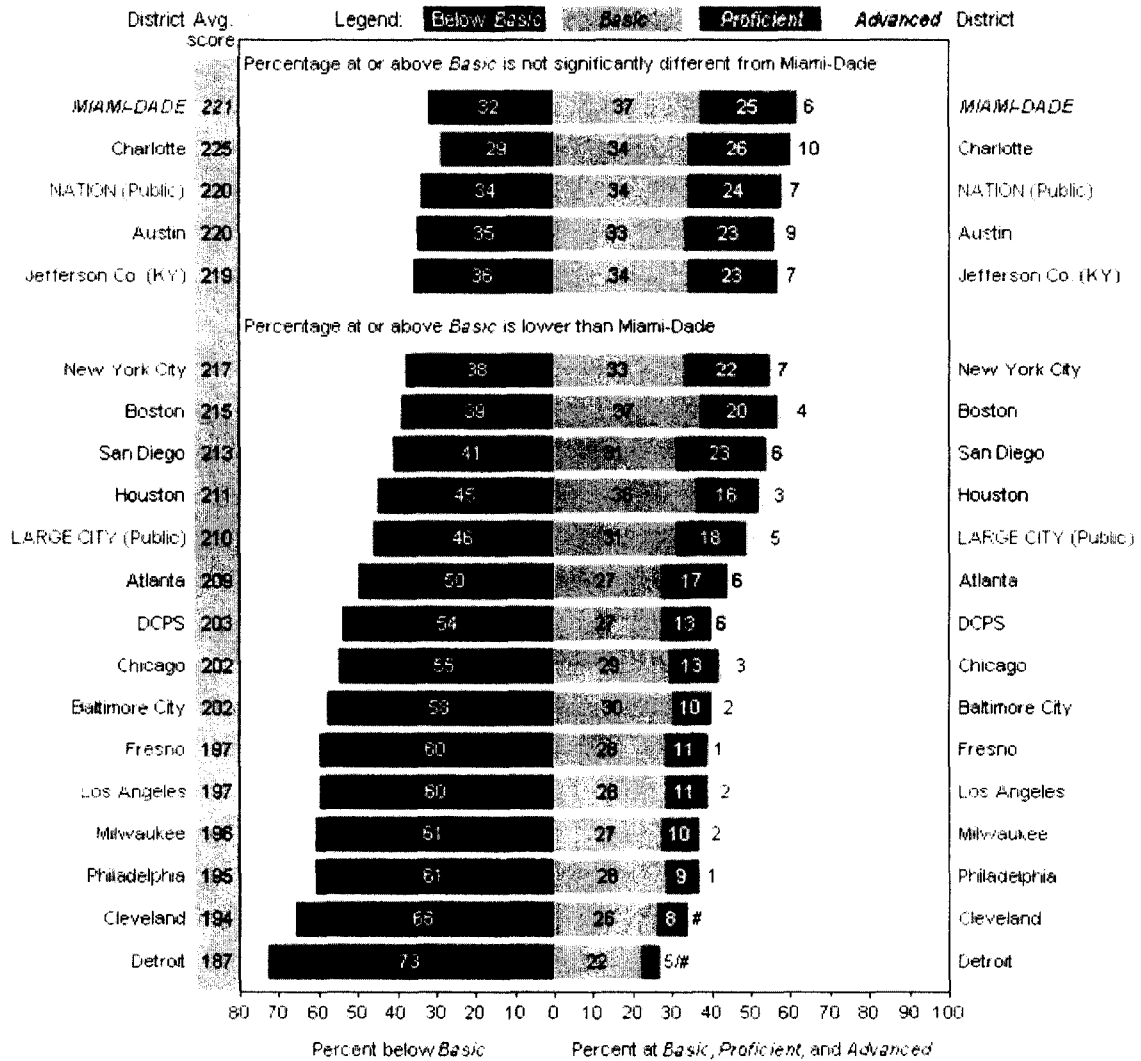


Figure 1. Average scale scores in NAEP reading for fourth grade public school students, percentage within each achievement level, and Miami-Dade's percentage at or above *Basic* compared with the nation, large city and other participating districts: 2009. From *The Nation's Report Card Trial Urban District Report, Reading 2009*, National Center for Education Statistics.

2009 NAEP Reading, Grade 8

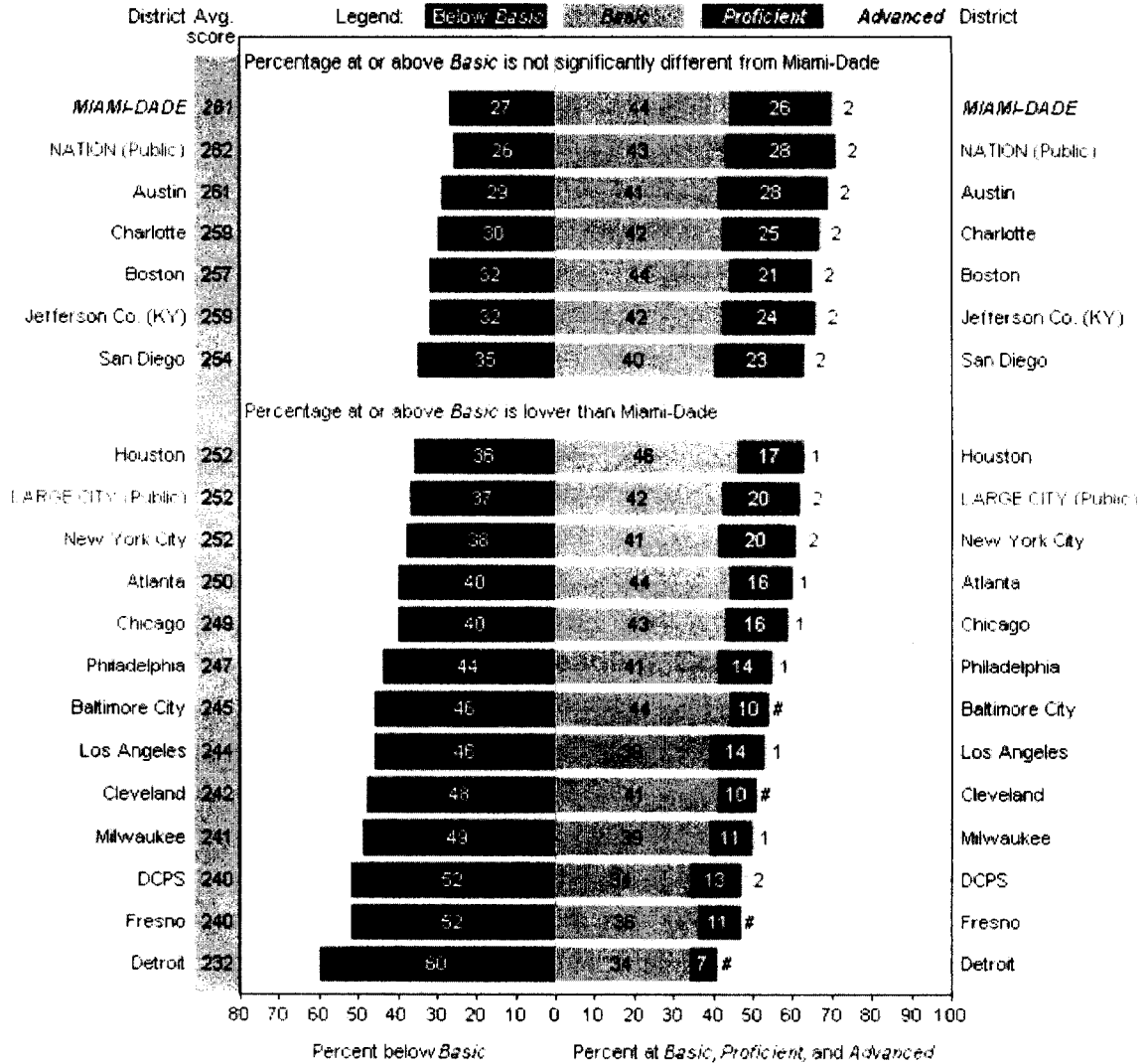


Figure 2. Average scale scores in NAEP reading for eighth grade public school students, percentage within each achievement level, and Miami-Dade's percentage at or above *Basic* compared with the nation, large city and other participating districts: 2009. From *The Nation's Report Card Trial Urban District Report, Reading 2009*, National Center for Education Statistics.

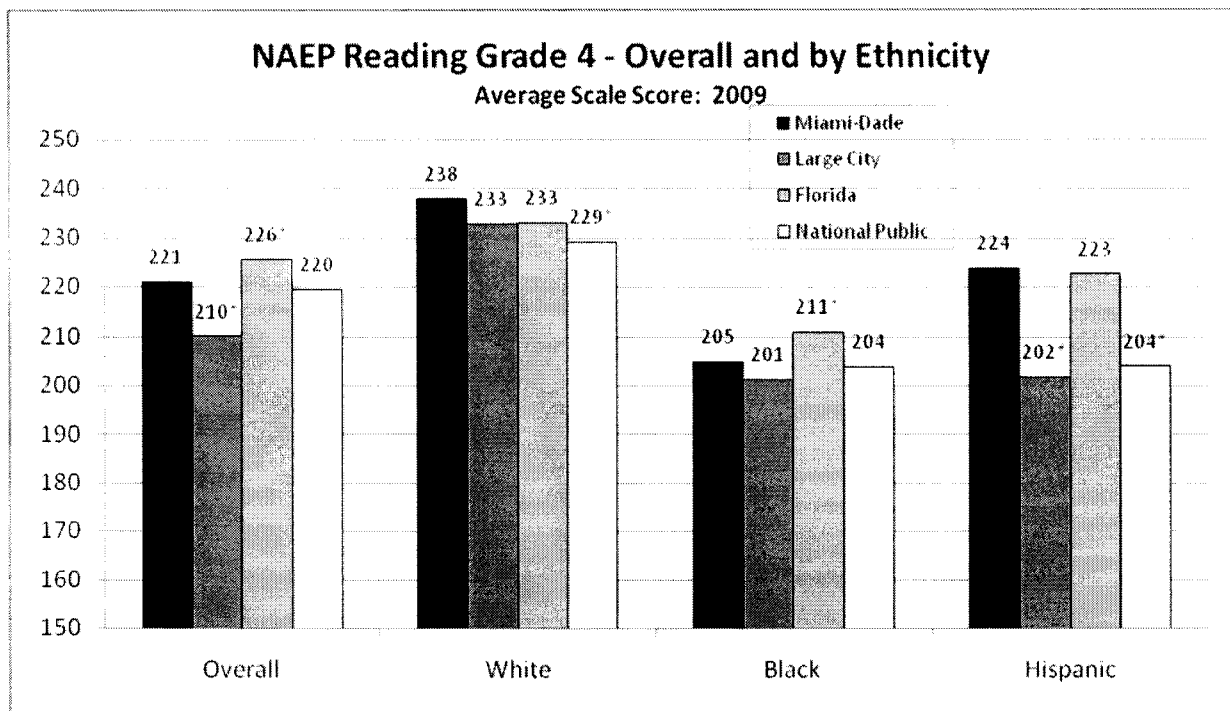


Figure 3. Results from the 2009 NAEP reading assessment for Grade 4 students in the M-DCPS, Large Cities, Florida, and National Public Schools, overall and by ethnicity. Source: *The Nation's Report Card Trial Urban District Report, Reading 2009*, National Center for Education Statistics.

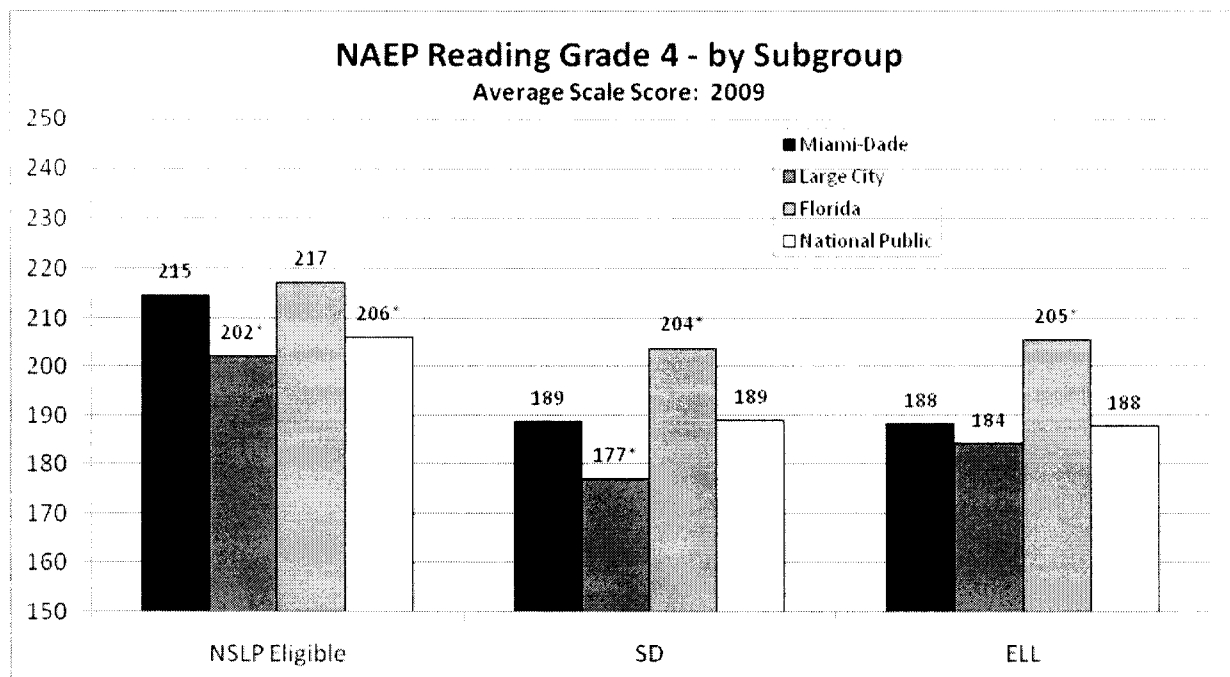


Figure 4. Results from the 2009 NAEP reading assessment for Grade 4 students in the M-DCPS, Large Cities, Florida, and National Public Schools, overall and by subgroup. Source: *The Nation's Report Card Trial Urban District Report, Reading 2009*, National Center for Education Statistics.

Note: NAEP Reading scale scores can range from 0 to 500. Statistically significant differences ($p > .05$) between jurisdictions, as compared to the M-DCPS, are indicated with an asterisk (*). Source: *The Nation's Report Card Trial Urban District Report, Reading 2009*, National Center for Education Statistics.

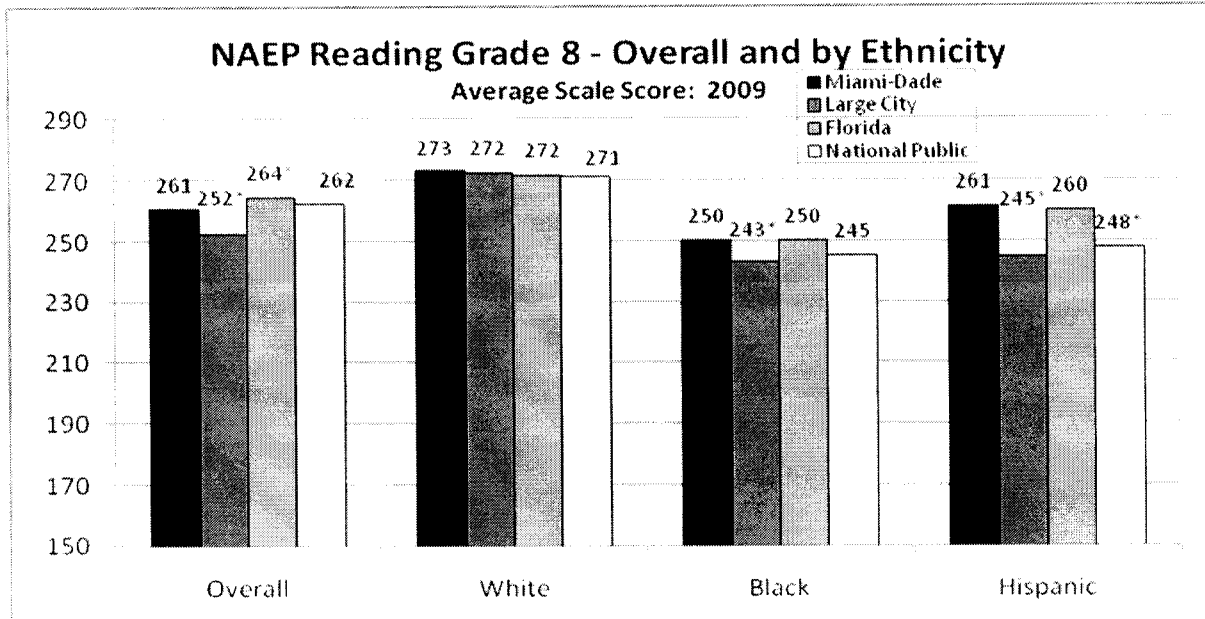


Figure 5. Results from the 2009 NAEP reading assessment for Grade 8 students in the M-DCPS, Large Cities, Florida, and National Public Schools, overall and by ethnicity. Source: *The Nation's Report Card Trial Urban District Report, Reading 2009*, National Center for Education Statistics.

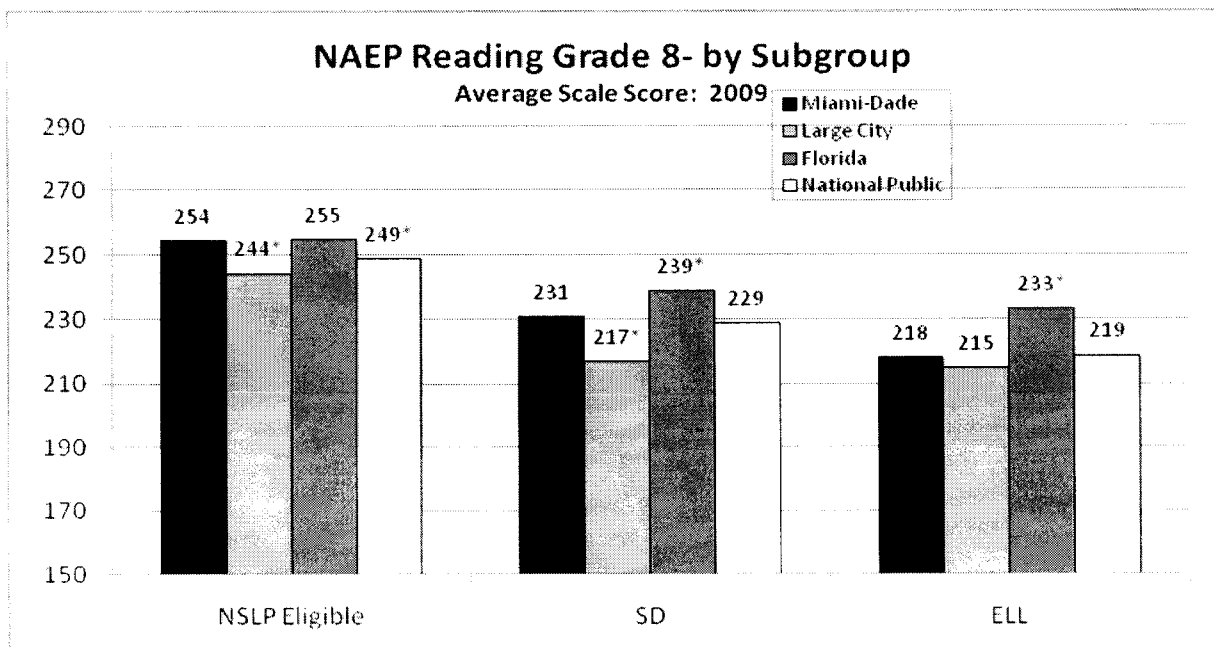


Figure 6. Results from the 2009 NAEP reading assessment for Grade 8 students in the M-DCPS, Large Cities, Florida, and National Public Schools, overall and by subgroup. Source: *The Nation's Report Card Trial Urban District Report, Reading 2009*, National Center for Education Statistics.

Note: NAEP Reading scale scores can range from 0 to 500. Statistically significant differences ($p > .05$) between jurisdictions, as compared to the M-DCPS, are indicated with an asterisk (*). Source: *The Nation's Report Card Trial Urban District Report, Reading 2009*, National Center for Education Statistics.