

# Florida Standards Alternate Assessment (FSAA)

## Grades/Students

Reading, Writing, and Mathematics: All eligible students in grades 3-10.

Science: All eligible students in grades 5 and 8.

End of Course: All eligible students enrolled in Algebra 1, Geometry, Biology, Civics and US History.

## Date

The FSAA is administered in February and March of each school year. Student work for students who are eligible to take the FSAA Datafolio is submitted during the collection periods.

## Description

All Florida students participate in the state's assessment and accountability system. The Florida Standards Alternate Assessment (FSAA) is designed for students whose participation in the general statewide assessment program (Florida Standards Assessments, Statewide Science Assessment, Next Generation Sunshine State Standards End-of-Course Assessments) is not appropriate, even with accommodations. The FSAA measures student academic performance on the Access Points (FS-AP) in Language Arts, Mathematics, Science, and Social Studies. Access Points are academic expectations written specifically for students with significant cognitive disabilities. They reflect the essence or core intent of the standards that apply to all students in the same grade, but at reduced levels of complexity. Beginning in 2016-2017, the FSAA program will include two assessment components. The FSAA Performance Task (FSAA-PT) is designed to assess students at three levels of complexity and results are reported through achievement levels.

The FSAA-Datafolio is a new assessment alternative designed to address the needs of a small population of students who typically do not have a formal mode of communication and may be working at pre-academic levels. Student work is aligned to pre-determined standards and submitted via an online portfolio system during three collection periods throughout a school year. Scoring outcomes are designed to show progress along a continuum of access to academic content via reduced levels of assistance and increased accuracy. Regardless of the component with which a student is assessed, it is expected that only students with the most significant cognitive disabilities who are eligible under [IDEA](#) will participate in the FSAA program.

## Results

**Results of the FSAA – Performance Task:** for each academic area assessed, the student will be provided with performance information at each level of complexity (Task 1 level, Task 2 level, and Task 3 level). Your student will receive an overall academic area scale score and achievement level.

**Note:** *Standard Setting for Civics and U.S. History will occur in July 2017; therefore, final scale score cuts, achievement level designations, and Achievement Level Descriptors are not available for the 2017 results release. As such, certain reporting data fields and sections of student reports will present blank.*

**Results of the FSAA – Datafolio:** for each academic area, the student will be provided a progress rubric score for each reporting category. Additional details about the Access Point Standards and Activity Choices for each reporting category are provided. are reported for each academic area assessed

## Basis of Test

State mandate

**Websites**

FLDOE: <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.stml>

<https://fsaa-training.onlinehelp.measuredprogress.org/>

M-DCPS Division of Special Education:

<http://spededservices.dadeschools.net/>

**Local Contact**

Division of Special Education

305-995-2037

Student Assessment and Educational Testing

305-995-7520