

Lowest Score

Total Tested

943

1

Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE Grade: Κ

Cluster:

				Distri	ct Fre	eque	ncy R	epoi	rt - 20)16						
Proficiency Level	# of Students	ening % of Total	# of Students	king % of Total	# of Students	ding % of Total	# of Students	t ing % of Total	# of Students	nguage ^A % of Total	# of Students	r acy^B % of Total	# of Students	nension ^c % of Total	# of Students	Score ^D % of Total
A1 — Initiating	at Level 0	Tested 0%	at Level 0	Tested 0%	at Level 0	Tested 0%	at Level 0	Tested 0%	at Level 0	Tested 0%	at Level 0	Tested 0%	at Level 0	Tested 0%	at Level 0	Tested 0%
A2 — Exploring	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
A3 — Engaging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P1 – Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P2 – Emerging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9.	43	N	A	9.	47	93	33			e = 50% Lis % Reading +					

933

947

NA

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



Alternate ACCESS for ELLs®

79

Total Tested

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE Grade: 01 Cluster: 1-2

				Distri	ct Fre	eque	ncy R	Repoi	t - 20	16								
	Liste	ening	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	acy ^B	Comprel	hension ^c	0verall	Score		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
A1 — Initiating	18	23%	17	22%	21	27%	30	38%	17	22%	24	30%	19	24%	17	22%		
A2 — Exploring	5	6%	4	5%	11	14%	21	27%	2	3%	11	14%	11	14%	8	10%		
A3 — Engaging	12	15%	12	15%	6	8%	17	22%	11	14%	13	16%	3	4%	14	18%		
P1 – Entering	9	11%	20	25%	14	18%	9	11%	21	27%	20	25%	17	22%	22	28%		
P2 – Emerging	33	42%	20	25%	27	34%	1	1%	22	28%	10	13%	27	34%	11	14%		
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%		
Highest Score	9.	43	94	48	9.	54	9.	48	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing									
Lowest Score	9	10	9.	10	9.	10	9.	10	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking									

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



Lowest Score

Total Tested

910

75

910

910

Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE Grade: 02 Cluster: 1-2

			C	Distri	ct Fre	eque	ncy R	epoi	rt - 20)16								
	Liste	ning	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	racy ^B	Compre	hension ^c	0veral	Score ^D		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested		
A1 — Initiating	17	23%	16	21%	18	24%	24	32%	16	21%	19	25%	16	21%	18	24%		
A2 — Exploring	2	3%	3	4%	2	3%	12	16%	1	1%	9	12%	3	4%	4	5%		
A3 — Engaging	5	7%	7	9%	15	20%	13	17%	7	9%	14	19%	8	11%	13	17%		
P1 – Entering	21	28%	23	31%	9	12%	22	29%	21	28%	15	20%	18	24%	18	24%		
P2 – Emerging	29	39%	21	28%	29	39%	2	3%	25	33%	16	21%	27	36%	17	23%		
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%		
Highest Score	9.	43	94	48	9.	54	95	50	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing									
	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking																	

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



1

Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE
Grade: 02
Cluster: 3-5

targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the

				Distri	ct Fre	eque	ncy R	Repoi	rt - 20)16							
Proficiency Level	# of Students at Level	ning % of Total Tested	Spea # of Students at Level	king % of Total Tested	Rea # of Students at Level	ding % of Total Tested	Wri # of Students at Level	ting % of Total Tested	Oral Lar # of Students at Level	nguage ^A % of Total Tested	Liter # of Students at Level	r acy^B % of Total Tested	# of Students at Level	hension ^c % of Total Tested	Overall # of Students at Level	Score ^D % of Total Tested	
A1 – Initiating	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
A2 — Exploring	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
A3 — Engaging	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	
P1 – Entering	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	
P2 – Emerging	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%	
Highest Score	94	43	9.	47	9.	41	93	36	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	94	43	9,	47	9.	41	93	36	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking *The domains of Listening, Speaking, and Reading do not include test items								



63

Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE Grade: 03 Cluster: 3-5

				Distri	ct Fre	eque	ncy R	Repor	rt - 20	16								
	Liste	ening	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	acy ^B	Comprel	hension ^c	0verall	Score		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
A1 — Initiating	10	16%	14	22%	8	13%	12	19%	14	22%	11	17%	9	14%	9	14%		
A2 — Exploring	5	8%	2	3%	8	13%	11	17%	0	0%	6	10%	5	8%	8	13%		
A3 — Engaging	2	3%	6	10%	6	10%	19	30%	3	5%	15	24%	5	8%	12	19%		
P1 – Entering	11	17%	20	32%	10	16%	14	22%	19	30%	14	22%	13	21%	17	27%		
P2 – Emerging	35	56%	20	32%	30	48%	4	6%	26	41%	16	25%	30	48%	16	25%		
P3 – Developing*							2	3%	0	0%	0	0%	0	0%	0	0%		
Highest Score	9.	47	9.	47	94	47	95	53	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing									
Lowest Score	9	10	9	10	9.	10	9°	10	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking									

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the



72

Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE Grade: 04 Cluster: 3-5

				Distri	ct Fre	eque	ncy R	Repoi	rt - 20)16									
	Liste	ening	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	racy ^B	Comprel	hension ^c	0verall	Score			
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested									
A1 – Initiating	9	13%	17	24%	7	10%	11	15%	11	15%	9	13%	7	10%	8	11%			
A2 — Exploring	0	0%	3	4%	4	6%	8	11%	4	6%	5	7%	4	6%	6	8%			
A3 — Engaging	6	8%	3	4%	5	7%	22	31%	7	10%	15	21%	3	4%	12	17%			
P1 – Entering	11	15%	19	26%	20	28%	16	22%	14	19%	25	35%	18	25%	22	31%			
P2 – Emerging	46	64%	30	42%	36	50%	11	15%	36	50%	18	25%	40	56%	24	33%			
P3 – Developing*							4	6%	0	0%	0	0%	0	0%	0	0%			
Highest Score	9.	47	94	47	94	47	9.	53	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing										
Lowest Score	9	10	91	10	91	10	91	10	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking										

*The domains of Listening, Speaking, and Reading do not include test items



60

Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE Grade: 05 Cluster: 3-5

				Distri	ct Fre	eque	ncy R	Repoi	't - 20	16								
	Liste	ning	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	racy ^B	Comprel	hension ^c	0verall	Score		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
A1 – Initiating	5	8%	8	13%	6	10%	8	13%	5	8%	8	13%	5	8%	6	10%		
A2 — Exploring	1	2%	2	3%	3	5%	8	13%	4	7%	2	3%	3	5%	2	3%		
A3 — Engaging	3	5%	3	5%	3	5%	14	23%	3	5%	10	17%	3	5%	6	10%		
P1 – Entering	8	13%	17	28%	11	18%	20	33%	9	15%	21	35%	6	10%	19	32%		
P2 – Emerging	43	72%	28	47%	36	60%	5	8%	37	62%	18	30%	42	70%	25	42%		
P3 – Developing*							4	7%	0	0%	0	0%	0	0%	0	0%		
Highest Score	9.	47	9.	47	9.	47	95	53	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing									
Lowest Score	9	10	9	10	9.	10	9°	10	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking									

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



25

Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE Grade: 06 Cluster: 6-8

				Distri	ct Fre	eque	ncy R	Repoi	rt - 20)16									
	Liste	ening	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	acy ^B	Comprel	hension ^c	0veral	Score			
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested									
A1 – Initiating	1	4%	2	8%	3	12%	5	20%	2	8%	3	12%	3	12%	3	12%			
A2 — Exploring	2	8%	3	12%	2	8%	3	12%	3	12%	2	8%	2	8%	2	8%			
A3 — Engaging	5	20%	1	4%	2	8%	7	28%	2	8%	5	20%	3	12%	4	16%			
P1 – Entering	2	8%	10	40%	6	24%	10	40%	7	28%	13	52%	4	16%	12	48%			
P2 – Emerging	15	60%	9	36%	12	48%	0	0%	11	44%	2	8%	13	52%	4	16%			
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%			
Highest Score	9.	46	9.	47	95	50	94	46	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing										
Lowest Score	9	10	9	10	91	10	91	10	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking										

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the



26

Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE Grade: 07 Cluster: 6-8

				Distri	ct Fre	eque	ncy R	Repor	rt - 20)16								
Proficiency Level	Liste # of Students	ening % of Total	# of Students	king % of Total	# of Students	ding % of Total	# of Students	ting % of Total	# of Students	nguage ^A % of Total	Liter # of Students	r acy^B % of Total	# of Students	hension ^c % of Total	Overal # of Students	% of Total		
A1 – Initiating	at Level	Tested 15%	at Level	Tested 15%	at Level	Tested 15%	at Level	Tested 15%	at Level	Tested 15%	at Level	Tested 15%	at Level 4	Tested 15%	at Level 4	Tested 15%		
A2 – Exploring	0	0%	1	4%	0	0%	5	19%	0	0%	0	0%	0	0%	0	0%		
A3 — Engaging	1	4%	2	8%	0	0%	7	27%	2	8%	6	23%	0	0%	5	19%		
P1 – Entering	3	12%	3	12%	6	23%	7	27%	4	15%	8	31%	6	23%	5	19%		
P2 – Emerging	17	65%	15	58%	16	62%	1	4%	15	58%	8	31%	15	58%	11	42%		
P3 – Developing*							2	8%	0	0%	0	0%	0	0%	0	0%		
Highest Score	9.	46	9.	47	9:	50	9!	53	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing									
Lowest Score	9	10	9	10	9	10	9.	10	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking									

06/02/2016

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the



25

Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE
Grade: 08
Cluster: 6-8

				Distri	ct Fre	eque	ncy R	epoi	rt - 20)16									
	Liste	ening	Spea	king	Rea	ding	Wri	ting	Oral Laı	nguage ^A	Lite	racy ^B	Comprel	nension ^c	0verall	Score			
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested									
A1 – Initiating	4	16%	4	16%	5	20%	6	24%	4	16%	6	24%	5	20%	5	20%			
A2 — Exploring	4	16%	2	8%	2	8%	7	28%	3	12%	1	4%	2	8%	1	4%			
A3 — Engaging	0	0%	5	20%	0	0%	5	20%	3	12%	7	28%	1	4%	6	24%			
P1 – Entering	2	8%	5	20%	5	20%	7	28%	3	12%	6	24%	4	16%	7	28%			
P2 – Emerging	15	60%	9	36%	13	52%	0	0%	12	48%	5	20%	13	52%	6	24%			
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%			
Highest Score	9.	46	9.	47	95	50	94	16	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing										
Lowest Score	9	10	9	10	9.	10	9.	10	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speakin										

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



Alternate ACCESS for ELLs®

33

Total Tested

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE Grade: 09 Cluster: 9-12

				Distri	ct Fre	eque	ncy R	epoi	rt - 20)16								
	Liste	ening	Spea	king	Read	ding	Wri	ting	Oral Lar	nguage ^A	Lite	'acy ^B	Comprel	nension ^c	0verall	ScoreD		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
A1 – Initiating	7	21%	9	27%	7	21%	9	27%	7	21%	8	24%	7	21%	8	24%		
A2 — Exploring	3	9%	2	6%	5	15%	8	24%	3	9%	4	12%	4	12%	3	9%		
A3 — Engaging	3	9%	8	24%	2	6%	7	21%	6	18%	5	15%	2	6%	6	18%		
P1 – Entering	7	21%	6	18%	2	6%	9	27%	9	27%	13	39%	3	9%	11	33%		
P2 – Emerging	12	36%	7	21%	17	52%	0	0%	7	21%	3	9%	16	48%	4	12%		
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%		
Highest Score	9.	47	9.	45	94	48	94	16	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing									
Lowest Score	9	10	9	10	91	10	91	10	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speakin									

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



23

Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE Grade: 10 Cluster: 9-12

				Distri	ct Fre	eque	ncy R	Repor	rt - 20)16								
	Liste	ening	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage⁴	Lite	acy ^B	Comprel	hension ^c	0veral	Score		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
A1 — Initiating	7	30%	6	26%	6	26%	5	22%	7	30%	4	17%	6	26%	5	22%		
A2 — Exploring	4	17%	3	13%	3	13%	10	43%	2	9%	8	35%	3	13%	5	22%		
A3 — Engaging	2	9%	5	22%	2	9%	4	17%	4	17%	4	17%	2	9%	3	13%		
P1 – Entering	4	17%	3	13%	3	13%	3	13%	5	22%	6	26%	4	17%	9	39%		
P2 – Emerging	5	22%	5	22%	9	39%	1	4%	4	17%	1	4%	7	30%	0	0%		
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%		
Highest Score	9.	47	9.	45	94	48	9.	48	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing									
Lowest Score	9	10	9	10	9.	10	9	10	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking									

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



Alternate ACCESS for ELLs®

15

Total Tested

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE Grade: 11 Cluster: 9-12

District Frequency Report - 2016																	
Lister		tening Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^c		Overall Score ^D			
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
A1 — Initiating	1	7%	3	20%	1	7%	2	13%	2	13%	1	7%	1	7%	1	7%	
A2 — Exploring	2	13%	0	0%	1	7%	1	7%	1	7%	1	7%	2	13%	1	7%	
A3 — Engaging	1	7%	1	7%	1	7%	3	20%	0	0%	2	13%	0	0%	1	7%	
P1 – Entering	2	13%	4	27%	1	7%	8	53%	6	40%	7	47%	1	7%	6	40%	
P2 – Emerging	8	53%	6	40%	11	73%	1	7%	5	33%	4	27%	10	67%	5	33%	
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%	
Highest Score	947		945		948		948		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	910		910		910		910		C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking								

^{*}The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency level P3.



44

Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students with Significant Cognitive Disabilities

District: DADE
Grade: 12
Cluster: 9-12

District Frequency Report - 2016																	
	Listening		Speaking		Reading # of % of		Writing		Oral Language ^A		Literacy ^B		Comprehension		Overall Score ^D # of % of		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# 01 Students at Level	% of Total Tested							
A1 — Initiating	15	34%	14	32%	15	34%	15	34%	14	32%	14	32%	15	34%	14	32%	
A2 — Exploring	1	2%	2	5%	3	7%	10	23%	1	2%	7	16%	4	9%	4	9%	
A3 — Engaging	5	11%	3	7%	4	9%	3	7%	6	14%	5	11%	2	5%	7	16%	
P1 – Entering	4	9%	11	25%	8	18%	15	34%	7	16%	13	30%	7	16%	8	18%	
P2 – Emerging	17	39%	12	27%	14	32%	1	2%	14	32%	5	11%	14	32%	9	20%	
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%	
Highest Score	947		945		948		948		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	910		910		910		910		C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking								

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the