



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE

Grade: 01

Cluster: 1-2

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	14	15%	12	13%	16	17%	15	16%	7	7%	12	13%	12	13%	5	5%
A2 – Exploring	10	10%	2	2%	17	18%	25	26%	4	4%	22	23%	16	17%	12	13%
A3 – Engaging	14	15%	17	18%	15	16%	24	25%	17	18%	21	22%	15	16%	24	25%
P1 – Entering	21	22%	29	30%	20	21%	22	23%	25	26%	21	22%	24	25%	22	23%
P2 – Emerging	34	35%	19	20%	25	26%	3	3%	24	25%	12	13%	24	25%	14	15%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	943		948		954		950									
Lowest Score	910		910		910		910									
Total Tested	96															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE

Grade: 02

Cluster: 1-2

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	6	10%	2	3%	5	8%	17	28%	1	2%	5	8%	5	8%	1	2%
A2 – Exploring	4	7%	3	5%	7	12%	11	18%	2	3%	12	20%	4	7%	6	10%
A3 – Engaging	10	17%	12	20%	14	23%	16	27%	10	17%	18	30%	12	20%	23	38%
P1 – Entering	11	18%	20	33%	12	20%	8	13%	18	30%	8	13%	16	27%	6	10%
P2 – Emerging	27	45%	13	22%	21	35%	1	2%	19	32%	11	18%	20	33%	13	22%
P3 – Developing*							1	2%	0	0%	0	0%	0	0%	0	0%
Highest Score	943		948		954		953									
Lowest Score	910		918		910		910									
Total Tested	60															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE

Grade: 03

Cluster: 3-5

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	4	8%	4	8%	3	6%	11	21%	1	2%	4	8%	2	4%	1	2%
A2 – Exploring	2	4%	5	10%	7	13%	13	25%	2	4%	7	13%	6	12%	3	6%
A3 – Engaging	5	10%	5	10%	3	6%	9	17%	8	15%	14	27%	3	6%	13	25%
P1 – Entering	10	19%	17	33%	9	17%	9	17%	10	19%	11	21%	9	17%	10	19%
P2 – Emerging	29	56%	11	21%	25	48%	3	6%	20	38%	8	15%	26	50%	11	21%
P3 – Developing*							2	4%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		947		947		953									
Lowest Score	910		918		918		911									
Total Tested	52															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE

Grade: 04

Cluster: 3-5

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	4	7%	0	0%	2	3%	11	18%	0	0%	4	7%	2	3%	0	0%
A2 – Exploring	3	5%	4	7%	5	8%	15	25%	2	3%	10	16%	4	7%	5	8%
A3 – Engaging	1	2%	7	11%	3	5%	12	20%	5	8%	16	26%	3	5%	12	20%
P1 – Entering	11	18%	18	30%	27	44%	10	16%	15	25%	16	26%	19	31%	18	30%
P2 – Emerging	40	66%	24	39%	23	38%	8	13%	31	51%	14	23%	30	49%	18	30%
P3 – Developing*							4	7%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		947		947		953									
Lowest Score	910		927		910		910									
Total Tested	61															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE

Grade: 05

Cluster: 3-5

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	3	5%	3	5%	4	6%	5	8%	2	3%	4	6%	4	6%	0	0%
A2 – Exploring	4	6%	1	2%	3	5%	7	11%	1	2%	3	5%	2	3%	1	2%
A3 – Engaging	2	3%	2	3%	4	6%	8	12%	2	3%	7	11%	3	5%	4	6%
P1 – Entering	8	12%	23	35%	13	20%	25	38%	13	20%	19	29%	12	18%	18	27%
P2 – Emerging	48	73%	30	45%	41	62%	15	23%	41	62%	31	47%	43	65%	34	52%
P3 – Developing*							4	6%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		947		947		953									
Lowest Score	910		910		910		914									
Total Tested	66															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE

Grade: 06

Cluster: 6-8

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	4	9%	4	9%	5	11%	5	11%	3	7%	4	9%	5	11%	4	9%
A2 – Exploring	3	7%	0	0%	1	2%	8	18%	2	4%	2	4%	1	2%	2	4%
A3 – Engaging	4	9%	7	16%	5	11%	13	29%	4	9%	6	13%	4	9%	5	11%
P1 – Entering	6	13%	12	27%	4	9%	15	33%	11	24%	19	42%	6	13%	17	38%
P2 – Emerging	27	60%	20	44%	29	64%	1	2%	22	49%	11	24%	28	62%	13	29%
P3 – Developing*							1	2%	0	0%	0	0%	0	0%	0	0%
Highest Score	946		947		950		953									
Lowest Score	919		910		910		912									
Total Tested	45															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE
Grade: 07
Cluster: 6-8

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	1	4%	1	4%	0	0%	1	4%	1	4%	0	0%	0	0%	0	0%
A2 – Exploring	1	4%	0	0%	0	0%	6	25%	0	0%	2	8%	0	0%	0	0%
A3 – Engaging	2	8%	4	17%	4	17%	6	25%	2	8%	5	21%	4	17%	6	25%
P1 – Entering	2	8%	6	25%	3	13%	7	29%	6	25%	9	38%	3	13%	7	29%
P2 – Emerging	18	75%	12	50%	16	67%	1	4%	14	58%	6	25%	16	67%	8	33%
P3 – Developing*							1	4%	0	0%	0	0%	0	0%	0	0%
Highest Score	946		947		950		953									
Lowest Score	914		910		933		921									
Total Tested	24															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE

Grade: 08

Cluster: 6-8

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	2	6%	1	3%	3	9%	3	9%	0	0%	3	9%	2	6%	2	6%
A2 – Exploring	2	6%	1	3%	0	0%	2	6%	1	3%	1	3%	0	0%	1	3%
A3 – Engaging	3	9%	6	18%	3	9%	7	21%	5	15%	2	6%	1	3%	3	9%
P1 – Entering	2	6%	9	27%	4	12%	16	48%	9	27%	10	30%	7	21%	9	27%
P2 – Emerging	22	67%	15	45%	23	70%	0	0%	16	48%	15	45%	21	64%	15	45%
P3 – Developing*							3	9%	0	0%	0	0%	0	0%	0	0%
Highest Score	946		947		950		953									
Lowest Score	919		924		910		915									
Total Tested	33															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs®

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE
Grade: 09
Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	5	23%	3	14%	4	18%	2	9%	3	14%	2	9%	4	18%	2	9%
A2 – Exploring	2	9%	3	14%	2	9%	3	14%	2	9%	2	9%	2	9%	1	5%
A3 – Engaging	1	5%	2	9%	1	5%	5	23%	2	9%	3	14%	0	0%	4	18%
P1 – Entering	4	18%	5	23%	3	14%	7	32%	4	18%	4	18%	4	18%	3	14%
P2 – Emerging	9	41%	6	27%	11	50%	0	0%	8	36%	7	32%	10	45%	7	32%
P3 – Developing*							1	5%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		945		948		953									
Lowest Score	915		913		910		919									
Total Tested	22															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE
Grade: 10
Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	0	0%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%	0	0%
A2 – Exploring	1	5%	2	10%	0	0%	5	25%	0	0%	0	0%	0	0%	0	0%
A3 – Engaging	2	10%	4	20%	2	10%	6	30%	5	25%	7	35%	0	0%	8	40%
P1 – Entering	7	35%	9	45%	3	15%	8	40%	9	45%	12	60%	7	35%	8	40%
P2 – Emerging	9	45%	4	20%	15	75%	0	0%	5	25%	1	5%	12	60%	3	15%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		945		948		946									
Lowest Score	930		926		936		922									
Total Tested	20															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE

Grade: 11

Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	4	17%	2	9%	1	4%	1	4%	2	9%	1	4%	1	4%	1	4%
A2 – Exploring	4	17%	3	13%	5	22%	10	43%	4	17%	6	26%	6	26%	5	22%
A3 – Engaging	4	17%	3	13%	1	4%	7	30%	2	9%	5	22%	0	0%	4	17%
P1 – Entering	1	4%	7	30%	4	17%	4	17%	4	17%	6	26%	5	22%	5	22%
P2 – Emerging	8	35%	4	17%	11	48%	0	0%	6	26%	4	17%	9	39%	3	13%
P3 – Developing*							1	4%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		945		948		953									
Lowest Score	918		910		919		922									
Total Tested	23															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.



Alternate ACCESS for ELLs[®]

English Language Proficiency Test for ELL Students
with Significant Cognitive Disabilities

District: DADE

Grade: 12

Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
A1 – Initiating	1	4%	1	4%	0	0%	1	4%	1	4%	0	0%	0	0%	0	0%
A2 – Exploring	0	0%	0	0%	1	4%	7	30%	0	0%	1	4%	0	0%	0	0%
A3 – Engaging	0	0%	3	13%	0	0%	1	4%	0	0%	5	22%	0	0%	3	13%
P1 – Entering	6	26%	7	30%	1	4%	12	52%	7	30%	7	30%	1	4%	7	30%
P2 – Emerging	13	57%	8	35%	19	83%	1	4%	11	48%	8	35%	18	78%	8	35%
P3 – Developing*							0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	947		945		948		948									
Lowest Score	910		910		929		922									
Total Tested	23															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

*The domains of Listening, Speaking, and Reading do not include test items targeting levels P3 and above; therefore, students taking this test cannot demonstrate English language proficiency at levels P3 and higher. However, in the Writing domain, students may score up to Proficiency Level P3.