WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: K
Cluster: 1

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	100%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	241		106		277		148									
Lowest Score	241		106		277		148									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: K
Cluster: 2-3

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	1	100%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	231		112		277		213									
Lowest Score	231		112		277		213									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: K
Cluster: K

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2747	30%	2482	27%	5610	61%	5546	60%	2683	29%	5745	62%	4800	52%	4407	48%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	720	8%	1625	18%	317	3%	1487	16%	1171	13%	1349	15%	743	8%	1454	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	546	6%	622	7%	1098	12%	1802	19%	902	10%	1614	17%	990	11%	1634	18%
4 – Expanding Knows and uses social English and some technical academic language	371	4%	654	7%	768	8%	408	4%	656	7%	530	6%	553	6%	1518	16%
5 – Bridging Knows and uses social and academic language working with grade level material	979	11%	923	10%	1452	16%	0	0%	1244	13%	0	0%	1584	17%	188	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3895	42%	2914	31%	0	0%	0	0%	2563	28%	0	0%	573	6%	0	0%
Highest Score	363		392		290		339									
Lowest Score	100		100		100		100									
Total Tested	9260															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 01
Cluster: 1

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	371	4%	1246	14%	1437	16%	1647	18%	694	8%	1420	15%	581	6%	1012	11%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	382	4%	1944	21%	2027	22%	3925	43%	1208	13%	2923	32%	1544	17%	2010	22%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1253	14%	2329	25%	2217	24%	3402	37%	2919	32%	4093	44%	2731	30%	4647	51%
4 – Expanding Knows and uses social English and some technical academic language	2696	29%	2403	26%	1648	18%	179	2%	2447	27%	638	7%	1775	19%	1224	13%
5 – Bridging Knows and uses social and academic language working with grade level material	2678	29%	887	10%	1210	13%	0	0%	1395	15%	57	1%	1656	18%	169	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1784	19%	338	4%	623	7%	1	0%	458	5%	4	0%	855	9%	13	0%
Highest Score	397		407		399		438									
Lowest Score	104		106		141		111									
Total Tested	9199															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 02
Cluster: 1

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	50%	1	50%	1	50%	1	50%	1	50%	1	50%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	50%	0	0%	1	50%	1	50%	0	0%	1	50%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	50%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	303		344		311		317									
Lowest Score	275		241		304		274									
Total Tested	2															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 02
Cluster: 2-3

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	338	3%	1248	12%	1281	12%	914	9%	740	7%	944	9%	588	6%	760	7%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	574	5%	1619	15%	2160	21%	1573	15%	859	8%	1744	17%	1360	13%	1239	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1515	14%	3302	32%	2214	21%	6493	62%	2697	26%	5052	48%	2492	24%	4509	43%
4 – Expanding Knows and uses social English and some technical academic language	1450	14%	2480	24%	1183	11%	1391	13%	3202	31%	2265	22%	1734	17%	3091	30%
5 – Bridging Knows and uses social and academic language working with grade level material	3289	31%	1014	10%	1729	17%	4	0%	2266	22%	350	3%	2361	23%	673	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3246	31%	729	7%	1873	18%	0	0%	599	6%	13	0%	1868	18%	15	0%
Highest Score	397		415		399		394									
Lowest Score	108		112		150		122									
Total Tested	10462															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

05/22/2017

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 03
Cluster: 2-3

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering — Knows and uses minimal social language and minimal academic language with visual and graphic support	147	2%	1156	12%	854	9%	562	6%	679	7%	631	7%	417	4%	610	6%
2 – Emerging — Knows and uses some social English and general academic language with visual and graphic support	476	5%	1491	15%	954	10%	1097	11%	752	8%	969	10%	904	9%	820	8%
3 – Developing — Knows and uses social English and some specific academic language with visual and graphic support	900	9%	3202	33%	2391	25%	6239	65%	2110	22%	4790	50%	1507	16%	3514	36%
4 – Expanding — Knows and uses social English and some technical academic language	1862	19%	2188	23%	1571	16%	1706	18%	3066	32%	2886	30%	1580	16%	3815	39%
5 – Bridging — Knows and uses social and academic language working with grade level material	1843	19%	609	6%	2167	22%	6	0%	1979	20%	287	3%	2862	30%	706	7%
6 – Reaching — Knows and uses social and academic language at the highest level measured by this test	4382	45%	976	10%	1691	17%	1	0%	980	10%	21	0%	2311	24%	39	0%

	Listening	Speaking	Reading	Writing
Highest Score	465	425	445	422
Lowest Score	112	118	158	133

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Total Tested	9670

05/22/2017

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 03
Cluster: 4-5

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	50%	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	1	25%	0	0%	4	100%	1	25%	2	50%	0	0%	2	50%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	2	50%	0	0%	1	25%	2	50%	2	50%	2	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	75%	1	25%	2	50%	0	0%	1	25%	0	0%	2	50%	0	0%
Highest Score	409		450		384		378									
Lowest Score	331		306		363		349									
Total Tested	4															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 04
Cluster: 2-3

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	50%	0	0%	2	100%	0	0%	2	100%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	50%	0	0%	0	0%	1	50%	0	0%	0	0%	1	50%
5 – Bridging Knows and uses social and academic language working with grade level material	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%
Highest Score	451		367		384		317									
Lowest Score	376		331		324		306									
Total Tested	2															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

05/22/2017

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 04
Cluster: 4-5

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	173	4%	829	17%	689	14%	310	6%	579	12%	430	9%	405	8%	462	10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	481	10%	648	13%	769	16%	382	8%	474	10%	579	12%	707	15%	513	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	548	11%	982	20%	1111	23%	2537	53%	949	20%	1987	41%	891	18%	1422	29%
4 – Expanding Knows and uses social English and some technical academic language	875	18%	1362	28%	963	20%	1479	31%	1273	26%	1553	32%	828	17%	1881	39%
5 – Bridging Knows and uses social and academic language working with grade level material	1326	27%	554	11%	855	18%	59	1%	1004	21%	190	4%	1273	26%	407	8%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1390	29%	423	9%	430	9%	3	0%	489	10%	24	0%	681	14%	29	1%
Highest Score	465		450		437		429									
Lowest Score	176		124		213		144									

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Total Tested	4830

05/22/2017

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 05
Cluster: 1

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering — Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%
2 – Emerging — Knows and uses some social English and general academic language with visual and graphic support	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
3 – Developing — Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
4 – Expanding — Knows and uses social English and some technical academic language	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging — Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching — Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	293		355		285		283									
Lowest Score	293		355		285		283									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 05
Cluster: 2-3

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering — Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging — Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%
3 – Developing — Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
4 – Expanding — Knows and uses social English and some technical academic language	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
5 – Bridging — Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching — Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

	Listening	Speaking	Reading	Writing
Highest Score	352	381	290	317
Lowest Score	352	381	290	317

Total Tested	1

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 05
Cluster: 4-5

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	185	4%	822	16%	687	13%	218	4%	570	11%	407	8%	483	9%	453	9%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	510	10%	516	10%	846	16%	357	7%	438	8%	517	10%	615	12%	457	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	518	10%	1052	20%	1400	27%	2595	49%	817	16%	1901	36%	954	18%	1346	26%
4 – Expanding Knows and uses social English and some technical academic language	896	17%	1613	31%	683	13%	1970	38%	1614	31%	2008	38%	1045	20%	2290	44%
5 – Bridging Knows and uses social and academic language working with grade level material	1524	29%	870	17%	986	19%	61	1%	1246	24%	321	6%	1249	24%	585	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1587	30%	350	7%	625	12%	1	0%	522	10%	40	1%	867	17%	38	1%

	Listening	Speaking	Reading	Writing
Highest Score	465	450	445	434
Lowest Score	120	130	213	155
Total Tested	5243			

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

05/22/2017

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 05
Cluster: 6-8

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%	1	100%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	277		282		324		271									
Lowest Score	277		282		324		271									
Total Tested	1															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 06
Cluster: 4-5

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

	Listening	Speaking	Reading	Writing
Highest Score	354	402	329	301
Lowest Score	354	402	329	301
Total Tested	1			

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 06
Cluster: 6-8

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	328	8%	746	19%	629	16%	480	12%	520	13%	525	13%	447	11%	490	12%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	532	14%	502	13%	1176	30%	670	17%	468	12%	786	20%	886	23%	605	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	594	15%	796	20%	1117	28%	1900	48%	723	18%	1796	46%	951	24%	1325	34%
4 – Expanding Knows and uses social English and some technical academic language	728	19%	1030	26%	435	11%	850	22%	1017	26%	746	19%	634	16%	1267	32%
5 – Bridging Knows and uses social and academic language working with grade level material	651	17%	512	13%	371	9%	2	0%	706	18%	43	1%	652	17%	168	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1080	27%	319	8%	189	5%	1	0%	452	11%	2	0%	339	9%	10	0%
Highest Score	474		471		456		456									
Lowest Score	214		136		183		166									
Total Tested	3935															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

05/22/2017

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 07
Cluster: 6-8

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	425	13%	751	23%	614	19%	546	16%	604	18%	529	16%	513	15%	580	17%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	532	16%	455	14%	1090	33%	635	19%	488	15%	758	23%	815	25%	555	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	538	16%	595	18%	735	22%	1441	43%	594	18%	1323	40%	709	21%	1019	31%
4 – Expanding Knows and uses social English and some technical academic language	500	15%	939	28%	285	9%	658	20%	758	23%	622	19%	493	15%	943	28%
5 – Bridging Knows and uses social and academic language working with grade level material	513	15%	246	7%	374	11%	4	0%	512	15%	41	1%	456	14%	146	4%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	787	24%	301	9%	201	6%	0	0%	313	9%	4	0%	305	9%	7	0%
Highest Score	474		471		456		436									
Lowest Score	193		142		191		177									

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Total Tested	3316

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 08
Cluster: 6-8

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	482	14%	934	26%	737	21%	685	19%	718	20%	682	19%	654	18%	683	19%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	765	22%	408	11%	1029	29%	491	14%	506	14%	688	19%	803	23%	568	16%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	472	13%	727	20%	798	22%	1687	47%	636	18%	1354	38%	726	20%	1033	29%
4 – Expanding Knows and uses social English and some technical academic language	358	10%	778	22%	223	6%	657	18%	788	22%	713	20%	426	12%	998	28%
5 – Bridging Knows and uses social and academic language working with grade level material	479	13%	415	12%	439	12%	3	0%	498	14%	73	2%	493	14%	198	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	974	27%	261	7%	304	9%	0	0%	355	10%	1	0%	422	12%	4	0%
Highest Score	474		471		456		431									
Lowest Score	214		148		245		188									
Total Tested	3556															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 08
Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering — Knows and uses minimal social language and minimal academic language with visual and graphic support	1	100%	1	100%	1	100%	0	0%	1	100%	0	0%	1	100%	1	100%
2 – Emerging — Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
3 – Developing — Knows and uses social English and some specific academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4 – Expanding — Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging — Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching — Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

	Listening	Speaking	Reading	Writing
Highest Score	304	154	333	282
Lowest Score	304	154	333	282

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Total Tested	1

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 09
Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	574	15%	1287	33%	678	18%	447	12%	992	26%	451	12%	563	15%	649	17%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	947	24%	495	13%	1176	30%	656	17%	594	15%	881	23%	1096	28%	739	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	605	16%	848	22%	647	17%	1486	38%	798	21%	1265	33%	744	19%	1099	28%
4 – Expanding Knows and uses social English and some technical academic language	773	20%	603	16%	391	10%	1190	31%	819	21%	965	25%	465	12%	952	25%
5 – Bridging Knows and uses social and academic language working with grade level material	507	13%	291	8%	514	13%	30	1%	428	11%	218	6%	518	13%	277	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	426	11%	290	7%	432	11%	0	0%	148	4%	15	0%	429	11%	15	0%
Highest Score	497		468		472		458									
Lowest Score	136		154		251		199									
Total Tested	3870															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

05/22/2017

WIDA

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 10
Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language[A]		Literacy[B]		Comprehension[C]		Overall Score[D]	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering — Knows and uses minimal social language and minimal academic language with visual and graphic support	551	16%	1095	32%	455	13%	361	11%	798	23%	359	10%	459	13%	534	16%
2 – Emerging — Knows and uses some social English and general academic language with visual and graphic support	556	16%	421	12%	1042	30%	537	16%	542	16%	703	20%	895	26%	581	17%
3 – Developing — Knows and uses social English and some specific academic language with visual and graphic support	618	18%	820	24%	725	21%	1418	41%	862	25%	1247	36%	783	23%	1117	33%
4 – Expanding — Knows and uses social English and some technical academic language	773	23%	674	20%	339	10%	1056	31%	715	21%	857	25%	448	13%	878	26%
5 – Bridging — Knows and uses social and academic language working with grade level material	461	13%	140	4%	506	15%	10	0%	319	9%	194	6%	418	12%	207	6%
6 – Reaching — Knows and uses social and academic language at the highest level measured by this test	444	13%	238	7%	340	10%	0	0%	132	4%	2	0%	384	11%	3	0%

	Listening	Speaking	Reading	Writing
Highest Score	497	471	472	448
Lowest Score	140	160	216	210
Total Tested	3432			

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

05/22/2017

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 11
Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	526	18%	827	29%	414	14%	374	13%	628	22%	337	12%	428	15%	441	15%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	447	16%	395	14%	850	30%	444	15%	484	17%	613	21%	741	26%	511	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	633	22%	834	29%	612	21%	1139	40%	753	26%	1029	36%	636	22%	948	33%
4 – Expanding Knows and uses social English and some technical academic language	606	21%	440	15%	238	8%	874	30%	612	21%	683	24%	324	11%	728	25%
5 – Bridging Knows and uses social and academic language working with grade level material	369	13%	113	4%	368	13%	10	0%	237	8%	171	6%	415	14%	153	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	262	9%	218	8%	375	13%	0	0%	84	3%	1	0%	288	10%	0	0%
Highest Score	497		474		472		458									
Lowest Score	175		166		251		221									
Total Tested	2876															

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

WIDA™

ACCESS for ELLs 2.0®
English Language Proficiency Test

District: DADE
Grade: 12
Cluster: 9-12

District Frequency Report - 2017

Proficiency Level	Listening # of Students at Level	Listening % of Total Tested	Speaking # of Students at Level	Speaking % of Total Tested	Reading # of Students at Level	Reading % of Total Tested	Writing # of Students at Level	Writing % of Total Tested	Oral Language[A] # of Students at Level	Oral Language[A] % of Total Tested	Literacy[B] # of Students at Level	Literacy[B] % of Total Tested	Comprehension[C] # of Students at Level	Comprehension[C] % of Total Tested	Overall Score[D] # of Students at Level	Overall Score[D] % of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	258	15%	398	23%	228	13%	237	14%	271	16%	169	10%	203	12%	185	11%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	204	12%	283	17%	552	32%	128	8%	267	16%	345	20%	466	27%	309	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	425	25%	509	30%	377	22%	918	54%	531	31%	725	43%	412	24%	627	37%
4 – Expanding Knows and uses social English and some technical academic language	406	24%	217	13%	142	8%	365	21%	357	21%	353	21%	243	14%	396	23%
5 – Bridging Knows and uses social and academic language working with grade level material	232	14%	59	3%	233	14%	5	0%	128	8%	52	3%	211	12%	43	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	130	8%	152	9%	142	8%	0	0%	33	2%	0	0%	107	6%	1	0%

Highest Score	497	476	472	458
Lowest Score	227	172	255	232

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Total Tested	1704

05/22/2017