TO:

The Honorable Chair and Members of The School Board of Miami-Dade

County, Florida

FROM:

Alberto M. Carvalho, Superintendent of Schools

SUBJECT: SPRING 2012 RESULTS OF THE COMPREHENSIVE ENGLISH

LANGUAGE LEARNING ASSESSMENT (CELLA)

The Florida Department of Education (FLDOE) has released results from the Spring 2012 administration of the Comprehensive English Language Learning Assessment (CELLA). Specifically, state, district, and individual school summary results were released for English Language Learners (ELLs) in Grades K-12.

Beginning in the 2006-2007 school year, Florida has used CELLA to measure growth in English language proficiency for students classified as ELLs, as required by the federal No Child Left Behind Act (NCLB). CELLA is a four-skill assessment that is administered in Speaking, Listening, Reading, and Writing to all ELLs in grades K-12. It is important to note that yearly outcomes represent a cross-sectional view of English language acquisition, and any year-to-year summary comparisons are based on largely different student groups as new, beginning English language learners join the English for Speakers of Other Languages (ESOL) program, while other students exit the program as they become English proficient.

District's students' NCLB accountability requirements, known as Annual Measureable Achievement Objectives (AMAOs), are reported on District students' achievement in three areas: (1) progress towards acquiring English language proficiency, (2) attainment of English language proficiency, and (3) adequate yearly progress in reading and mathematics based on the results of the Florida Comprehensive Assessment Tests (FCAT/FCAT 2.0).

CELLA outcomes are reported by the FLDOE in terms of scale scores and proficiency levels for each grade level and area tested: Listening/Speaking, Reading and Writing. Based on the State-approved proficiency levels, students' CELLA scores are used to determine their ESOL level and be one factor considered in exiting students from the English for Speakers of Other Languages (ESOL) program. Additionally, CELLA results may be used diagnostically to track students' progress over time and to identify students' strengths and weaknesses in English.

Over 66,000 Miami-Dade County Public Schools (M-DCPS) students participated in the Spring 2012 CELLA, comprising 28% of all those tested in the state. District and state summary results by grade level and area tested are provided as attachments to this memorandum which include the following highlights:

- M-DCPS total mean scale scores increased in each of grades K through 10, consistently outpacing the state.
- The percentage of M-DCPS students scoring "Proficient" in reading and writing increased in elementary and middle school grades.
- However, this systematic improvement was not seen in listening/speaking, where students have traditionally exhibited high levels of proficiency.
- Approximately 46% of the District's ELL students were in grades K-2.

District, State, and School Summary Reports are available online at: http://oada.dadeschools.net/CELLA/CELLA.asp. In addition, summary reports have been distributed to schools along with individual student reports to be distributed to the students' parents and retained in student's cumulative record.

If you have any questions about the attached results, please contact Ms. Deborah Karcher, Chief Information Officer, Information Technology Services, at 305 995-3751, or Ms. Gisela Feild, Administrative Director, Assessment, Research and Data Analysis, at 305 995-7512.

AMC:fm M092

Attachments

cc: School Board Attorney Superintendent's Senior Staff

Table 1
Comprehensive English Language Learning Assessment (CELLA)
District and State, 2011 and 2012
Mean Scale Score, by Grade

				tening/Spea					Reading					Writing				Total	
		2011	1	201	12	11-12	20	11	20	12	11-12	20	11	20	12	11-12	2011	2012	11-12
	District vs.		Scale		Scale												Average	Average	
Grade K	State M-DCPS	N 10.069	Score 647	N 10.739	Score 652	Difference 5	N 10,056	Scale Score 542	N 10.630	Scale Score 549	Difference	N 10.016	Scale Score 624	N 10,778		Difference	Scale Score 1814	Scale Score 1830	Difference 16
K	Florida	37,502	647	37,683	650	3	37,435		37,383	534	-4	37,202		37,899	621	1			10
												37,202							1
1	M-DCPS	11,231	678	10,253	677	-1	11,232	651	10,209	651	0	11,170	672	10,298	673	1	2001		1
	Florida	37,080	676	37,704	677	1	37,101	648	37,604	648	0	36,881	668	37,806	668			1995	2
2	M-DCPS	9,695	693	9,648	694	1	9,641	686	9,653	689	3	9,626	687	9,704	690	3	2067	2076	9
	Florida	32,093	694	32,374	694	0	31,934	689	32,287	688	-1	31,924	688	32,519	688	0	2073	2071	-2
3	M-DCPS	6,670	701	6,993	699	-2	6,667	693	6,869	696	3	6,601	690	6,955	691	1	2085	2089	4
	Florida	26,234	706	24,414	700	-6	26,214	700	24,092	700	0	26,003	697	24,374	696	-1	2104	2099	-5
4	M-DCPS	4,356	712	5,672	713	1	4,344	712	5,580	719	7	4,291	705	5,661	712	7	2131	2149	18
	Florida	19,913	720	20,208	715	-5	19,893	721	19,950	722	1	19,753	714	20,227	715	1	2157	2155	-2
5	M-DCPS	3,498	715	4,225	717	2	3,498	720	4,154	726	6	3,444	708	4,237	714	6	2147	2163	16
	Florida	16,696	728	16,261	722	-6	16,676	732	16,076	731	-1	16,556	719	16,299	719	0	2181	2175	-6
6	M-DCPS	2,782	707	3,348	719	12	2,784	719	3,416	727	8	2,713	708	3,351	714	6	2138	2163	25
	Florida	12,661	724	12,281	725	1	12,671	729	12,507	729	0	12,527	723	12,367	719	-4	2179	2176	-3
7	M-DCPS	2,723	707	3,050	716	9	2,706	726	3,101	728	2	2,648	712	3,049	716	4	2149	2165	16
	Florida	11,344	725	11,169	727	2	11,338	734	11,348	733	-1	11,181	725	11,202	722	-3	2186	2185	-1
8	M-DCPS	2,612	715	2,923	719	4	2,611	733	2,986	735	2	2,567	717	2,941	721	4	2168	2179	11
	Florida	10,944	731	10,410	731	0	10,967	741	10,640	738	-3	10,819	730	10,514	727	-3	2204	2199	-5
9	M-DCPS	2,977	712	3,091	713	1	2990	740	3,156	738	-2	2,901	713	3,048	715	2	2171	2175	4
	Florida	10,957	728	10,535	726	-2	11,030	746	10,766	742	-4	10,787	721	10,539	721	0	2198	2194	-4
10	M-DCPS	2,745	719	3,077	721	2	2,758	747	3,135	749	2	2,694	718	3,071	722	4	2188	2196	8
	Florida	10,337	733	10,260	731	-2	10,390	752	10,458	750	-2	10,224	726	10,301	725	-1	2214	2210	-4
11	M-DCPS	2,316	727	2,490	725	-2	2,322	755	2,529	754	-1	2,276	722	2,484	723	1	2207	2205	-2
	Florida	9059	740	8,954	736	-4	9,109	758	9,166	755	-3	9,002	729	9,065	728	-1	2228	2221	-7
12	M-DCPS	1,958	737	1,843	730	-7	1966	759	1,867	754	-5	1,929	726	1,845	723	-3	2225	2210	-15
	Florida	7,393	746	6,675	741	-5	7,451	760	6,856	756	-4	7,369	731	6,812	729	-2	2239	2228	-11

Table 2
Comprehensive English Language Learning Assessment (CELLA)
District 2011 and 2012
Current ELL Students Scoring Proficient, by Grade Level

		Li	stening/Spe	aking				Reading	7				Writing		
	20	011	20	12	11-12	20	11	20	012	11-12	20	11	20)12	11-12
		Percent		Percent			Percent		Percent			Percent		Percent	
Grade	N	Proficient	N	Proficient	Difference	N	Proficient	N	Proficient	Difference	N	Proficient	N	Proficient	Difference
K	2,190	22%	2,536	24%	2%	143	1%	298	3%	2%	200	2%	354	3%	1%
1	6,614	59%	5,853	57%	-2%	2,859	25%	2,897	28%	3%	3,593	32%	3,749	36%	4%
2	7,576	78%	7,615	79%	1%	5,813	60%	5,739	59%	-1%	5,058	53%	5,328	55%	2%
3	2,046	31%	1,444	21%	-10%	544	8%	775	11%	3%	415	6%	650	9%	3%
4	2,141	49%	2,409	42%	-7%	1,180	27%	2,169	39%	12%	912	21%	2,071	37%	16%
5	1,920	55%	2,137	51%	-4%	1,431	41%	2,083	50%	9%	1,034	30%	1,698	40%	10%
6	885	32%	1,547	46%	14%	452	16%	683	20%	4%	365	13%	600	18%	5%
7	918	34%	1,418	46%	12%	599	22%	772	25%	3%	446	17%	783	26%	9%
8	1,029	39%	1,413	48%	9%	736	28%	937	31%	3%	573	22%	863	29%	7%
9	1,071	36%	1,157	37%	1%	509	17%	485	15%	-2%	583	20%	570	19%	-1%
10	1,083	39%	1,237	40%	1%	656	24%	650	21%	-3%	616	23%	718	23%	0%
11	1,026	44%	1,058	42%	-2%	636	27%	590	23%	-4%	538	24%	566	23%	-1%
12	969	49%	814	44%	-5%	651	33%	432	23%	-10%	521	27%	392	21%	-6%

Note: Percentages of ELL students scoring proficient are calculated from edited data and the number of students may differ from that noted in Table 1.

Table 3 2012 CELLA Interpretive Guide CELLA PROFICIENCY LEVEL DESCRIPTORS

LISTENING/S	PEAKING S	CALE SCOI	RE RANGE	S	
	K - 2	3 - 5	6 - 8	9 - 12	PROFICIENCY LEVEL DESCRIPTORS
Beginning	495-632	560-675	565-680	580-681	Beginning - speaks and understands spoken English that is below grade level
Low Intermediate	633-649	676-697	681-712	682-713	Low Intermediate - speaks in English and understands spoken English that is at or below grade level
High Intermediate	650-672	698-719	713-732	714-738	High Intermediate - with minimal support, speaks in and understands spoken English that is at grade level.
Proficient	673-755	720-805	733-830	739-835	Proficient - speaks in and understands spoken English at grade level in a manner similar to non-ELL students.
READING SO	CALE SCOR	E RANGES			
	K - 2	3 - 5	6 - 8	9 - 12	PROFICIENCY LEVEL DESCRIPTORS
Beginning	345-545	590-689	600-713	605-743	Beginning - reads below grade level text.
Low Intermediate	546-628	690-714	714-741	744-761	Low Intermediate - reads at or below grade level text.
High Intermediate	629-689	715-733	742-758	762-777	High Intermediate - reads at grade level text with minimal support.
Proficient	690-800	734-810	759-815	778-820	Proficient - reads at grade level text in a manner similar to non-ELLs.
WRITING SC	ALE SCOR	E RANGES			
	K - 2	3 - 5	6 - 8	9 - 12	PROFICIENCY LEVEL DESCRIPTORS
Beginning	515-636	575-674	580-687	600-689	Beginning - writes below grade level and requires continuous support.
Low Intermediate	637-657	675-702	688-719	690-720	Low Intermediate - writes at or below grade level and requires some support.
High Intermediate	658-689	703-726	720-745	721-745	High Intermediate - writes at grade level with minimal support.
Proficient	690-775	727-825	746-845	746-850	Proficient - writes at grade level in a manner similar to non-ELLs.



State Report

Grade: KG Test Level: A1

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	8206	22%	610	18681	50%	464	21767	57%	596		
Low Intermediate	8852	23%	641	14726	39%	588	10596	28%	646		
High Intermediate	13464	36%	660	3289	9%	655	4766	13%	666	36995	1807
Proficient	7161	19%	689	687	2%	716	770	2%	703		
TOTALS	37683	100%	650	37383	100%	534	37899	100%	621		



State Report

Grade: 01 Test Level: A1

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	1924	5%	607	2726	7%	479	4828	13%	605		
Low Intermediate	3102	8%	641	9379	25%	602	6906	18%	647]	
High Intermediate	11447	30%	663	15771	42%	661	15013	40%	670	37287	1995
Proficient	21231	56%	696	9728	26%	720	11059	29%	707]	
TOTALS	37704	100%	677	37604	100%	648	37806	100%	668]	



State Report

Grade: 02 Test Level: A1

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	920	3%	599	676	2%	472	1150	4%	610		
Low Intermediate	877	3%	641	2086	6%	601	2302	7%	650		
High Intermediate	4936	15%	664	11066	34%	667	13004	40%	677	31992	2071
Proficient	25641	79%	705	18459	57%	718	16063	49%	708		
TOTALS	32374	100%	694	32287	100%	688	32519	100%	688		



State Report

Grade: 03 Test Level: B1

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	4084	17%	651	7111	30%	654	4542	19%	648		
Low Intermediate	6896	28%	689	7021	29%	703	9487	39%	691		
High Intermediate	8505	35%	710	6374	26%	722	6944	28%	714	23888	2099
Proficient	4929	20%	739	3586	15%	747	3401	14%	739		
TOTALS	24414	100%	700	24092	100%	700	24374	100%	696		



State Report

Grade: 04 Test Level: B1

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	1960	10%	641	2676	13%	650	1754	9%	643		
Low Intermediate	2921	14%	690	3147	16%	704	3766	19%	692		
High Intermediate	6887	34%	711	5998	30%	724	6775	33%	715	19766	2155
Proficient	8440	42%	743	8129	41%	752	7932	39%	743		
TOTALS	20208	100%	715	19950	100%	722	20227	100%	715		



State Report

Grade: 05 Test Level: B1

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	1642	10%	641	1856	12%	651	1353	8%	643		
Low Intermediate	1579	10%	689	1735	11%	704	2598	16%	692]	
High Intermediate	4175	26%	712	3608	22%	724	4993	31%	715	15941	2175
Proficient	8865	55%	748	8877	55%	756	7355	45%	744]	
TOTALS	16261	100%	722	16076	100%	731	16299	100%	719]	



State Report

Grade: 06 Test Level: C1

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	1430	12%	632	2559	20%	667	1678	14%	648		
Low Intermediate	2207	18%	701	4000	32%	728	3730	30%	707		
High Intermediate	2536	21%	723	3671	29%	748	4477	36%	733	12153	2176
Proficient	6108	50%	756	2277	18%	770	2482	20%	760		
TOTALS	12281	100%	725	12507	100%	729	12367	100%	719		



State Report

Grade: 07 Test Level: C1

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	1554	14%	631	2183	19%	667	1548	14%	649		
Low Intermediate	1706	15%	700	3106	27%	728	2956	26%	707		
High Intermediate	1849	17%	723	3308	29%	749	3687	33%	733	11000	2185
Proficient	6060	54%	760	2751	24%	772	3011	27%	762		
TOTALS	11169	100%	727	11348	100%	733	11202	100%	722		



State Report

Grade: 08 Test Level: C1

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	1459	14%	635	1754	16%	668	1354	13%	652		
Low Intermediate	1506	14%	699	2476	23%	728	2478	24%	706		
High Intermediate	1415	14%	722	2960	28%	749	3156	30%	733	10300	2199
Proficient	6030	58%	764	3450	32%	773	3526	34%	764		
TOTALS	10410	100%	731	10640	100%	738	10514	100%	727		



State Report

Grade: 09 Test Level: D1

	LISTENING/SPEAKING				READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	1798	17%	637	3794	35%	697	1939	18%	667		
Low Intermediate	1513	14%	700	2827	26%	752	3047	29%	708		
High Intermediate	2327	22%	727	2685	25%	769	3255	31%	734	10279	2194
Proficient	4897	46%	767	1460	14%	792	2298	22%	764		
TOTALS	10535	100%	726	10766	100%	742	10539	100%	721		



State Report

Grade: 10 Test Level: D1

	LISTENING/SPEAKING				READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	1548	15%	642	3008	29%	702	1622	16%	670		
Low Intermediate	1501	15%	699	2550	24%	752	2846	28%	708		
High Intermediate	2114	21%	727	2853	27%	769	3029	29%	734	10079	2210
Proficient	5097	50%	770	2047	20%	793	2804	27%	766		
TOTALS	10260	100%	731	10458	100%	750	10301	100%	725		



State Report

Grade: 11 Test Level: D1

	LISTENING/SPEAKING				READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	1087	12%	647	2315	25%	705	1136	13%	672		
Low Intermediate	1365	15%	700	2136	23%	752	2584	29%	708		
High Intermediate	1829	20%	727	2534	28%	769	2728	30%	734	8833	2221
Proficient	4673	52%	772	2181	24%	793	2617	29%	766		
TOTALS	8954	100%	736	9166	100%	755	9065	100%	728		



State Report

Grade: 12 Test Level: D1

	LISTENING/SPEAKING				READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	594	9%	654	1591	23%	707	769	11%	674		
Low Intermediate	1027	15%	700	1636	24%	752	1997	29%	708		
High Intermediate	1428	21%	727	1980	29%	769	2103	31%	734	6593	2228
Proficient	3626	54%	772	1649	24%	794	1943	29%	767		
TOTALS	6675	100%	741	6856	100%	756	6812	100%	729		



MIAMI-DADE (13)

Grade: KG Test Level: A1

DISTRICT SUMMARY

	LISTENING/SPEAKING				READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	2438	23%	608	4527	43%	467	5376	50%	597		
Low Intermediate	2210	21%	641	4576	43%	590	3236	30%	646		
High Intermediate	3555	33%	660	1229	12%	655	1812	17%	666	10518	1830
Proficient	2536	24%	691	298	3%	714	354	3%	704		
TOTALS	10739	100%	652	10630	100%	549	10778	100%	627		

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MIAMI-DADE (13)

Grade: 01 Test Level: A1

DISTRICT SUMMARY

	LISTENING/SPEAKING				READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	617	6%	607	770	8%	479	1226	12%	602		
Low Intermediate	824	8%	641	2390	23%	602	1488	14%	647		
High Intermediate	2959	29%	662	4152	41%	662	3835	37%	671	10156	2002
Proficient	5853	57%	698	2897	28%	721	3749	36%	708		
TOTALS	10253	100%	677	10209	100%	651	10298	100%	673		

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MIAMI-DADE (13)

Grade: 02 Test Level: A1

DISTRICT SUMMARY

	LISTENING/SPEAKING				READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	335	3%	597	223	2%	468	422	4%	609		
Low Intermediate	281	3%	642	631	7%	600	622	6%	650		
High Intermediate	1417	15%	663	3060	32%	667	3332	34%	677	9527	2076
Proficient	7615	79%	706	5739	59%	719	5328	55%	709		
TOTALS	9648	100%	694	9653	100%	689	9704	100%	690		

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MIAMI-DADE (13)

Grade: 03 Test Level: B1

DISTRICT SUMMARY

	LISTENING/SPEAKING			READING				WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	1305	19%	647	2290	33%	652	1619	23%	648		
Low Intermediate	1922	27%	689	2080	30%	703	2798	40%	690]	
High Intermediate	2322	33%	710	1724	25%	722	1888	27%	714	6802	2089
Proficient	1444	21%	740	775	11%	746	650	9%	737]	
TOTALS	6993	100%	699	6869	100%	696	6955	100%	691]	

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MIAMI-DADE (13)

Grade: 04 Test Level: B1

DISTRICT SUMMARY

	LISTENING/SPEAKING			READING			WRITING			Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	724	13%	638	885	16%	649	633	11%	641		
Low Intermediate	785	14%	689	886	16%	704	1098	19%	693]	
High Intermediate	1754	31%	711	1640	29%	724	1859	33%	715	5516	2149
Proficient	2409	42%	745	2169	39%	752	2071	37%	742		
TOTALS	5672	100%	713	5580	100%	719	5661	100%	712]	

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MIAMI-DADE (13)

Grade: 05 Test Level: B1

DISTRICT SUMMARY

	LISTENING/SPEAKING				READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	663	16%	636	666	16%	650	530	13%	643		
Low Intermediate	454	11%	689	517	12%	704	750	18%	691		
High Intermediate	971	23%	712	888	21%	724	1259	30%	715	4086	2163
Proficient	2137	51%	750	2083	50%	757	1698	40%	744		
TOTALS	4225	100%	717	4154	100%	726	4237	100%	714		

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MIAMI-DADE (13)

Grade: 06 Test Level: C1

DISTRICT SUMMARY

	LISTENING/SPEAKING			READING			WRITING			Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	572	17%	630	833	24%	665	619	18%	648		
Low Intermediate	625	19%	700	998	29%	728	1048	31%	706		
High Intermediate	604	18%	722	902	26%	749	1084	32%	732	3296	2163
Proficient	1547	46%	758	683	20%	770	600	18%	761		
TOTALS	3348	100%	719	3416	100%	727	3351	100%	714		

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MIAMI-DADE (13)

Grade: 07 Test Level: C1

DISTRICT SUMMARY

	LISTENING/SPEAKING				READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	679	22%	630	751	24%	663	623	20%	649		
Low Intermediate	541	18%	700	790	25%	728	814	27%	706		
High Intermediate	412	14%	722	788	25%	749	829	27%	733	2995	2165
Proficient	1418	46%	761	772	25%	772	783	26%	763		
TOTALS	3050	100%	716	3101	100%	728	3049	100%	716		

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MIAMI-DADE (13)

Grade: 08 Test Level: C1

DISTRICT SUMMARY

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	623	21%	634	604	20%	668	530	18%	653		
Low Intermediate	511	17%	698	727	24%	727	770	26%	705	1	
High Intermediate	376	13%	722	718	24%	749	778	26%	733	2886	2179
Proficient	1413	48%	764	937	31%	773	863	29%	765		
TOTALS	2923	100%	719	2986	100%	735	2941	100%	721		

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MIAMI-DADE (13)

Grade: 09 Test Level: D1

DISTRICT SUMMARY

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	824	27%	633	1246	39%	692	720	24%	666		
Low Intermediate	517	17%	699	711	23%	752	924	30%	707	1	
High Intermediate	593	19%	726	714	23%	769	834	27%	733	2969	2175
Proficient	1157	37%	768	485	15%	792	570	19%	765		
TOTALS	3091	100%	713	3156	100%	738	3048	100%	715		

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MIAMI-DADE (13)

Grade: 10 Test Level: D1

DISTRICT SUMMARY

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	662	22%	639	987	31%	702	586	19%	671		
Low Intermediate	523	17%	699	714	23%	752	935	30%	707	1	
High Intermediate	655	21%	727	784	25%	769	832	27%	734	3006	2196
Proficient	1237	40%	771	650	21%	794	718	23%	768		
TOTALS	3077	100%	721	3135	100%	749	3071	100%	722		

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MIAMI-DADE (13)

Grade: 11 Test Level: D1

DISTRICT SUMMARY

	KING		READING		WRITING			Students	Average		
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	465	19%	647	688	27%	707	387	16%	674		
Low Intermediate	469	19%	699	593	23%	752	795	32%	707	1	
High Intermediate	498	20%	726	658	26%	769	736	30%	733	2449	2205
Proficient	1058	42%	770	590	23%	794	566	23%	764		
TOTALS	2490	100%	725	2529	100%	754	2484	100%	723		

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MIAMI-DADE (13)

Grade: 12 Test Level: D1

DISTRICT SUMMARY

	LISTE	NING/SPEA	KING		READING			WRITING		Students	Average
Proficiency Level	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	Number of Students	Percent of Students	Average Scale Score	with Total Scale Score	Total Scale Score
Beginning	250	14%	650	462	25%	705	255	14%	675		
Low Intermediate	364	20%	699	486	26%	752	645	35%	708	1	
High Intermediate	415	23%	726	487	26%	770	553	30%	734	1816	2210
Proficient	814	44%	771	432	23%	793	392	21%	763]	
TOTALS	1843	100%	730	1867	100%	754	1845	100%	723	1	

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