SPRING 2015 DISTRICT SUMMARY RESULTS OF THE COMPREHENSIVE ENGLISH LANGUAGE LEARNING ASSESSMENT (CELLA)

The Florida Department of Education (FLDOE) has released statewide results from the Spring 2015 administration of the Comprehensive English Language Learning Assessment (CELLA). Specifically, state, district, and individual school summary results were released for English Language Learners (ELLs) in Grades K-12.

Beginning in the 2006-2007 school year, Florida has used CELLA to measure growth in English language proficiency for students classified as ELLs, as required by the federal No Child Left Behind Act (NCLB). CELLA is a four-skill assessment that is administered in Speaking, Listening, Reading, and Writing to all ELLs in grades K-12. It is important to note that yearly outcomes represent a cross-sectional view of English language acquisition, and any year-to-year summary comparisons are based on largely different student groups as new, beginning English language learners enter the district and join the English for Speakers of Other Languages (ESOL) program, while other students exit the program as they become English proficient.

CELLA outcomes are reported by the FLDOE in terms of scale scores and proficiency levels for each grade level and area tested: Listening/Speaking, Reading, Writing and Total.   Based on the State-approved proficiency levels, students' CELLA scores are used to determine their ESOL levels and are one factor considered in exiting students from the English for Speakers of Other Languages (ESOL) program. Additionally, CELLA results may be used diagnostically to track students' progress over time and to identify students' strengths and weaknesses in English.

Nearly 70,000 Miami-Dade County Public School students participated in the Spring 2015 CELLA, comprising 28% of all those tested in the state. District and state summary results by grade level and area tested include the following highlights.

- Nearly 2,000 fewer ELL students took the CELLA assessment in 2015 than in 2014; due to the new statewide exclusion of former ELLs.
- Approximately 41% of the District's ELL students were in grades K-2.
- The average M-DCPS total mean scale score increased in grades 2, 3, 7, and 9-12.
- M-DCPS improvement outpaced the state in eight tested grade levels (1, 2, 3, 7, 9-12).
- M-DCPS students in grades 9-12 scoring "Proficient" in listening/speaking and reading increased by 3 to 9% percentage points from 2014 to 2015.

District, State, and School Summary Reports are available online at: http://oada.dadeschools.net/CELLA/CELLA.asp.   In addition, summary reports have been distributed to schools along with individual student reports to be distributed to the students' parents and retained in student's cumulative record.

Should you have any questions about the attached results, please contact Ms. Deborah Karcher, Chief Information Officer, Information Technology Services, at 305-995-3751, or Ms. Gisela Feild, Administrative Director, Assessment, Research and Data Analysis, at 305-995-7512.

Table 1
Comprehensive English Language Learning Assessment (CELLA)
District and State, 2014 and 2015
Mean Scale Score, by Grade

Grade	District vs. State	Listening /Speaking 2014 N	Scale Score	2015 N	Scale Score	14-15 Difference	Reading 2014 N	Scale Score	2015 N	Scale Score	14-15 Difference	Writing 2014 N	Scale Score	2015 N	Scale Score	14-15 Difference	Total 2014 Average Scale Score	2015 Average Scale Score	14-15 Difference
K	M-DCPS	9,873	653	9,688	650	-3	9,797	554	9,558	557	3	9,974	626	9,719	626	0	1836	1836	0
	Florida	37,238	650	35,631	647	-3	36,977	541	35,250	544	3	37,328	620	35,739	620	0	1807	1814	7
1	M-DCPS	10,864	681	10,414	679	-2	10,827	654	10,398	652	-2	10,946	673	10,492	670	-3	2009	2003	-6
	Florida	40,016	678	39,088	676	-2	39,912	647	38,990	645	-2	40,110	667	39,303	666	-1	1995	1988	-7
2	M-DCPS	9,334	694	9,258	695	1	9,284	686	9,230	689	3	9,399	687	9,322	687	0	2070	2074	4
	Florida	35,014	694	35,592	693	-1	34,727	684	35,334	686	2	35,119	685	35,756	684	-1	2071	2065	-6
3	M-DCPS	6,230	696	6,776	700	4	6,087	693	6,641	694	1	6,232	690	6,746	690	0	2084	2089	5
	Florida	25,069	698	27,019	700	2	24,710	697	26,546	695	-2	25,057	692	26,966	691	-1	2099	2089	-10
4	M-DCPS	6,166	714	5,532	712	-2	6,106	721	5,422	715	-6	6,180	714	5,531	706	-8	2152	2139	-13
	Florida	21,680	714	21,037	713	-1	21,445	721	20,674	716	-5	21,644	714	20,984	708	-6	2155	2142	-13
5	M-DCPS	5,907	723	5,492	722	-1	5,830	733	5,412	730	-3	5,909	720	5,530	717	-3	2179	2174	-5
	Florida	18,988	723	18,830	723	0	18,755	733	18,543	729	-4	18,977	721	18,897	718	-3	2175	2174	-1
6	M-DCPS	4,929	726	4,507	722	-4	5,010	732	4,590	730	-2	4,952	721	4,551	721	0	2183	2176	-7
	Florida	15,362	726	13,708	721	-5	15,604	731	14,026	727	-4	15,431	721	13,887	720	-1	2176	2173	-3
7	M-DCPS	4,158	726	4,282	724	-2	4,232	734	4,377	735	1	4,169	722	4,337	724	2	2186	2187	1
	Florida	13,269	727	13,314	724	-3	13,531	733	13,597	732	-1	13,345	722	13,448	723	1	2185	2184	-1
8	M-DCPS	3,719	728	3,784	723	-5	3,784	739	3,850	739	0	3,729	726	3,807	724	-2	2197	2188	-9
	Florida	11,705	730	12,546	726	-4	11,907	739	12,806	737	-2	11,777	726	12,679	726	0	2199	2193	-6
9	M-DCPS	3,536	718	3,557	722	4	3,602	741	3,716	740	-1	3,541	718	3,610	716	-2	2182	2185	3
	Florida	11,451	722	11,644	723	1	11,765	740	12,168	739	-1	11,516	719	11,860	715	-4	2194	2185	-9
10	M-DCPS	3,466	723	3,384	730	7	3,510	748	3,477	749	1	3,431	723	3,391	723	0	2198	2207	9
	Florida	10,763	727	10,868	731	4	10,986	747	11,207	747	0	10,770	724	10,989	722	-2	2210	2204	-6
11	M-DCPS	2,801	733	2,857	737	4	2,832	757	2,912	757	0	2,795	729	2,871	727	-2	2222	2224	2
	Florida	9,219	736	9,254	738	2	9,360	755	9,477	754	-1	9,276	729	9,352	725	-4	2221	2219	-2
12	M-DCPS	2,113	737	1,798	744	7	2,130	758	1,847	761	3	2,118	729	1,812	729	0	2225	2236	11
	Florida	6,664	740	6,103	746	6	6,779	756	6,429	758	2	6,720	730	6,175	728	-2	2228	2234	6

Table 2
Comprehensive English Language Learning Assessment (CELLA)
District 2014 and 2015
Current ELL Students Scoring Proficient, by Grade Level

Grade	Listening/Speaking					Reading					Writing				
	2014		2015		14-15	2014		2015		14-15	2014		2015		14-15
	N	Percent Proficient	N	Percent Proficient	Difference	N	Percent Proficient	N	Percent Proficient	Difference	N	Percent Proficient	N	Percent Proficient	Difference
K	2,470	25%	2,334	24%	-1.0%	335	3%	216	2%	-1%	373	4%	297	3%	-1%
1	6,616	61%	6,286	60%	-1.0%	3,126	29%	2,904	28%	-1%	4,092	37%	3,410	33%	-4%
2	7,331	79%	7,348	79%	0.0%	5,325	57%	5,778	63%	6%	4,849	52%	4,942	53%	1%
3	1,236	20%	1,970	29%	9.0%	715	12%	606	9%	-3%	660	11%	543	8%	-3%
4	2,664	43%	2,718	49%	6.0%	2,476	41%	1,584	29%	-12%	2,417	39%	1,387	25%	-14%
5	3,258	55%	3,399	62%	7.0%	3,371	58%	2,692	50%	-8%	2,928	50%	2,264	41%	-9%
6	2,717	55%	1,980	44%	-11.0%	1,134	23%	1,024	22%	-1%	1,135	23%	1,101	24%	1%
7	2,312	56%	2,045	48%	-8.0%	1,216	29%	1,317	30%	1%	1,225	29%	1,335	31%	2%
8	2,098	56%	1,766	47%	-9.0%	1,407	37%	1,318	34%	-3%	1,310	35%	1,188	31%	-4%
9	1,447	41%	1,593	45%	4.0%	582	16%	746	20%	4%	820	23%	825	23%	0%
10	1,468	42%	1,658	49%	7.0%	767	22%	854	25%	3%	917	27%	957	28%	1%
11	1,362	49%	1,498	52%	3.0%	813	29%	928	32%	3%	856	31%	882	31%	0%
12	1,066	50%	1,052	59%	9.0%	573	27%	643	35%	8%	608	29%	556	31%	2%

Note: Percentages of ELL students scoring proficient are calculated from edited data and the number of students may differ from that noted in Table 1.