



Reading SSS

	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1926 or above)	Percent in Each Achievement Level						Mean Points Earned by Content Area			
					Level 1 844-1851	Level 2 1852-2067	Level 3 2068-2218	Level 4 2219-2310	Level 5 2311-3008	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research
					Points Possible					8	20	13	10	
District														
Grade 10	1,582	1562	233	9	84	14	1	0	0	2	3	8	6	5
Grade 11	9,129	1650	249	16	74	22	3	0	0	4	4	9	6	5
Grade 12	4,992	1641	247	13	78	20	2	0	0	3	4	8	6	5
Grade 13	132	1626	245	6	85	14	1	0	0	1	4	8	6	5
Grade AD	669	1619	243	9	83	14	2	0	0	3	3	8	6	5
State														
Grade 10	4,912	1595	239	12	81	16	2	0	0	3	4	8	6	5
Grade 11	56,099	1702	259	20	69	26	4	1	0	5	4	9	6	5
Grade 12	25,815	1677	254	15	75	22	3	0	0	4	4	9	6	5
Grade 13	439	1650	249	8	85	14	1	0	0	2	4	8	6	5
Grade AD	2,743	1672	253	13	78	18	3	1	1	4	4	9	6	5

Mathematics SSS

	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1889 or above)	Percent in Each Achievement Level					Mean Points Earned by Content Area					
					Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
					Points Possible					10	10	14	14	10	
District															
Grade 10	1,037	1726	260	18	64	32	4	0	0	4	2	2	3	3	2
Grade 11	4,523	1766	270	25	56	34	7	2	0	9	2	2	3	4	3
Grade 12	2,200	1742	264	21	61	31	6	2	0	8	2	2	3	3	3
Grade 13	26	1804	279	15	54	42	4	0	0	4	2	2	3	3	3
Grade AD	252	1752	267	16	65	28	4	3	0	7	2	2	3	3	2
State															
Grade 10	3,263	1751	266	24	59	32	8	2	0	9	2	2	3	3	3
Grade 11	27,120	1804	279	33	48	37	11	4	0	15	2	3	4	4	3
Grade 12	10,633	1786	275	26	54	34	8	3	0	11	2	3	3	4	3
Grade 13	87	1808	280	15	56	38	5	1	0	6	2	2	3	4	3
Grade AD	927	1817	283	33	48	35	12	5	0	17	3	3	3	4	3

- To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. This presentation of data is shown with a dash (-).
- Percentages are rounded to the nearest whole number.
- Achievement Levels 3-5 are grouped together for comparison since the percentage "at or above grade level" is necessary for federal AYP reporting.
- Content area results are not intended for comparison across administrations.