**M E M O R A N D U M** June 10, 2008

**TO:** The Honorable Chair and Members of The School Board of Miami-Dade County,

Florida

FROM: Rudolph F. Crew, Superintendent of Schools

SUBJECT: STATE RELEASE OF RESULTS FOR THE SPRING 2008 FLORIDA

COMPREHENSIVE ASSESSMENT TEST (FCAT) SUNSHINE STATE STANDARDS

(SSS) READING, MATHEMATICS, AND SCIENCE FOR GRADES 3-11

Today, the Florida Department of Education (FLDOE) released results from the Spring 2008 administration of the Florida Comprehensive Assessment Test (FCAT) Sunshine State Standards (SSS) Reading, Mathematics, and Science assessments. Specifically, district-wide and school-level summary reports were provided for students in Grades 4 through 10 in Reading and Mathematics, and for students in Grades 5, 8, and 11 in Science. FCAT SSS scores for students in Grade 3 were released previously to facilitate promotion decisions, but are included in this memorandum to provide a comprehensive summary of District results. It should be noted that these summary scores include all students tested and do not represent the groupings that will be used by the State for accountability purposes.

Overall, more than 206,000 students in the Miami-Dade County Public Schools (M-DCPS) participated in the Spring 2008 FCAT administration. The performance of District students improved from 2007 to 2008, with increases in the percentages of students meeting the State's standards increasing at all grade levels and subject areas, except in Grade 5 Reading. Highlights of the M-DCPS students' results and summary tables providing comparisons of State and District results by grade level, and of District and School Improvement Zone results by elementary, middle, and senior high school grade level groups are provided as attachments to this memorandum.

Complete District, State, and school-level summary reports are available online at: <a href="http://oada.dadeschools.net/FCAT/FCAT.asp">http://oada.dadeschools.net/FCAT/FCAT.asp</a>. Additional reports of District and school-level trends as well as disaggregated reports by curriculum group and demographic characteristics will be transmitted to the Board and posted online as they become available. School shipments of individual student reports are being forwarded to schools as they are received. In addition, parents may access their child's results using unique passwords via the FCAT Parent Network at <a href="https://www.fcatparentnetwork.com">www.fcatparentnetwork.com</a>. The FLDOE will release the 2008 School Performance Grades in mid-July.

Should you have any questions about the attached results, please contact Ms. Antoinette Dunbar, Deputy Superintendent, Curriculum and Instruction, at 305-995-1451, or Ms. Gisela Feild, Administrative Director, Assessment, Research and Data Analysis, at 305-995-7512.

RFC:mb M1547

Attachments

cc: School Board Attorney

Superintendent's Senior Staff

### Highlights of the Florida Department of Education's Spring 2008 Summary Report for Miami-Dade County Florida Comprehensive Assessment Test (FCAT) Sunshine State Standards (SSS) Grades 3 through 11

### **OVERALL**

From 2007 to 2008, the percentage of Miami-Dade County Public Schools (M-DCPS) students meeting the State's high standards on the FCAT SSS increased at every grade level and for every subject area, with only one exception (Grade 5 Reading).

### SCHOOL IMPROVEMENT ZONE

- Combined across all grade levels, the percentage of students attending schools in the School Improvement Zone who scored in Levels 3-5 in Mathematics increased by five points, with substantial increases in each of the last three years.
- In Reading, the overall percentage of students scoring in Levels 3-5 in the School Improvement Zone has also increased yearly.
  - While steady increases were evident in Reading for students in middle and senior high school grade levels, a slight decrease was observed in the percentage of students in elementary school grade levels scoring in Levels 3-5.

### **READING**

 From 2007 to 2008, M-DCPS students' performance mirrored that of students statewide, with increases in the percentage of students scoring high (Levels 3-5) seen in every grade tested except Grade 5.

### **MATHEMATICS**

- In Mathematics, greater percentages of M-DCPS students scored in Levels 3-5 in every grade tested from 2007 to 2008.
  - Substantial improvements for M-DCPS' secondary students in Grades 8-10 outpaced those of students statewide in Mathematics, with increases of as much as 8 points in the percentage of students scoring in Levels 3-5 in Grade 8.

### **SCIENCE**

- Considerable yearly growth was seen in the percentage of students scoring in Levels 3-5 in all tested grade levels in Science from 2006 to 2008.
- M-DCPS students' growth in Science exceeded that of students in the state at all three grade levels tested, Grades 5, 8, and 11.

# MIAMI-DADE COUNTY PUBLIC SCHOOLS Summary of District and State Results for the Spring 2008 Florida Comprehensive Assessment Test (FCAT) Sunshine State Standards (SSS) Grades 3 through 11

On June 10, 2008, the Florida Department of Education (FLDOE) released data from the Spring 2008 administration of the Florida Comprehensive Assessment Test (FCAT) Sunshine State Standards (SSS) Reading, Mathematics, and Science assessments. The tables that follow provide summaries of the data for students in Grades 3 through 10 in Reading and Mathematics, and for students in Grades 5, 8, and 11 in Science.

The FCAT SSS is a criterion-referenced test, which measures students' mastery of grade level content as specified by the Sunshine State Standards. Results are usually reported in terms of achievement levels, which can range from Level 1 (low) to Level 5 (high), and are based on more precise scale scores. Note that the summary results presented are based on all students tested, including students with disabilities and English Language Learners, and do not represent the groupings that will be used by the State for accountability purposes.

### Section I: Reading, Mathematics, and Science

Summaries of the results by grade groupings (Grades 3-5, 6-8, and 9-10) are presented for the District and for schools in the School Improvement Zone, with Reading and Mathematics results shown in Tables 1 & 2 respectively. The percentages of students scoring in Level 1, Level 2, and in Levels 3-5 in 2006, 2007, and 2008, are provided. Detailed results for the District and State by grade level are provided for Reading, Mathematics, and Science in Tables 3, 4, and 5, respectively.

## Table 1 FCAT SSS Reading

### District and School Improvement Zone, 2006, 2007, and 2008 Summaries by Grade Groupings

Percentages of Students Scoring in Achievement Levels 1, 2, and 3-5,

| READING           | ı               |      | strict<br>All Studei | nts            | School Improvement Zone<br>Percent of All Students |       |      |                |  |  |  |  |  |  |
|-------------------|-----------------|------|----------------------|----------------|--|-------|------|----------------|--|--|--|--|--|--|
|                   | 2006            | 2007 | 2008                 | Diff.<br>07-08 | 2006   | 2007  | 2008 | Diff.<br>07-08 |  |  |  |  |  |  |
| <b>GRADES 3-5</b> |                 |      |                      |                |  |       |      |                |  |  |  |  |  |  |
| Level 1           | 19 <sup>a</sup> | 20   | 20                   | 0              | 32 <sup>a</sup>                                    | 32    | 35   | +3             |  |  |  |  |  |  |
| Level 2           | 15 <sup>a</sup> | 15   | 15                   | 0              | 20 <sup>a</sup>                                    | 20    | 19   | -1             |  |  |  |  |  |  |
| Levels 3-5        | 66 <sup>a</sup> | 64   | 65                   | +1             | 48 <sup>a</sup>                                    | 48    | 46   | -2             |  |  |  |  |  |  |
| GRADES 6-8        | GRADES 6-8      |      |                      |                |  |       |      |                |  |  |  |  |  |  |
| Level 1           | 27              | 25   | 22                   | -3             | 45   | 45 41 |      | -3             |  |  |  |  |  |  |
| Level 2           | 22              | 24   | 23                   | -1             | 25   | 28    | 28   | 0              |  |  |  |  |  |  |
| Levels 3-5        | 51              | 51   | 55                   | +4             | 30   | 31    | 34   | +3             |  |  |  |  |  |  |
| GRADES 9-10       |                 |      |                      |                |  |       |      |                |  |  |  |  |  |  |
| Level 1           | 42              | 42   | 38                   | -4             | 64   | 63    | 59   | -4             |  |  |  |  |  |  |
| Level 2           | 28              | 28   | 28                   | 0              | 23   | 25    | 26   | +1             |  |  |  |  |  |  |
| Levels 3-5        | 30              | 30   | 34                   | +4             | 12   | 12    | 15   | +3             |  |  |  |  |  |  |
| ALL GRADES        | 3-10            |      |                      |                |  |       |      |                |  |  |  |  |  |  |
| Level 1           | 28 <sup>a</sup> | 28   | 25                   | -3             | 49 <sup>a</sup>                                    | 47    | 45   | -2             |  |  |  |  |  |  |
| Level 2           | 21 <sup>a</sup> | 22   | 21                   | -1             | 24 <sup>a</sup>                                    | 25    | 25   | 0              |  |  |  |  |  |  |
| Levels 3-5        | 51 <sup>a</sup> | 51   | 54                   | +3             | 27 <sup>a</sup>                                    | 28    | 30   | +2             |  |  |  |  |  |  |

<u>Note</u>. The summary of all grades includes Grade 10 students participating in the standard FCAT SSS administration, not the FCAT Retake. Percentages may not sum to 100% due to rounding.

<sup>&</sup>lt;sup>a</sup>The Florida Department of Education identified an error in the equating process used in 2006 to score the Grade 3 FCAT SSS Reading assessment, which impacted the reported scores for 2006. This may impact the gains and/or declines observed from 2006 to 2007.

### Table 2 **FCAT SSS Mathematics**

### District and School Improvement Zone, 2006, 2007, and 2008 Summaries by Grade Groupings Percentages of Students Scoring in Achievement Levels 1, 2, and 3-5,

| MATHEMATICS       | F          |      | strict<br>All Studer | nts            | School Improvement Zone<br>Percent of All Students |          |      |                |  |  |  |  |  |  |
|-------------------|------------|------|----------------------|----------------|--|----------|------|----------------|--|--|--|--|--|--|
| MATHEMATICS       | 2006       | 2007 | 2008                 | Diff.<br>07-08 | 2006   | 2007     | 2008 | Diff.<br>07-08 |  |  |  |  |  |  |
| <b>GRADES 3-5</b> | GRADES 3-5 |      |                      |                |  |          |      |                |  |  |  |  |  |  |
| Level 1           | 16         | 15   | 14                   | -1             | 27   | 22       | 22   | 0              |  |  |  |  |  |  |
| Level 2           | 21         | 21   | 19                   | -2             | 27   | 28       | 24   | -4             |  |  |  |  |  |  |
| Levels 3-5        | 63         | 64   | 67                   | +3             | 46   | 50       | 54   | +4             |  |  |  |  |  |  |
| <b>GRADES 6-8</b> | GRADES 6-8 |      |                      |                |  |          |      |                |  |  |  |  |  |  |
| Level 1           | 29         | 27   | 24                   | -3             | 50   | 47       | 42   | -5             |  |  |  |  |  |  |
| Level 2           | 22         | 22   | 22                   | 0              | 24   | 25       | 25   | 0              |  |  |  |  |  |  |
| Levels 3-5        | 49         | 51   | 55                   | +4             | 26   | 28       | 33   | +5             |  |  |  |  |  |  |
| GRADES 9-10       |            |      |                      |                |  |          |      |                |  |  |  |  |  |  |
| Level 1           | 23         | 22   | 18                   | -4             | 39   | 38       | 32   | -6             |  |  |  |  |  |  |
| Level 2           | 24         | 25   | 23                   | -2             | 29   | 31       | 30   | -1             |  |  |  |  |  |  |
| Levels 3-5        | 53         | 54   | 60                   | +6             | 31   | 32       | 38   | +6             |  |  |  |  |  |  |
| ALL GRADES 3      | 3-10       |      |                      |                |  |          |      |                |  |  |  |  |  |  |
| Level 1           | 22         | 21   | 18                   | -3             | 42   | 42 38 34 |      | -4             |  |  |  |  |  |  |
| Level 2           | 22         | 22   | 21                   | -1             | 27   | 28       | 27   | -1             |  |  |  |  |  |  |
| Levels 3-5        | 55         | 57   | 61                   | +4             | 32   | 34 39    |      | +5             |  |  |  |  |  |  |

Note. The summary of all grades includes Grade 10 students participating in the standard FCAT SSS administration, not the FCAT Retake. Percentages may not sum to 100% due to rounding.

Table 3
FCAT SSS Reading
District and State, 2006, 2007, and 2008

Percentages of Students Scoring in Achievement Levels 1, 2, and 3-5, by Grade

|          | Number Tested |         |         |                 |      | rel 1 |                |                 |      | /el 2 | o, by on       | Levels 3-5      |      |      |                |
|----------|---------------|---------|---------|-----------------|------|-------|----------------|-----------------|------|-------|----------------|-----------------|------|------|----------------|
| READING  | 2006          | 2007    | 2008    | 2006            | 2007 | 2008  | Diff.<br>07-08 | 2006            | 2007 | 2008  | Diff.<br>07-08 | 2006            | 2007 | 2008 | Diff.<br>07-08 |
| GRADE 3  |               |         |         |                 |      |       |                |                 |      |       |                |                 |      |      |                |
| District | 28,744        | 27,812  | 27,722  | 18 <sup>a</sup> | 24   | 21    | -3             | 11 <sup>a</sup> | 14   | 13    | -1             | 71 <sup>a</sup> | 63   | 67   | +4             |
| State    | 204,238       | 201,894 | 204,251 | 14 <sup>a</sup> | 19   | 16    | -3             | 11 <sup>a</sup> | 13   | 12    | -1             | 75 <sup>a</sup> | 69   | 72   | +3             |
| GRADE 4  |               |         |         |                 |      |       |                |                 | _    |       |                |                 | _    | _    |                |
| District | 26,315        | 26,049  | 25,495  | 20              | 21   | 20    | -1             | 16              | 15   | 14    | -1             | 64              | 64   | 65   | +1             |
| State    | 192,480       | 196,512 | 192,761 | 19              | 18   | 17    | -1             | 16              | 14   | 13    | -1             | 66              | 68   | 70   | +2             |
| GRADE 5  |               |         |         |                 |      |       |                |                 |      |       |                |                 |      |      |                |
| District | 26,601        | 25,780  | 25,974  | 19              | 17   | 20    | +3             | 17              | 17   | 17    | 0              | 64              | 66   | 63   | -3             |
| State    | 197,054       | 192,289 | 195,400 | 17              | 14   | 17    | +3             | 16              | 15   | 16    | +1             | 67              | 72   | 67   | -5             |
| GRADE 6  |               |         |         |                 |      |       |                |                 |      |       |                |                 |      |      |                |
| District | 23,062        | 26,172  | 26,043  | 22              | 24   | 23    | -1             | 17              | 21   | 20    | -1             | 62              | 55   | 57   | +2             |
| State    | 186,948       | 198,295 | 193,844 | 18              | 19   | 18    | -1             | 17              | 19   | 18    | -1             | 64              | 62   | 63   | +1             |
| GRADE 7  |               |         |         |                 |      |       |                |                 |      |       |                |                 |      |      |                |
| District | 27,314        | 23,109  | 25,896  | 26              | 21   | 21    | 0              | 20              | 20   | 19    | -1             | 53              | 59   | 60   | +1             |
| State    | 202,438       | 188,700 | 197,001 | 19              | 17   | 17    | 0              | 21              | 20   | 19    | -1             | 61              | 63   | 65   | +2             |
| GRADE 8  |               |         |         |                 |      |       |                |                 |      |       |                |                 |      |      |                |
| District | 27,223        | 26,708  | 23,012  | 31              | 29   | 22    | -7             | 29              | 30   | 30    | 0              | 40              | 40   | 49   | +9             |
| State    | 200,421       | 199,456 | 186,421 | 24              | 22   | 18    | -4             | 30              | 29   | 29    | 0              | 46              | 49   | 53   | +4             |
| GRADE 9  |               |         |         |                 |      |       |                |                 |      |       |                |                 |      |      |                |
| District | 30,108        | 28,198  | 27,626  | 39              | 37   | 34    | -3             | 29              | 30   | 29    | -1             | 32              | 33   | 38   | +5             |
| State    | 212,904       | 207,794 | 205,515 | 30              | 28   | 25    | -3             | 30              | 31   | 29    | -2             | 40              | 41   | 46   | +5             |
| GRADE 10 |               |         |         |                 |      |       |                |                 |      |       |                |                 |      |      |                |
| District | 25,955        | 25,637  | 24,492  | 45              | 47   | 42    | -5             | 28              | 26   | 27    | +1             | 27              | 27   | 30   | +3             |
| State    | 185,568       | 186,048 | 185,276 | 38              | 39   | 35    | -4             | 29              | 28   | 27    | -1             | 32              | 34   | 38   | +4             |

<u>Note</u>. Achievement Levels range from Level 1 (lowest) to Level 5 (highest). The summary of all grades includes Grade 10 students participating in the standard FCAT SSS administration, not the FCAT Retake. Percentages may not sum to 100% due to rounding.

<sup>&</sup>lt;sup>a</sup> The Florida Department of Education identified an error in the equating process used in 2006 to score the Grade 3 FCAT SSS Reading assessment, which impacted the reported scores for 2006. This may impact the gains and/or declines observed from 2006 to 2007.

Table 4
FCAT SSS Mathematics
District and State, 2006, 2007, and 2008

Percentages of Students Scoring in Achievement Levels 1, 2, and 3-5, by Grade

|             | Number Tested |         |         | Level 1 |      |      | Level 2        |      |      |      | Levels 3-5     |      |      |      |                |
|-------------|---------------|---------|---------|---------|------|------|----------------|------|------|------|----------------|------|------|------|----------------|
| MATHEMATICS | 2006          | 2007    | 2008    | 2006    | 2007 | 2008 | Diff.<br>07-08 | 2006 | 2007 | 2008 | Diff.<br>07-08 | 2006 | 2007 | 2008 | Diff.<br>07-08 |
| GRADE 3     |               |         |         |         |      |      |                |      |      |      |                |      |      |      |                |
| District    | 28,759        | 27,810  | 27,720  | 15      | 14   | 11   | -3             | 16   | 16   | 14   | -2             | 69   | 70   | 75   | +5             |
| State       | 204,042       | 201,862 | 204,180 | 12      | 12   | 10   | -2             | 16   | 14   | 13   | -1             | 72   | 74   | 76   | +2             |
| GRADE 4     |               |         | _       |         | _    | _    |                |      |      |      | _              |      | _    | _    |                |
| District    | 26,325        | 26,032  | 25,488  | 15      | 14   | 13   | -1             | 20   | 19   | 18   | -1             | 65   | 67   | 68   | +1             |
| State       | 192,610       | 196,632 | 192,792 | 14      | 13   | 12   | -1             | 19   | 18   | 18   | 0              | 67   | 69   | 71   | +2             |
| GRADE 5     |               |         |         |         |      |      |                |      |      |      |                |      |      |      |                |
| District    | 26,591        | 25,827  | 26,016  | 19      | 18   | 18   | 0              | 28   | 29   | 24   | -5             | 53   | 54   | 58   | +4             |
| State       | 197,076       | 192,369 | 195,418 | 17      | 15   | 15   | 0              | 27   | 26   | 24   | -2             | 57   | 59   | 61   | +2             |
| GRADE 6     |               |         | _       |         | _    | _    |                |      |      |      | _              |      | _    | _    |                |
| District    | 23,039        | 26,173  | 26,038  | 30      | 33   | 31   | -2             | 21   | 23   | 22   | -1             | 49   | 44   | 47   | +3             |
| State       | 186,792       | 198,195 | 193,758 | 26      | 28   | 26   | -2             | 21   | 22   | 21   | -1             | 53   | 50   | 53   | +3             |
| GRADE 7     |               |         |         |         |      |      |                |      |      |      |                |      |      |      |                |
| District    | 27,312        | 23,099  | 25,869  | 29      | 23   | 22   | -1             | 23   | 22   | 22   | 0              | 48   | 55   | 56   | +1             |
| State       | 202,303       | 188,619 | 196,797 | 23      | 20   | 18   | -2             | 22   | 21   | 21   | 0              | 55   | 59   | 61   | +2             |
| GRADE 8     |               |         | _       |         |      |      |                |      |      |      |                |      |      |      |                |
| District    | 27,199        | 26,699  | 22,991  | 27      | 25   | 18   | -7             | 22   | 21   | 20   | -1             | 51   | 54   | 62   | +8             |
| State       | 200,431       | 199,297 | 186,211 | 20      | 18   | 14   | -4             | 20   | 19   | 19   | 0              | 60   | 63   | 67   | +4             |
| GRADE 9     |               |         |         |         |      |      |                |      |      |      |                |      |      |      |                |
| District    | 29,966        | 28,103  | 27,553  | 25      | 24   | 20   | -4             | 26   | 25   | 22   | -3             | 49   | 51   | 58   | +7             |
| State       | 212,359       | 207,364 | 205,001 | 18      | 17   | 15   | -2             | 23   | 22   | 20   | -2             | 59   | 60   | 65   | +5             |
| GRADE 10    |               |         |         |         |      |      |                |      |      |      |                |      |      |      |                |
| District    | 25,838        | 25,518  | 24,429  | 20      | 19   | 15   | -4             | 22   | 24   | 23   | -1             | 58   | 57   | 62   | +5             |
| State       | 184,635       | 185,346 | 184,617 | 15      | 14   | 12   | -2             | 19   | 20   | 19   | -1             | 65   | 65   | 69   | +4             |

<u>Note</u>. Achievement Levels range from Level 1 (lowest) to Level 5 (highest). The summary of all grades includes Grade 10 students participating in the standard FCAT SSS administration, not the FCAT Retake. Percentages may not sum to 100% due to rounding.

### Table 5 **FCAT SSS Science**

District and State, 2006, 2007, and 2008
Percentages of Students Scoring in Achievement Levels 1, 2, and 3-5, by Grade

|          | Number Tested |         |         | Level 1 |      |      | Level 2        |      |      |      | Levels 3-5     |      |      |      |                |
|----------|---------------|---------|---------|---------|------|------|----------------|------|------|------|----------------|------|------|------|----------------|
| SCIENCE  | 2006          | 2007    | 2008    | 2006    | 2007 | 2008 | Diff.<br>07-08 | 2006 | 2007 | 2008 | Diff.<br>07-08 | 2006 | 2007 | 2008 | Diff.<br>07-08 |
| GRADE 5  | GRADE 5       |         |         |         |      |      |                |      |      |      |                |      |      |      |                |
| District | 26,562        | 25,993  | 25,875  | 35      | 31   | 27   | -4             | 36   | 35   | 34   | -1             | 29   | 34   | 39   | +5             |
| State    | 195,877       | 191,789 | 194,991 | 29      | 25   | 23   | -2             | 36   | 33   | 33   | 0              | 35   | 42   | 43   | +1             |
| GRADE 8  |               |         |         |         |      |      |                |      |      |      |                |      |      |      |                |
| District | 26,977        | 26,580  | 22,885  | 46      | 41   | 32   | -9             | 31   | 30   | 33   | +3             | 23   | 29   | 35   | +6             |
| State    | 198,142       | 197,536 | 184,828 | 35      | 31   | 27   | -4             | 33   | 31   | 33   | +2             | 32   | 38   | 40   | +2             |
| GRADE 11 | GRADE 11      |         |         |         |      |      |                |      |      |      |                |      |      |      |                |
| District | 20,624        | 22,136  | 22,079  | 43      | 42   | 38   | -4             | 31   | 32   | 33   | +1             | 25   | 26   | 29   | +3             |
| State    | 149,848       | 164,580 | 165,456 | 32      | 30   | 29   | -1             | 33   | 33   | 33   | 0              | 35   | 37   | 38   | +1             |

Note. Achievement Levels range from Level 1 (lowest) to Level 5 (highest). Percentages may not sum to 100% due to rounding.

#### Section II: GRADE 10 FCAT SSS GRADUATION TEST PASSING RATES

High school students must pass FCAT Reading and Mathematics tests to meet Florida's testing requirement for a standard diploma. Students have multiple opportunities to do so prior to graduation. The first FCAT administration that can be used to satisfy the graduation requirement takes place in the spring of tenth grade, as part of the standard FCAT SSS assessment program. In Spring 2008, 24,492 Grade 10 students took the FCAT SSS Reading test and 24,429 took the Mathematics test. These are duplicated counts, as the majority of the students took both tests.

FCAT scale scores can range from 100 to 500, and students must attain passing scores of 300 on both the Reading and the Mathematics tests to graduate with a standard diploma. The passing rate information provided below is for first-time test takers and does not include retained Grade 10 students who took the FCAT Retake format of the test.

Table 6
Grade 10 FCAT SSS Reading and Mathematics
District and State, 2006, 2007, and 2008
Percentages of Students Meeting Graduation Requirements on the First Attempt

|             | PERCENT PASSING |      |      |                         |  |  |  |  |  |  |  |  |
|-------------|-----------------|------|------|-------------------------|--|--|--|--|--|--|--|--|
| GRADE 10    | 2006            | 2007 | 2008 | Difference<br>2007-2008 |  |  |  |  |  |  |  |  |
| READING     |                 |      |      |                         |  |  |  |  |  |  |  |  |
| District    | 46%             | 44%  | 49%  | +5                      |  |  |  |  |  |  |  |  |
| State       | 52%             | 52%  | 57%  | +5                      |  |  |  |  |  |  |  |  |
| MATHEMATICS | MATHEMATICS     |      |      |                         |  |  |  |  |  |  |  |  |
| District    | 71%             | 71%  | 76%  | +5                      |  |  |  |  |  |  |  |  |
| State       | 77%             | 78%  | 81%  | +3                      |  |  |  |  |  |  |  |  |