

**MIAMI-DADE COUNTY PUBLIC SCHOOLS REPORT ON PUBLIC SCHOOL STUDENT PROGRESSION,
SECTION 1008.25 FLORIDA STATUTES**

Provisions of the law (section 1008.25, Florida Statutes) that relate to student progression and the district's school board policies and procedures on student promotion and retention are contained in the document Student Progression Plan 2012-2013. This document can be accessed through e-handbooks at <http://ehandbooks.dadeschools.net/policies/93/index.asp> The document is also available at the Citizens Information Center, 1450 N.E. 2nd Ave., Suite 158, Miami, FL 33132.

Major revisions on student promotion and retention to the Student Progression Plan 2012-2013 include the following:

- Beginning with the 2012-2013 school year, Academically Challenging Curriculum to Enhance Learning (ACCEL) options are available to public school students, grades K-12, who meet eligibility and procedural requirements for participation in academically challenging curriculum or accelerated instruction.
- Beginning with the 2012-2013 school year, the Algebra 1 End of Course assessment will be offered four times annually.
- Beginning with students entering grade 6 in 2012-2013, a civics course must be successfully completed in order to be promoted to high school.
- M-DCPS is phasing in the new Common Core State Standards along with Florida's Next Generation Sunshine State Standards as part of the federal Race to the Top initiative with the goal of promoting college and career success for all students.
- M-DCPS has followed certain policies and procedures that are now required by State legislation for the 2012-2013 school year, including: adoption of a policy that provides high school students with the option of early graduation; parental notification for early or accelerated high school graduation options; and the development of a comprehensive dual enrollment articulation agreement between school districts and local state colleges or universities.

2012 Florida Comprehensive Assessment Test (FCAT) Reading Results (All Students)

Grade	Level 1		Level 2		Levels 3-5		Total Number Tested
	Number	Percent	Number	Percent	Number	Percent	
3	5,775	21	6,909	25	14,514	53	27,198
4	3,985	16	6,288	25	15,098	60	25,371
5	4,331	17	6,062	23	15,761	60	26,154
6	5,753	22	6,751	25	14,172	53	26,676
7	5,620	21	6,747	25	14,605	54	26,972
8	5,032	19	7,379	28	14,306	54	26,717
9	5,925	22	8,290	30	12,998	48	27,213
10	6,117	24	7,748	30	11,619	46	25,484

Note: Percents may not total 100 due to rounding.

2012 Promotions and Retentions, By Grade

GRADE	3	4	5	6	7	8	9	10
Promotion								
Number	24,866	25,595	26,148	26,586	26,853	26,157	28,880	26,580
Percent	90	100	100	98	98	98	99	99
Retention								
Number	2,703	129	69	430	440	498	387	248
Percent	10	1	0	2	2	2	1	1

2012 Number of 3rd Grade Students Promoted to 4th Grade for Good Cause

Good Cause Exemptions	Number	Percent
Limited English proficient students with less than 2 years in an ESOL program	751	25
Students with Disabilities whose IEP indicates that participation in statewide assessment is not appropriate	138	5
Students with acceptable level of performance on an alternative assessment**	208	7
Students who demonstrate mastery of the reading standards through a portfolio	1,237	41
Students with disabilities who received intensive reading remediation for more than 2 years and were previously retained	547	18
Students who received intensive reading remediation for 2 or more years and were previously retained for 2 years	121	4
TOTAL	3,002	100

* The data in this report is based on the promotion/retention status of all students as of June 2012.

** Does not include results from the second alternative assessment, the grade 3 reading Stanford Achievement Test, Tenth Edition (SAT-10). The SAT-10 alternative assessment will be administered to retained 3rd grade students at the end of July 2012.