

**MIAMI-DADE COUNTY PUBLIC SCHOOLS REPORT ON PUBLIC SCHOOL STUDENT PROGRESSION,
SECTION 1008.25 FLORIDA STATUTES**

Major changes to the 2020-2021 Student Progression Plan edition:

Legislative Changes for 2020-2021 School Year

- Per [Florida State Board of Education Rule 6A-1.09422, Florida Administrative Code \(F.A.C\)](#) dated July 15, 2020, eligible students may use a passing score on the Geometry end-of-course (EOC) assessment as a comparative score for the Algebra 1 end-of-course (EOC) assessment. Students may retake the Geometry end-of-course assessment as an opportunity to meet the graduation requirement if they previously failed the assessment.
- Per [Florida Statutes § 1003.42](#), requires annual certification and evidence that Holocaust required instruction is met (already included in [Florida State Board of Education Rule 6A-1.094124 Required Instruction Reporting](#); due July 1); Designates the second week in November as “Holocaust Education Week” in Florida.

2019* Florida Standards Assessments (FSA) ELA results (All Students Excluding Retakes)

Grade	Level 1		Level 2		Levels 3-5		Total Number Tested
	Number	Percent	Number	Percent	Number	Percent	
3	4,940	19	5,511	21	15,719	60	26,170
4	4,152	16	5,307	20	16,541	64	26,000
5	4,802	18	5,991	22	15,938	60	26,731
6	4,949	19	5,961	23	15,026	58	25,936
7	6,177	23	5,578	21	15,077	56	26,832
8	5,488	22	4,806	19	15,231	60	25,525
9	6,314	25	5,010	20	14,029	55	25,353
10	6,114	24	5,851	23	13,204	53	25,169

Note: Percents may not total 100 due to rounding.

2020 Promotions and Retentions, By Grade**

GRADE	3	4	5	6	7	8	9	10
Promotion								
Number	26,090	25,190	26,231	27,152	26,652	26,735	26,545	26,118
Percent	98.5	99.7	99.7	99.4	99.3	98.9	99.5	99.7
Retention								
Number	393	79	79	172	194	297	129	71
Percent	1.5	0.3	0.3	0.6	0.7	1.10	0.5	0.3

2020 Number of 3rd Grade Students Promoted to 4th Grade for Good Cause***

Good Cause Exemptions	Number	Percent
Limited English proficient students with less than 2 years in an ESOL program	N/A	N/A
Students with Disabilities whose IEP indicates that participation in statewide assessment is not appropriate	N/A	N/A
Students with acceptable level of performance on an alternative assessment****	N/A	N/A
Students who demonstrate mastery of the reading standards through a portfolio	N/A	N/A
Students with disabilities who received intensive reading remediation for more than 2 years and were previously retained	N/A	N/A
Students who received intensive reading remediation for 2 or more years and were previously retained for 2 years	N/A	N/A
TOTAL	N/A	N/A

* Statewide assessments in Spring 2020 were cancelled by the Florida Department of Education due to COVID-19. Results for the Spring 2019 Florida Standards Assessments are presented.

** The data in this report is based on the promotion/retention status of all students as of July 2020.

*** State mandated retention was waived due to cancellation of statewide 2020 testing, therefore, good cause promotions were not required.

**** Does not include results from the second alternative assessment, the grade 3 reading Stanford Achievement Test, Tenth Edition (SAT-10).